

**Texas Education Agency  
2019-20 School Report Card  
FLOSSIE FLOYD GREEN EL (043901107)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ALLEN ISD  
**Campus Type:** Elementary  
**Total Students:** 577  
**Grade Span:** KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about FLOSSIE FLOYD GREEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.2%	12.9%	12.6%
Hispanic	15.5%	14.4%	52.8%
White	47.0%	44.6%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	19.0%	22.3%	4.6%
Pacific Islander	0.2%	0.3%	0.2%
Two or More Races	6.7%	5.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.1%	19.1%	60.2%
Special Education	16.8%	12.1%	10.7%
English Learners	11.2%	8.3%	20.3%
<b>Mobility Rate (2018-19)</b>	12.0%	7.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	18.2	19.0
Grade 1	15.7	18.4	18.9
Grade 2	20.0	18.1	18.8
Grade 3	18.2	19.3	19.0
Grade 4	18.4	18.2	19.2
Grade 5	21.3	20.5	20.9
Grade 6	20.4	21.4	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,885	\$9,336	\$9,913
Instruction	\$5,658	\$5,304	\$5,558
Instructional Leadership	\$88	\$93	\$162
School Leadership	\$507	\$535	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>91%</b>	79%	87%	94%	*	93%	-	90%	84%
	2018	77%	93%	<b>92%</b>	81%	92%	94%	100%	91%	-	97%	81%
ELA/Reading	2019	75%	91%	<b>90%</b>	81%	85%	93%	*	94%	-	88%	84%
	2018	74%	91%	<b>93%</b>	79%	92%	96%	*	90%	-	93%	76%
Mathematics	2019	82%	94%	<b>93%</b>	75%	90%	96%	*	95%	-	94%	86%
	2018	81%	94%	<b>97%</b>	93%	97%	97%	*	95%	-	100%	94%
Writing	2019	68%	86%	<b>86%</b>	86%	78%	86%	-	92%	-	83%	76%
	2018	66%	87%	<b>80%</b>	33%	100%	81%	-	83%	-	*	58%
Science	2019	81%	93%	<b>94%</b>	83%	90%	98%	-	88%	-	*	85%
	2018	80%	94%	<b>87%</b>	80%	73%	90%	*	85%	-	*	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>71%</b>	45%	64%	75%	*	78%	-	75%	49%
	2018	48%	76%	<b>75%</b>	50%	66%	78%	100%	78%	-	82%	52%
ELA/Reading	2019	48%	74%	<b>68%</b>	39%	62%	72%	*	76%	-	56%	47%
	2018	46%	74%	<b>72%</b>	52%	61%	74%	*	74%	-	87%	49%
Mathematics	2019	52%	77%	<b>79%</b>	53%	69%	82%	*	85%	-	88%	62%
	2018	50%	78%	<b>84%</b>	63%	79%	88%	*	85%	-	87%	63%
Writing	2019	38%	65%	<b>52%</b>	36%	33%	50%	-	77%	-	83%	18%
	2018	41%	70%	<b>55%</b>	0%	67%	53%	-	72%	-	*	33%
Science	2019	54%	79%	<b>73%</b>	50%	80%	79%	-	56%	-	*	46%
	2018	51%	77%	<b>70%</b>	20%	47%	79%	*	69%	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>48%</b>	25%	33%	51%	*	56%	-	63%	29%
	2018	22%	48%	<b>47%</b>	30%	30%	48%	50%	60%	-	68%	28%
ELA/Reading	2019	21%	45%	<b>45%</b>	25%	33%	49%	*	52%	-	44%	24%
	2018	19%	43%	<b>46%</b>	34%	39%	44%	*	57%	-	67%	29%
Mathematics	2019	26%	53%	<b>60%</b>	36%	44%	63%	*	68%	-	75%	40%
	2018	24%	53%	<b>57%</b>	37%	32%	59%	*	72%	-	80%	35%
Writing	2019	14%	33%	<b>20%</b>	0%	0%	16%	-	46%	-	67%	0%
	2018	13%	33%	<b>18%</b>	0%	11%	15%	-	39%	-	*	8%
Science	2019	25%	51%	<b>42%</b>	17%	20%	49%	-	38%	-	*	38%
	2018	23%	50%	<b>39%</b>	0%	13%	48%	*	46%	-	*	19%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	77	<b>79</b>	65	68	80	*	93	-	63	66
	2018	69	80	<b>80</b>	72	82	79	*	87	-	88	76
ELA/Reading	2019	68	75	<b>73</b>	57	65	74	*	91	-	42	63
	2018	69	77	<b>72</b>	67	73	69	*	82	-	88	69
Mathematics	2019	70	80	<b>85</b>	73	70	87	*	95	-	83	70
	2018	70	82	<b>89</b>	78	90	89	*	92	-	88	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	43%	<b>42%</b>	*	*	50%	-	*	-	-	63%
2018	38%	47%	<b>78%</b>	*	*	88%	-	*	-	-	*
Mathematics											
2019	45%	48%	<b>58%</b>	*	*	50%	-	*	-	-	*
2018	47%	58%	<b>83%</b>	*	100%	86%	-	*	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>94%</b>	67%	100%	95%	-	94%	-	*	85%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>6%</b>	33%	0%	5%	-	6%	-	*	15%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>97%</b>	83%	100%	100%	-	94%	-	*	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	<b>99%</b>	100%	100%	100%	-	94%	-	*	100%
Students Requiring Accelerated Instruction											
2019	17%	5%	<b>1%</b>	0%	0%	0%	-	6%	-	*	0%
STAAR Cumulative Met Standard											
2019	90%	98%	<b>99%</b>	100%	100%	100%	-	94%	-	*	100%

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