

**Texas Education Agency  
2019-20 School Report Card  
DR E T BOON EL (043901113)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ALLEN ISD  
**Campus Type:** Elementary  
**Total Students:** 762  
**Grade Span:** KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DR E T BOON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.1%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.1%	12.9%	12.6%
Hispanic	11.5%	14.4%	52.8%
White	39.7%	44.6%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	33.0%	22.3%	4.6%
Pacific Islander	0.4%	0.3%	0.2%
Two or More Races	5.0%	5.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	11.3%	19.1%	60.2%
Special Education	8.2%	12.1%	10.7%
English Learners	9.0%	8.3%	20.3%
<b>Mobility Rate (2018-19)</b>	9.9%	7.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.8	18.2	19.0
Grade 1	18.8	18.4	18.9
Grade 2	17.7	18.1	18.8
Grade 3	21.8	19.3	19.0
Grade 4	21.7	18.2	19.2
Grade 5	22.6	20.5	20.9
Grade 6	24.4	21.4	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,455	\$9,336	\$9,913
Instruction	\$5,454	\$5,304	\$5,558
Instructional Leadership	\$66	\$93	\$162
School Leadership	\$419	\$535	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>96%</b>	88%	96%	96%	100%	99%	*	94%	89%
	2018	77%	93%	<b>95%</b>	83%	90%	96%	83%	99%	-	90%	79%
ELA/Reading	2019	75%	91%	<b>97%</b>	95%	93%	96%	*	99%	*	100%	93%
	2018	74%	91%	<b>93%</b>	78%	91%	95%	*	98%	-	84%	77%
Mathematics	2019	82%	94%	<b>98%</b>	88%	100%	98%	*	100%	*	95%	89%
	2018	81%	94%	<b>96%</b>	88%	94%	97%	*	100%	-	95%	84%
Writing	2019	68%	86%	<b>91%</b>	67%	92%	91%	-	100%	-	*	80%
	2018	66%	87%	<b>93%</b>	71%	86%	93%	*	100%	-	86%	63%
Science	2019	81%	93%	<b>95%</b>	80%	100%	96%	*	97%	-	89%	87%
	2018	80%	94%	<b>96%</b>	100%	75%	98%	-	100%	-	100%	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>84%</b>	57%	77%	87%	100%	95%	*	70%	64%
	2018	48%	76%	<b>81%</b>	62%	66%	84%	83%	94%	-	62%	55%
ELA/Reading	2019	48%	74%	<b>81%</b>	60%	73%	83%	*	92%	*	62%	65%
	2018	46%	74%	<b>80%</b>	60%	68%	82%	*	92%	-	47%	58%
Mathematics	2019	52%	77%	<b>90%</b>	60%	86%	93%	*	99%	*	86%	70%
	2018	50%	78%	<b>85%</b>	60%	71%	88%	*	96%	-	79%	57%
Writing	2019	38%	65%	<b>79%</b>	56%	58%	80%	-	93%	-	*	50%
	2018	41%	70%	<b>84%</b>	71%	71%	80%	*	95%	-	86%	50%
Science	2019	54%	79%	<b>78%</b>	30%	75%	82%	*	92%	-	56%	47%
	2018	51%	77%	<b>72%</b>	75%	33%	77%	-	92%	-	20%	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>62%</b>	26%	56%	65%	80%	74%	*	50%	38%
	2018	22%	48%	<b>55%</b>	27%	37%	58%	67%	69%	-	32%	31%
ELA/Reading	2019	21%	45%	<b>61%</b>	33%	55%	65%	*	68%	*	48%	44%
	2018	19%	43%	<b>55%</b>	30%	40%	57%	*	70%	-	21%	32%
Mathematics	2019	26%	53%	<b>72%</b>	30%	58%	76%	*	88%	*	62%	42%
	2018	24%	53%	<b>64%</b>	28%	48%	67%	*	83%	-	42%	43%
Writing	2019	14%	33%	<b>41%</b>	11%	42%	35%	-	62%	-	*	20%
	2018	13%	33%	<b>41%</b>	29%	21%	43%	*	46%	-	43%	13%
Science	2019	25%	51%	<b>49%</b>	0%	75%	51%	*	56%	-	33%	13%
	2018	23%	50%	<b>33%</b>	13%	0%	40%	-	42%	-	20%	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	77	<b>84</b>	71	70	86	*	92	-	74	75
	2018	69	80	<b>80</b>	66	80	82	*	84	-	55	73
ELA/Reading	2019	68	75	<b>79</b>	71	61	80	*	88	-	68	72
	2018	69	77	<b>76</b>	62	75	79	*	80	-	39	66
Mathematics	2019	70	80	<b>89</b>	71	79	91	*	97	-	79	79
	2018	70	82	<b>85</b>	70	84	86	*	89	-	71	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	43%	<b>73%</b>	*	*	60%	-	*	-	*	80%
2018	38%	47%	<b>50%</b>	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	48%	<b>70%</b>	*	*	*	-	-	-	*	*
2018	47%	58%	<b>45%</b>	*	*	*	-	*	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>97%</b>	100%	100%	98%	*	98%	-	78%	81%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>3%</b>	0%	0%	2%	0%	3%	-	22%	19%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>99%</b>	100%	100%	98%	*	100%	-	100%	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	<b>98%</b>	90%	100%	98%	*	100%	-	100%	94%
Students Requiring Accelerated Instruction											
2019	17%	5%	<b>2%</b>	10%	0%	2%	0%	0%	-	0%	6%
STAAR Cumulative Met Standard											
2019	90%	98%	<b>98%</b>	90%	100%	98%	*	100%	-	100%	94%

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