

**Texas Education Agency
2019-20 School Report Card
ALVIS C STORY EL (043901105)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ALLEN ISD
Campus Type: Elementary
Total Students: 494
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ALVIS C STORY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.9% | 96.7% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 14.1% | 12.9% | 12.6% |
| Hispanic | 19.5% | 14.4% | 52.8% |
| White | 49.0% | 44.6% | 27.0% |
| American Indian | 0.6% | 0.5% | 0.4% |
| Asian | 8.6% | 22.3% | 4.6% |
| Pacific Islander | 0.4% | 0.3% | 0.2% |
| Two or More Races | 7.8% | 5.1% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 26.5% | 19.1% | 60.2% |
| Special Education | 16.5% | 12.1% | 10.7% |
| English Learners | 8.6% | 8.3% | 20.3% |
| Mobility Rate (2018-19) | 11.1% | 7.5% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.8 | 18.2 | 19.0 |
| Grade 1 | 18.4 | 18.4 | 18.9 |
| Grade 2 | 16.3 | 18.1 | 18.8 |
| Grade 3 | 16.2 | 19.3 | 19.0 |
| Grade 4 | 16.0 | 18.2 | 19.2 |
| Grade 5 | 20.8 | 20.5 | 20.9 |
| Grade 6 | 22.9 | 21.4 | 20.4 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 73.5% | 64.6% |
| Instructional Expenditure Ratio | n/a | 66.4% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$9,551 | \$9,336 | \$9,913 |
| Instruction | \$6,697 | \$5,304 | \$5,558 |
| Instructional Leadership | \$108 | \$93 | \$162 |
| School Leadership | \$642 | \$535 | \$589 |

Texas Education Agency
2019-20 School Report Card
ALVIS C STORY EL (043901105)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 92% | 90% | 91% | 85% | 89% | 100% | 95% | * | 90% | 82% |
| | 2018 | 77% | 93% | 90% | 86% | 92% | 91% | 100% | 91% | * | 90% | 88% |
| ELA/Reading | 2019 | 75% | 91% | 89% | 88% | 85% | 89% | * | 91% | * | 90% | 81% |
| | 2018 | 74% | 91% | 87% | 82% | 90% | 89% | * | 86% | * | 86% | 82% |
| Mathematics | 2019 | 82% | 94% | 93% | 98% | 88% | 91% | * | 100% | * | 95% | 85% |
| | 2018 | 81% | 94% | 95% | 92% | 98% | 95% | * | 98% | * | 95% | 96% |
| Writing | 2019 | 68% | 86% | 81% | 86% | 88% | 76% | * | 100% | - | 60% | 75% |
| | 2018 | 66% | 87% | 80% | 80% | 73% | 79% | * | 91% | - | 80% | 80% |
| Science | 2019 | 81% | 93% | 90% | 83% | 70% | 97% | * | 90% | - | * | 82% |
| | 2018 | 80% | 94% | 91% | 82% | 100% | 91% | - | 88% | * | * | 88% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 75% | 66% | 62% | 61% | 66% | 67% | 77% | * | 61% | 51% |
| | 2018 | 48% | 76% | 70% | 67% | 65% | 70% | 86% | 81% | * | 64% | 60% |
| ELA/Reading | 2019 | 48% | 74% | 62% | 58% | 60% | 64% | * | 66% | * | 50% | 45% |
| | 2018 | 46% | 74% | 68% | 69% | 68% | 67% | * | 79% | * | 52% | 58% |
| Mathematics | 2019 | 52% | 77% | 74% | 73% | 65% | 71% | * | 91% | * | 75% | 56% |
| | 2018 | 50% | 78% | 80% | 74% | 78% | 80% | * | 86% | * | 71% | 72% |
| Writing | 2019 | 38% | 65% | 48% | 43% | 63% | 50% | * | 57% | - | 20% | 38% |
| | 2018 | 41% | 70% | 58% | 60% | 36% | 54% | * | 73% | - | 80% | 50% |
| Science | 2019 | 54% | 79% | 65% | 50% | 50% | 66% | * | 80% | - | * | 64% |
| | 2018 | 51% | 77% | 54% | 36% | 40% | 56% | - | 75% | * | * | 29% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 48% | 36% | 30% | 31% | 35% | 50% | 51% | * | 35% | 26% |
| | 2018 | 22% | 48% | 39% | 31% | 32% | 36% | 43% | 53% | * | 48% | 32% |
| ELA/Reading | 2019 | 21% | 45% | 38% | 35% | 38% | 39% | * | 46% | * | 30% | 27% |
| | 2018 | 19% | 43% | 39% | 41% | 33% | 38% | * | 50% | * | 33% | 34% |
| Mathematics | 2019 | 26% | 53% | 42% | 35% | 33% | 40% | * | 63% | * | 45% | 30% |
| | 2018 | 24% | 53% | 47% | 31% | 38% | 45% | * | 67% | * | 57% | 41% |
| Writing | 2019 | 14% | 33% | 18% | 14% | 13% | 21% | * | 29% | - | 0% | 6% |
| | 2018 | 13% | 33% | 17% | 10% | 9% | 14% | * | 18% | - | 60% | 10% |
| Science | 2019 | 25% | 51% | 22% | 8% | 10% | 19% | * | 40% | - | * | 18% |
| | 2018 | 23% | 50% | 25% | 18% | 30% | 15% | - | 50% | * | * | 18% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 77 | 72 | 75 | 76 | 69 | * | 76 | * | 69 | 66 |
| | 2018 | 69 | 80 | 76 | 65 | 79 | 75 | * | 90 | * | 73 | 75 |
| ELA/Reading | 2019 | 68 | 75 | 68 | 62 | 83 | 68 | * | 66 | * | 50 | 60 |
| | 2018 | 69 | 77 | 72 | 67 | 70 | 71 | * | 87 | * | 67 | 67 |
| Mathematics | 2019 | 70 | 80 | 76 | 88 | 69 | 71 | * | 86 | * | 88 | 71 |
| | 2018 | 70 | 82 | 80 | 63 | 87 | 78 | * | 93 | * | 80 | 82 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ALVIS C STORY EL (043901105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 43% | 35% | * | * | 40% | - | * | - | - | 13% |
| 2018 | 38% | 47% | 23% | * | * | * | - | * | - | * | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 64% | * | * | 50% | - | - | - | - | 71% |
| 2018 | 47% | 58% | 88% | * | * | 90% | - | * | - | - | 100% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 91% | 93% | 83% | 90% | 97% | * | 90% | - | * | 83% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 9% | 7% | 17% | 10% | 3% | * | 10% | - | * | 17% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 95% | 96% | 83% | 100% | 100% | * | 91% | - | * | 96% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 95% | 97% | 92% | 90% | 100% | * | 100% | - | * | 91% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 5% | 3% | 8% | 10% | 0% | * | 0% | - | * | 9% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 98% | 99% | 100% | 90% | 100% | * | 100% | - | * | 96% |

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ALVIS C STORY EL (043901105)

This page is intentionally blank.