

**Texas Education Agency  
2019-20 School Report Card  
ROACH MIDDLE (043905047)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FRISCO ISD  
**Campus Type:** Middle School  
**Total Students:** 968  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ROACH MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	18.2%	11.2%	12.6%
Hispanic	11.3%	13.5%	52.8%
White	36.5%	39.1%	27.0%
American Indian	0.9%	0.5%	0.4%
Asian	28.0%	31.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	5.1%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.1%	12.9%	60.2%
Special Education	10.8%	10.4%	10.7%
English Learners	4.6%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	9.9%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.2	22.1	20.4
<b>Secondary</b>			
English/Language Arts	17.3	18.7	16.4
Foreign Languages	24.0	22.0	18.7
Mathematics	21.9	21.4	17.8
Science	27.7	23.2	18.8
Social Studies	27.7	23.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,797	\$8,662	\$9,913
Instruction	\$5,184	\$5,358	\$5,558
Instructional Leadership	\$113	\$127	\$162
School Leadership	\$513	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>91%</b>	80%	90%	92%	89%	97%	*	87%	81%
	2018	77%	92%	<b>91%</b>	82%	90%	91%	100%	98%	100%	87%	83%
ELA/Reading	2019	75%	92%	<b>89%</b>	78%	88%	91%	89%	94%	*	83%	79%
	2018	74%	92%	<b>88%</b>	74%	90%	88%	100%	96%	*	87%	76%
Mathematics	2019	82%	93%	<b>94%</b>	88%	92%	95%	89%	99%	*	92%	88%
	2018	81%	94%	<b>94%</b>	85%	95%	95%	100%	98%	*	89%	87%
Writing	2019	68%	88%	<b>87%</b>	76%	84%	87%	*	95%	-	88%	75%
	2018	66%	87%	<b>89%</b>	82%	81%	89%	*	100%	-	67%	78%
Science	2019	81%	94%	<b>92%</b>	76%	91%	95%	*	100%	-	89%	80%
	2018	80%	94%	<b>92%</b>	87%	90%	90%	-	100%	*	92%	88%
Social Studies	2019	81%	94%	<b>88%</b>	73%	89%	90%	*	97%	-	78%	76%
	2018	78%	93%	<b>93%</b>	92%	87%	90%	-	100%	*	92%	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>70%</b>	47%	60%	69%	70%	90%	*	63%	51%
	2018	48%	75%	<b>73%</b>	49%	64%	73%	71%	94%	88%	62%	57%
ELA/Reading	2019	48%	74%	<b>66%</b>	43%	55%	66%	56%	85%	*	58%	48%
	2018	46%	74%	<b>66%</b>	38%	53%	68%	67%	90%	*	56%	49%
Mathematics	2019	52%	76%	<b>76%</b>	52%	70%	78%	67%	95%	*	64%	56%
	2018	50%	76%	<b>79%</b>	59%	78%	79%	67%	95%	*	66%	60%
Writing	2019	38%	66%	<b>67%</b>	48%	52%	65%	*	85%	-	75%	45%
	2018	41%	71%	<b>77%</b>	59%	70%	74%	*	98%	-	67%	65%
Science	2019	54%	80%	<b>67%</b>	46%	56%	64%	*	93%	-	56%	55%
	2018	51%	78%	<b>75%</b>	46%	58%	76%	-	97%	*	67%	59%
Social Studies	2019	55%	78%	<b>66%</b>	46%	56%	63%	*	91%	-	67%	47%
	2018	53%	78%	<b>70%</b>	46%	55%	69%	-	95%	*	58%	63%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>44%</b>	18%	32%	41%	44%	72%	*	30%	26%
	2018	22%	47%	<b>46%</b>	23%	35%	43%	50%	76%	50%	34%	31%
ELA/Reading	2019	21%	44%	<b>41%</b>	15%	29%	42%	33%	65%	*	31%	23%
	2018	19%	42%	<b>42%</b>	20%	32%	40%	50%	68%	*	28%	28%
Mathematics	2019	26%	51%	<b>46%</b>	19%	31%	42%	44%	79%	*	22%	28%
	2018	24%	50%	<b>50%</b>	26%	44%	45%	33%	83%	*	34%	34%
Writing	2019	14%	35%	<b>42%</b>	19%	26%	39%	*	69%	-	31%	18%
	2018	13%	36%	<b>38%</b>	24%	28%	30%	*	68%	-	22%	27%
Science	2019	25%	52%	<b>44%</b>	17%	38%	38%	*	75%	-	44%	33%
	2018	23%	50%	<b>49%</b>	21%	23%	51%	-	78%	*	42%	27%
Social Studies	2019	33%	58%	<b>47%</b>	27%	40%	43%	*	71%	-	44%	31%
	2018	31%	59%	<b>52%</b>	21%	42%	48%	-	85%	*	50%	39%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>74</b>	63	66	73	81	85	*	74	69
	2018	69	79	<b>78</b>	68	81	75	67	89	*	83	71
ELA/Reading	2019	68	75	<b>70</b>	57	65	72	67	79	*	71	63
	2018	69	76	<b>72</b>	59	76	69	67	85	*	73	63
Mathematics	2019	70	81	<b>78</b>	70	68	75	94	92	*	77	75
	2018	70	82	<b>84</b>	77	87	81	67	93	*	93	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>51%</b>	47%	38%	61%	*	38%	-	*	38%
2018	38%	51%	<b>42%</b>	32%	64%	38%	-	*	-	*	36%
Mathematics											
2019	45%	51%	<b>55%</b>	65%	*	42%	*	*	-	80%	55%
2018	47%	57%	<b>50%</b>	67%	*	37%	-	*	-	*	58%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	<b>93%</b>	80%	91%	94%	*	99%	-	100%	81%
Students Requiring Accelerated Instruction											
2019	22%	6%	<b>7%</b>	20%	9%	6%	0%	1%	-	0%	19%
STAAR Cumulative Met Standard											
2019	85%	97%	<b>97%</b>	85%	98%	99%	*	99%	-	100%	89%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	94%	<b>93%</b>	91%	94%	93%	*	100%	-	100%	88%
Students Requiring Accelerated Instruction											
2019	18%	6%	<b>7%</b>	9%	6%	7%	50%	0%	-	0%	13%
STAAR Cumulative Met Standard											
2019	88%	96%	<b>94%</b>	91%	94%	96%	*	100%	-	100%	88%

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