

**Texas Education Agency  
2019-20 School Report Card  
BEVERLY CHEATHAM EL (043901117)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ALLEN ISD  
**Campus Type:** Elementary  
**Total Students:** 794  
**Grade Span:** EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BEVERLY CHEATHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.1%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.0%	12.9%	12.6%
Hispanic	8.3%	14.4%	52.8%
White	35.1%	44.6%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	43.0%	22.3%	4.6%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	3.3%	5.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	23.7%	19.1%	60.2%
Special Education	14.7%	12.1%	10.7%
English Learners	13.4%	8.3%	20.3%
<b>Mobility Rate (2018-19)</b>	7.0%	7.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.8	18.2	19.0
Grade 1	19.9	18.4	18.9
Grade 2	18.9	18.1	18.8
Grade 3	17.9	19.3	19.0
Grade 4	20.8	18.2	19.2
Grade 5	19.1	20.5	20.9
Grade 6	22.2	21.4	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,569	\$9,336	\$9,913
Instruction	\$5,351	\$5,304	\$5,558
Instructional Leadership	\$63	\$93	\$162
School Leadership	\$501	\$535	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>95%</b>	86%	84%	97%	*	97%	-	96%	93%
	2018	77%	93%	<b>98%</b>	98%	94%	98%	*	98%	*	97%	95%
ELA/Reading	2019	75%	91%	<b>95%</b>	84%	94%	97%	*	96%	-	92%	92%
	2018	74%	91%	<b>98%</b>	100%	92%	98%	*	98%	*	100%	94%
Mathematics	2019	82%	94%	<b>97%</b>	91%	94%	98%	*	99%	-	100%	96%
	2018	81%	94%	<b>99%</b>	96%	100%	98%	*	99%	*	100%	94%
Writing	2019	68%	86%	<b>87%</b>	73%	40%	96%	-	92%	-	-	83%
	2018	66%	87%	<b>95%</b>	100%	*	96%	-	97%	-	-	*
Science	2019	81%	93%	<b>97%</b>	100%	*	100%	-	100%	-	*	*
	2018	80%	94%	<b>96%</b>	100%	100%	100%	-	94%	-	86%	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>82%</b>	62%	49%	86%	*	87%	-	80%	55%
	2018	48%	76%	<b>85%</b>	71%	71%	86%	*	89%	*	84%	65%
ELA/Reading	2019	48%	74%	<b>80%</b>	59%	50%	83%	*	84%	-	83%	56%
	2018	46%	74%	<b>84%</b>	83%	62%	85%	*	85%	*	83%	72%
Mathematics	2019	52%	77%	<b>86%</b>	63%	56%	92%	*	91%	-	83%	52%
	2018	50%	78%	<b>90%</b>	71%	77%	90%	*	95%	*	92%	72%
Writing	2019	38%	65%	<b>72%</b>	64%	40%	78%	-	76%	-	-	67%
	2018	41%	70%	<b>84%</b>	60%	*	86%	-	93%	-	-	*
Science	2019	54%	79%	<b>80%</b>	67%	*	81%	-	90%	-	*	*
	2018	51%	77%	<b>75%</b>	20%	100%	75%	-	81%	-	71%	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>60%</b>	36%	28%	61%	*	70%	-	60%	35%
	2018	22%	48%	<b>62%</b>	38%	47%	60%	*	70%	*	65%	42%
ELA/Reading	2019	21%	45%	<b>59%</b>	44%	22%	62%	*	65%	-	58%	40%
	2018	19%	43%	<b>59%</b>	54%	46%	54%	*	66%	*	67%	56%
Mathematics	2019	26%	53%	<b>71%</b>	38%	44%	71%	*	82%	-	67%	36%
	2018	24%	53%	<b>71%</b>	33%	54%	73%	*	78%	*	75%	44%
Writing	2019	14%	33%	<b>28%</b>	18%	0%	22%	-	38%	-	-	33%
	2018	13%	33%	<b>56%</b>	20%	*	43%	-	79%	-	-	*
Science	2019	25%	51%	<b>52%</b>	17%	*	48%	-	69%	-	*	*
	2018	23%	50%	<b>46%</b>	0%	50%	50%	-	48%	-	43%	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	77	<b>86</b>	83	66	86	-	89	-	91	87
	2018	69	80	<b>88</b>	80	88	88	*	92	*	85	83
ELA/Reading	2019	68	75	<b>82</b>	82	57	84	-	84	-	81	85
	2018	69	77	<b>83</b>	75	88	83	*	87	*	80	78
Mathematics	2019	70	80	<b>90</b>	84	75	88	-	95	-	100	88
	2018	70	82	<b>93</b>	86	88	93	*	96	*	90	89

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	43%	<b>43%</b>	*	*	*	-	*	-	-	-
2018	38%	47%	*	-	-	*	-	*	-	-	-
Mathematics											
2019	45%	48%	*	*	-	*	-	*	-	-	*
2018	47%	58%	<b>83%</b>	*	*	-	-	*	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>99%</b>	100%	*	100%	-	100%	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>1%</b>	0%	*	0%	-	0%	-	*	*
STAAR Cumulative Met Standard											
2019	86%	95%	<b>100%</b>	100%	*	100%	-	100%	-	*	*
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	<b>100%</b>	100%	*	100%	-	100%	-	*	*
STAAR Cumulative Met Standard											
2019	90%	98%	<b>100%</b>	100%	*	100%	-	100%	-	*	*

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