2019-20 Texas Academic Performance Report

District Name: FRISCO ISD

Campus Name: SCOGGINS MIDDLE

Campus Number: **043905050**

2020 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: FRISCO ISD Campus Name: SCOGGINS MIDDLE Campus Number: 043905050 Total Students: 964 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	89% 88%	85% 85%	79% 70%	77% 81%	88% 89%	*	91% 95%	* -	83% 75%	40% 30%	93% 81%	89% 86%	77% 82%	70% 67%	59% 75%
At Meets Grade Level or Above	2019 2018	37% 39%	64% 66%	61% 64%	45% 41%	58% 57%	56% 68%	*	75% 84%	*	75% 67%	30% 10%	53% 63%	62% 64%	57% 64%	37% 45%	35% 44%
At Masters Grade Level	2019 2018	18% 19%	37% 40%	39% 36%	29% 25%	29% 24%	38% 39%	*	63% 64%	*	33% 17%	7% 5%	40% 44%	40% 36%	38% 37%	14% 22%	29% 31%
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019 2018	81% 77%	94% 94%	91% 95%	86% 91%	90% 95%	94% 97%	*	95% 98%	*	75% 75%	53% 57%	100% 88%	93% 96%	86% 93%	74% 86%	76% 86%
At Meets Grade Level or Above	2019 2018	47% 44%	77% 74%	66% 71%	43% 53%	55% 64%	71% 74%	*	89% 91%	*	50% 67%	33% 17%	67% 88%	70% 73%	58% 68%	40% 45%	59% 67%
At Masters Grade Level	2019 2018	21% 18%	48% 43%	38% 33%	19% 18%	27% 25%	36% 30%	*	66% 72%	*	33% 25%	17% 4%	27% 38%	40% 31%	32% 37%	12% 24%	29% 52%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	92%	88%	80%	80%	91%	-	96%	-	93%	45%	100%	89%	85%	76%	69%
At Meets Grade Level or Above	2018 2019 2018	74% 49% 48%	92% 76% 76%	93% 71% 75%	85% 52% 59%	96% 68% 79%	94% 75% 77%	-	98% 83% 84%	-	100% 80% 86%	73% 17% 53%	100% 94% 73%	96% 77% 76%	89% 59% 73%	82% 48% 62%	89% 44% 63%
At Masters Grade Level	2019 2018	29% 29%	56% 55%	49% 55%	31% 44%	39% 50%	54% 56%	-	65% 68%	-	53% 57%	7% 30%	63% 55%	50% 56%	46% 52%	30% 38%	19% 47%
Grade 7 Mathematics At Approaches Grade Level or	2010	2370	3370	33 /4	1170	3070	3070		0070		37 70	3070	3370	3070	3270	3070	17 70
Above	2019 2018	75% 72%	95% 94%	94% 95%	87% 85%	93% 96%	98% 96%	- -	93% 100%	-	93% 100%	62% 79%	100% 91%	95% 96%	93% 92%	88% 83%	88% 95%
At Meets Grade Level or Above	2019 2018	43% 40%	79% 81%	78% 84%	61% 65%	71% 83%	83% 87%	-	91% 95%	-	80% 100%	24% 58%	94% 73%	82% 89%	70% 74%	57% 63%	63% 75%
At Masters Grade Level	2019 2018	17% 18%	48% 58%	42% 57%	28% 38%	27% 50%	45% 57%	-	72% 88%	-	33% 57%	10% 18%	63% 55%	44% 58%	38% 54%	22% 41%	25% 45%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	91% 91%	89% 92%	85% 86%	86% 90%	90% 93%	- -	93% 93%	-	93% 100%	48% 71%	100% 91%	90% 94%	87% 87%	79% 75%	75% 80%
At Meets Grade Level or Above	2019 2018	42% 43%	73% 77%	68% 77%	56% 59%	64% 75%	66% 81%	-	87% 89%	-	80% 86%	21% 53%	88% 73%	71% 79%	61% 73%	51% 48%	50% 65%
At Masters Grade Level	2019 2018	18% 15%	46% 44%	38% 35%	24% 25%	32% 37%	36% 35%	-	65% 52%	-	53% 0%	7% 12%	50% 36%	39% 38%	38% 31%	18% 20%	13% 30%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: FRISCO ISD Campus Name: SCOGGINS MIDDLE Campus Number: 043905050 Total Students: 964 Grade Span: 06 - 08 School Type: Middle

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
Grade 8 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	97%	97%	89%	98%	98%	-	100%	-	100%	72%	100%	97%	96%	89%	100%
	2018	86%	97%	96%	93%	96%	98%	100%	96%	*	100%	73%	100%	97%	96%	90%	82%
At Meets Grade Level or Above	2019	55%	83%	82%	74%	81%	82%	-	89%	-	100%	55%	56%	82%	80%	65%	27%
At Masters Grade Level	2018 2019	49% 28%	77% 55%	76% 54%	60% 35%	78% 58%	79% 56%	100%	89% 74%	*	80% 17%	33% 14%	90% 56%	78% 58%	72% 47%	56% 37%	55% 27%
Cuada O Mathamatica	2018	27%	53%	51%	35%	51%	57%	60%	67%	*	20%	7%	70%	51%	51%	35%	27%
Grade 8 Mathematics [^] At Approaches Grade Level or																	
Above	2019	88%	96%	94%	84%	97%	97%	- *	100%	- *	100%	75%	100%	96%	91%	82%	100%
At Meets Grade Level or Above	2018 2019	86% 57%	96% 80%	94% 72%	90% 57%	90% 73%	97% 76%	*	95% 83%	-	100% 100%	65% 54%	100% 100%	94% 75%	94% 67%	93% 55%	100% 91%
At Meets Grade Level of Above	2019	51%	77%	72% 71%	45%	75% 76%	82%	*	80%	*	89%	35%	88%	75% 76%	63%	52%	44%
At Masters Grade Level	2019	17%	33%	22%	7%	24%	19%	-	52%	_	40%	18%	20%	21%	23%	10%	18%
	2018	15%	33%	24%	18%	31%	26%	*	30%	*	11%	3%	38%	25%	23%	18%	11%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019	81%	95%	95%	83%	96%	98%	-	100%	-	100%	72%	100%	97%	92%	82%	100%
At Manta Cunda Laval au Abava	2018	76%	94%	92%	86%	91%	94%	100%	98%	*	90%	60%	100%	92%	92%	85%	92%
At Meets Grade Level or Above	2019 2018	51% 52%	81% 81%	81% 77%	57% 53%	83% 73%	86% 83%	100%	94% 93%	*	67% 70%	62% 30%	89% 100%	85% 77%	73% 76%	58% 58%	64% 58%
At Masters Grade Level	2019	25%	55%	52%	33%	50%	55%	100%	93% 70%	_	70% 17%	21%	78%	58%	39%	27%	27%
At Musicis Grade Level	2018	28%	58%	5 2 %	34%	67%	65%	100%	72%	*	50%	13%	90%	58%	60%	35%	42%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	90%	85%	72%	92%	84%	-	94%	-	100%	66%	100%	89%	78%	73%	73%
	2018	65%	88%	79 %	62%	71%	85%	100%	93%	*	90%	37%	70%	81%	76%	54%	67%
At Meets Grade Level or Above	2019	37%	65%	58%	46%	58%	58%	-	77%	- *	33%	41%	78%	59%	56%	37%	27%
At Masters Crade Level	2018	36%	66%	52%	33%	49%	57% 39%	80%	65%		50%	23%	50%	50%	56%	35%	42% 9%
At Masters Grade Level	2019 2018	21% 21%	44% 47%	40% 35%	28% 19%	33% 33%	39% 39%	60%	66% 48%	- *	33% 30%	24% 10%	67% 20%	42% 34%	37% 37%	21% 23%	9% 17%
End of Course Algebra I	2010	21/0	47 /0	33 /0	1970	JJ /0	3970	00 /0	40 /0		30 /0	10 /0	20 /0	J 4 /0	37 /0	23 /0	17 70
At Approaches Grade Level or																	
Above	2019	85%	96%	99%	100%	100%	98%	_	100%	_	*	*	*	99%	100%	100%	_
,	2018	83%	96%	100%	100%	100%	100%	*	100%	-	*	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	85%	96%	90%	100%	93%	-	100%	-	*	*	*	94%	100%	85%	-
	2018	55%	85%	100%	100%	100%	100%	*	100%	-	*	-	*	100%	100%	100%	*
At Masters Grade Level	2019 2018	37% 32%	68% 67%	74% 97%	60% 100%	56% 100%	77% 93%	*	89% 100%	-	*	*	*	73% 95%	79% 100%	46% 100%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	92%	91%	83%	90%	93%	*	96%	*	89%	59%	99%	93%	88%	80%	80%
	2018	77%	92%	91%	83%	90%	94%	100%	97%	*	91%	62%	90%	93%	89%	80%	85%
At Meets Grade Level or Above	2019	50%	75%	72%	56%	69%	74%	*	86%	*	72%	38%	80%	75%	66%	51%	51%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: FRISCO ISD Campus Name: SCOGGINS MIDDLE Campus Number: 043905050 Total Students: 964 Grade Span: 06 - 08 School Type: Middle

All Grades ELA/Reading All Grades ELA/Reading All Grades ELA/Reading Alt Approaches Grade Level or Above 2019 75% 92% 90% 83% 85% 93% 93% 85% 93% 85% 93% 85% 93% 85% 93% 96% 98% 92% 93% 89% 80% 83% Alt Meets Grade Level or Above 2019 48% 74% 17% 58% 69% 72% 84% 91% 94% 85% 85% 93% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95			State			African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	
All Grades ELA/Reading At Approaches Grade Level or Above 2018 74% 92% 92% 83% 85% 93% * 85% * 89% 52% 93% 89% 93% 89% 80% 83% At Meets Grade Level or Above 2019 48% 74% 71% 58% 69% 72% * 82% * 80% 34% 70% 74% 66% 51% 36% At Masters Grade Level or Above 2019 48% 74% 71% 58% 69% 72% * 82% * 80% 34% 70% 74% 66% 51% 36% At Masters Grade Level 2019 21% 44% 48% 32% 42% 49% * 67% * 38% 99% 53% 49% 44% 28% 25% At Approaches Grade Level or Above 2018 19% 42% 48% 35% 41% 51% 60% 66% * 28% 15% 54% 48% 47% 32% 37% All Grades Mathematics At Approaches Grade Level or Above 2019 81% 94% 95% 90% 95% 97% 100% 99% * 90% 68% 85% 96% 95% 91% 84% 86% At Masters Grade Level or Above 2019 52% 76% 75% 57% 76% 76% 100% 99% * 90% 68% 85% 96% 95% 91% 84% 86% At Masters Grade Level or Above 2019 52% 76% 75% 57% 76% 76% 76% 76% 100% 99% * 90% 68% 85% 96% 96% 95% 95% 95% 95% 95% 95% 95% 44% 100% 99% * 90% 68% 85% 96% 96% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95	At Masters Grade Level	2018 2019									*							
Al Approaches Grade Evel or Above 2019 75% 92% 90% 83% 85% 93% * 95% * 89% 52% 98% 02% 86% 79% 73% 2018 74% 92% 92% 84% 91% 94% 100% 95% * 90% 63% 92% 92% 89% 89% 80% 83% At Meets Grade Level or Above 2019 48% 74% 74% 74% 74% 58% 69% 72% * 82% 100% 86% * 76% 35% 73% 73% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74		2018	22%	47%	46%	30%	43%	48%	75%	67%	*	29%	12%	50%	46%	46%	30%	38%
At Meets Grade Level or Above 2018																		
At Meets Grade Level or Above 2019 48% 74% 71% 58% 69% 77% 10% 82% 82% 80% 34% 70% 73% 73% 73% 58% 54% At Masters Grade Level 2019 21% 48% 48% 35% 44% 49% 60% 66% 80% 53% 49% 53% 49% 44% 48% 32% 42% 49% 60% 66% 80% 53% 49% 53% 49% 44% 48% 32% 35% 41% 51% 60% 66% 8 28% 15% 54% 48% 47% 32% 37% At Approaches Grade Level or Above 2019 82% 93% 94% 87% 90% 95% 97% 100% 99% 190% 68% 92% 96% 96% 84% 87% 92% At Masters Grade Level or Above 2018 20% 55% 46% 29% 42% 46% 80% 77% 100% 93% 18% 49% 82% 15% 54% 48% 82% 100% 95% 91% 41% 84% 86% 47% 32% 85% 49% 85% 86% 90% 99% 100% 99% 100% 99% 100% 95% 96% 96% 44% 87% 92% 48% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	Above																	
At Masters Grade Level or 2019 21% 46% 74% 72% 54% 71% 75% 100% 86% * 76% 35% 73% 73% 73% 70% 55% 54% All Grades Mathematics 2018 19% 42% 48% 32% 42% 49% * 67% 68% 58% 15% 54% 48% 48% 47% 32% 37% All Grades Mathematics At Approaches Grade Level or Above 2019 82% 93% 94% 87% 95% 90% 95% 97% 100% 99% * 90% 68% 92% 96% 94% 87% 92% At Meets Grade Level or Above 2019 52% 76% 75% 57% 75% 84% 46% 100% 93% * 83% 38% 84% 82% 75% 56% 48% 100% 93% * 83% 39% 84% 82% 75% 58% 100% 75% 100% 93% * 83% 15% 45% 42% 42% 36% 18% 25% All Grades Writing At Approaches Grade Level or Above 2019 26% 51% 40% 21% 29% 42% 48% 80% 77% * 31% 99% 46% 46% 46% 47% 33% 45% All Grades Writing At Meets Grade Level or Above 2019 86% 88% 88% 89% 85% 86% 90% 93% - 93% 100% 77% 100% 93% * 83% 15% 44% 42% 36% 18% 25% All Grades Writing At Meets Grade Level or Above 2019 86% 88% 89% 85% 86% 90% 93% - 93% - 93% 46% 46% 46% 47% 33% 45% All Grades Writing At Masters Grade Level or Above 2019 86% 86% 88% 89% 85% 86% 90% 93% - 93% - 93% 46% 100% 90% 87% 79% 75% All Grades Grade Level or Above 2019 38% 66% 66% 68% 56% 64% 66% - 93% - 93% - 100% 71% 91% 94% 87% 75% 80% At Masters Grade Level or Above 2019 38% 66% 66% 68% 56% 64% 56% 66% 66% - 87% - 80% 21% 88% 71% 61% 51% 50% At Masters Grade Level or Above 2019 38% 66% 66% 56% 64% 35% 35% - 52% - 93% - 1000% 71% 91% 94% 87% 75% 80% At Masters Grade Level or Above 2019 38% 66% 66% 66% 56% 64% 56% - 87% - 80% 21% 88% 71% 61% 51% 50% At Masters Grade Level or Above 2019 38% 66% 66% 68% 56% 64% 56% - 87% - 80% 21% 80% 23% 38% 31% 20% 30% 30% 35% 25% 37% 35% - 52% - 90% 60% 100% 97% 92% 92% 85% 64% 65% 64% 66% - 87% - 80% 21% 60% 53% 73% 73% 73% 48% 65% 65% 66% 66% 56% 56% 64% 56% - 87% - 80% 21% 60% 53% 73% 50% 38% 31% 20% 30% 30% 35% 25% 37% 35% - 52% - 00% 100% 71% 50% 50% 38% 31% 20% 30% 30% 35% 25% 37% 35% - 52% - 00% 12% 30% 36% 38% 31% 20% 30% 30% 35% 25% 35% 35% - 52% - 52% - 00% 100% 71% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50																		
At Masters Grade Level 2019 21% 44% 48% 32% 42% 49% * 67% * 38% 9% 53% 49% 44% 28% 25% 37% All Grades Mathematics At Approaches Grade Level or Above 2019 52% 76% 75% 57% 70% 79% * 91% 84% 80% 100% 99% * 90% 66% 92% 96% 94% 87% 92% All Grades Writing At Approaches Grade Level or Above 2018 88% 89% 88% 89% 85% 99% 42% 46% 80% 77% * 33% 15% 45% 45% 45% 46% 46% 100% 33% 45% All Grades Writing At Approaches Grade Level or Above 2018 88% 89% 88% 89% 85% 99% 99% 99% 100% 99% * 90% 66% 68% 92% 96% 94% 87% 92% 100% 99%	At Meets Grade Level or Above																	
All Grades Mathematics Alt Approaches Grade Level or Above 2019 82% 93% 94% 95% 95% 90% 95% 97% 100% 99% * 97% 100% 99% * 90% 95% 97% 100% 99% * 90% 95% 97% 100% 99% * 90% 95% 97% 100% 99% * 90% 95% 97% 100% 99% * 90% 95% 97% 100% 99% * 90% 95% 97% 100% 99% * 90% 95% 97% 100% 99% * 90% 95% 97% 100% 99% * 90% 95% 97% 100% 99% * 90% 95% 97% 100% 99% * 90% 95% 96% 96% 96% 96% 96% 96% 96																		
All Grades Mathematics At Approaches Grade Level or Above 2019 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2018 2018 2018 2018 2018 2018 2018	At Masters Grade Level																	
At Approaches Grade Level or Above 2019 82% 93% 94% 87% 95% 97% 100% 99% * 84% 64% 100% 95% 91% 84% 87% 92% At Meets Grade Level or Above 2019 20% 51% 40% 21% 29% 42% * 70% * 33% 15% 45% 45% 42% 36% 68% 52% 37% 57% 68% 46% 80% 77% * 31% 9% 46% 46% 46% 47% 33% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	All Cuadas Mathamatica	2018	19%	42%	48%	35%	41%	51%	60%	66%	*	28%	15%	54%	48%	4/%	32%	3/%
Above 2019 82% 93% 94% 87% 94% 97% * 96% * 84% 64% 100% 95% 91% 84% 86% 86% 2018 81% 94% 95% 90% 95% 97% * 91% * 96% * 90% 68% 92% 96% 94% 87% 92% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68																		
At Meets Grade Level or Above 2019 52% 76% 75% 55% 70% 70% 79% * 910% 99% * 910% 68% 92% 96% 94% 87% 92% At Meets Grade Level or Above 2019 26% 51% 40% 21% 29% 42% * 70% * 33% 35% 15% 45% 42% 36% 18% 25% 25% At Approaches Grade Level or Above 2019 20% 86% 88% 89% 85% 90% 90% 90% 90% 90% 90% 100% 90% 100% 91% 100% 100	• •	2010			• • • •		2.407	0=0/		0.007		0.407		1000/	0=0/	2.10/	2.10/	2221
At Meets Grade Level or Above 2019 52% 76% 76% 75% 57% 70% 79% * 91% * 67% 38% 85% 78% 68% 54% 68% At Masters Grade Level 2019 26% 51% 40% 21% 29% 42% * 70% * 33% 15% 45% 42% 46% 80% 77% * 31% 9% 46% 46% 46% 47% 33% 45% 41% 42% 46% 80% 77% * 31% 9% 46% 46% 46% 47% 33% 45% 41% 42% 46% 80% 77% * 31% 9% 46% 46% 46% 47% 33% 45% 41% 42% 46% 80% 77% * 31% 9% 46% 46% 46% 47% 33% 45% 41% 42% 46% 80% 47% 33% 45% 41% 42% 46% 80% 47% 33% 45% 41% 42% 46% 46% 46% 46% 46% 47% 33% 45% 41% 42% 46% 46% 46% 46% 46% 46% 46% 46% 46% 45% 45% 42% 46% 46% 46% 46% 46% 46% 46% 45% 45% 42% 46% 46% 46% 46% 46% 46% 45% 45% 42% 46% 46% 46% 46% 46% 46% 46% 45% 45% 42% 46% 46% 46% 46% 46% 45% 45% 45% 42% 46% 46% 46% 46% 46% 46% 45% 45% 45% 45% 46% 46% 46% 46% 46% 45% 45% 45% 46% 46% 46% 46% 45% 45% 45% 46% 46% 46% 46% 46% 45% 45% 45% 46% 46% 46% 46% 46% 45% 45% 45% 46% 46% 46% 46% 46% 45% 45% 45% 46% 46% 46% 46% 46% 45% 45% 45% 46% 46% 46% 46% 46% 46% 46% 45% 45% 45% 46% 46% 46% 46% 46% 46% 46% 45% 45% 45% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46	Above																	
At Masters Grade Level 2018 50% 76% 79% 57% 76% 84% 100% 93% * 83% 39% 84% 82% 73% 57% 68% At Masters Grade Level 2019 26% 51% 40% 21% 29% 42% * 70% * 33% 15% 45% 42% 36% 18% 25% 25% 24% 24% 50% 46% 29% 42% 46% 80% 77% * 31% 9% 46% 46% 47% 33% 45% 45% At Approaches Grade Level or Above 2019 68% 88% 89% 85% 86% 90% - 93% - 93% - 93% 48% 100% 79% 90% 87% 79% 75% 80% At Masters Grade Level or Above 2019 38% 66% 68% 56% 64% 66% - 87% - 93% - 100% 71% 91% 94% 87% 75% 80% At Masters Grade Level or Above 2019 38% 66% 68% 56% 64% 66% - 87% - 89% - 86% 53% 73% 73% 79% 73% 48% 65% At Masters Grade Level or Above 2019 14% 35% 38% 24% 32% 36% - 65% - 53% 7% 50% 39% 38% 18% 13% 20% 30% All Grades Science At Approaches Grade Level or Above 2019 14% 35% 38% 24% 32% 36% - 65% - 53% 7% 50% 39% 38% 18% 13% 20% 30% All Grades Science At Approaches Grade Level or Above 2019 81% 94% 95% 88% 96% 96% 98% - 100% - 100% 72% 100% 97% 92% 85% 92% At Meets Grade Level or Above 2019 81% 94% 95% 86% 91% 98% - 100% - 100% 72% 100% 97% 92% 85% 92% At Meets Grade Level or Above 2019 81% 94% 95% 86% 91% 98% - 100% - 100% 72% 100% 97% 92% 85% 92% At Meets Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 100% 98% * 90% 60% 100% 92% 85% 92% At Meets Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 100% 98% * 90% 60% 100% 92% 85% 92% At Meets Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 100% 98% * 90% 60% 100% 92% 85% 92% 85% 92% At Masters Grade Level or Above 2018 80% 94% 92% 86% 91% 94% 100% 98% * 90% 60% 100% 92% 85% 92% 85% 92% At Masters Grade Level or Above 2018 80% 51% 57% 53% 83% 86% - 100% 93% * 70% 30% 100% 77% 76% 58% 58% 58% 58% 58% 58% 58% 58% 58% 58	At Marta Cuada Laval au Abava																	
At Masters Grade Level 2019 26% 51% 40% 21% 29% 42% * 70% * 33% 15% 45% 42% 36% 36% 18% 25% 48% 2018 24% 50% 46% 29% 42% 46% 80% 77% * 31% 9% 46% 46% 46% 47% 33% 45% 48% 42% 46% 80% 77% * 31% 9% 46% 46% 46% 47% 33% 45% 48% 42% 46% 46% 80% 77% * 31% 9% 46% 46% 46% 47% 33% 45% 48% 42% 46% 46% 80% 77% * 31% 9% 46% 46% 46% 47% 33% 45% 45% 42% 46% 46% 80% 77% * 31% 9% 46% 46% 46% 47% 33% 45% 45% 42% 46% 46% 80% 77% * 31% 9% 46% 46% 46% 47% 33% 45% 45% 42% 46% 46% 80% 77% * 31% 9% 46% 46% 46% 47% 33% 45% 45% 42% 46% 46% 80% 77% * 31% 9% 46% 46% 46% 47% 33% 45% 45% 42% 46% 46% 80% 77% * 31% 9% 46% 46% 46% 46% 47% 33% 45% 45% 42% 46% 46% 80% 77% * 31% 9% 46% 46% 46% 47% 33% 45% 45% 42% 48% 46% 46% 80% 77% * 31% 9% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46	At Meets Grade Level or Above																	
At Meets Grade Level or Above 2019 14% 35% 38% 24% 32% 36% - 83% - 83% 77% 50% 36% 38% 31% 20% 35% 38% 35% 25% 37% 35% - 52% - 52% - 0% 12% 36% 38% 31% 20% 30% 31% 20% 30% 31% 20% 30% 31% 20% 30% 31% 30% 31% 20% 30% 31% 30% 31% 20% 30% 31% 30% 35% 25% 38% 35% 25% 37% 35% - 100% 72% 100% 72% 100% 97% 92% 82% 100% 30% 30% 31% 20% 30% 31% 30% 35% 25% 33% 33% 36% - 100% 98% * 90% 12% 36% 38% 31% 20% 30% 30% 35% 25% 37% 35% - 100% 72% 100% 72% 100% 97% 92% 82% 100% 30% 30% 30% 30% 35% 25% 33% 33% 36% - 100% 98% * 90% 12% 36% 38% 31% 20% 30% 30% 35% 25% 37% 35% - 52% - 0% 12% 36% 38% 31% 20% 30% 30% 30% 35% 25% 37% 35% - 52% - 0% 12% 36% 38% 31% 20% 30% 30% 30% 30% 30% 35% 25% 37% 35% - 52% - 0% 12% 36% 38% 31% 20% 30% 30% 30% 30% 30% 30% 30% 30% 30% 3	At Masters Grade Level																	
All Grades Writing At Approaches Grade Level or Above 2019 68% 88% 89% 85% 86% 90% 93% - 93% - 100% 71% 91% 94% 87% 75% 80% At Meets Grade Level or Above 2019 38% 66% 68% 56% 64% 66% 64% 66% - 87% - 89% - 80% 21% 88% 71% 61% 51% 50% At Masters Grade Level or 2019 14% 35% 38% 24% 32% 36% - 65% - 65% - 53% 73% 79% 73% 48% 65% At Masters Grade Level or 2019 14% 35% 38% 24% 32% 36% - 65% - 55% - 53% 73% 39% 38% 31% 20% 30% All Grades Science At Approaches Grade Level or Above 2019 81% 94% 95% 83% 96% 98% - 100% - 100% 72% 100% 97% 92% 82% 100% At Meets Grade Level or Above 2019 81% 94% 95% 83% 96% 98% - 100% 72% 100% 97% 92% 82% 100% At Meets Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 65% - 65% - 65% 100% 72% 100% 97% 92% 82% 100% At Meets Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 66% 62% 89% 85% 73% 58% 39% 27% At Masters Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 66% 62% 89% 85% 73% 58% 64% At Masters Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 66% 62% 89% 85% 73% 58% 64% At Masters Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 662% 89% 85% 73% 58% 58% 64% At Masters Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 662% 89% 85% 73% 58% 58% 58% At Masters Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 62% 89% 85% 73% 58% 58% 58% 58% At Masters Grade Level or Above 2019 54% 80% 55% 52% 33% 50% 55% 55% - 70% - 17% 21% 78% 58% 58% 39% 27% 27% 58% 58% 58% 58% 58% 58% 58% 58% 58% 58	At Masters Grade Level																	
At Approaches Grade Level or Above 2019 68% 88% 89% 85% 86% 90% 90% - 93% - 93% - 100% 71% 91% 94% 87% 75% 80% At Meets Grade Level or Above 2019 38% 66% 68% 56% 64% 66% - 87% - 87% - 80% 21% 88% 71% 61% 51% 50% At Masters Grade Level 2019 14% 35% 38% 24% 32% 36% - 65% - 53% 7% 50% 39% 38% 18% 13% 20% 30% All Grades Science At Approaches Grade Level or Above 2019 81% 94% 95% 83% 96% 96% 98% - 100% - 100% 72% 100% 97% 92% 85% 92% At Meets Grade Level or Above 2019 81% 94% 95% 83% 96% 96% 98% - 100% - 100% 72% 100% 97% 92% 85% 92% At Meets Grade Level or Above 2018 80% 94% 95% 83% 96% 96% 98% - 100% - 100% 72% 100% 97% 92% 85% 92% At Meets Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% 100% 98% * 90% 60% 100% 92% 92% 85% 92% At Meets Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 62% 89% 85% 73% 58% 64% At Masters Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 62% 89% 85% 73% 58% 64% At Masters Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 62% 89% 85% 73% 58% 64% At Masters Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 62% 89% 85% 73% 58% 64% At Masters Grade Level or Above 2019 54% 80% 81% 57% 53% 73% 83% 100% 93% * 70% 30% 100% 77% 76% 58% 58% 58% At Masters Grade Level 2019 25% 52% 52% 33% 50% 55% - 70% - 17% 21% 78% 58% 39% 27% 27% 27% 27% 2018 23% 50% 59% 34% 66% 66% 100% 72% * 50% 13% 90% 58% 60% 35% 42% All Grades Social Studies	All Grades Writing	2010	2470	30 /0	40 /0	2370	72 /0	4070	0070	///0		3170	370	4070	4070	47 70	JJ /0	4570
Above 2019 68% 88% 89% 85% 86% 90% - 93% - 93% 48% 100% 90% 87% 79% 75% 80% At Meets Grade Level or Above 2019 38% 66% 68% 56% 66% 64% 66% - 87% - 80% 21% 88% 71% 61% 51% 50% At Masters Grade Level at Above 2019 14% 35% 38% 24% 32% 36% - 65% 65% 65% 65% 65% 65% 65% 65% 65% 65%	3																	
At Meets Grade Level or Above 2019 38% 66% 68% 56% 66% 66% 66% 66% 66% 66% 66% - 87% - 87% - 80% 21% 88% 71% 61% 51% 50% 2018 41% 71% 77% 59% 75% 81% - 89% - 86% 53% 73% 79% 73% 48% 65% 61% 65% 36% - 65% - 53% 7% 50% 39% 38% 18% 13% 36% 24% 32% 36% - 65% - 53% 7% 50% 39% 38% 18% 13% 20% 30% All Grades Science At Approaches Grade Level or Above 2019 81% 94% 95% 83% 96% 98% - 100% 98% * 90% 60% 100% 97% 92% 82% 100% At Meets Grade Level or Above 2018 88% 94% 92% 86% 91% 94% 100% 98% * 90% 60% 100% 92% 92% 85% 92% At Meets Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% 94% 100% 98% * 90% 60% 100% 92% 92% 85% 92% At Meets Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 62% 89% 85% 73% 58% 64% At Masters Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 62% 89% 85% 73% 58% 64% At Masters Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 62% 89% 85% 73% 58% 64% At Masters Grade Level or Above 2019 54% 80% 81% 57% 83% 58% 73% 83% 100% 93% * 70% 30% 100% 77% 76% 58% 58% At Masters Grade Level 2019 25% 52% 52% 33% 50% 55% - 70% - 17% 21% 78% 58% 58% 39% 27% 27% All Grades Social Studies	• •	2010	680/	QQ0/ ₋	900/	QE0/	96%	00%		030/		030/	190/	100%	00%	970/	700/-	750/
At Meets Grade Level or Above 2019 38% 66% 68% 56% 64% 66% - 87% - 80% 21% 88% 71% 61% 51% 50% 2018 41% 71% 77% 59% 75% 81% - 89% - 86% 53% 73% 79% 73% 48% 65% At Masters Grade Level 2019 14% 35% 38% 24% 32% 36% - 65% - 52% - 53% 7% 50% 39% 38% 18% 13% 36% 35% 25% 37% 35% - 52% - 0% 12% 36% 38% 31% 20% 30% All Grades Science At Approaches Grade Level or Above 2019 81% 94% 95% 83% 96% 98% - 100% - 100% 72% 100% 97% 92% 82% 100% At Meets Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 62% 89% 85% 73% 58% 64% At Masters Grade Level or Above 2019 54% 80% 81% 57% 53% 73% 83% 100% 93% * 70% 30% 100% 77% 76% 58% 58% At Masters Grade Level 2019 25% 52% 52% 33% 50% 55% - 70% 65% 100% 72% * 50% 13% 90% 58% 60% 35% 27% All Grades Social Studies	Above								-									
At Masters Grade Level 2019 14% 35% 38% 24% 32% 36% - 65% - 53% 7% 50% 39% 38% 18% 13% 36% 35% 25% 37% 35% - 52% - 0% 12% 36% 38% 31% 20% 30% 30% 38% 31% 20% 30% 30% 38% 31% 20% 30% 30% 38% 31% 20% 30% 30% 38% 31% 20% 30% 30% 38% 31% 20% 30% 30% 38% 31% 20% 30% 30% 30% 30% 30% 30% 30% 30% 30% 3	At Meets Grade Level or Ahove								_									
At Masters Grade Level 2019 14% 35% 38% 24% 32% 36% - 65% - 53% 7% 50% 39% 38% 18% 13% 20% 30% All Grades Science At Approaches Grade Level or Above 2019 81% 94% 95% 83% 96% 98% - 100% 98% * 90% 60% 100% 92% 92% 85% 92% At Meets Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% 92% 85% 92% At Masters Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% 92% 85% 92% At Masters Grade Level or Above 2018 51% 78% 77% 53% 73% 83% 100% 93% * 70% 30% 100% 77% 76% 58% 64% At Masters Grade Level 2019 25% 52% 52% 33% 50% 55% - 70% - 17% 21% 78% 58% 58% 39% 27% 27% All Grades Social Studies	ACTIVICES GIAGE ECVEL OF ABOVE								_									
All Grades Science At Approaches Grade Level or Above 2018 2019 2019 2019 2019 2019 2018 2019 2019 2019 2019 2018 2019 2019 2019 2019 2019 2018 2019 2018 2019 2018 2018 2018 2018 2018 2018 2018 2018	At Masters Grade Level								_		_							
All Grades Science At Approaches Grade Level or Above 2019 81% 94% 95% 83% 96% 98% - 100% - 100% - 100% 72% 100% 97% 92% 82% 100% 92% 85% 92% 85% 92% At Meets Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 62% 89% 85% 73% 85% 64% At Masters Grade Level 2018 51% 78% 78% 77% 53% 73% 83% 100% 93% * 70% 30% 100% 77% 78% 58% 39% 77% 58% 58% At Masters Grade Level 2019 25% 52% 52% 33% 50% 59% 34% 67% 65% 100% 72% * 50% 13% 90% 58% 60% 35% 42% All Grades Social Studies									-		-							
Above 2019 81% 94% 95% 83% 96% 98% - 100% - 100% 72% 100% 97% 92% 82% 100% 2018 80% 94% 92% 86% 91% 94% 100% 98% * 90% 60% 100% 92% 92% 85% 92% At Meets Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 62% 89% 85% 73% 58% 64% 2018 51% 78% 77% 53% 73% 83% 100% 93% * 70% 30% 100% 77% 76% 58% 58% At Masters Grade Level 2019 25% 52% 52% 33% 50% 55% - 70% - 17% 21% 78% 58% 39% 27% 27% 21% All Grades Social Studies	All Grades Science																	
Above 2019 81% 94% 95% 83% 96% 98% - 100% - 100% 72% 100% 97% 92% 82% 100% 2018 80% 94% 92% 86% 91% 94% 100% 98% * 90% 60% 100% 92% 92% 85% 92% At Meets Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 62% 89% 85% 73% 58% 64% 2018 51% 78% 77% 53% 73% 83% 100% 93% * 70% 30% 100% 77% 76% 58% 58% 58% At Masters Grade Level 2019 25% 52% 52% 33% 50% 55% - 70% - 17% 21% 78% 58% 39% 27% 27% 21% All Grades Social Studies	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019 54% 80% 81% 57% 83% 86% - 94% - 67% 62% 89% 85% 73% 58% 64% 64% 2018 51% 78% 77% 53% 73% 83% 100% 93% * 70% 30% 100% 77% 76% 58% 58% 58% At Masters Grade Level 2019 25% 52% 52% 33% 50% 55% - 70% - 17% 21% 78% 58% 58% 39% 27% 27% 2018 Grades Social Studies		2019	81%	94%	95%	83%	96%	98%	-	100%	-	100%	72%	100%	97%	92%	82%	100%
2018 51% 78% 77% 53% 73% 83% 100% 93% * 70% 30% 100% 77% 76% 58% 58% At Masters Grade Level 2019 25% 52% 52% 33% 50% 55% - 70% - 17% 21% 78% 58% 39% 27% 27% 2018 23% 50% 59% 34% 67% 65% 100% 72% * 50% 13% 90% 58% 60% 35% 42% All Grades Social Studies			80%	94%	92%	86%	91%	94%	100%	98%	*	90%	60%	100%	92%	92%	85%	92%
At Masters Grade Level 2019 25% 52% 52% 33% 50% 55% - 70% - 17% 21% 78% 58% 39% 27% 27% 2018 23% 50% 59% 34% 67% 65% 100% 72% * 50% 13% 90% 58% 60% 35% 42% All Grades Social Studies	At Meets Grade Level or Above	2019	54%	80%	81%	57%	83%	86%	-	94%	-	67%	62%	89%	85%	73%	58%	64%
2018 23% 50% 59% 34% 67% 65% 100% 72% * 50% 13% 90% 58% 60% 35% 42% All Grades Social Studies									100%		*							
All Grades Social Studies	At Masters Grade Level	2019				33%							21%	78%				
		2018	23%	50%	59%	34%	67%	65%	100%	72%	*	50%	13%	90%	58%	60%	35%	42%
At Annroaches Grade Level or	All Grades Social Studies																	
	At Approaches Grade Level or																	
Above 2019 81% 94% 85% 72% 92% 84% - 94% - 100% 66% 100% 89% 78% 73% 73%	Above								-									
2018 78% 93% 79% 62% 71% 85% 100% 93% * 90% 37% 70% 81% 76% 54% 67%									100%		*							
At Meets Grade Level or Above 2019 55% 78% 58% 46% 58% 58% - 77% - 33% 41% 78% 59% 56% 37% 27%	At Meets Grade Level or Above																	
2018 53% 78% 52 % 33% 49% 57% 80% 65% * 50% 23% 50% 50% 56% 35% 42%																		
At Masters Grade Level 2019 33% 58% 40% 28% 33% 39% - 66% - 33% 24% 67% 42% 37% 21% 9% 2018 31% 59% 35% 19% 33% 39% 60% 48% * 30% 10% 20% 34% 37% 23% 17%	At Masters Grade Level																	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: FRISCO ISD Campus Name: SCOGGINS MIDDLE Campus Number: 043905050 Total Students: 964 Grade Span: 06 - 08 School Type: Middle

		State	District	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score	by Grade a	and Subject												
Grade 6 ELA/Reading	2019 2018	42 47	57 63	56 61	50 49	50 47	51 67	*	73 83	*	59 33	36 33	70 53	55 59	58 66	38 55	53 53
Grade 6 Mathematics	2019 2018	54 56	74 74	61 73	54 73	57 70	61 72	*	79 84	*	48 54	45 67	73 81	64 72	53 74	38 76	59 74
Grade 7 ELA/Reading	2019 2018	77 76	86 84	81 86	80 80	81 91	79 86	-	91 88	-	79 90	76 73	94 95	80 88	84 83	77 79	87 79
Grade 7 Mathematics	2019 2018	62 67	79 86	83 89	77 83	79 88	86 88	-	88 99	-	75 100	61 69	91 91	84 88	81 91	80 83	83 95
Grade 8 ELA/Reading	2019 2018	77 79	82 82	82 84	75 87	85 91	82 82	- 80	86 84	- *	67 78	70 81	67 83	82 83	80 88	80 87	64 91
Grade 8 Mathematics	2019 2018	82 81	80 85	68 82	73 81	71 89	63 83	*	72 78	*	80 69	75 75	70 100	63 81	78 84	66 79	77 83
End of Course Algebra I	2019 2018	75 72	87 88	77 99	60 100	58 100	80 97	*	89 100	-	*	*	*	75 98	84 100	54 100	- *
All Grades Both Subjects	2019 2018	69 69	78 79	73 80	68 77	71 79	72 81	* 89	83 88	*	64 64	60 68	79 81	72 79	74 82	66 78	70 80
All Grades ELA/Reading	2019 2018	68 69	75 76	73 77	69 73	73 76	72 78	* 80	83 85	*	66 60	60 66	79 74	72 77	75 79	69 74	68 73
All Grades Mathematics	2019 2018	70 70	81 82	72 83	68 80	68 83	73 83	*	83 91	*	62 69	59 71	80 89	72 82	73 85	64 81	73 85

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: FRISCO ISD Campus Name: SCOGGINS MIDDLE Campus Number: 043905050 Total Students: 964 Grade Span: 06 - 08 School Type: Middle

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	52% 51%	43% 57%	43% 52%	42% 63%	48% 63%	-	33%	-	*	21% 38%	36% 41%	46% *
Mathematics	2018 2018	45% 47%	51% 51% 57%	49% 53%	28% 57%	75% 45%	73% 52%	- - -	*	- - -	*	30% 30%	37% 48%	71% 71%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 6	ous Year) 2019	9%	14%	13%	*	*	*	-	*	-	*	0%	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previo	ous Year) 2019	24%	27%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade Level on														
Students Requiring Accelerated Instruction	2019	78%	94%	94%	87%	96%	95%	-	98%	-	100%	64%	87%	90%
STAAR CumulativeMet Standard	2019	22%	6%	6%	13%	4%	5%	-	2%	-	0%	36%	13%	10%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	85%	97% mmittee	96%	88%	98%	98%	-	98%	-	100%	64%	89%	90%
317V INTOTAL TOTAL Students Fromoted by V	2018	99%	98%	100%	100%	*	100%	-	-	-	-	100%	*	-
Grade 8 Mathematics Students Meeting Approaches Grade Level on	First STAA	R Adminis	tration											
5	2019	82%	94%	91%	81%	88%	96%	-	100%	-	100%	62%	77%	100%
Students Requiring Accelerated Instruction	2019	18%	6%	9%	19%	13%	4%	-	0%	_	0%	38%	23%	0%
STAAR Cumulative Met Standard	2019	88%	96%	94%	83%	97%	97%	_	100%	_	100%	67%	81%	100%
STAAR Non-Proficient Students Promoted by 0				34 70	0370	9/70	9/70	-	10070	-	10070	07 70	0170	10070
,	2018	98%	97%	100%	100%	*	100%	-	-	-	-	100%	*	-

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 964 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus		Early Exit				ESL		Pull-Out		Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance!	Level													
At Approaches Grade Level or Above	2019	78%	92%	91%	-	-	-	-	-	74%	-	74%	*	74%	73%
	2018	77%	92%	91%	-	-	-	-	-	66%	*	68%	-	66%	66%
At Meets Grade Level or Above	2019	50%	75%	72%	-	-	-	-	-	43%	-	43%	*	43%	41%
	2018	48%	75%	73%	-	-	-	-	-	30%	*	30%	-	30%	30%
At Masters Grade Level	2019	24%	48%	44%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	22%	47%	46%	-	-	-	-	-	13%	*	12%	-	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	92%	90%	-	-	-	-	-	67%	-	67%	*	67%	63%
	2018	74%	92%	92%	-	-	-	-	-	53%	*	60%	-	53%	53%
At Meets Grade Level or Above	2019	48%	74%	71%	-	-	-	-	-	27%	-	27%	*	27%	25%
	2018	46%	74%	72%	-	-	-	-	-	24%	*	27%	-	24%	24%
At Masters Grade Level	2019	21%	44%	48%	-	-	-	-	-	10%	-	10%	*	10%	9%
	2018	19%	42%	48%	-	-	-	-	-	6%	*	7%	-	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	93%	94%	-	-	-	-	-	80%	-	80%	*	80%	81%
	2018	81%	94%	95%	-	-	-	-	-	83%	*	86%	-	83%	83%
At Meets Grade Level or Above	2019	52%	76%	75%	-	-	-	-	-	63%	-	63%	*	63%	59%
	2018	50%	76%	79%	-	-	-	-	-	38%	*	36%	-	38%	38%
At Masters Grade Level	2019	26%	51%	40%	-	-	-	-	-	20%	-	20%	*	20%	19%
	2018	24%	50%	46%	-	-	-	-	-	25%	*	23%	-	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	88%	89%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	66%	87%	92%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	38%	66%	68%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	41%	71%	77%	-	-	-	-	-	38%	-	38%	-	38%	38%
At Masters Grade Level	2019	14%	35%	38%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	36%	35%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	94%	95%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	80%	94%	92%	-	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	54%	80%	81%	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	51%	78%	77%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	25%	52%	52 %	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	23%	50%	59%	-	-	-	-	-	17%	-	17%	-	17%	17%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	94%	85%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	78%	93%	79 %	-	-	-	-	-	33%	-	33%	-	33%	33%
At Meets Grade Level or Above	2019	55%	78%	58%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	53%	78%	52%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	33%	58%	40%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	31%	59%	35%	-	-	-	-	-	0%	-	0%	-	0%	0%
Cabaal Buannasa Bansain Acadamia Cuand	4h Caana														
School Progress Domain - Academic Growt		69%	78%	73%						700/		700/	*	70%	68%
All Grades Both Subjects	2019		78% 79%		-	-	-	-	-	70%	*	70%	-		68% 75%
All Crades ELA/Beading	2018	69%		80% 73%	-	-	-	-	-	75%	T	81%	*	75%	
All Grades ELA/Reading	2019	68% 69%	75% 76%	73% 77%	-	-	-	-	-	66% 59%	*	66%		66% 59%	62% 59%
All Grades Mathematics	2018 2019	70%	76% 81%	77% 72%	-	-	-	-	-	59% 73%	*	68% 73%	*	59% 73%	59% 73%
All Glades Madrellatics	2019	70%	01%	1270	-	-	-	-	-	/5%	-	15%	***	/5%	15%

District Name: FRISCO ISD

Campus Number: 043905050

Campus Name: SCOGGINS MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 964 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	82%	83%	-	-	-	-	-	85%	*	89%	-	85%	85%
Progress of Prior Year STAAR I	Non-Proficient Students	Percent o	of Non-Pro	oficient Pas	sina STA	AR)									
Reading	2019	41%	52%	43%	-	,	-	_	_	46%	_	46%	_	46%	46%
3	2018	38%	51%	57%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	51%	49%	-	-	-	-	-	67%	-	67%	*	67%	71%
	2018	47%	57%	53%	_	_	_	_	_	71%	_	71%	_	71%	71%

District Name: FRISCO ISD

Campus Number: 043905050

Campus Name: SCOGGINS MIDDLE

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: FRISCO ISD Campus Name: SCOGGINS MIDDLE Campus Number: 043905050 Total Students: 911 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)			-	•		•		•					
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 96% 3%	100% 95% 5%	100% 94% 6%	100% 95% 4%	100% 96% 4%	* * *	100% 93% 6%	* * *	100% 94% 6%	100% 94% 6%	100% 90% 9%	100% 83% 9%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	1% 0% 0% 0%	0% 0% 0% 0%	* * *	1% 0% 0% 0%	* * *	0% 0% 0% 0%	0% 0% 0% 0%	1% 0% 0% 0%	8% 0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 96%	100% 93%	100% 97%	100% 97%	100% 100%	100% 93%	*	100% 100%	99% 97%	100% 92%	100% 82%
Mobile Other Exclusions	4% 1%	3% 0%	4% 0%	7% 0%	3% 0%	3% 0%	0% 0%	5% 1%	*	0% 0%	2% 0%	7% 0%	12% 5%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SCOGGINS MIDDLE Campus Number: 043905050

District Name: FRISCO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.6%	96.3%	96.4%	96.1%	95.9%	*	97.5%	*	95.5%	95.2%	95.1%	97.7%
2017-18	95.4%	96.5%	96.0%	96.0%	95.6%	95.8%	95.3%	97.3%	*	95.7%	94.6%	94.8%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	0.2%	0.0%	0.0%	0.0%	*	0.0%	-	4.3%	0.0%	0.7%	0.0%
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2019	2)												
Graduated	90.0%	98.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	99.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	33.070	_										
and Continuers	94.1%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	98.2%	-	_	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.2%	-	_	-	-	-	-	-	_	-	-	-
Continued HS	3.8%	1.4%	-	_	-	-	-	-	-	_	-	-	-
Dropped Out	5.7%	0.2%	-	_	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.4%	98.4%	-	_	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	99.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	99.4%	-	_	_	_	-	_	_	_	_	_	_
Received TxCHSE	0.6%	0.2%	-	_	_	_	-	_	_	_	_	_	_
Continued HS	1.1%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	99.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	99.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.8%	_	_	-	-	-	-	_	-	-	_	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017		aa											
Graduated	92.4%	99.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SCOGGINS MIDDLE Campus Number: 043905050

District Name: FRISCO ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.1%	-	_	-	_	-	_	-	_	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	_	-	-	_	-	-	-
Dropped Out	6.3%	0.2%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
	00.70/	00.00/											
and Continuers Class of 2016	93.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.8%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	99.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers	93.4%	99.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	75.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2019	4.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		00.00/											
Class of 2019	83.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I		a =a:											
2018-19	32.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2018-19	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: SCOGGINS MIDDLE Campus Number: 043905050

District Name: FRISCO ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	3,999	355,615
By Ethnicity:				
African American	-	-	510	43,953
Hispanic	-	-	592	180,673
White	-	-	2,000	105,577
American Indian	-	-	21	1,293
Asian	-	-	746	16,564
Pacific Islander	-	-	7	537
Two or More Races	-	-	123	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	14	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	364	51,579
Foundation H.S. Program (Endorsement)	-	-	87	15,160
Foundation H.S. Program (DLA)	-	-	3,533	285,538
Special Education Graduates	-	_	239	27,598
Economically Disadvantaged Graduates	-	-	536	186,364
LEP Graduates	-	-	62	25,189
At-Risk Graduates	-	-	547	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: SCOGGINS MIDDLE Campus Number: 043905050

District Name: FRISCO ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	Graduates	(Student		7 tillerieuri	rnspanie	VVIIICE	malan	7131411	isiariaer	Ruces		Disauv	(Current)
College, Career, or Military Ready	Annual Grad	duates)	ŕ										
2018-19	72.9%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	== == /												
2018-19	53.0%	71.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	72.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	70.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	67.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	68.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2018-19	21.1%	47.2%	-	-	-	_	_	-	-	-	-	-	-
2017-18	20.4%	46.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	.												
Associate's Degree (Annual Grad		0.00/											
2018-19 2017-18	1.9% 1.4%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C		0.00/											
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	raduates)												
2018-19	40.4%	25.6%	-	-	-	-	_	_	-	_	-	-	-
2017-18	28.7%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annua	al Graduate 5.7%	es)										
2018-19 2017-18	4.8%	5.7% 2.6%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.0 /0	2.070	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: SCOGGINS MIDDLE Campus Number: 043905050

District Name: FRISCO ISD

										Two or			
				African			American	erican		More	e Special Eco	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.3%		_	_	_	-	_	_	-	-	-	-
2017-18	1.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19	55.6%	40.2%	_	`-	- ′	_	_	_	_	_	_	_	_
2017-18	38.7%	27.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	nlistment (Annual Grad	duates)											
2018-19	5.0%	0.9%	-	_	-	_	_	-	_	_	_	_	_
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (Ar	nnual Gradua	tes)						
2018-19	2.7%	2.3%	-	-	-	-	-	_	_	_	_	_	_
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	_	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	- ·	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FRISCO ISD Campus Name: SCOGGINS MIDDLE

Campus Number: 043905050

										Two or			
	State	District	Commun	African	Hienonie	\A/la:ta	American	Agian	Pacific	More	Special	Econ	EL (Current)
TSIA Results (Graduates >= 0	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Anna	ai Graduates,	•										
2018-19	33.4%	18.1%	_	_	_	_		_	_	_	_	_	_
2017-18	32.1%	14.3%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	32.170	14.570											
2018-19	24.7%	12.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	23.7 70	12.070											
2018-19	18.8%	9.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	18.1%	8.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2018-19	59.0%	42.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	46.2%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.470	40.270											
Completed and Received Cre	dit for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2018-19	5.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.00/	0.40/											
2018-19	2.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2019	25.2%	46.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	45.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	23.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	31.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	31.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	80.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	50.7%	80.9%	-	_	-	_	-	_	-	_	n/a	_	n/a
English Language Arts	,•												
2019	41.2%	74.2%	-	_	_	_	-	_	_	_	n/a	_	n/a
2018	42.5%	77.6%	-	-	-	_	-	_	-	_	n/a	_	n/a
Mathematics													
2019	52.2%	79.7%	-	-	-	_	-	_	-	_	n/a	_	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FRISCO ISD Campus Name: SCOGGINS MIDDLE Campus Number: 043905050

Grade Span: 06 - 08 School Type: Middle

Total Students: 964

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	79.6%	-	-	_	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	71.3%	-	_	_	_	_	-	-	_	n/a	_	n/a
2018	38.0%	70.2%	-	_	-	_	_	-	-	_	n/a	_	n/a
Social Studies													
2019	46.3%	76.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	76.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested	,												
2018-19	75.0%	83.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	83.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion for All		331170											
Examinees													
2018-19	36.1%	74.6%									n/a		n/a
2010-19	37.9%	74.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-10	37.970	74.070	-	-	-	-	-	-	-	-	II/a	-	11/a
Average SAT Score (Annual C	Graduates)												
All Subjects													
2018-19	1027	1212	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1208	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	605	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	603	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018-19	510	607	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	605	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	3.3	005									11/4		11/4
Average ACT Score (Annual C All Subjects	Graduates)												
	20.6	25.0									1-		1-
2018-19	20.6	25.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	25.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	25.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	25.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	25.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	25.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 10	20.0	25.2									/		/

2017-18

25.3

20.9

n/a

n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 964 Grade Span: 06 - 08 School Type: Middle

Two or African American Pacific More **Special Econ** EL State District Campus American Hispanic White Indian **Asian** Islander Races Ed Disadv (Current) Advanced Dual-Credit Course Completion (Grades 9-12) Any Subject 2018-19 44.6% 58.9% 2017-18 43.4% 58.6% English Language Arts 2018-19 17.8% 23.0% 2017-18 17.3% 22.4% Mathematics 2018-19 20.4% 26.5% 2017-18 20.7% 27.2% Science 2018-19 21.7% 26.5% 21.2% 2017-18 26.0% Social Studies 2018-19 23.6% 43.8% 2017-18 22.8% 43.2% Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 2017-18 53.4% 61.3% 2016-17 54.6% 61.4% Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

District Name: FRISCO ISD

2017-18

2016-17

60.7%

59.2%

77.4%

78.2%

Campus Name: SCOGGINS MIDDLE Campus Number: 043905050

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: FRISCO ISD Campus Name: SCOGGINS MIDDLE Campus Number: 043905050

		Membersh	ip		Enrollment			
		mpus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	964	100.0%	62,571	5,479,173	964	100.0%	62,705	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	0.7%	4.5%	0	0.0%	0.7%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.6%	7.3%	Ő	0.0%	7.6%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	334	34.6%	8.2%	7.7%	334	34.6%	8.2%	7.7%
Grade 7	321	33.3%	8.2%	7.7%	321	33.3%	8.2%	7.7%
Grade 8	309	32.1%	8.1%	7.5%	309	32.1%	8.1%	7.7 % 7.5%
Grade 9	0	0.0%	8.3%	7.5% 8.2%	0	0.0%	8.2%	8.2%
Grade 10	0	0.0%	8.3%	7.4%	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.1%	6.4%	0	0.0%	7.1%	6.4%
Ethnic Distribution:								
African American	166	17.2%	11.2%	12.6%	166	17.2%	11.2%	12.6%
Hispanic	157	16.3%	13.5%	52.8%	157	16.3%	13.5%	52.8%
White	394	40.9%	39.0%	27.0%	394	40.9%	39.1%	27.0%
American Indian	4	0.4%	0.5%	0.4%	4	0.4%	0.5%	0.4%
Asian	176	18.3%	31.3%	4.6%	176	18.3%	31.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	66	6.8%	4.4%	2.5%	66	6.8%	4.4%	2.5%
Sex:								
Female	479	49.7%	48.5%	48.8%	479	49.7%	48.5%	48.8%
Male	485	50.3%	51.5%	51.2%	485	50.3%	51.5%	51.2%
Economically Disadvantaged	185	19.2%	13.0%	60.3%	185	19.2%	12.9%	60.2%
Non-Educationally Disadvantaged	779	80.8%	87.0%	39.7%	779	80.8%	87.1%	39.8%
Section 504 Students	123	12.8%	8.8%	6.9%	123	12.8%	8.8%	6.9%
English Learners (EL)	47	4.9%	7.3%	20.3%	47	4.9%	7.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	8	0.8%	0.3%	1.5%	47	7.570	7.570	20.570
Students w/ Dyslexia	82	8.5%	4.9%	4.1%	82	8.5%	4.9%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	7	0.7%	0.1%	1.4%	7	0.0%	0.1%	1.4%
Immigrant	18	1.9%	4.1%	2.3%	18	1.9%	4.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	7	0.7%	10.7%	65.1%	7	0.7%	10.6%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	275	28.5%	22.1%	50.6%	275	28.5%	22.0%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: FRISCO ISD Campus Name: SCOGGINS MIDDLE Campus Number: 043905050

		Membersh	ip		Enrollment			
		mpus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:				·	•			
Bilingual/ESL Education	45	4.7%	7.1%	20.6%	45	4.7%	7.1%	20.6%
Career & Technical Education	0	0.0%	21.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.3%	50.8%	0	-	38.3%	50.8%
Gifted & Talented Education	100	10.4%	11.8%	8.1%	100	10.4%	11.8%	8.1%
Special Education	104	10.8%	10.2%	10.5%	104	10.8%	10.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	104							
By Type of Primary Disability								
Students with Intellectual Disabilities	48	46.2%	24.6%	42.4%				
Students with Physical Disabilities	12	11.5%	29.7%	21.4%				
Students with Autism	18	17.3%	20.8%	13.8%				
Students with Behavioral Disabilities	26	25.0%	24.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	96	9.9%	11.2%	15.3%				
By Ethnicity:								
African American	24	2.5%						
Hispanic	16	1.6%						
White	36	3.7%						
American Indian	0	0.0%						
Asian	18	1.9%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	80	13.0%						

	Non-S _I	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.0%	1.6%	-	6.2%	5.5%		
Grade 1	-	0.4%	2.9%	-	2.0%	4.9%		
Grade 2	-	0.2%	1.6%	-	0.4%	2.0%		
Grade 3	-	0.1%	0.9%	-	0.3%	0.8%		
Grade 4	-	0.1%	0.5%	-	0.5%	0.4%		
Grade 5	-	0.2%	0.4%	-	0.2%	0.5%		
Grade 6	0.4%	0.1%	0.4%	0.0%	0.4%	0.5%		
Grade 7	0.0%	0.0%	0.5%	0.0%	0.6%	0.6%		
Grade 8	0.0%	0.1%	0.4%	0.0%	1.2%	0.6%		
Grade 9	-	0.7%	7.8%	-	2.6%	13.1%		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: FRISCO ISD Campus Name: SCOGGINS MIDDLE Campus Number: 043905050

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.9	19.0
Grade 1	-	19.8	18.9
Grade 2	-	20.0	18.8
Grade 3	-	19.8	19.0
Grade 4	-	20.1	19.2
Grade 5	-	22.7	20.9
Grade 6	24.2	22.1	20.4
Secondary:			
English/Language Arts	16.0	18.7	16.4
Foreign Languages	20.7	22.0	18.7
Mathematics	17.7	21.4	17.8
Science	27.2	23.2	18.8
Social Studies	25.0	23.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: FRISCO ISD Campus Name: SCOGGINS MIDDLE Campus Number: 043905050

Campus	
--------	--

Staff Information	Count/Average	Percent	District	State		
Total Staff	76.3	100.0%	100.0%	100.0%		
Professional Staff:	72.6	95.1%	72.0%	63.7%		
Teachers	64.5	84.6%	57.8%	49.4%		
Professional Support	5.0	6.6%	10.3%	10.2%		
Campus Administration (School Leadership)	3.0	3.9%	2.8%	3.0%		
Educational Aides:	3.7	4.9%	7.7%	10.6%		
Librarians & Counselors (Headcount): Librarians						
Full-time	0.0	n/a	56.0	4,373.0		
Part-time	1.0	n/a	13.0	595.0		
Counselors						
Full-time	2.0	n/a	148.0	12,901.0		
Part-time	0.0	n/a	0.0	1,103.0		
Total Minority Staff:	15.9	20.9%	29.3%	51.1%		
Teachers by Ethnicity and Sex:						
African American	6.0	9.3%	6.5%	10.8%		
Hispanic	4.0	6.2%	7.2%	28.1%		
White	50.3	78.0%	80.3%	57.7%		
American Indian	1.0	1.5%	0.8%	0.3%		
Asian	2.2	3.4%	3.1%	1.8%		
Pacific Islander	1.0	1.5%	1.3%	0.2%		
Two or More Races	0.0	0.0%	0.9%	1.1%		
Males	15.2	23.6%	20.8%	23.8%		
Females	49.3	76.4%	79.2%	76.2%		
Teachers by Highest Degree Held:						
No Degree	1.0	1.5%	0.6%	1.3%		
Bachelors	40.5	62.7%	69.3%	73.4%		
Masters	23.1	35.7%	29.5%	24.5%		
Doctorate	0.0	0.0%	0.5%	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	7.0	10.8%	6.1%	7.4%		
1-5 Years Experience	23.2	35.9%	29.0%	27.9%		
6-10 Years Experience	20.1	31.2%	23.4%	19.4%		
11-20 Years Experience	9.1	14.1%	31.1%	29.4%		
Over 20 Years Experience	5.1	7.9%	10.3%	15.9%		
Number of Students per Teacher	14.9	n/a	14.6	15.1		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: FRISCO ISD Campus Name: SCOGGINS MIDDLE Campus Number: 043905050

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.2
Average Years Experience of Principals with District	12.0	5.3	5.3
Average Years Experience of Assistant Principals	2.5	5.7	5.3
Average Years Experience of Assistant Principals with District	2.5	4.7	4.7
Average Years Experience of Teachers:	7.9	10.0	11.1
Average Years Experience of Teachers with District:	4.0	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,500	\$51,282	\$49,868
1-5 Years Experience	\$54,500 \$56,159	\$51,202 \$56,081	\$52,823
6-10 Years Experience	\$58,643	\$58,595	\$55,756
11-20 Years Experience	\$62,497	\$62,449	\$59,308
Over 20 Years Experience	\$67,452	\$66,570	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,539	\$59,445	\$57,091
Professional Support	\$63,822	\$69,341	\$67,352
Campus Administration (School Leadership)	\$84,282	\$86,471	\$82,512
Instructional Staff Percent:	n/a	70.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: FRISCO ISD Campus Name: SCOGGINS MIDDLE Campus Number: 043905050 Total Students: 964 Grade Span: 06 - 08 School Type: Middle

	Campus				
Program Information	Count Percent		District	<u>State</u>	
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.5%	1.5%	6.5%	
Career & Technical Education	0.0	0.0%	2.8%	5.0%	
Compensatory Education	0.0	0.0%	0.1%	2.8%	
Gifted & Talented Education	1.7	2.6%	1.7%	1.9%	
Regular Education	56.6	87.8%	78.9%	70.9%	
Special Education	5.2	8.1%	11.0%	9.3%	
Other	0.0	0.0%	4.0%	3.6%	

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.