

# Texas Education Agency 2019-20 School Report Card HUNT MIDDLE (043905051)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** FRISCO ISD  
**Campus Type:** Middle School  
**Total Students:** 867  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about HUNT MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.9%	11.2%	12.6%
Hispanic	21.8%	13.5%	52.8%
White	48.1%	39.1%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	16.4%	31.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.3%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.6%	12.9%	60.2%
Special Education	9.1%	10.4%	10.7%
English Learners	11.5%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	8.1%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.5	22.1	20.4
<b>Secondary</b>			
English/Language Arts	21.2	18.7	16.4
Foreign Languages	23.1	22.0	18.7
Mathematics	21.6	21.4	17.8
Science	24.5	23.2	18.8
Social Studies	28.0	23.8	19.3

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,792	\$8,662	\$9,913
Instruction	\$5,052	\$5,358	\$5,558
Instructional Leadership	\$114	\$127	\$162
School Leadership	\$558	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>92%</b>	83%	84%	97%	90%	95%	*	94%	80%
	2018	77%	92%	<b>92%</b>	86%	84%	95%	87%	96%	*	94%	73%
ELA/Reading	2019	75%	92%	<b>91%</b>	81%	80%	96%	100%	95%	*	94%	75%
	2018	74%	92%	<b>92%</b>	89%	86%	95%	86%	92%	*	93%	73%
Mathematics	2019	82%	93%	<b>96%</b>	93%	88%	99%	100%	98%	*	97%	88%
	2018	81%	94%	<b>95%</b>	89%	90%	98%	100%	98%	*	96%	83%
Writing	2019	68%	88%	<b>88%</b>	76%	76%	93%	*	92%	-	73%	69%
	2018	66%	87%	<b>87%</b>	72%	74%	92%	*	93%	-	100%	61%
Science	2019	81%	94%	<b>94%</b>	76%	95%	99%	*	90%	-	100%	87%
	2018	80%	94%	<b>90%</b>	85%	78%	92%	*	100%	*	90%	60%
Social Studies	2019	81%	94%	<b>89%</b>	78%	80%	94%	*	87%	-	100%	73%
	2018	78%	93%	<b>89%</b>	85%	80%	91%	*	100%	*	90%	61%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>75%</b>	52%	62%	82%	67%	84%	*	80%	50%
	2018	48%	75%	<b>73%</b>	60%	59%	78%	57%	83%	*	68%	44%
ELA/Reading	2019	48%	74%	<b>74%</b>	52%	58%	81%	83%	81%	*	73%	49%
	2018	46%	74%	<b>71%</b>	56%	61%	75%	57%	75%	*	71%	42%
Mathematics	2019	52%	76%	<b>86%</b>	70%	71%	92%	83%	92%	*	91%	64%
	2018	50%	76%	<b>82%</b>	71%	65%	88%	57%	92%	*	75%	54%
Writing	2019	38%	66%	<b>69%</b>	40%	51%	78%	*	82%	-	64%	40%
	2018	41%	71%	<b>69%</b>	48%	47%	78%	*	80%	-	89%	34%
Science	2019	54%	80%	<b>73%</b>	36%	66%	81%	*	81%	-	92%	42%
	2018	51%	78%	<b>68%</b>	55%	55%	72%	*	83%	*	40%	30%
Social Studies	2019	55%	78%	<b>56%</b>	34%	48%	60%	*	71%	-	75%	31%
	2018	53%	78%	<b>63%</b>	55%	51%	65%	*	77%	*	50%	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>49%</b>	25%	31%	54%	52%	66%	*	59%	23%
	2018	22%	47%	<b>47%</b>	29%	33%	51%	39%	62%	*	45%	20%
ELA/Reading	2019	21%	44%	<b>50%</b>	26%	30%	56%	67%	63%	*	55%	24%
	2018	19%	42%	<b>46%</b>	31%	33%	52%	29%	50%	*	46%	20%
Mathematics	2019	26%	51%	<b>57%</b>	35%	37%	62%	50%	78%	*	67%	28%
	2018	24%	50%	<b>55%</b>	36%	38%	60%	43%	74%	*	57%	25%
Writing	2019	14%	35%	<b>37%</b>	16%	24%	42%	*	45%	-	55%	13%
	2018	13%	36%	<b>33%</b>	21%	26%	34%	*	50%	-	44%	15%
Science	2019	25%	52%	<b>44%</b>	15%	34%	48%	*	71%	-	50%	22%
	2018	23%	50%	<b>43%</b>	15%	33%	45%	*	73%	*	30%	13%
Social Studies	2019	33%	58%	<b>35%</b>	19%	18%	38%	*	52%	-	67%	13%
	2018	31%	59%	<b>43%</b>	25%	31%	46%	*	60%	*	20%	16%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>80</b>	69	74	81	85	88	*	81	71
	2018	69	79	<b>79</b>	75	79	80	64	81	*	74	70
ELA/Reading	2019	68	75	<b>75</b>	61	69	77	90	83	*	75	68
	2018	69	76	<b>73</b>	74	71	74	71	73	*	61	63
Mathematics	2019	70	81	<b>84</b>	78	78	84	80	93	*	88	73
	2018	70	82	<b>85</b>	76	87	86	57	89	*	87	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>47%</b>	31%	37%	54%	*	75%	*	*	39%
2018	38%	51%	<b>48%</b>	*	46%	52%	*	*	*	*	29%
Mathematics											
2019	45%	51%	<b>49%</b>	44%	39%	70%	-	*	-	-	47%
2018	47%	57%	<b>40%</b>	*	33%	50%	-	*	-	*	33%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	<b>93%</b>	91%	82%	97%	*	94%	-	100%	82%
Students Requiring Accelerated Instruction											
2019	22%	6%	<b>7%</b>	9%	18%	3%	0%	6%	-	0%	18%
STAAR Cumulative Met Standard											
2019	85%	97%	<b>97%</b>	91%	95%	100%	*	94%	-	100%	93%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	94%	<b>98%</b>	91%	98%	100%	*	100%	-	100%	95%
Students Requiring Accelerated Instruction											
2019	18%	6%	<b>2%</b>	9%	3%	0%	0%	0%	-	0%	5%
STAAR Cumulative Met Standard											
2019	88%	96%	<b>98%</b>	91%	98%	100%	*	100%	-	100%	95%

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