

**Texas Education Agency  
2019-20 School Report Card  
JENNY PRESTON EL (043901119)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ALLEN ISD  
**Campus Type:** Elementary  
**Total Students:** 540  
**Grade Span:** KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JENNY PRESTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.1%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.1%	12.9%	12.6%
Hispanic	7.9%	14.4%	52.8%
White	52.1%	44.6%	27.0%
American Indian	1.1%	0.5%	0.4%
Asian	28.7%	22.3%	4.6%
Pacific Islander	0.2%	0.3%	0.2%
Two or More Races	4.9%	5.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	5.3%	19.1%	60.2%
Special Education	13.5%	12.1%	10.7%
English Learners	1.6%	8.3%	20.3%
<b>Mobility Rate (2018-19)</b>	5.4%	7.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.0	18.2	19.0
Grade 1	17.9	18.4	18.9
Grade 2	18.9	18.1	18.8
Grade 3	17.6	19.3	19.0
Grade 4	19.4	18.2	19.2
Grade 5	25.1	20.5	20.9
Grade 6	20.9	21.4	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,177	\$9,336	\$9,913
Instruction	\$5,663	\$5,304	\$5,558
Instructional Leadership	\$73	\$93	\$162
School Leadership	\$601	\$535	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>97%</b>	100%	95%	97%	*	98%	*	90%	92%
	2018	77%	93%	<b>98%</b>	95%	94%	98%	100%	100%	*	94%	85%
ELA/Reading	2019	75%	91%	<b>97%</b>	100%	87%	98%	*	97%	*	88%	80%
	2018	74%	91%	<b>99%</b>	93%	100%	99%	*	99%	*	86%	80%
Mathematics	2019	82%	94%	<b>98%</b>	100%	100%	98%	*	100%	*	88%	100%
	2018	81%	94%	<b>100%</b>	100%	100%	99%	*	100%	*	100%	100%
Writing	2019	68%	86%	<b>93%</b>	*	*	89%	-	96%	-	*	*
	2018	66%	87%	<b>92%</b>	*	*	91%	-	100%	-	*	*
Science	2019	81%	93%	<b>98%</b>	*	*	97%	-	100%	-	*	*
	2018	80%	94%	<b>98%</b>	100%	*	98%	*	100%	*	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>84%</b>	93%	84%	79%	*	91%	*	85%	75%
	2018	48%	76%	<b>86%</b>	84%	76%	84%	86%	91%	*	82%	46%
ELA/Reading	2019	48%	74%	<b>82%</b>	100%	80%	78%	*	87%	*	75%	60%
	2018	46%	74%	<b>85%</b>	87%	85%	85%	*	88%	*	71%	40%
Mathematics	2019	52%	77%	<b>88%</b>	92%	93%	83%	*	97%	*	88%	100%
	2018	50%	78%	<b>90%</b>	87%	85%	88%	*	96%	*	86%	60%
Writing	2019	38%	65%	<b>72%</b>	*	*	68%	-	83%	-	*	*
	2018	41%	70%	<b>77%</b>	*	*	74%	-	83%	-	*	*
Science	2019	54%	79%	<b>80%</b>	*	*	70%	-	90%	-	*	*
	2018	51%	77%	<b>78%</b>	80%	*	76%	*	88%	*	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>59%</b>	63%	59%	52%	*	71%	*	65%	58%
	2018	22%	48%	<b>60%</b>	68%	42%	54%	57%	72%	*	71%	15%
ELA/Reading	2019	21%	45%	<b>58%</b>	69%	60%	50%	*	71%	*	63%	60%
	2018	19%	43%	<b>59%</b>	60%	54%	56%	*	64%	*	71%	20%
Mathematics	2019	26%	53%	<b>67%</b>	62%	60%	60%	*	80%	*	75%	60%
	2018	24%	53%	<b>71%</b>	73%	46%	67%	*	82%	*	86%	20%
Writing	2019	14%	33%	<b>30%</b>	*	*	24%	-	43%	-	*	*
	2018	13%	33%	<b>40%</b>	*	*	26%	-	72%	-	*	*
Science	2019	25%	51%	<b>59%</b>	*	*	52%	-	62%	-	*	*
	2018	23%	50%	<b>40%</b>	80%	*	28%	*	63%	*	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	77	<b>82</b>	75	78	77	*	91	*	100	75
	2018	69	80	<b>85</b>	83	84	82	75	91	*	83	83
ELA/Reading	2019	68	75	<b>73</b>	61	65	66	*	87	*	*	*
	2018	69	77	<b>80</b>	75	88	77	*	88	*	*	*
Mathematics	2019	70	80	<b>90</b>	89	90	87	*	95	*	*	*
	2018	70	82	<b>89</b>	92	81	87	*	94	*	*	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	43%	*	-	-	*	-	*	-	*	-
2018	38%	47%	*	*	-	*	-	*	-	-	*
Mathematics											
2019	45%	48%	*	-	-	*	-	-	-	-	-
2018	47%	58%	*	-	-	*	-	-	-	-	-
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>98%</b>	*	*	100%	-	95%	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>2%</b>	*	*	0%	-	5%	-	*	*
STAAR Cumulative Met Standard											
2019	86%	95%	<b>98%</b>	*	*	100%	-	95%	-	*	*
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	<b>100%</b>	*	*	100%	-	100%	-	*	*
STAAR Cumulative Met Standard											
2019	90%	98%	<b>100%</b>	*	*	100%	-	100%	-	*	*

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