

**Texas Education Agency  
2019-20 School Report Card  
KERR EL (043901111)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ALLEN ISD  
**Campus Type:** Elementary  
**Total Students:** 722  
**Grade Span:** KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about KERR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.2%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.3%	12.9%	12.6%
Hispanic	10.1%	14.4%	52.8%
White	36.5%	44.6%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	39.6%	22.3%	4.6%
Pacific Islander	0.1%	0.3%	0.2%
Two or More Races	5.0%	5.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	8.4%	19.1%	60.2%
Special Education	10.4%	12.1%	10.7%
English Learners	8.2%	8.3%	20.3%
<b>Mobility Rate (2018-19)</b>	6.9%	7.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.2	18.2	19.0
Grade 1	18.9	18.4	18.9
Grade 2	19.3	18.1	18.8
Grade 3	32.2	19.3	19.0
Grade 4	21.1	18.2	19.2
Grade 5	24.2	20.5	20.9
Grade 6	23.8	21.4	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,264	\$9,336	\$9,913
Instruction	\$5,334	\$5,304	\$5,558
Instructional Leadership	\$66	\$93	\$162
School Leadership	\$457	\$535	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>97%</b>	90%	91%	97%	*	99%	-	98%	95%
	2018	77%	93%	<b>97%</b>	87%	96%	97%	*	99%	*	100%	93%
ELA/Reading	2019	75%	91%	<b>97%</b>	95%	87%	97%	*	99%	-	100%	92%
	2018	74%	91%	<b>97%</b>	84%	100%	98%	*	99%	*	100%	89%
Mathematics	2019	82%	94%	<b>98%</b>	92%	97%	97%	*	99%	-	100%	100%
	2018	81%	94%	<b>98%</b>	97%	97%	97%	*	100%	*	100%	100%
Writing	2019	68%	86%	<b>93%</b>	75%	100%	95%	-	97%	-	80%	100%
	2018	66%	87%	<b>93%</b>	57%	86%	94%	-	98%	-	100%	*
Science	2019	81%	93%	<b>96%</b>	88%	75%	97%	-	100%	-	100%	83%
	2018	80%	94%	<b>98%</b>	86%	88%	100%	*	100%	-	100%	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>85%</b>	55%	69%	84%	*	94%	-	91%	69%
	2018	48%	76%	<b>87%</b>	56%	85%	87%	*	93%	*	94%	57%
ELA/Reading	2019	48%	74%	<b>83%</b>	54%	65%	81%	*	92%	-	100%	65%
	2018	46%	74%	<b>86%</b>	59%	88%	86%	*	90%	*	90%	63%
Mathematics	2019	52%	77%	<b>88%</b>	59%	68%	88%	*	97%	-	95%	73%
	2018	50%	78%	<b>91%</b>	63%	91%	89%	*	97%	*	95%	63%
Writing	2019	38%	65%	<b>75%</b>	42%	100%	78%	-	83%	-	40%	57%
	2018	41%	70%	<b>84%</b>	43%	86%	82%	-	88%	-	100%	*
Science	2019	54%	79%	<b>88%</b>	63%	63%	86%	-	98%	-	83%	83%
	2018	51%	77%	<b>81%</b>	29%	50%	81%	*	91%	-	100%	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>64%</b>	31%	49%	54%	*	82%	-	78%	38%
	2018	22%	48%	<b>67%</b>	35%	62%	63%	*	76%	*	74%	28%
ELA/Reading	2019	21%	45%	<b>61%</b>	35%	39%	54%	*	76%	-	73%	35%
	2018	19%	43%	<b>69%</b>	44%	70%	65%	*	76%	*	70%	26%
Mathematics	2019	26%	53%	<b>73%</b>	35%	58%	61%	*	92%	-	91%	46%
	2018	24%	53%	<b>72%</b>	34%	64%	68%	*	83%	*	85%	32%
Writing	2019	14%	33%	<b>35%</b>	17%	38%	20%	-	62%	-	40%	29%
	2018	13%	33%	<b>47%</b>	14%	43%	35%	-	60%	-	40%	*
Science	2019	25%	51%	<b>69%</b>	13%	63%	66%	-	78%	-	83%	33%
	2018	23%	50%	<b>59%</b>	14%	38%	56%	*	67%	-	80%	40%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	77	<b>85</b>	82	71	80	*	92	-	94	82
	2018	69	80	<b>88</b>	77	90	84	*	93	*	94	77
ELA/Reading	2019	68	75	<b>80</b>	78	58	76	*	86	-	88	74
	2018	69	77	<b>89</b>	83	89	85	*	91	*	94	67
Mathematics	2019	70	80	<b>91</b>	87	83	84	*	98	-	100	89
	2018	70	82	<b>88</b>	72	91	84	*	94	*	94	88

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	43%	<b>80%</b>	*	*	*	-	*	-	-	*
2018	38%	47%	<b>100%</b>	*	-	*	-	*	-	-	*
Mathematics											
2019	45%	48%	<b>89%</b>	*	*	*	-	*	-	*	*
2018	47%	58%	*	*	-	-	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>97%</b>	88%	88%	97%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>3%</b>	13%	13%	3%	-	0%	-	0%	0%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>98%</b>	88%	88%	100%	-	100%	-	100%	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	<b>99%</b>	100%	88%	100%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction											
2019	17%	5%	<b>1%</b>	0%	13%	0%	-	0%	-	0%	0%
STAAR Cumulative Met Standard											
2019	90%	98%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%

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