

# 2019-20 Texas Academic Performance Report

District Name: **FRISCO ISD**

Campus Name: **STAFFORD MIDDLE**

Campus Number: **043905049**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 932  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: FRISCO ISD  
 Campus Name: STAFFORD MIDDLE  
 Campus Number: 043905049

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| <b>Grade 6 Reading</b>   |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above   | 2019 | 68%   | 89%      | <b>92%</b> | 89%                 | 83%      | 93%   | -                  | 96%   | -                   | 100%                    | 54%                        | 92%                       | 93%                           | 88%                                   | 79%            | 85%                               |
|  | 2018 | 69%   | 88%      | <b>90%</b> | 86%                 | 90%      | 93%   | *                  | 93%   | -                   | 83%                     | 69%                        | 90%                       | 92%                           | 87%                                   | 80%            | 94%                               |
| At Meets Grade Level or Above  | 2019 | 37%   | 64%      | <b>65%</b> | 50%                 | 57%      | 68%   | -                  | 78%   | -                   | 50%                     | 27%                        | 83%                       | 67%                           | 60%                                   | 46%            | 48%                               |
|  | 2018 | 39%   | 66%      | <b>58%</b> | 39%                 | 53%      | 63%   | *                  | 73%   | -                   | 67%                     | 31%                        | 50%                       | 60%                           | 55%                                   | 40%            | 38%                               |
| At Masters Grade Level   | 2019 | 18%   | 37%      | <b>36%</b> | 24%                 | 26%      | 33%   | -                  | 59%   | -                   | 19%                     | 15%                        | 58%                       | 35%                           | 38%                                   | 23%            | 15%                               |
|  | 2018 | 19%   | 40%      | <b>30%</b> | 12%                 | 25%      | 33%   | *                  | 45%   | -                   | 33%                     | 13%                        | 30%                       | 31%                           | 27%                                   | 20%            | 19%                               |
| <b>Grade 6 Mathematics</b>   |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above   | 2019 | 81%   | 94%      | <b>97%</b> | 89%                 | 93%      | 99%   | -                  | 100%  | -                   | 100%                    | 85%                        | 92%                       | 98%                           | 95%                                   | 89%            | 100%                              |
|  | 2018 | 77%   | 94%      | <b>97%</b> | 90%                 | 95%      | 99%   | *                  | 100%  | -                   | 92%                     | 94%                        | 100%                      | 98%                           | 94%                                   | 89%            | 100%                              |
| At Meets Grade Level or Above  | 2019 | 47%   | 77%      | <b>77%</b> | 65%                 | 67%      | 74%   | -                  | 97%   | -                   | 75%                     | 50%                        | 92%                       | 79%                           | 72%                                   | 58%            | 69%                               |
|  | 2018 | 44%   | 74%      | <b>75%</b> | 54%                 | 64%      | 78%   | *                  | 95%   | -                   | 83%                     | 56%                        | 60%                       | 76%                           | 71%                                   | 58%            | 73%                               |
| At Masters Grade Level   | 2019 | 21%   | 48%      | <b>45%</b> | 24%                 | 33%      | 45%   | -                  | 71%   | -                   | 31%                     | 27%                        | 50%                       | 46%                           | 42%                                   | 26%            | 42%                               |
|  | 2018 | 18%   | 43%      | <b>40%</b> | 24%                 | 31%      | 38%   | *                  | 74%   | -                   | 42%                     | 21%                        | 50%                       | 42%                           | 36%                                   | 25%            | 36%                               |
| <b>Grade 7 Reading</b>   |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above   | 2019 | 76%   | 92%      | <b>90%</b> | 86%                 | 90%      | 92%   | *                  | 92%   | -                   | 91%                     | 59%                        | 100%                      | 92%                           | 85%                                   | 82%            | 93%                               |
|  | 2018 | 74%   | 92%      | <b>92%</b> | 88%                 | 89%      | 93%   | *                  | 94%   | -                   | 100%                    | 62%                        | 100%                      | 91%                           | 93%                                   | 79%            | 85%                               |
| At Meets Grade Level or Above  | 2019 | 49%   | 76%      | <b>71%</b> | 56%                 | 63%      | 75%   | *                  | 82%   | -                   | 82%                     | 41%                        | 46%                       | 74%                           | 63%                                   | 51%            | 67%                               |
|  | 2018 | 48%   | 76%      | <b>73%</b> | 60%                 | 67%      | 75%   | *                  | 87%   | -                   | 67%                     | 24%                        | 82%                       | 72%                           | 74%                                   | 58%            | 62%                               |
| At Masters Grade Level   | 2019 | 29%   | 56%      | <b>45%</b> | 29%                 | 35%      | 48%   | *                  | 57%   | -                   | 73%                     | 21%                        | 38%                       | 47%                           | 41%                                   | 27%            | 20%                               |
|  | 2018 | 29%   | 55%      | <b>51%</b> | 30%                 | 36%      | 56%   | *                  | 72%   | -                   | 44%                     | 14%                        | 45%                       | 52%                           | 50%                                   | 35%            | 46%                               |
| <b>Grade 7 Mathematics</b>   |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above   | 2019 | 75%   | 95%      | <b>94%</b> | 88%                 | 90%      | 97%   | *                  | 98%   | -                   | 91%                     | 72%                        | 92%                       | 94%                           | 93%                                   | 85%            | 87%                               |
|  | 2018 | 72%   | 94%      | <b>93%</b> | 81%                 | 94%      | 94%   | *                  | 100%  | -                   | 100%                    | 73%                        | 100%                      | 93%                           | 93%                                   | 79%            | 80%                               |
| At Meets Grade Level or Above  | 2019 | 43%   | 79%      | <b>75%</b> | 59%                 | 72%      | 77%   | *                  | 88%   | -                   | 82%                     | 34%                        | 58%                       | 76%                           | 72%                                   | 54%            | 73%                               |
|  | 2018 | 40%   | 81%      | <b>75%</b> | 58%                 | 83%      | 74%   | *                  | 88%   | -                   | 78%                     | 27%                        | 82%                       | 74%                           | 77%                                   | 58%            | 60%                               |
| At Masters Grade Level   | 2019 | 17%   | 48%      | <b>42%</b> | 22%                 | 46%      | 36%   | *                  | 69%   | -                   | 64%                     | 17%                        | 42%                       | 43%                           | 39%                                   | 29%            | 47%                               |
|  | 2018 | 18%   | 58%      | <b>47%</b> | 25%                 | 42%      | 49%   | *                  | 72%   | -                   | 44%                     | 13%                        | 55%                       | 43%                           | 55%                                   | 29%            | 40%                               |
| <b>Grade 7 Writing</b>   |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above   | 2019 | 70%   | 91%      | <b>87%</b> | 83%                 | 80%      | 87%   | *                  | 96%   | -                   | 100%                    | 50%                        | 77%                       | 87%                           | 88%                                   | 76%            | 80%                               |
|  | 2018 | 69%   | 91%      | <b>92%</b> | 85%                 | 94%      | 92%   | -                  | 98%   | -                   | 100%                    | 54%                        | 82%                       | 91%                           | 94%                                   | 83%            | 92%                               |
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|  | 2018 | 15%   | 44%      | <b>35%</b> | 29%                 | 23%      | 31%   | -                  | 60%   | -                   | 33%                     | 4%                         | 27%                       | 34%                           | 37%                                   | 23%            | 38%                               |

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|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>Grade 8 Reading^</b>            |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 97%      | <b>97%</b>  | 93%              | 97%      | 98%   | *               | 100%  | -                | 100%              | 79%                  | 93%                 | 98%                   | 93%                       | 88%         | 89%                      |
|                                    | 2018 | 86%   | 97%      | <b>97%</b>  | 90%              | 100%     | 98%   | *               | 100%  | -                | 100%              | 77%                  | 100%                | 98%                   | 96%                       | 93%         | 100%                     |
| At Meets Grade Level or Above      | 2019 | 55%   | 83%      | <b>81%</b>  | 75%              | 83%      | 78%   | *               | 94%   | -                | 82%               | 38%                  | 71%                 | 81%                   | 80%                       | 67%         | 78%                      |
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| At Masters Grade Level             | 2019 | 28%   | 55%      | <b>52%</b>  | 38%              | 50%      | 53%   | *               | 67%   | -                | 55%               | 13%                  | 43%                 | 54%                   | 47%                       | 33%         | 33%                      |
|                                    | 2018 | 27%   | 53%      | <b>44%</b>  | 34%              | 33%      | 43%   | *               | 70%   | -                | 43%               | 19%                  | 22%                 | 43%                   | 45%                       | 21%         | 26%                      |
| <b>Grade 8 Mathematics^</b>        |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 88%   | 96%      | <b>98%</b>  | 98%              | 100%     | 98%   | *               | 100%  | -                | 100%              | 90%                  | 92%                 | 99%                   | 98%                       | 98%         | 100%                     |
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|                                    | 2018 | 15%   | 33%      | <b>22%</b>  | 17%              | 29%      | 17%   | *               | 55%   | -                | 20%               | 8%                   | 14%                 | 26%                   | 13%                       | 23%         | 35%                      |
| <b>Grade 8 Science</b>             |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 95%      | <b>95%</b>  | 89%              | 97%      | 96%   | *               | 98%   | -                | 100%              | 79%                  | 93%                 | 96%                   | 91%                       | 89%         | 78%                      |
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| At Masters Grade Level             | 2019 | 25%   | 55%      | <b>45%</b>  | 24%              | 31%      | 50%   | *               | 65%   | -                | 40%               | 21%                  | 21%                 | 45%                   | 43%                       | 25%         | 22%                      |
|                                    | 2018 | 28%   | 58%      | <b>53%</b>  | 41%              | 47%      | 51%   | *               | 83%   | -                | 43%               | 15%                  | 33%                 | 55%                   | 48%                       | 26%         | 25%                      |
| <b>Grade 8 Social Studies</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 69%   | 90%      | <b>85%</b>  | 71%              | 83%      | 84%   | *               | 100%  | -                | 100%              | 50%                  | 79%                 | 83%                   | 90%                       | 70%         | 78%                      |
|                                    | 2018 | 65%   | 88%      | <b>89%</b>  | 83%              | 85%      | 90%   | *               | 100%  | -                | 100%              | 62%                  | 88%                 | 89%                   | 89%                       | 81%         | 79%                      |
| At Meets Grade Level or Above      | 2019 | 37%   | 65%      | <b>49%</b>  | 27%              | 44%      | 46%   | *               | 81%   | -                | 70%               | 25%                  | 36%                 | 48%                   | 53%                       | 36%         | 33%                      |
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|                                    | 2018 | 21%   | 47%      | <b>40%</b>  | 33%              | 34%      | 35%   | *               | 72%   | -                | 57%               | 8%                   | 38%                 | 42%                   | 38%                       | 12%         | 17%                      |
| <b>End of Course Algebra I</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 85%   | 96%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | *                        |
|                                    | 2018 | 83%   | 96%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | *                    | *                   | 100%                  | 100%                      | *           | *                        |
| At Meets Grade Level or Above      | 2019 | 61%   | 85%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | *                        |
|                                    | 2018 | 55%   | 85%      | <b>98%</b>  | 100%             | 90%      | 98%   | -               | 100%  | -                | *                 | *                    | *                   | 97%                   | 100%                      | *           | *                        |
| At Masters Grade Level             | 2019 | 37%   | 68%      | <b>92%</b>  | 67%              | 92%      | 93%   | -               | 97%   | -                | *                 | *                    | *                   | 91%                   | 95%                       | 85%         | *                        |
|                                    | 2018 | 32%   | 67%      | <b>84%</b>  | 81%              | 50%      | 80%   | -               | 98%   | -                | *                 | *                    | *                   | 85%                   | 83%                       | *           | *                        |
| <b>All Grades All Subjects</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 92%      | <b>93%</b>  | 87%              | 90%      | 94%   | 57%             | 98%   | -                | 98%               | 68%                  | 90%                 | 94%                   | 91%                       | 84%         | 89%                      |
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| At Meets Grade Level or Above      | 2019 | 50%   | 75%      | <b>70%</b>  | 55%              | 63%      | 71%   | 57%             | 87%   | -                | 75%               | 36%                  | 65%                 | 71%                   | 67%                       | 53%         | 60%                      |

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| <b>All Grades ELA/Reading</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
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| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 93%      | <b>97%</b> | 92%              | 94%      | 98%   | *               | 99%   | -                | 97%               | 82%                  | 92%                 | 97%                   | 95%                       | 91%         | 96%                      |
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|                                    | 2018 | 41%   | 71%      | <b>72%</b> | 65%              | 69%      | 70%   | -               | 89%   | -                | 67%               | 32%                  | 73%                 | 72%                   | 73%                       | 57%         | 69%                      |
| At Masters Grade Level             | 2019 | 14%   | 35%      | <b>28%</b> | 19%              | 20%      | 26%   | *               | 45%   | -                | 40%               | 11%                  | 23%                 | 31%                   | 21%                       | 12%         | 20%                      |
|                                    | 2018 | 13%   | 36%      | <b>35%</b> | 29%              | 23%      | 31%   | -               | 60%   | -                | 33%               | 4%                   | 27%                 | 34%                   | 37%                       | 23%         | 38%                      |
| <b>All Grades Science</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 94%      | <b>95%</b> | 89%              | 97%      | 96%   | *               | 98%   | -                | 100%              | 79%                  | 93%                 | 96%                   | 91%                       | 89%         | 78%                      |
|                                    | 2018 | 80%   | 94%      | <b>94%</b> | 84%              | 95%      | 98%   | *               | 100%  | -                | 100%              | 65%                  | 100%                | 95%                   | 92%                       | 86%         | 92%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 80%      | <b>72%</b> | 56%              | 56%      | 77%   | *               | 85%   | -                | 90%               | 33%                  | 64%                 | 74%                   | 66%                       | 54%         | 56%                      |
|                                    | 2018 | 51%   | 78%      | <b>78%</b> | 69%              | 73%      | 77%   | *               | 98%   | -                | 86%               | 35%                  | 67%                 | 80%                   | 72%                       | 57%         | 58%                      |
| At Masters Grade Level             | 2019 | 25%   | 52%      | <b>45%</b> | 24%              | 31%      | 50%   | *               | 65%   | -                | 40%               | 21%                  | 21%                 | 45%                   | 43%                       | 25%         | 22%                      |
|                                    | 2018 | 23%   | 50%      | <b>53%</b> | 41%              | 47%      | 51%   | *               | 83%   | -                | 43%               | 15%                  | 33%                 | 55%                   | 48%                       | 26%         | 25%                      |
| <b>All Grades Social Studies</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 94%      | <b>85%</b> | 71%              | 83%      | 84%   | *               | 100%  | -                | 100%              | 50%                  | 79%                 | 83%                   | 90%                       | 70%         | 78%                      |
|                                    | 2018 | 78%   | 93%      | <b>89%</b> | 83%              | 85%      | 90%   | *               | 100%  | -                | 100%              | 62%                  | 88%                 | 89%                   | 89%                       | 81%         | 79%                      |
| At Meets Grade Level or Above      | 2019 | 55%   | 78%      | <b>49%</b> | 27%              | 44%      | 46%   | *               | 81%   | -                | 70%               | 25%                  | 36%                 | 48%                   | 53%                       | 36%         | 33%                      |
|                                    | 2018 | 53%   | 78%      | <b>65%</b> | 55%              | 68%      | 59%   | *               | 91%   | -                | 71%               | 35%                  | 38%                 | 65%                   | 65%                       | 45%         | 58%                      |
| At Masters Grade Level             | 2019 | 33%   | 58%      | <b>31%</b> | 11%              | 17%      | 29%   | *               | 67%   | -                | 40%               | 13%                  | 14%                 | 31%                   | 31%                       | 18%         | 22%                      |
|                                    | 2018 | 31%   | 59%      | <b>40%</b> | 33%              | 34%      | 35%   | *               | 72%   | -                | 57%               | 8%                   | 38%                 | 42%                   | 38%                       | 12%         | 17%                      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 932  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: FRISCO ISD  
 Campus Name: STAFFORD MIDDLE  
 Campus Number: 043905049

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 6 ELA/Reading  | 2019 | 42    | 57       | <b>62</b> | 62               | 55       | 58    | -               | 73    | -                | 61                | 52                   | 92                  | 62                    | 61                        | 61          | 42                       |
|  | 2018 | 47    | 63       | <b>62</b> | 50               | 68       | 63    | *               | 68    | -                | 55                | 64                   | 45                  | 66                    | 53                        | 58          | 59                       |
| Grade 6 Mathematics  | 2019 | 54    | 74       | <b>75</b> | 58               | 77       | 73    | -               | 91    | -                | 61                | 78                   | 75                  | 77                    | 70                        | 66          | 81                       |
|  | 2018 | 56    | 74       | <b>75</b> | 67               | 72       | 73    | *               | 95    | -                | 70                | 85                   | 70                  | 75                    | 75                        | 64          | 86                       |
| Grade 7 ELA/Reading  | 2019 | 77    | 86       | <b>82</b> | 84               | 71       | 82    | *               | 85    | -                | 85                | 67                   | 77                  | 82                    | 81                        | 82          | 96                       |
|  | 2018 | 76    | 84       | <b>85</b> | 78               | 77       | 86    | *               | 94    | -                | 83                | 67                   | 91                  | 85                    | 84                        | 69          | 96                       |
| Grade 7 Mathematics  | 2019 | 62    | 79       | <b>71</b> | 63               | 73       | 68    | *               | 84    | -                | 85                | 30                   | 75                  | 71                    | 73                        | 60          | 79                       |
|  | 2018 | 67    | 86       | <b>77</b> | 59               | 78       | 78    | *               | 91    | -                | 83                | 62                   | 77                  | 76                    | 80                        | 66          | 53                       |
| Grade 8 ELA/Reading  | 2019 | 77    | 82       | <b>81</b> | 84               | 86       | 78    | *               | 85    | -                | 75                | 91                   | 79                  | 82                    | 80                        | 80          | 75                       |
|  | 2018 | 79    | 82       | <b>79</b> | 75               | 81       | 78    | *               | 86    | -                | 67                | 79                   | 67                  | 78                    | 84                        | 72          | 77                       |
| Grade 8 Mathematics  | 2019 | 82    | 80       | <b>84</b> | 85               | 83       | 80    | *               | 100   | -                | 92                | 93                   | 92                  | 85                    | 78                        | 86          | 100                      |
|  | 2018 | 81    | 85       | <b>80</b> | 73               | 85       | 81    | *               | 100   | -                | 60                | 75                   | 93                  | 81                    | 79                        | 77          | 82                       |
| End of Course Algebra I  | 2019 | 75    | 87       | <b>95</b> | 89               | 92       | 96    | -               | 100   | -                | *                 | *                    | *                   | 94                    | 100                       | 92          | *                        |
|  | 2018 | 72    | 88       | <b>94</b> | 88               | 75       | 97    | -               | 97    | -                | *                 | *                    | *                   | 96                    | 89                        | *           | *                        |
| All Grades Both Subjects   | 2019 | 69    | 78       | <b>76</b> | 74               | 74       | 74    | *               | 86    | -                | 74                | 67                   | 82                  | 77                    | 74                        | 74          | 74                       |
|  | 2018 | 69    | 79       | <b>78</b> | 68               | 77       | 78    | 81              | 89    | -                | 71                | 72                   | 74                  | 78                    | 77                        | 68          | 77                       |
| All Grades ELA/Reading   | 2019 | 68    | 75       | <b>75</b> | 78               | 70       | 72    | *               | 80    | -                | 72                | 69                   | 82                  | 75                    | 73                        | 76          | 64                       |
|  | 2018 | 69    | 76       | <b>76</b> | 68               | 76       | 76    | *               | 84    | -                | 68                | 70                   | 68                  | 76                    | 75                        | 67          | 76                       |
| All Grades Mathematics   | 2019 | 70    | 81       | <b>78</b> | 70               | 78       | 76    | *               | 92    | -                | 75                | 65                   | 82                  | 79                    | 75                        | 73          | 83                       |
|  | 2018 | 70    | 82       | <b>79</b> | 68               | 78       | 79    | *               | 95    | -                | 74                | 74                   | 80                  | 79                    | 79                        | 69          | 78                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 52%      | <b>53%</b>  | 52%              | 36%      | 65%   | *               | 56%   | -                | *                 | 33%        | 53%         | 71%          |
|   | 2018 | 38%   | 51%      | <b>54%</b>  | 40%              | 69%      | 63%   | *               | *     | -                | *                 | 30%        | 41%         | *            |
| Mathematics   | 2019 | 45%   | 51%      | <b>68%</b>  | 65%              | 60%      | 89%   | -               | -     | -                | *                 | 69%        | 68%         | *            |
|   | 2018 | 47%   | 57%      | <b>66%</b>  | 50%              | *        | 73%   | -               | *     | -                | *                 | 50%        | 62%         | *            |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 24%   | 27%      | *           | *                | *        | -     | -               | -     | -                | -                 | *          | -           | -            |
| <b>Grade 8 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 94%      | <b>94%</b>  | 87%              | 97%      | 95%   | *               | 100%  | -                | 100%              | 55%        | 81%         | 75%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 6%       | <b>6%</b>   | 13%              | 3%       | 5%    | 100%            | 0%    | -                | 0%                | 45%        | 19%         | 25%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 85%   | 97%      | <b>97%</b>  | 93%              | 97%      | 98%   | *               | 100%  | -                | 100%              | 77%        | 86%         | 75%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 99%   | 98%      | <b>100%</b> | 100%             | -        | *     | -               | -     | -                | -                 | 100%       | *           | *            |
| <b>Grade 8 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 82%   | 94%      | <b>94%</b>  | 91%              | 95%      | 94%   | *               | 100%  | -                | 100%              | 84%        | 87%         | 86%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 18%   | 6%       | <b>6%</b>   | 9%               | 5%       | 6%    | 0%              | 0%    | -                | 0%                | 16%        | 13%         | 14%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 88%   | 96%      | <b>98%</b>  | 98%              | 100%     | 98%   | *               | 100%  | -                | 100%              | 89%        | 98%         | 100%         |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 98%   | 97%      | <b>100%</b> | 100%             | -        | *     | -               | -     | -                | -                 | 100%       | *           | -            |

District Name: FRISCO ISD  
 Campus Name: STAFFORD MIDDLE  
 Campus Number: 043905049

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 932  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 92%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | 85% | -           | 85%          | *               | 85%               | 85%      |
|  | 2018 | 77%   | 92%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | 85% | -           | 85%          | *               | 85%               | 86%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 75%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | 49% | -           | 49%          | *               | 49%               | 50%      |
|  | 2018 | 48%   | 75%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | 40% | -           | 40%          | *               | 40%               | 39%      |
| At Masters Grade Level   | 2019 | 24%   | 48%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | 20% | -           | 20%          | *               | 20%               | 20%      |
|  | 2018 | 22%   | 47%      | <b>43%</b> | -                   | -                   | -                  | -               | -               | 16% | -           | 16%          | *               | 16%               | 16%      |
| All Grades ELA/Reading   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 92%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | 85% | -           | 85%          | *               | 85%               | 86%      |
|  | 2018 | 74%   | 92%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | 86% | -           | 86%          | *               | 86%               | 87%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 74%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | 47% | -           | 47%          | *               | 47%               | 49%      |
|  | 2018 | 46%   | 74%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | 29% | -           | 29%          | *               | 29%               | 27%      |
| At Masters Grade Level   | 2019 | 21%   | 44%      | <b>44%</b> | -                   | -                   | -                  | -               | -               | 15% | -           | 15%          | *               | 15%               | 14%      |
|  | 2018 | 19%   | 42%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | 14% | -           | 14%          | *               | 14%               | 13%      |
| All Grades Mathematics   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 93%      | <b>97%</b> | -                   | -                   | -                  | -               | -               | 94% | -           | 94%          | *               | 94%               | 94%      |
|  | 2018 | 81%   | 94%      | <b>96%</b> | -                   | -                   | -                  | -               | -               | 96% | -           | 96%          | *               | 96%               | 96%      |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 76%      | <b>79%</b> | -                   | -                   | -                  | -               | -               | 68% | -           | 68%          | *               | 68%               | 69%      |
|  | 2018 | 50%   | 76%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | 46% | -           | 46%          | *               | 46%               | 44%      |
| At Masters Grade Level   | 2019 | 26%   | 51%      | <b>45%</b> | -                   | -                   | -                  | -               | -               | 35% | -           | 35%          | *               | 35%               | 34%      |
|  | 2018 | 24%   | 50%      | <b>45%</b> | -                   | -                   | -                  | -               | -               | 17% | -           | 17%          | *               | 17%               | 16%      |
| All Grades Writing   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 68%   | 88%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | 73% | -           | 73%          | *               | 73%               | 75%      |
|  | 2018 | 66%   | 87%      | <b>92%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019 | 38%   | 66%      | <b>56%</b> | -                   | -                   | -                  | -               | -               | 27% | -           | 27%          | *               | 27%               | 25%      |
|  | 2018 | 41%   | 71%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Masters Grade Level   | 2019 | 14%   | 35%      | <b>28%</b> | -                   | -                   | -                  | -               | -               | 9%  | -           | 9%           | *               | 9%                | 8%       |
|  | 2018 | 13%   | 36%      | <b>35%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| All Grades Science   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 94%      | <b>95%</b> | -                   | -                   | -                  | -               | -               | 71% | -           | 71%          | -               | 71%               | 71%      |
|  | 2018 | 80%   | 94%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | 80% | -           | 80%          | -               | 80%               | 80%      |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 80%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | 43% | -           | 43%          | -               | 43%               | 43%      |
|  | 2018 | 51%   | 78%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | 40% | -           | 40%          | -               | 40%               | 40%      |
| At Masters Grade Level   | 2019 | 25%   | 52%      | <b>45%</b> | -                   | -                   | -                  | -               | -               | 14% | -           | 14%          | -               | 14%               | 14%      |
|  | 2018 | 23%   | 50%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | 20% | -           | 20%          | -               | 20%               | 20%      |
| All Grades Social Studies                                      |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 94%      | <b>85%</b> | -                   | -                   | -                  | -               | -               | 71% | -           | 71%          | -               | 71%               | 71%      |
|  | 2018 | 78%   | 93%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | 70% | -           | 70%          | -               | 70%               | 70%      |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 78%      | <b>49%</b> | -                   | -                   | -                  | -               | -               | 14% | -           | 14%          | -               | 14%               | 14%      |
|  | 2018 | 53%   | 78%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | 40% | -           | 40%          | -               | 40%               | 40%      |
| At Masters Grade Level   | 2019 | 33%   | 58%      | <b>31%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 31%   | 59%      | <b>40%</b> | -                   | -                   | -                  | -               | -               | 10% | -           | 10%          | -               | 10%               | 10%      |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 78%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | 73% | -           | 73%          | *               | 73%               | 74%      |
|  | 2018 | 69%   | 79%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | 78% | -           | 78%          | *               | 78%               | 75%      |
| All Grades ELA/Reading   | 2019 | 68%   | 75%      | <b>75%</b> | -                   | -                   | -                  | -               | -               | 65% | -           | 65%          | *               | 65%               | 66%      |
|  | 2018 | 69%   | 76%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | 92% | -           | 92%          | *               | 92%               | 89%      |
| All Grades Mathematics   | 2019 | 70%   | 81%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | 81% | -           | 81%          | *               | 81%               | 82%      |



District Name: FRISCO ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 932  
 Grade Span: 06 - 08  
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|   | 2018 | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|   | 2018 | 70%   | 82%      | <b>79%</b> | -                   | -                   | -                  | -               | -               | 70% | -           | 70%          | *               | 70%               | 67%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 52%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | 71% | -           | 71%          | -               | 71%               | 71%      |
|   | 2018 | 38%   | 51%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| Mathematics   | 2019 | 45%   | 51%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2018 | 47%   | 57%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 99%      | 99%   | 100%            | 100%  | -                | 99%               | 98%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>97%</b>  | 94%              | 96%      | 97%   | 100%            | 99%   | -                | 94%               | 98%        | 94%         | 93%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>3%</b>   | 6%               | 3%       | 2%    | 0%              | 1%    | -                | 5%                | 1%         | 5%          | 3%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 1%          | 4%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 1%    | 0%              | 0%    | -                | 1%                | 2%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | 0%              | 0%    | -                | 1%                | 1%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>96%</b>  | 94%              | 96%      | 97%   | 100%            | 95%   | -                | 90%               | 97%        | 94%         | 85%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>4%</b>   | 6%               | 4%       | 3%    | 0%              | 5%    | -                | 10%               | 3%         | 6%          | 13%          |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 1%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: FRISCO ISD  
Campus Name: STAFFORD MIDDLE  
Campus Number: 043905049

Total Students: 932  
Grade Span: 06 - 08  
School Type: Middle

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 96.6%    | <b>97.5%</b> | 97.5%            | 97.3%    | 97.2% | *               | 98.6% | -                | 96.7%             | 97.1%      | 97.0%       | 98.5%        |
| 2017-18  | 95.4% | 96.5%    | <b>96.9%</b> | 97.1%            | 96.6%    | 96.5% | *               | 98.1% | -                | 96.1%             | 96.1%      | 96.0%       | 97.9%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 0.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 99.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 99.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 98.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 99.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 99.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 99.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 99.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 932  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: FRISCO ISD  
 Campus Name: STAFFORD MIDDLE  
 Campus Number: 043905049

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 99.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 99.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 99.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 98.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | 75.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 3.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 89.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 89.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 92.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 6.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 24.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 88.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 89.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 90.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 91.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: FRISCO ISD  
 Campus Name: STAFFORD MIDDLE  
 Campus Number: 043905049

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

Total Students: 932  
 Grade Span: 06 - 08  
 School Type: Middle

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 3,999             | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 510               | 43,953         |
| Hispanic   | -               | -                 | 592               | 180,673        |
| White  | -               | -                 | 2,000             | 105,577        |
| American Indian  | -               | -                 | 21                | 1,293          |
| Asian  | -               | -                 | 746               | 16,564         |
| Pacific Islander   | -               | -                 | 7                 | 537            |
| Two or More Races  | -               | -                 | 123               | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 14                | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 364               | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 87                | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3,533             | 285,538        |
| Special Education Graduates                                | -               | -                 | 239               | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 536               | 186,364        |
| LEP Graduates  | -               | -                 | 62                | 25,189         |
| At-Risk Graduates  | -               | -                 | 547               | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 932  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: FRISCO ISD  
 Campus Name: STAFFORD MIDDLE  
 Campus Number: 043905049

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 78.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 77.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 71.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 72.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 81.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 79.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 68.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 70.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 67.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 68.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 16.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 12.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 47.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 46.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 25.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 18.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 5.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: FRISCO ISD  
 Campus Name: STAFFORD MIDDLE  
 Campus Number: 043905049

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 932  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 40.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 27.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: FRISCO ISD  
 Campus Name: STAFFORD MIDDLE  
 Campus Number: 043905049

Total Students: 932  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 18.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 14.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 12.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 12.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 9.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 8.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 42.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 46.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 46.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 45.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 29.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 30.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 17.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 15.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 24.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 23.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 31.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 31.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 80.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 80.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 74.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 77.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 79.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 932  
Grade Span: 06 - 08  
School Type: Middle

District Name: FRISCO ISD  
Campus Name: STAFFORD MIDDLE  
Campus Number: 043905049

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 79.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 71.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 70.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 76.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 76.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 83.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 83.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 74.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 74.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1212     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 1208     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 605      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 603      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 607      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 605      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 25.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 25.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 25.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 25.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 25.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 24.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 25.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 25.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 932  
Grade Span: 06 - 08  
School Type: Middle

District Name: FRISCO ISD  
Campus Name: STAFFORD MIDDLE  
Campus Number: 043905049

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 58.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 58.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 23.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 22.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 26.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 27.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 26.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 26.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 43.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 43.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 61.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 61.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 77.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 78.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 932  
Grade Span: 06 - 08  
School Type: Middle

District Name: FRISCO ISD  
Campus Name: STAFFORD MIDDLE  
Campus Number: 043905049

| Student Information                           | ----- Membership ----- |         |          |           | ----- Enrollment ----- |         |          |           |
|---|------------------------|---------|----------|-----------|------------------------|---------|----------|-----------|
|   | ----- Campus -----     |         | District | State     | ----- Campus -----     |         | District | State     |
|   | Count                  | Percent |          |           | Count                  | Percent |          |           |
| Total Students                                | 932                    | 100.0%  | 62,571   | 5,479,173 | 932                    | 100.0%  | 62,705   | 5,493,940 |
| Students by Grade:                            |                        |         |          |           |                        |         |          |           |
| Early Childhood Education                     | 0                      | 0.0%    | 0.5%     | 0.3%      | 0                      | 0.0%    | 0.6%     | 0.5%      |
| Pre-Kindergarten                              | 0                      | 0.0%    | 0.7%     | 4.5%      | 0                      | 0.0%    | 0.7%     | 4.5%      |
| Kindergarten                                  | 0                      | 0.0%    | 6.3%     | 7.0%      | 0                      | 0.0%    | 6.3%     | 7.0%      |
| Grade 1                                       | 0                      | 0.0%    | 6.9%     | 7.1%      | 0                      | 0.0%    | 6.8%     | 7.1%      |
| Grade 2                                       | 0                      | 0.0%    | 7.2%     | 7.1%      | 0                      | 0.0%    | 7.2%     | 7.1%      |
| Grade 3                                       | 0                      | 0.0%    | 7.3%     | 7.1%      | 0                      | 0.0%    | 7.3%     | 7.1%      |
| Grade 4                                       | 0                      | 0.0%    | 7.6%     | 7.3%      | 0                      | 0.0%    | 7.6%     | 7.3%      |
| Grade 5                                       | 0                      | 0.0%    | 7.8%     | 7.6%      | 0                      | 0.0%    | 7.8%     | 7.6%      |
| Grade 6                                       | 327                    | 35.1%   | 8.2%     | 7.7%      | 327                    | 35.1%   | 8.2%     | 7.7%      |
| Grade 7                                       | 323                    | 34.7%   | 8.2%     | 7.7%      | 323                    | 34.7%   | 8.2%     | 7.7%      |
| Grade 8                                       | 282                    | 30.3%   | 8.1%     | 7.5%      | 282                    | 30.3%   | 8.1%     | 7.5%      |
| Grade 9                                       | 0                      | 0.0%    | 8.3%     | 8.2%      | 0                      | 0.0%    | 8.2%     | 8.2%      |
| Grade 10                                      | 0                      | 0.0%    | 8.3%     | 7.4%      | 0                      | 0.0%    | 8.3%     | 7.4%      |
| Grade 11                                      | 0                      | 0.0%    | 7.4%     | 6.9%      | 0                      | 0.0%    | 7.4%     | 6.9%      |
| Grade 12                                      | 0                      | 0.0%    | 7.1%     | 6.4%      | 0                      | 0.0%    | 7.1%     | 6.4%      |
| Ethnic Distribution:                          |                        |         |          |           |                        |         |          |           |
| African American                              | 167                    | 17.9%   | 11.2%    | 12.6%     | 167                    | 17.9%   | 11.2%    | 12.6%     |
| Hispanic                                      | 130                    | 13.9%   | 13.5%    | 52.8%     | 130                    | 13.9%   | 13.5%    | 52.8%     |
| White   | 406                    | 43.6%   | 39.0%    | 27.0%     | 406                    | 43.6%   | 39.1%    | 27.0%     |
| American Indian                               | 5                      | 0.5%    | 0.5%     | 0.4%      | 5                      | 0.5%    | 0.5%     | 0.4%      |
| Asian   | 182                    | 19.5%   | 31.3%    | 4.6%      | 182                    | 19.5%   | 31.2%    | 4.6%      |
| Pacific Islander                              | 1                      | 0.1%    | 0.1%     | 0.2%      | 1                      | 0.1%    | 0.1%     | 0.2%      |
| Two or More Races                             | 41                     | 4.4%    | 4.4%     | 2.5%      | 41                     | 4.4%    | 4.4%     | 2.5%      |
| Sex:  |                        |         |          |           |                        |         |          |           |
| Female  | 438                    | 47.0%   | 48.5%    | 48.8%     | 438                    | 47.0%   | 48.5%    | 48.8%     |
| Male  | 494                    | 53.0%   | 51.5%    | 51.2%     | 494                    | 53.0%   | 51.5%    | 51.2%     |
| Economically Disadvantaged                    | 140                    | 15.0%   | 13.0%    | 60.3%     | 140                    | 15.0%   | 12.9%    | 60.2%     |
| Non-Educationally Disadvantaged               | 792                    | 85.0%   | 87.0%    | 39.7%     | 792                    | 85.0%   | 87.1%    | 39.8%     |
| Section 504 Students                          | 107                    | 11.5%   | 8.8%     | 6.9%      | 107                    | 11.5%   | 8.8%     | 6.9%      |
| English Learners (EL)                         | 42                     | 4.5%    | 7.3%     | 20.3%     | 42                     | 4.5%    | 7.3%     | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 3                      | 0.3%    | 0.3%     | 1.5%      |                        |         |          |           |
| Students w/ Dyslexia                          | 60                     | 6.4%    | 4.9%     | 4.1%      | 60                     | 6.4%    | 4.9%     | 4.1%      |
| Foster Care                                   | 0                      | 0.0%    | 0.0%     | 0.3%      | 0                      | 0.0%    | 0.0%     | 0.3%      |
| Homeless                                      | 0                      | 0.0%    | 0.1%     | 1.4%      | 0                      | 0.0%    | 0.1%     | 1.4%      |
| Immigrant                                     | 12                     | 1.3%    | 4.1%     | 2.3%      | 12                     | 1.3%    | 4.1%     | 2.3%      |
| Migrant                                       | 0                      | 0.0%    | 0.0%     | 0.3%      | 0                      | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 0                      | 0.0%    | 10.7%    | 65.1%     | 0                      | 0.0%    | 10.6%    | 65.1%     |
| Military Connected                            | 0                      | 0.0%    | 0.0%     | 1.9%      | 0                      | 0.0%    | 0.0%     | 1.9%      |
| At-Risk                                       | 224                    | 24.0%   | 22.1%    | 50.6%     | 224                    | 24.0%   | 22.0%    | 50.5%     |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

District Name: FRISCO ISD  
Campus Name: STAFFORD MIDDLE  
Campus Number: 043905049

Total Students: 932  
Grade Span: 06 - 08  
School Type: Middle

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 41                     | 4.4%  | 7.1%     | 20.6% | 41                     | 4.4%  | 7.1%     | 20.6% |
| Career & Technical Education                              | 0                      | 0.0%  | 21.1%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%  | 38.3%    | 50.8% | 0                      | -     | 38.3%    | 50.8% |
| Gifted & Talented Education                               | 108                    | 11.6% | 11.8%    | 8.1%  | 108                    | 11.6% | 11.8%    | 8.1%  |
| Special Education   | 92                     | 9.9%  | 10.2%    | 10.5% | 92                     | 9.9%  | 10.4%    | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 92                     |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | 30                     | 32.6% | 24.6%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | 20                     | 21.7% | 29.7%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | 14                     | 15.2% | 20.8%    | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | 28                     | 30.4% | 24.1%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | 0                      | 0.0%  | 0.8%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 63                     | 6.7%  | 11.2%    | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |       |          |       |                        |       |          |       |
| African American  | 17                     | 1.8%  |          |       |                        |       |          |       |
| Hispanic  | 15                     | 1.6%  |          |       |                        |       |          |       |
| White   | 16                     | 1.7%  |          |       |                        |       |          |       |
| American Indian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Asian   | 9                      | 1.0%  |          |       |                        |       |          |       |
| Pacific Islander  | 0                      | 0.0%  |          |       |                        |       |          |       |
| Two or More Races   | 6                      | 0.6%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 46                     | 7.7%  |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 1.0%     | 1.6%  | -                                 | 6.2%     | 5.5%  |
| Grade 1                   | -                                     | 0.4%     | 2.9%  | -                                 | 2.0%     | 4.9%  |
| Grade 2                   | -                                     | 0.2%     | 1.6%  | -                                 | 0.4%     | 2.0%  |
| Grade 3                   | -                                     | 0.1%     | 0.9%  | -                                 | 0.3%     | 0.8%  |
| Grade 4                   | -                                     | 0.1%     | 0.5%  | -                                 | 0.5%     | 0.4%  |
| Grade 5                   | -                                     | 0.2%     | 0.4%  | -                                 | 0.2%     | 0.5%  |
| Grade 6                   | 0.4%                                  | 0.1%     | 0.4%  | 0.0%                              | 0.4%     | 0.5%  |
| Grade 7                   | 0.0%                                  | 0.0%     | 0.5%  | 0.0%                              | 0.6%     | 0.6%  |
| Grade 8                   | 0.0%                                  | 0.1%     | 0.4%  | 0.0%                              | 1.2%     | 0.6%  |
| Grade 9                   | -                                     | 0.7%     | 7.8%  | -                                 | 2.6%     | 13.1% |

District Name: FRISCO ISD  
 Campus Name: STAFFORD MIDDLE  
 Campus Number: 043905049

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 932  
 Grade Span: 06 - 08  
 School Type: Middle

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 18.9            | 19.0         |
| Grade 1  | -             | 19.8            | 18.9         |
| Grade 2  | -             | 20.0            | 18.8         |
| Grade 3  | -             | 19.8            | 19.0         |
| Grade 4  | -             | 20.1            | 19.2         |
| Grade 5  | -             | 22.7            | 20.9         |
| Grade 6  | 21.8          | 22.1            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 17.3          | 18.7            | 16.4         |
| Foreign Languages  | 25.0          | 22.0            | 18.7         |
| Mathematics  | 18.8          | 21.4            | 17.8         |
| Science  | 22.9          | 23.2            | 18.8         |
| Social Studies   | 24.9          | 23.8            | 19.3         |

District Name: FRISCO ISD  
 Campus Name: STAFFORD MIDDLE  
 Campus Number: 043905049

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 932  
 Grade Span: 06 - 08  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 79.4               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 75.4               | 95.0%   | 72.0%    | 63.7%    |
| Teachers                                  | 65.5               | 82.6%   | 57.8%    | 49.4%    |
| Professional Support                      | 7.0                | 8.8%    | 10.3%    | 10.2%    |
| Campus Administration (School Leadership) | 2.9                | 3.6%    | 2.8%     | 3.0%     |
| Educational Aides:                        | 4.0                | 5.0%    | 7.7%     | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 56.0     | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 13.0     | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 2.0                | n/a     | 148.0    | 12,901.0 |
| Part-time                                 | 0.0                | n/a     | 0.0      | 1,103.0  |
| Total Minority Staff:                     | 15.2               | 19.2%   | 29.3%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 6.0                | 9.2%    | 6.5%     | 10.8%    |
| Hispanic                                  | 4.2                | 6.4%    | 7.2%     | 28.1%    |
| White                                     | 54.2               | 82.7%   | 80.3%    | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 0.8%     | 0.3%     |
| Asian                                     | 1.0                | 1.5%    | 3.1%     | 1.8%     |
| Pacific Islander                          | 0.1                | 0.2%    | 1.3%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.9%     | 1.1%     |
| Males                                     | 14.2               | 21.7%   | 20.8%    | 23.8%    |
| Females                                   | 51.3               | 78.3%   | 79.2%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.6%     | 1.3%     |
| Bachelors                                 | 44.4               | 67.7%   | 69.3%    | 73.4%    |
| Masters                                   | 21.1               | 32.3%   | 29.5%    | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.5%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 3.0                | 4.6%    | 6.1%     | 7.4%     |
| 1-5 Years Experience                      | 12.2               | 18.6%   | 29.0%    | 27.9%    |
| 6-10 Years Experience                     | 18.0               | 27.5%   | 23.4%    | 19.4%    |
| 11-20 Years Experience                    | 19.2               | 29.3%   | 31.1%    | 29.4%    |
| Over 20 Years Experience                  | 13.1               | 20.1%   | 10.3%    | 15.9%    |
| Number of Students per Teacher            | 14.2               | n/a     | 14.6     | 15.1     |

District Name: FRISCO ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 932  
 Grade Span: 06 - 08  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 14.0          | 5.7             | 6.2          |
| Average Years Experience of Principals with District                 | 14.0          | 5.3             | 5.3          |
| Average Years Experience of Assistant Principals                     | 5.0           | 5.7             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 2.5           | 4.7             | 4.7          |
| Average Years Experience of Teachers:                                | 11.9          | 10.0            | 11.1         |
| Average Years Experience of Teachers with District:                  | 4.6           | 5.1             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$54,500      | \$51,282        | \$49,868     |
| 1-5 Years Experience   | \$56,051      | \$56,081        | \$52,823     |
| 6-10 Years Experience  | \$57,043      | \$58,595        | \$55,756     |
| 11-20 Years Experience   | \$62,169      | \$62,449        | \$59,308     |
| Over 20 Years Experience   | \$67,074      | \$66,570        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$60,253      | \$59,445        | \$57,091     |
| Professional Support   | \$63,262      | \$69,341        | \$67,352     |
| Campus Administration (School Leadership)                            | \$84,816      | \$86,471        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 70.0%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,309.0      |

District Name: FRISCO ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 932  
 Grade Span: 06 - 08  
 School Type: Middle

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 1.5%     | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 2.8%     | 5.0%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.1%     | 2.8%  |
| Gifted & Talented Education              | 1.7                | 2.6%    | 1.7%     | 1.9%  |
| Regular Education                        | 59.1               | 90.2%   | 78.9%    | 70.9% |
| Special Education                        | 4.7                | 7.2%    | 11.0%    | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 4.0%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)