

**Texas Education Agency  
2019-20 School Report Card  
LOIS LINDSEY EL (043901118)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ALLEN ISD  
**Campus Type:** Elementary  
**Total Students:** 807  
**Grade Span:** KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LOIS LINDSEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 96.9%  | 96.7%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 14.6%  | 12.9%    | 12.6% |
| Hispanic                            | 11.7%  | 14.4%    | 52.8% |
| White                               | 30.3%  | 44.6%    | 27.0% |
| American Indian                     | 0.4%   | 0.5%     | 0.4%  |
| Asian                               | 34.6%  | 22.3%    | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.3%     | 0.2%  |
| Two or More Races                   | 8.4%   | 5.1%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 19.4%  | 19.1%    | 60.2% |
| Special Education                   | 12.6%  | 12.1%    | 10.7% |
| English Learners                    | 8.9%   | 8.3%     | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 11.2%  | 7.5%     | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 20.0   | 18.2     | 19.0  |
| Grade 1  | 19.7   | 18.4     | 18.9  |
| Grade 2  | 21.5   | 18.1     | 18.8  |
| Grade 3  | 18.7   | 19.3     | 19.0  |
| Grade 4  | 17.1   | 18.2     | 19.2  |
| Grade 5  | 19.4   | 20.5     | 20.9  |
| Grade 6  | 20.5   | 21.4     | 20.4  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 73.5%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 66.4%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,771 | \$9,336  | \$9,913 |
| Instruction                     | \$4,969 | \$5,304  | \$5,558 |
| Instructional Leadership        | \$62    | \$93     | \$162   |
| School Leadership               | \$419   | \$535    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 92%      | <b>93%</b> | 84%              | 96%      | 94%   | *               | 98%   | -                | 92%               | 82%         |
|   | 2018 | 77%   | 93%      | <b>92%</b> | 80%              | 93%      | 94%   | *               | 99%   | -                | 87%               | 82%         |
| ELA/Reading   | 2019 | 75%   | 91%      | <b>94%</b> | 88%              | 97%      | 94%   | *               | 99%   | -                | 93%               | 86%         |
|   | 2018 | 74%   | 91%      | <b>91%</b> | 75%              | 97%      | 93%   | *               | 98%   | -                | 85%               | 79%         |
| Mathematics   | 2019 | 82%   | 94%      | <b>95%</b> | 85%              | 97%      | 96%   | *               | 98%   | -                | 96%               | 84%         |
|   | 2018 | 81%   | 94%      | <b>95%</b> | 86%              | 95%      | 97%   | *               | 100%  | -                | 89%               | 87%         |
| Writing   | 2019 | 68%   | 86%      | <b>87%</b> | 68%              | 90%      | 89%   | -               | 96%   | -                | 100%              | 64%         |
|   | 2018 | 66%   | 87%      | <b>88%</b> | 70%              | 88%      | 84%   | *               | 100%  | -                | *                 | 79%         |
| Science   | 2019 | 81%   | 93%      | <b>92%</b> | 83%              | 88%      | 93%   | *               | 100%  | -                | 60%               | 84%         |
|   | 2018 | 80%   | 94%      | <b>93%</b> | 86%              | 79%      | 100%  | -               | 100%  | -                | 90%               | 77%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 75%      | <b>71%</b> | 52%              | 53%      | 73%   | *               | 89%   | -                | 68%               | 46%         |
|   | 2018 | 48%   | 76%      | <b>74%</b> | 48%              | 68%      | 76%   | *               | 92%   | -                | 66%               | 46%         |
| ELA/Reading   | 2019 | 48%   | 74%      | <b>69%</b> | 54%              | 51%      | 69%   | *               | 86%   | -                | 70%               | 43%         |
|   | 2018 | 46%   | 74%      | <b>71%</b> | 46%              | 55%      | 74%   | *               | 89%   | -                | 63%               | 41%         |
| Mathematics   | 2019 | 52%   | 77%      | <b>74%</b> | 51%              | 62%      | 79%   | *               | 93%   | -                | 67%               | 52%         |
|   | 2018 | 50%   | 78%      | <b>78%</b> | 49%              | 82%      | 82%   | *               | 94%   | -                | 67%               | 50%         |
| Writing   | 2019 | 38%   | 65%      | <b>59%</b> | 45%              | 30%      | 58%   | -               | 75%   | -                | 86%               | 32%         |
|   | 2018 | 41%   | 70%      | <b>67%</b> | 40%              | 50%      | 59%   | *               | 97%   | -                | *                 | 37%         |
| Science   | 2019 | 54%   | 79%      | <b>78%</b> | 58%              | 50%      | 83%   | *               | 94%   | -                | 40%               | 52%         |
|   | 2018 | 51%   | 77%      | <b>76%</b> | 55%              | 79%      | 77%   | -               | 90%   | -                | 90%               | 59%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 48%      | <b>47%</b> | 30%              | 23%      | 48%   | *               | 70%   | -                | 41%               | 23%         |
|   | 2018 | 22%   | 48%      | <b>46%</b> | 21%              | 38%      | 46%   | *               | 66%   | -                | 49%               | 22%         |
| ELA/Reading   | 2019 | 21%   | 45%      | <b>49%</b> | 35%              | 33%      | 49%   | *               | 68%   | -                | 44%               | 23%         |
|   | 2018 | 19%   | 43%      | <b>49%</b> | 24%              | 34%      | 51%   | *               | 67%   | -                | 56%               | 24%         |
| Mathematics   | 2019 | 26%   | 53%      | <b>52%</b> | 31%              | 18%      | 54%   | *               | 78%   | -                | 48%               | 24%         |
|   | 2018 | 24%   | 53%      | <b>51%</b> | 19%              | 53%      | 50%   | *               | 74%   | -                | 44%               | 26%         |
| Writing   | 2019 | 14%   | 33%      | <b>17%</b> | 14%              | 0%       | 14%   | -               | 33%   | -                | 14%               | 11%         |
|   | 2018 | 13%   | 33%      | <b>26%</b> | 10%              | 0%       | 23%   | *               | 45%   | -                | *                 | 0%          |
| Science   | 2019 | 25%   | 51%      | <b>54%</b> | 33%              | 25%      | 50%   | *               | 77%   | -                | 20%               | 36%         |
|   | 2018 | 23%   | 50%      | <b>40%</b> | 23%              | 29%      | 42%   | -               | 55%   | -                | 60%               | 23%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 77       | <b>76</b>  | 74               | 60       | 74    | *               | 83    | -                | 81                | 67          |
|   | 2018 | 69    | 80       | <b>77</b>  | 65               | 82       | 76    | *               | 82    | -                | 76                | 67          |
| ELA/Reading   | 2019 | 68    | 75       | <b>74</b>  | 74               | 60       | 72    | *               | 81    | -                | 83                | 67          |
|   | 2018 | 69    | 77       | <b>74</b>  | 63               | 75       | 74    | *               | 77    | -                | 75                | 66          |
| Mathematics   | 2019 | 70    | 80       | <b>77</b>  | 74               | 60       | 76    | *               | 85    | -                | 79                | 67          |
|   | 2018 | 70    | 82       | <b>80</b>  | 67               | 88       | 79    | *               | 86    | -                | 78                | 68          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 43%      | <b>55%</b> | 55%              | *        | 43%   | -               | *     | -                | *                 | 57%         |
| 2018  | 38%   | 47%      | <b>46%</b> | *                | *        | 54%   | -               | *     | -                | *                 | *           |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 48%      | <b>53%</b> | 38%              | *        | 80%   | -               | -     | -                | *                 | 40%         |
| 2018  | 47%   | 58%      | <b>38%</b> | 60%              | *        | *     | -               | -     | -                | *                 | *           |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 91%      | <b>94%</b> | 92%              | 88%      | 92%   | *               | 100%  | -                | 80%               | 84%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 9%       | <b>6%</b>  | 8%               | 13%      | 8%    | 0%              | 0%    | -                | 20%               | 16%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 95%      | <b>95%</b> | 92%              | 100%     | 92%   | *               | 100%  | -                | 80%               | 88%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 95%      | <b>97%</b> | 92%              | 100%     | 97%   | *               | 100%  | -                | 80%               | 92%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 5%       | <b>3%</b>  | 8%               | 0%       | 3%    | 0%              | 0%    | -                | 20%               | 8%          |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 98%      | <b>97%</b> | 92%              | 100%     | 97%   | *               | 100%  | -                | 80%               | 92%         |

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