

**Texas Education Agency  
2019-20 School Report Card  
LOIS LINDSEY EL (043901118)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ALLEN ISD  
**Campus Type:** Elementary  
**Total Students:** 807  
**Grade Span:** KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LOIS LINDSEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.6%	12.9%	12.6%
Hispanic	11.7%	14.4%	52.8%
White	30.3%	44.6%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	34.6%	22.3%	4.6%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	8.4%	5.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	19.4%	19.1%	60.2%
Special Education	12.6%	12.1%	10.7%
English Learners	8.9%	8.3%	20.3%
<b>Mobility Rate (2018-19)</b>	11.2%	7.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	18.2	19.0
Grade 1	19.7	18.4	18.9
Grade 2	21.5	18.1	18.8
Grade 3	18.7	19.3	19.0
Grade 4	17.1	18.2	19.2
Grade 5	19.4	20.5	20.9
Grade 6	20.5	21.4	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,771	\$9,336	\$9,913
Instruction	\$4,969	\$5,304	\$5,558
Instructional Leadership	\$62	\$93	\$162
School Leadership	\$419	\$535	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>93%</b>	84%	96%	94%	*	98%	-	92%	82%
	2018	77%	93%	<b>92%</b>	80%	93%	94%	*	99%	-	87%	82%
ELA/Reading	2019	75%	91%	<b>94%</b>	88%	97%	94%	*	99%	-	93%	86%
	2018	74%	91%	<b>91%</b>	75%	97%	93%	*	98%	-	85%	79%
Mathematics	2019	82%	94%	<b>95%</b>	85%	97%	96%	*	98%	-	96%	84%
	2018	81%	94%	<b>95%</b>	86%	95%	97%	*	100%	-	89%	87%
Writing	2019	68%	86%	<b>87%</b>	68%	90%	89%	-	96%	-	100%	64%
	2018	66%	87%	<b>88%</b>	70%	88%	84%	*	100%	-	*	79%
Science	2019	81%	93%	<b>92%</b>	83%	88%	93%	*	100%	-	60%	84%
	2018	80%	94%	<b>93%</b>	86%	79%	100%	-	100%	-	90%	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>71%</b>	52%	53%	73%	*	89%	-	68%	46%
	2018	48%	76%	<b>74%</b>	48%	68%	76%	*	92%	-	66%	46%
ELA/Reading	2019	48%	74%	<b>69%</b>	54%	51%	69%	*	86%	-	70%	43%
	2018	46%	74%	<b>71%</b>	46%	55%	74%	*	89%	-	63%	41%
Mathematics	2019	52%	77%	<b>74%</b>	51%	62%	79%	*	93%	-	67%	52%
	2018	50%	78%	<b>78%</b>	49%	82%	82%	*	94%	-	67%	50%
Writing	2019	38%	65%	<b>59%</b>	45%	30%	58%	-	75%	-	86%	32%
	2018	41%	70%	<b>67%</b>	40%	50%	59%	*	97%	-	*	37%
Science	2019	54%	79%	<b>78%</b>	58%	50%	83%	*	94%	-	40%	52%
	2018	51%	77%	<b>76%</b>	55%	79%	77%	-	90%	-	90%	59%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>47%</b>	30%	23%	48%	*	70%	-	41%	23%
	2018	22%	48%	<b>46%</b>	21%	38%	46%	*	66%	-	49%	22%
ELA/Reading	2019	21%	45%	<b>49%</b>	35%	33%	49%	*	68%	-	44%	23%
	2018	19%	43%	<b>49%</b>	24%	34%	51%	*	67%	-	56%	24%
Mathematics	2019	26%	53%	<b>52%</b>	31%	18%	54%	*	78%	-	48%	24%
	2018	24%	53%	<b>51%</b>	19%	53%	50%	*	74%	-	44%	26%
Writing	2019	14%	33%	<b>17%</b>	14%	0%	14%	-	33%	-	14%	11%
	2018	13%	33%	<b>26%</b>	10%	0%	23%	*	45%	-	*	0%
Science	2019	25%	51%	<b>54%</b>	33%	25%	50%	*	77%	-	20%	36%
	2018	23%	50%	<b>40%</b>	23%	29%	42%	-	55%	-	60%	23%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	77	<b>76</b>	74	60	74	*	83	-	81	67
	2018	69	80	<b>77</b>	65	82	76	*	82	-	76	67
ELA/Reading	2019	68	75	<b>74</b>	74	60	72	*	81	-	83	67
	2018	69	77	<b>74</b>	63	75	74	*	77	-	75	66
Mathematics	2019	70	80	<b>77</b>	74	60	76	*	85	-	79	67
	2018	70	82	<b>80</b>	67	88	79	*	86	-	78	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	43%	<b>55%</b>	55%	*	43%	-	*	-	*	57%
2018	38%	47%	<b>46%</b>	*	*	54%	-	*	-	*	*
Mathematics											
2019	45%	48%	<b>53%</b>	38%	*	80%	-	-	-	*	40%
2018	47%	58%	<b>38%</b>	60%	*	*	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>94%</b>	92%	88%	92%	*	100%	-	80%	84%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>6%</b>	8%	13%	8%	0%	0%	-	20%	16%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>95%</b>	92%	100%	92%	*	100%	-	80%	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	<b>97%</b>	92%	100%	97%	*	100%	-	80%	92%
Students Requiring Accelerated Instruction											
2019	17%	5%	<b>3%</b>	8%	0%	3%	0%	0%	-	20%	8%
STAAR Cumulative Met Standard											
2019	90%	98%	<b>97%</b>	92%	100%	97%	*	100%	-	80%	92%

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