

# 2019-20 Texas Academic Performance Report

District Name: **ALLEN ISD**

Campus Name: **BOLIN EL**

Campus Number: **043901110**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 555  
 Grade Span: KG - 06  
 School Type: Elementary

District Name: ALLEN ISD  
 Campus Name: BOLIN EL  
 Campus Number: 043901110

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |      |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| <b>Grade 3 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 76%      | 90%    | <b>83%</b>       | 81%      | 80%   | 81%             | -     | 100%             | -                 | 86%                  | 57%                 | *                     | 87%                       | 69%         | 73%                      | 89%  |
|  | 2018  | 77%      | 91%    | <b>88%</b>       | 85%      | 78%   | 95%             | -     | 82%              | *                 | 80%                  | 72%                 | *                     | 86%                       | 95%         | 77%                      | 56%  |
| At Meets Grade Level or Above  | 2019  | 45%      | 67%    | <b>56%</b>       | 44%      | 60%   | 61%             | -     | 43%              | -                 | 71%                  | 43%                 | *                     | 55%                       | 62%         | 45%                      | 44%  |
|  | 2018  | 43%      | 64%    | <b>54%</b>       | 38%      | 22%   | 72%             | -     | 45%              | *                 | 40%                  | 44%                 | *                     | 60%                       | 35%         | 15%                      | 22%  |
| At Masters Grade Level   | 2019  | 27%      | 48%    | <b>33%</b>       | 31%      | 40%   | 32%             | -     | 43%              | -                 | 29%                  | 43%                 | *                     | 30%                       | 46%         | 27%                      | 33%  |
|  | 2018  | 25%      | 42%    | <b>35%</b>       | 15%      | 22%   | 49%             | -     | 27%              | *                 | 20%                  | 22%                 | *                     | 38%                       | 25%         | 8%                       | 0%   |
| <b>Grade 3 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 79%      | 92%    | <b>89%</b>       | 88%      | 100%  | 84%             | -     | 100%             | -                 | 100%                 | 57%                 | *                     | 91%                       | 85%         | 82%                      | 100% |
|  | 2018  | 78%      | 92%    | <b>91%</b>       | 77%      | 78%   | 97%             | -     | 100%             | *                 | 80%                  | 78%                 | *                     | 93%                       | 85%         | 77%                      | 89%  |
| At Meets Grade Level or Above  | 2019  | 49%      | 72%    | <b>65%</b>       | 50%      | 80%   | 61%             | -     | 86%              | -                 | 86%                  | 57%                 | *                     | 68%                       | 54%         | 55%                      | 67%  |
|  | 2018  | 47%      | 71%    | <b>68%</b>       | 46%      | 56%   | 77%             | -     | 82%              | *                 | 40%                  | 61%                 | *                     | 69%                       | 65%         | 46%                      | 56%  |
| At Masters Grade Level   | 2019  | 25%      | 45%    | <b>35%</b>       | 13%      | 20%   | 39%             | -     | 57%              | -                 | 57%                  | 29%                 | *                     | 40%                       | 15%         | 9%                       | 44%  |
|  | 2018  | 23%      | 45%    | <b>44%</b>       | 23%      | 33%   | 49%             | -     | 64%              | *                 | 40%                  | 28%                 | *                     | 47%                       | 35%         | 23%                      | 33%  |
| <b>Grade 4 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 75%      | 89%    | <b>87%</b>       | 79%      | 89%   | 84%             | -     | 100%             | *                 | *                    | 67%                 | 100%                  | 91%                       | 78%         | 73%                      | 73%  |
|  | 2018  | 73%      | 89%    | <b>89%</b>       | 82%      | *     | 90%             | *     | 100%             | -                 | 86%                  | 63%                 | *                     | 91%                       | 80%         | 92%                      | 94%  |
| At Meets Grade Level or Above  | 2019  | 44%      | 66%    | <b>57%</b>       | 57%      | 56%   | 57%             | -     | 67%              | *                 | *                    | 28%                 | 57%                   | 58%                       | 56%         | 36%                      | 36%  |
|  | 2018  | 46%      | 72%    | <b>71%</b>       | 64%      | *     | 72%             | *     | 83%              | -                 | 71%                  | 38%                 | *                     | 78%                       | 47%         | 69%                      | 69%  |
| At Masters Grade Level   | 2019  | 22%      | 42%    | <b>40%</b>       | 36%      | 44%   | 43%             | -     | 33%              | *                 | *                    | 17%                 | 29%                   | 42%                       | 37%         | 23%                      | 27%  |
|  | 2018  | 24%      | 48%    | <b>45%</b>       | 36%      | *     | 38%             | *     | 75%              | -                 | 57%                  | 38%                 | *                     | 52%                       | 20%         | 31%                      | 44%  |
| <b>Grade 4 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 75%      | 89%    | <b>86%</b>       | 80%      | 89%   | 84%             | -     | 100%             | *                 | *                    | 68%                 | 86%                   | 90%                       | 78%         | 70%                      | 82%  |
|  | 2018  | 78%      | 93%    | <b>95%</b>       | 91%      | *     | 97%             | *     | 100%             | -                 | 86%                  | 75%                 | *                     | 95%                       | 93%         | 100%                     | 94%  |
| At Meets Grade Level or Above  | 2019  | 48%      | 70%    | <b>67%</b>       | 67%      | 56%   | 68%             | -     | 83%              | *                 | *                    | 32%                 | 71%                   | 72%                       | 56%         | 48%                      | 55%  |
|  | 2018  | 49%      | 77%    | <b>74%</b>       | 73%      | *     | 69%             | *     | 92%              | -                 | 86%                  | 63%                 | *                     | 78%                       | 60%         | 77%                      | 81%  |
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|  | 2018  | 27%      | 56%    | <b>52%</b>       | 36%      | *     | 44%             | *     | 75%              | -                 | 86%                  | 50%                 | *                     | 59%                       | 27%         | 38%                      | 44%  |
| <b>Grade 4 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 67%      | 83%    | <b>81%</b>       | 71%      | 78%   | 82%             | -     | 83%              | *                 | *                    | 50%                 | 71%                   | 77%                       | 89%         | 70%                      | 55%  |
|  | 2018  | 63%      | 83%    | <b>86%</b>       | 73%      | *     | 87%             | *     | 100%             | -                 | 86%                  | 63%                 | *                     | 86%                       | 87%         | 85%                      | 88%  |
| At Meets Grade Level or Above  | 2019  | 35%      | 58%    | <b>51%</b>       | 36%      | 44%   | 55%             | -     | 75%              | *                 | *                    | 22%                 | 57%                   | 49%                       | 56%         | 30%                      | 36%  |
|  | 2018  | 39%      | 66%    | <b>70%</b>       | 64%      | *     | 67%             | *     | 92%              | -                 | 71%                  | 38%                 | *                     | 74%                       | 53%         | 54%                      | 69%  |
| At Masters Grade Level   | 2019  | 11%      | 24%    | <b>26%</b>       | 7%       | 22%   | 30%             | -     | 42%              | *                 | *                    | 6%                  | 14%                   | 26%                       | 26%         | 26%                      | 27%  |
|  | 2018  | 11%      | 28%    | <b>38%</b>       | 36%      | *     | 31%             | *     | 58%              | -                 | 57%                  | 25%                 | *                     | 40%                       | 33%         | 31%                      | 19%  |

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|------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>Grade 5 Reading^</b>            |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 86%   | 95%      | <b>94%</b> | 92%                 | 100%     | 93%   | *                  | 100%  | -                   | 88%                     | 60%                        | *                         | 94%                           | 95%                                   | 93%            | 94%                               |
|                                    | 2018 | 84%   | 95%      | <b>92%</b> | 92%                 | 89%      | 92%   | -                  | 100%  | *                   | *                       | 55%                        | *                         | 96%                           | 81%                                   | 75%            | 100%                              |
| At Meets Grade Level or Above      | 2019 | 54%   | 78%      | <b>83%</b> | 69%                 | 80%      | 84%   | *                  | 100%  | -                   | 75%                     | 30%                        | *                         | 82%                           | 85%                                   | 80%            | 88%                               |
|                                    | 2018 | 54%   | 79%      | <b>82%</b> | 92%                 | 78%      | 82%   | -                  | 85%   | *                   | *                       | 45%                        | *                         | 82%                           | 81%                                   | 65%            | 85%                               |
| At Masters Grade Level             | 2019 | 29%   | 56%      | <b>56%</b> | 38%                 | 40%      | 58%   | *                  | 75%   | -                   | 63%                     | 10%                        | *                         | 58%                           | 50%                                   | 67%            | 63%                               |
|                                    | 2018 | 26%   | 51%      | <b>45%</b> | 33%                 | 56%      | 49%   | -                  | 46%   | *                   | *                       | 27%                        | *                         | 48%                           | 38%                                   | 35%            | 38%                               |
| <b>Grade 5 Mathematics^</b>        |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 90%   | 97%      | <b>96%</b> | 100%                | 100%     | 95%   | *                  | 100%  | -                   | 88%                     | 70%                        | *                         | 95%                           | 100%                                  | 100%           | 100%                              |
|                                    | 2018 | 91%   | 97%      | <b>94%</b> | 100%                | 88%      | 94%   | -                  | 100%  | *                   | *                       | 73%                        | *                         | 97%                           | 86%                                   | 84%            | 100%                              |
| At Meets Grade Level or Above      | 2019 | 58%   | 82%      | <b>72%</b> | 54%                 | 60%      | 70%   | *                  | 100%  | -                   | 75%                     | 40%                        | *                         | 73%                           | 70%                                   | 67%            | 75%                               |
|                                    | 2018 | 58%   | 83%      | <b>69%</b> | 50%                 | 50%      | 76%   | -                  | 77%   | *                   | *                       | 27%                        | *                         | 73%                           | 57%                                   | 42%            | 67%                               |
| At Masters Grade Level             | 2019 | 36%   | 66%      | <b>49%</b> | 31%                 | 40%      | 42%   | *                  | 75%   | -                   | 75%                     | 30%                        | *                         | 52%                           | 40%                                   | 33%            | 44%                               |
|                                    | 2018 | 30%   | 58%      | <b>36%</b> | 17%                 | 13%      | 37%   | -                  | 69%   | *                   | *                       | 0%                         | *                         | 33%                           | 43%                                   | 16%            | 25%                               |
| <b>Grade 5 Science</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 75%   | 88%      | <b>85%</b> | 77%                 | 80%      | 86%   | *                  | 100%  | -                   | 75%                     | 40%                        | *                         | 85%                           | 85%                                   | 87%            | 94%                               |
|                                    | 2018 | 76%   | 90%      | <b>83%</b> | 75%                 | 78%      | 86%   | -                  | 92%   | *                   | *                       | 45%                        | *                         | 85%                           | 76%                                   | 65%            | 92%                               |
| At Meets Grade Level or Above      | 2019 | 49%   | 70%      | <b>60%</b> | 54%                 | 40%      | 58%   | *                  | 67%   | -                   | 75%                     | 30%                        | *                         | 61%                           | 55%                                   | 47%            | 50%                               |
|                                    | 2018 | 41%   | 64%      | <b>49%</b> | 25%                 | 22%      | 57%   | -                  | 69%   | *                   | *                       | 27%                        | *                         | 51%                           | 43%                                   | 25%            | 38%                               |
| At Masters Grade Level             | 2019 | 24%   | 43%      | <b>37%</b> | 23%                 | 40%      | 30%   | *                  | 58%   | -                   | 50%                     | 30%                        | *                         | 40%                           | 25%                                   | 27%            | 31%                               |
|                                    | 2018 | 17%   | 33%      | <b>19%</b> | 0%                  | 11%      | 24%   | -                  | 31%   | *                   | *                       | 0%                         | *                         | 19%                           | 19%                                   | 5%             | 8%                                |
| <b>Grade 6 Reading</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 68%   | 89%      | <b>91%</b> | 88%                 | 75%      | 91%   | -                  | 100%  | *                   | *                       | 45%                        | *                         | 94%                           | 83%                                   | 81%            | 100%                              |
|                                    | 2018 | 69%   | 90%      | <b>89%</b> | 80%                 | 85%      | 90%   | -                  | 100%  | -                   | 83%                     | 20%                        | *                         | 91%                           | 85%                                   | 56%            | 100%                              |
| At Meets Grade Level or Above      | 2019 | 37%   | 65%      | <b>65%</b> | 56%                 | 50%      | 70%   | -                  | 71%   | *                   | *                       | 18%                        | *                         | 71%                           | 53%                                   | 52%            | 69%                               |
|                                    | 2018 | 39%   | 69%      | <b>64%</b> | 47%                 | 46%      | 73%   | -                  | 67%   | -                   | 67%                     | 0%                         | *                         | 69%                           | 52%                                   | 31%            | 65%                               |
| At Masters Grade Level             | 2019 | 18%   | 41%      | <b>40%</b> | 25%                 | 38%      | 48%   | -                  | 36%   | *                   | *                       | 9%                         | *                         | 40%                           | 40%                                   | 29%            | 23%                               |
|                                    | 2018 | 19%   | 45%      | <b>43%</b> | 27%                 | 38%      | 51%   | -                  | 39%   | -                   | 33%                     | 0%                         | *                         | 51%                           | 19%                                   | 6%             | 35%                               |
| <b>Grade 6 Mathematics</b>         |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 81%   | 95%      | <b>91%</b> | 88%                 | 100%     | 89%   | -                  | 100%  | *                   | *                       | 27%                        | *                         | 92%                           | 87%                                   | 81%            | 100%                              |
|                                    | 2018 | 77%   | 95%      | <b>91%</b> | 81%                 | 85%      | 94%   | -                  | 100%  | -                   | 83%                     | 20%                        | *                         | 92%                           | 89%                                   | 65%            | 100%                              |
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|                                    | 2018 | 18%   | 57%      | <b>43%</b> | 25%                 | 23%      | 39%   | -                  | 89%   | -                   | 33%                     | 0%                         | *                         | 47%                           | 33%                                   | 29%            | 59%                               |
| <b>All Grades All Subjects</b>     |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 78%   | 92%      | <b>88%</b> | 84%                 | 88%      | 87%   | *                  | 98%   | 100%                | 87%                     | 55%                        | 92%                       | 90%                           | 85%                                   | 80%            | 90%                               |
|                                    | 2018 | 77%   | 93%      | <b>90%</b> | 83%                 | 81%      | 92%   | *                  | 98%   | 80%                 | 80%                     | 58%                        | 87%                       | 91%                           | 86%                                   | 76%            | 93%                               |

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| At Meets Grade Level or Above      | 2019 | 50%   | 75%      | <b>66%</b> | 55%              | 57%      | 67%   | *               | 81%   | 20%              | 65%               | 30%                  | 75%                 | 67%                   | 62%                       | 50%         | 62%                      |  |
|                                    | 2018 | 48%   | 76%      | <b>68%</b> | 52%              | 49%      | 73%   | *               | 80%   | 20%              | 61%               | 36%                  | 48%                 | 71%                   | 56%                       | 45%         | 67%                      |  |
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| All Grades ELA/Reading             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 75%   | 91%      | <b>89%</b> | 85%              | 85%      | 88%   | *               | 100%  | *                | 90%               | 59%                  | 100%                | 92%                   | 82%                       | 80%         | 90%                      |  |
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| All Grades Mathematics             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 82%   | 94%      | <b>91%</b> | 88%              | 96%      | 88%   | *               | 100%  | *                | 86%               | 57%                  | 93%                 | 92%                   | 87%                       | 81%         | 96%                      |  |
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| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
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|                                    | 2018 | 41%   | 70%      | <b>70%</b> | 64%              | *        | 67%   | *               | 92%   | -                | 71%               | 38%                  | *                   | 74%                   | 53%                       | 54%         | 69%                      |  |
| At Masters Grade Level             | 2019 | 14%   | 33%      | <b>26%</b> | 7%               | 22%      | 30%   | -               | 42%   | *                | *                 | 6%                   | 14%                 | 26%                   | 26%                       | 26%         | 27%                      |  |
|                                    | 2018 | 13%   | 33%      | <b>38%</b> | 36%              | *        | 31%   | *               | 58%   | -                | 57%               | 25%                  | *                   | 40%                   | 33%                       | 31%         | 19%                      |  |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 81%   | 93%      | <b>85%</b> | 77%              | 80%      | 86%   | *               | 100%  | -                | 75%               | 40%                  | *                   | 85%                   | 85%                       | 87%         | 94%                      |  |
|                                    | 2018 | 80%   | 94%      | <b>83%</b> | 75%              | 78%      | 86%   | -               | 92%   | *                | *                 | 45%                  | *                   | 85%                   | 76%                       | 65%         | 92%                      |  |
| At Meets Grade Level or Above      | 2019 | 54%   | 79%      | <b>60%</b> | 54%              | 40%      | 58%   | *               | 67%   | -                | 75%               | 30%                  | *                   | 61%                   | 55%                       | 47%         | 50%                      |  |
|                                    | 2018 | 51%   | 77%      | <b>49%</b> | 25%              | 22%      | 57%   | -               | 69%   | *                | *                 | 27%                  | *                   | 51%                   | 43%                       | 25%         | 38%                      |  |
| At Masters Grade Level             | 2019 | 25%   | 51%      | <b>37%</b> | 23%              | 40%      | 30%   | *               | 58%   | -                | 50%               | 30%                  | *                   | 40%                   | 25%                       | 27%         | 31%                      |  |
|                                    | 2018 | 23%   | 50%      | <b>19%</b> | 0%               | 11%      | 24%   | -               | 31%   | *                | *                 | 0%                   | *                   | 19%                   | 19%                       | 5%          | 8%                       |  |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 555  
 Grade Span: KG - 06  
 School Type: Elementary

District Name: ALLEN ISD  
 Campus Name: BOLIN EL  
 Campus Number: 043901110

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 70       | <b>68</b> | 61               | 72       | 62    | -               | 91    | *                | *                 | 50                   | 64                  | 69                    | 66                        | 60          | 64                       |
|  | 2018 | 63    | 74       | <b>73</b> | 73               | *        | 63    | *               | 95    | -                | 93                | 57                   | *                   | 78                    | 50                        | 83          | 81                       |
| Grade 4 Mathematics  | 2019 | 65    | 75       | <b>66</b> | 73               | 67       | 59    | -               | 86    | *                | *                 | 53                   | 57                  | 70                    | 56                        | 60          | 68                       |
|  | 2018 | 65    | 79       | <b>80</b> | 77               | *        | 76    | *               | 91    | -                | 86                | 71                   | *                   | 80                    | 77                        | 79          | 75                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 84       | <b>83</b> | 62               | *        | 85    | *               | 92    | -                | 100               | 70                   | *                   | 81                    | 88                        | 87          | 88                       |
|  | 2018 | 80    | 84       | <b>81</b> | 92               | 83       | 79    | -               | 92    | *                | *                 | 70                   | *                   | 80                    | 88                        | 83          | 83                       |
| Grade 5 Mathematics  | 2019 | 83    | 90       | <b>76</b> | 54               | *        | 74    | *               | 92    | -                | 86                | 60                   | *                   | 76                    | 76                        | 63          | 69                       |
|  | 2018 | 81    | 88       | <b>66</b> | 54               | 50       | 66    | -               | 92    | *                | *                 | 73                   | *                   | 65                    | 68                        | 76          | 63                       |
| Grade 6 ELA/Reading  | 2019 | 42    | 60       | <b>61</b> | 53               | 50       | 63    | -               | 61    | *                | *                 | 27                   | *                   | 65                    | 52                        | 52          | 50                       |
|  | 2018 | 47    | 68       | <b>68</b> | 57               | 64       | 76    | -               | 61    | -                | 60                | 43                   | *                   | 73                    | 54                        | 58          | 63                       |
| Grade 6 Mathematics  | 2019 | 54    | 80       | <b>78</b> | 87               | 75       | 73    | -               | 100   | *                | *                 | 36                   | *                   | 82                    | 71                        | 76          | 92                       |
|  | 2018 | 56    | 82       | <b>78</b> | 83               | 64       | 73    | -               | 100   | -                | 70                | 50                   | *                   | 75                    | 89                        | 86          | 81                       |
| All Grades Both Subjects   | 2019 | 69    | 77       | <b>72</b> | 65               | 73       | 69    | *               | 86    | *                | 81                | 49                   | 61                  | 74                    | 66                        | 65          | 73                       |
|  | 2018 | 69    | 80       | <b>74</b> | 73               | 65       | 72    | *               | 87    | *                | 68                | 62                   | 38                  | 75                    | 72                        | 78          | 74                       |
| All Grades ELA/Reading   | 2019 | 68    | 75       | <b>70</b> | 58               | 69       | 69    | *               | 80    | *                | 96                | 49                   | 59                  | 72                    | 66                        | 64          | 69                       |
|  | 2018 | 69    | 77       | <b>74</b> | 73               | 70       | 74    | *               | 79    | *                | 68                | 58                   | 33                  | 77                    | 64                        | 76          | 75                       |
| All Grades Mathematics   | 2019 | 70    | 80       | <b>74</b> | 72               | 76       | 69    | *               | 93    | *                | 65                | 50                   | 64                  | 76                    | 67                        | 67          | 76                       |
|  | 2018 | 70    | 82       | <b>75</b> | 72               | 60       | 71    | *               | 95    | *                | 68                | 66                   | 42                  | 73                    | 79                        | 80          | 74                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 43%      | <b>42%</b>  | 40%              | *        | 25%   | -               | *     | -                | *                 | 28%        | 25%         | 40%          |
|   | 2018 | 38%   | 47%      | <b>23%</b>  | *                | *        | *     | -               | *     | *                | *                 | *          | *           | *            |
| Mathematics   | 2019 | 45%   | 48%      | <b>33%</b>  | 33%              | *        | 13%   | -               | -     | -                | *                 | 15%        | 40%         | *            |
|   | 2018 | 47%   | 58%      | <b>44%</b>  | *                | *        | *     | -               | *     | *                | *                 | *          | *           | *            |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 91%      | <b>91%</b>  | 92%              | 100%     | 90%   | *               | 100%  | -                | 75%               | 40%        | 93%         | 90%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 9%       | <b>9%</b>   | 8%               | 0%       | 10%   | 0%              | 0%    | -                | 25%               | 60%        | 7%          | 10%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 95%      | <b>94%</b>  | 92%              | 100%     | 93%   | *               | 100%  | -                | 88%               | 60%        | 93%         | 90%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 99%      | <b>100%</b> | *                | *        | 100%  | -               | *     | -                | -                 | 100%       | 100%        | *            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 9%    | 16%      | <b>33%</b>  | *                | *        | *     | -               | *     | -                | *                 | 20%        | 33%         | *            |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 95%      | <b>94%</b>  | 92%              | 100%     | 95%   | *               | 100%  | -                | 75%               | 60%        | 93%         | 90%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 5%       | <b>6%</b>   | 8%               | 0%       | 5%    | 0%              | 0%    | -                | 25%               | 40%        | 7%          | 10%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 98%      | <b>96%</b>  | 100%             | 100%     | 95%   | *               | 100%  | -                | 88%               | 70%        | 100%        | 100%         |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 98%      | <b>100%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 24%   | 33%      | <b>20%</b>  | -                | *        | *     | -               | -     | -                | *                 | *          | *           | -            |

District Name: ALLEN ISD  
 Campus Name: BOLIN EL  
 Campus Number: 043901110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 555  
 Grade Span: KG - 06  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 92%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | 85% | 85%         | -            | -               | 85%               | 85%      |
|   | 2018 | 77%   | 93%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | 87% | 87%         | -            | -               | 87%               | 87%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 75%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | 46% | 46%         | -            | -               | 46%               | 46%      |
|   | 2018 | 48%   | 76%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | 55% | 55%         | -            | -               | 55%               | 55%      |
| At Masters Grade Level  | 2019 | 24%   | 48%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | 26% | 26%         | -            | -               | 26%               | 26%      |
|   | 2018 | 22%   | 48%      | <b>40%</b> | -                   | -                   | -                  | -               | -               | 17% | 17%         | -            | -               | 17%               | 17%      |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 91%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | 85% | 85%         | -            | -               | 85%               | 85%      |
|   | 2018 | 74%   | 91%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | 84% | 84%         | -            | -               | 84%               | 84%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 74%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | 45% | 45%         | -            | -               | 45%               | 45%      |
|   | 2018 | 46%   | 74%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | 48% | 48%         | -            | -               | 48%               | 48%      |
| At Masters Grade Level  | 2019 | 21%   | 45%      | <b>43%</b> | -                   | -                   | -                  | -               | -               | 27% | 27%         | -            | -               | 27%               | 27%      |
|   | 2018 | 19%   | 43%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | 19% | 19%         | -            | -               | 19%               | 19%      |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 94%      | <b>91%</b> | -                   | -                   | -                  | -               | -               | 94% | 94%         | -            | -               | 94%               | 94%      |
|   | 2018 | 81%   | 94%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | 93% | 93%         | -            | -               | 93%               | 93%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 77%      | <b>71%</b> | -                   | -                   | -                  | -               | -               | 58% | 58%         | -            | -               | 58%               | 58%      |
|   | 2018 | 50%   | 78%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | 67% | 67%         | -            | -               | 67%               | 67%      |
| At Masters Grade Level  | 2019 | 26%   | 53%      | <b>45%</b> | -                   | -                   | -                  | -               | -               | 33% | 33%         | -            | -               | 33%               | 33%      |
|   | 2018 | 24%   | 53%      | <b>43%</b> | -                   | -                   | -                  | -               | -               | 23% | 23%         | -            | -               | 23%               | 23%      |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 86%      | <b>81%</b> | -                   | -                   | -                  | -               | -               | 44% | 44%         | -            | -               | 44%               | 44%      |
|   | 2018 | 66%   | 87%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | 80% | 80%         | -            | -               | 80%               | 80%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 65%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | 22% | 22%         | -            | -               | 22%               | 22%      |
|   | 2018 | 41%   | 70%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | 50% | 50%         | -            | -               | 50%               | 50%      |
| At Masters Grade Level  | 2019 | 14%   | 33%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | 11% | 11%         | -            | -               | 11%               | 11%      |
|   | 2018 | 13%   | 33%      | <b>38%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | -               | 0%                | 0%       |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 93%      | <b>85%</b> | -                   | -                   | -                  | -               | -               | 90% | 90%         | -            | -               | 90%               | 90%      |
|   | 2018 | 80%   | 94%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | 86% | 86%         | -            | -               | 86%               | 86%      |
| At Meets Grade Level or Above   | 2019 | 54%   | 79%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | 30% | 30%         | -            | -               | 30%               | 30%      |
|   | 2018 | 51%   | 77%      | <b>49%</b> | -                   | -                   | -                  | -               | -               | 43% | 43%         | -            | -               | 43%               | 43%      |
| At Masters Grade Level  | 2019 | 25%   | 51%      | <b>37%</b> | -                   | -                   | -                  | -               | -               | 10% | 10%         | -            | -               | 10%               | 10%      |
|   | 2018 | 23%   | 50%      | <b>19%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | -               | 0%                | 0%       |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 77%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | 64% | 64%         | -            | -               | 64%               | 64%      |
|   | 2018 | 69%   | 80%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | 75% | 75%         | -            | -               | 75%               | 75%      |
| All Grades ELA/Reading  | 2019 | 68%   | 75%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | 66% | 66%         | -            | -               | 66%               | 66%      |
|   | 2018 | 69%   | 77%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | 81% | 81%         | -            | -               | 81%               | 81%      |
| All Grades Mathematics  | 2019 | 70%   | 80%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | 62% | 62%         | -            | -               | 62%               | 62%      |
|   | 2018 | 70%   | 82%      | <b>75%</b> | -                   | -                   | -                  | -               | -               | 69% | 69%         | -            | -               | 69%               | 69%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 43%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | 40% | 40%         | -            | -               | 40%               | 40%      |
|   | 2018 | 38%   | 47%      | <b>23%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| Mathematics   | 2019 | 45%   | 48%      | <b>33%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2018 | 47%   | 58%      | <b>44%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>99%</b>  | 99%              | 100%     | 99%   | *               | 100%  | 100%             | 100%              | 96%        | 97%         | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>96%</b>  | 94%              | 97%      | 97%   | *               | 93%   | 100%             | 95%               | 87%        | 90%         | 89%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>2%</b>   | 5%               | 3%       | 1%    | *               | 0%    | 0%               | 5%                | 8%         | 4%          | 0%           |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 0%               | 0%       | 1%    | *               | 7%    | 0%               | 0%                | 1%         | 3%          | 11%          |
| Not Tested                                   | 1%    | 0%       | <b>1%</b>   | 1%               | 0%       | 1%    | *               | 0%    | 0%               | 0%                | 4%         | 3%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>1%</b>   | 1%               | 0%       | 1%    | *               | 0%    | 0%               | 0%                | 3%         | 3%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 1%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 1%         | 1%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | 100%             | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>94%</b>  | 93%              | 96%      | 93%   | *               | 96%   | 100%             | 89%               | 86%        | 95%         | 96%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>6%</b>   | 7%               | 4%       | 7%    | *               | 4%    | 0%               | 11%               | 14%        | 5%          | 4%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 555  
 Grade Span: KG - 06  
 School Type: Elementary

District Name: ALLEN ISD  
 Campus Name: BOLIN EL  
 Campus Number: 043901110

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 96.7%    | <b>96.7%</b> | 96.7%            | 96.6%    | 96.6% | *               | 97.3% | *                | 97.2%             | 94.7%      | 95.1%       | 97.5%        |
| 2017-18  | 95.4% | 96.7%    | <b>96.7%</b> | 96.1%            | 95.9%    | 96.7% | *               | 97.4% | *                | 97.7%             | 94.9%      | 94.9%       | 97.3%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 97.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 97.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 99.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 99.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 99.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 555  
 Grade Span: KG - 06  
 School Type: Elementary

District Name: ALLEN ISD  
 Campus Name: BOLIN EL  
 Campus Number: 043901110

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 99.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 99.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | 81.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 32.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 55.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 94.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 88.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 27.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 32.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 90.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 55.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 87.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: ALLEN ISD  
 Campus Name: BOLIN EL  
 Campus Number: 043901110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 555  
 Grade Span: KG - 06  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 1,629             | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 210               | 43,953         |
| Hispanic   | -               | -                 | 252               | 180,673        |
| White  | -               | -                 | 828               | 105,577        |
| American Indian  | -               | -                 | 8                 | 1,293          |
| Asian  | -               | -                 | 267               | 16,564         |
| Pacific Islander   | -               | -                 | 1                 | 537            |
| Two or More Races  | -               | -                 | 63                | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 9                 | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 160               | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 34                | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,426             | 285,538        |
| Special Education Graduates                                | -               | -                 | 123               | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 276               | 186,364        |
| LEP Graduates  | -               | -                 | 43                | 25,189         |
| At-Risk Graduates  | -               | -                 | 330               | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 555  
 Grade Span: KG - 06  
 School Type: Elementary

District Name: ALLEN ISD  
 Campus Name: BOLIN EL  
 Campus Number: 043901110

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 81.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 78.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 70.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 71.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 77.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 78.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 68.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 68.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 66.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 66.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 26.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 19.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 43.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 45.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 33.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 20.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 5.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

Texas Education Agency  
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**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 555  
 Grade Span: KG - 06  
 School Type: Elementary

District Name: ALLEN ISD  
 Campus Name: BOLIN EL  
 Campus Number: 043901110

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 52.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 29.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 3.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 555  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: BOLIN EL  
Campus Number: 043901110

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 31.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 28.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 25.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 21.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 21.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 18.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 57.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 54.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 35.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 36.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 23.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 25.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 14.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 15.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 17.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 24.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 25.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 88.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 84.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 79.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 77.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 89.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 555  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: BOLIN EL  
Campus Number: 043901110

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 87.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 80.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 76.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 86.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 81.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 76.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 78.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 76.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 75.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1211     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 1202     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 602      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 599      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 609      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 602      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 25.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 25.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 25.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 25.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 25.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 24.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 25.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 24.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 555  
 Grade Span: KG - 06  
 School Type: Elementary

District Name: ALLEN ISD  
 Campus Name: BOLIN EL  
 Campus Number: 043901110

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 52.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 51.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 23.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 22.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 28.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 28.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 19.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 19.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 38.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 38.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 60.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 63.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 77.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 77.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

| Student Information                           | ----- Membership ----- |         |          |           | ----- Enrollment ----- |         |          |           |
|---|------------------------|---------|----------|-----------|------------------------|---------|----------|-----------|
|   | ----- Campus -----     |         | District | State     | ----- Campus -----     |         | District | State     |
|   | Count                  | Percent |          |           | Count                  | Percent |          |           |
| Total Students                                | 555                    | 100.0%  | 21,813   | 5,479,173 | 561                    | 100.0%  | 21,880   | 5,493,940 |
| Students by Grade:                            |                        |         |          |           |                        |         |          |           |
| Early Childhood Education                     | 0                      | 0.0%    | 0.4%     | 0.3%      | 6                      | 1.1%    | 0.7%     | 0.5%      |
| Pre-Kindergarten                              | 0                      | 0.0%    | 0.9%     | 4.5%      | 0                      | 0.0%    | 0.9%     | 4.5%      |
| Kindergarten                                  | 72                     | 13.0%   | 6.6%     | 7.0%      | 72                     | 12.8%   | 6.7%     | 7.0%      |
| Grade 1                                       | 78                     | 14.1%   | 6.9%     | 7.1%      | 78                     | 13.9%   | 6.9%     | 7.1%      |
| Grade 2                                       | 79                     | 14.2%   | 7.1%     | 7.1%      | 79                     | 14.1%   | 7.1%     | 7.1%      |
| Grade 3                                       | 72                     | 13.0%   | 7.2%     | 7.1%      | 72                     | 12.8%   | 7.1%     | 7.1%      |
| Grade 4                                       | 78                     | 14.1%   | 7.4%     | 7.3%      | 78                     | 13.9%   | 7.4%     | 7.3%      |
| Grade 5                                       | 85                     | 15.3%   | 7.7%     | 7.6%      | 85                     | 15.2%   | 7.6%     | 7.6%      |
| Grade 6                                       | 91                     | 16.4%   | 7.8%     | 7.7%      | 91                     | 16.2%   | 7.8%     | 7.7%      |
| Grade 7                                       | 0                      | 0.0%    | 8.0%     | 7.7%      | 0                      | 0.0%    | 7.9%     | 7.7%      |
| Grade 8                                       | 0                      | 0.0%    | 8.1%     | 7.5%      | 0                      | 0.0%    | 8.1%     | 7.5%      |
| Grade 9                                       | 0                      | 0.0%    | 8.3%     | 8.2%      | 0                      | 0.0%    | 8.3%     | 8.2%      |
| Grade 10                                      | 0                      | 0.0%    | 8.0%     | 7.4%      | 0                      | 0.0%    | 8.0%     | 7.4%      |
| Grade 11                                      | 0                      | 0.0%    | 8.0%     | 6.9%      | 0                      | 0.0%    | 8.0%     | 6.9%      |
| Grade 12                                      | 0                      | 0.0%    | 7.6%     | 6.4%      | 0                      | 0.0%    | 7.5%     | 6.4%      |
| Ethnic Distribution:                          |                        |         |          |           |                        |         |          |           |
| African American                              | 99                     | 17.8%   | 12.9%    | 12.6%     | 99                     | 17.6%   | 12.9%    | 12.6%     |
| Hispanic                                      | 52                     | 9.4%    | 14.3%    | 52.8%     | 55                     | 9.8%    | 14.4%    | 52.8%     |
| White   | 281                    | 50.6%   | 44.5%    | 27.0%     | 284                    | 50.6%   | 44.6%    | 27.0%     |
| American Indian                               | 1                      | 0.2%    | 0.5%     | 0.4%      | 1                      | 0.2%    | 0.5%     | 0.4%      |
| Asian   | 90                     | 16.2%   | 22.3%    | 4.6%      | 90                     | 16.0%   | 22.3%    | 4.6%      |
| Pacific Islander                              | 1                      | 0.2%    | 0.3%     | 0.2%      | 1                      | 0.2%    | 0.3%     | 0.2%      |
| Two or More Races                             | 31                     | 5.6%    | 5.1%     | 2.5%      | 31                     | 5.5%    | 5.1%     | 2.5%      |
| Sex:  |                        |         |          |           |                        |         |          |           |
| Female  | 276                    | 49.7%   | 49.1%    | 48.8%     | 279                    | 49.7%   | 49.0%    | 48.8%     |
| Male  | 279                    | 50.3%   | 50.9%    | 51.2%     | 282                    | 50.3%   | 51.0%    | 51.2%     |
| Economically Disadvantaged                    | 108                    | 19.5%   | 18.9%    | 60.3%     | 114                    | 20.3%   | 19.1%    | 60.2%     |
| Non-Educationally Disadvantaged               | 447                    | 80.5%   | 81.1%    | 39.7%     | 447                    | 79.7%   | 80.9%    | 39.8%     |
| Section 504 Students                          | 70                     | 12.6%   | 11.1%    | 6.9%      | 70                     | 12.5%   | 11.1%    | 6.9%      |
| English Learners (EL)                         | 64                     | 11.5%   | 8.3%     | 20.3%     | 64                     | 11.4%   | 8.3%     | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 0                      | 0.0%    | 0.8%     | 1.5%      |                        |         |          |           |
| Students w/ Dyslexia                          | 74                     | 13.3%   | 6.2%     | 4.1%      | 74                     | 13.2%   | 6.2%     | 4.1%      |
| Foster Care                                   | 1                      | 0.2%    | 0.1%     | 0.3%      | 1                      | 0.2%    | 0.1%     | 0.3%      |
| Homeless                                      | 0                      | 0.0%    | 0.2%     | 1.4%      | 0                      | 0.0%    | 0.2%     | 1.4%      |
| Immigrant                                     | 22                     | 4.0%    | 4.8%     | 2.3%      | 22                     | 3.9%    | 4.8%     | 2.3%      |
| Migrant                                       | 0                      | 0.0%    | 0.0%     | 0.3%      | 0                      | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 0                      | 0.0%    | 5.4%     | 65.1%     | 0                      | 0.0%    | 5.4%     | 65.1%     |
| Military Connected                            | 8                      | 1.4%    | 1.0%     | 1.9%      | 8                      | 1.4%    | 1.0%     | 1.9%      |
| At-Risk                                       | 164                    | 29.5%   | 23.4%    | 50.6%     | 164                    | 29.2%   | 23.3%    | 50.5%     |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

District Name: ALLEN ISD  
Campus Name: BOLIN EL  
Campus Number: 043901110

Total Students: 555  
Grade Span: KG - 06  
School Type: Elementary

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 64                     | 11.5% | 8.3%     | 20.6% | 64                     | 11.4% | 8.3%     | 20.6% |
| Career & Technical Education                              | 0                      | 0.0%  | 30.7%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%  | 39.4%    | 50.8% | 0                      | -     | 39.4%    | 50.8% |
| Gifted & Talented Education                               | 45                     | 8.1%  | 14.0%    | 8.1%  | 45                     | 8.0%  | 13.9%    | 8.1%  |
| Special Education   | 98                     | 17.7% | 11.8%    | 10.5% | 104                    | 18.5% | 12.1%    | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 98                     |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | **                     | **    | 29.7%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | 42                     | 42.9% | 28.3%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | **                     | **    | 17.2%    | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | 21                     | 21.4% | 24.0%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | *                      | *     | 0.8%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 34                     | 6.9%  | 7.5%     | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |       |          |       |                        |       |          |       |
| African American  | 12                     | 2.4%  |          |       |                        |       |          |       |
| Hispanic  | 3                      | 0.6%  |          |       |                        |       |          |       |
| White   | 15                     | 3.0%  |          |       |                        |       |          |       |
| American Indian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Asian   | 3                      | 0.6%  |          |       |                        |       |          |       |
| Pacific Islander  | 0                      | 0.0%  |          |       |                        |       |          |       |
| Two or More Races   | 1                      | 0.2%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 44                     | 9.7%  |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 0.0%                                  | 0.9%     | 1.6%  | 7.7%                              | 9.6%     | 5.5%  |
| Grade 1                   | 0.0%                                  | 0.8%     | 2.9%  | 0.0%                              | 0.4%     | 4.9%  |
| Grade 2                   | 0.0%                                  | 0.2%     | 1.6%  | 5.3%                              | 0.4%     | 2.0%  |
| Grade 3                   | 0.0%                                  | 0.2%     | 0.9%  | 0.0%                              | 0.8%     | 0.8%  |
| Grade 4                   | 0.0%                                  | 0.1%     | 0.5%  | 0.0%                              | 0.4%     | 0.4%  |
| Grade 5                   | 0.0%                                  | 0.4%     | 0.4%  | 0.0%                              | 0.4%     | 0.5%  |
| Grade 6                   | 0.0%                                  | 0.0%     | 0.4%  | 0.0%                              | 0.0%     | 0.5%  |
| Grade 7                   | -                                     | 0.1%     | 0.5%  | -                                 | 0.5%     | 0.6%  |
| Grade 8                   | -                                     | 0.0%     | 0.4%  | -                                 | 0.0%     | 0.6%  |
| Grade 9                   | -                                     | 0.6%     | 7.8%  | -                                 | 1.9%     | 13.1% |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 555  
 Grade Span: KG - 06  
 School Type: Elementary

District Name: ALLEN ISD  
 Campus Name: BOLIN EL  
 Campus Number: 043901110

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 17.8          | 18.2            | 19.0         |
| Grade 1  | 19.1          | 18.4            | 18.9         |
| Grade 2  | 18.6          | 18.1            | 18.8         |
| Grade 3  | 16.6          | 19.3            | 19.0         |
| Grade 4  | 17.8          | 18.2            | 19.2         |
| Grade 5  | 19.7          | 20.5            | 20.9         |
| Grade 6  | 19.9          | 21.4            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 20.2            | 16.4         |
| Foreign Languages  | -             | 19.3            | 18.7         |
| Mathematics  | -             | 22.6            | 17.8         |
| Science  | -             | 23.4            | 18.8         |
| Social Studies   | -             | 23.9            | 19.3         |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

Total Students: 555  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: BOLIN EL  
Campus Number: 043901110

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 56.9               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 48.0               | 84.3%   | 71.6%    | 63.7%    |
| Teachers                                  | 40.6               | 71.3%   | 53.8%    | 49.4%    |
| Professional Support                      | 5.4                | 9.5%    | 14.6%    | 10.2%    |
| Campus Administration (School Leadership) | 2.0                | 3.5%    | 2.6%     | 3.0%     |
| Educational Aides:                        | 8.9                | 15.7%   | 9.7%     | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 22.0     | 4,373.0  |
| Part-time                                 | 1.0                | n/a     | 1.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 61.0     | 12,901.0 |
| Part-time                                 | 0.0                | n/a     | 1.0      | 1,103.0  |
| Total Minority Staff:                     | 11.0               | 19.3%   | 20.7%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 3.0                | 7.4%    | 4.5%     | 10.8%    |
| Hispanic                                  | 3.0                | 7.4%    | 6.7%     | 28.1%    |
| White                                     | 33.6               | 82.8%   | 83.0%    | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 1.0%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 2.6%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.6%     | 0.2%     |
| Two or More Races                         | 1.0                | 2.5%    | 1.5%     | 1.1%     |
| Males                                     | 3.6                | 9.0%    | 18.3%    | 23.8%    |
| Females                                   | 37.0               | 91.0%   | 81.7%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.7%     | 1.3%     |
| Bachelors                                 | 28.5               | 70.2%   | 73.2%    | 73.4%    |
| Masters                                   | 12.1               | 29.8%   | 25.8%    | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.4%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 3.0                | 7.4%    | 5.3%     | 7.4%     |
| 1-5 Years Experience                      | 2.1                | 5.1%    | 21.0%    | 27.9%    |
| 6-10 Years Experience                     | 15.1               | 37.3%   | 21.4%    | 19.4%    |
| 11-20 Years Experience                    | 14.2               | 35.1%   | 35.2%    | 29.4%    |
| Over 20 Years Experience                  | 6.2                | 15.2%   | 17.1%    | 15.9%    |
| Number of Students per Teacher            | 13.7               | n/a     | 16.1     | 15.1     |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 555  
Grade Span: KG - 06  
School Type: Elementary

District Name: ALLEN ISD  
Campus Name: BOLIN EL  
Campus Number: 043901110

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 7.0           | 7.1             | 6.2          |
| Average Years Experience of Principals with District                 | 7.0           | 6.6             | 5.3          |
| Average Years Experience of Assistant Principals                     | 6.0           | 5.5             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 6.0           | 4.4             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 12.4          | 12.1            | 11.1         |
| Average Years Experience of Teachers with District:                  | 8.1           | 7.3             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$56,501      | \$55,267        | \$49,868     |
| 1-5 Years Experience   | \$57,722      | \$57,005        | \$52,823     |
| 6-10 Years Experience  | \$59,384      | \$59,485        | \$55,756     |
| 11-20 Years Experience   | \$61,607      | \$61,742        | \$59,308     |
| Over 20 Years Experience   | \$65,179      | \$66,244        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$60,746      | \$60,692        | \$57,091     |
| Professional Support   | \$63,535      | \$72,249        | \$67,352     |
| Campus Administration (School Leadership)                            | \$86,579      | \$89,449        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 73.5%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,309.0      |

District Name: ALLEN ISD  
 Campus Name: BOLIN EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 555  
 Grade Span: KG - 06  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 1.0                | 2.5%    | 1.6%     | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 2.8%     | 5.0%  |
| Compensatory Education                   | 1.0                | 2.5%    | 2.3%     | 2.8%  |
| Gifted & Talented Education              | 0.6                | 1.5%    | 2.9%     | 1.9%  |
| Regular Education                        | 31.5               | 77.6%   | 80.5%    | 70.9% |
| Special Education                        | 6.5                | 16.0%   | 9.4%     | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 0.5%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)