

**Texas Education Agency  
2019-20 School Report Card  
WALTER & LOIS CURTIS MIDDLE (043901043)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ALLEN ISD  
**Campus Type:** Middle School  
**Total Students:** 1,412  
**Grade Span:** 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WALTER & LOIS CURTIS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.6%	12.9%	12.6%
Hispanic	10.7%	14.4%	52.8%
White	48.1%	44.6%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	21.7%	22.3%	4.6%
Pacific Islander	0.4%	0.3%	0.2%
Two or More Races	4.6%	5.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	14.3%	19.1%	60.2%
Special Education	10.6%	12.1%	10.7%
English Learners	5.5%	8.3%	20.3%
<b>Mobility Rate (2018-19)</b>	5.3%	7.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.0	20.2	16.4
Foreign Languages	20.9	19.3	18.7
Mathematics	20.4	22.6	17.8
Science	24.4	23.4	18.8
Social Studies	23.3	23.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,977	\$9,336	\$9,913
Instruction	\$4,797	\$5,304	\$5,558
Instructional Leadership	\$69	\$93	\$162
School Leadership	\$454	\$535	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>93%</b>	88%	90%	94%	94%	97%	95%	92%	82%
	2018	77%	93%	<b>95%</b>	88%	92%	96%	100%	98%	69%	97%	85%
ELA/Reading	2019	75%	91%	<b>94%</b>	89%	93%	94%	100%	97%	100%	95%	83%
	2018	74%	91%	<b>95%</b>	89%	93%	96%	100%	98%	80%	97%	83%
Mathematics	2019	82%	94%	<b>95%</b>	90%	93%	96%	90%	98%	83%	95%	88%
	2018	81%	94%	<b>96%</b>	89%	94%	97%	100%	98%	80%	100%	89%
Writing	2019	68%	86%	<b>91%</b>	88%	83%	91%	100%	95%	*	88%	78%
	2018	66%	87%	<b>91%</b>	83%	90%	91%	100%	97%	*	93%	79%
Science	2019	81%	93%	<b>94%</b>	85%	92%	96%	100%	99%	*	90%	81%
	2018	80%	94%	<b>95%</b>	89%	90%	97%	*	96%	*	97%	87%
Social Studies	2019	81%	93%	<b>90%</b>	86%	85%	90%	80%	97%	*	90%	71%
	2018	78%	95%	<b>95%</b>	89%	92%	97%	*	98%	*	94%	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>78%</b>	62%	68%	78%	69%	92%	91%	79%	54%
	2018	48%	76%	<b>81%</b>	60%	75%	82%	96%	93%	56%	85%	60%
ELA/Reading	2019	48%	74%	<b>80%</b>	69%	66%	80%	70%	92%	100%	83%	57%
	2018	46%	74%	<b>79%</b>	58%	74%	80%	100%	93%	60%	80%	57%
Mathematics	2019	52%	77%	<b>81%</b>	63%	72%	82%	80%	94%	83%	79%	56%
	2018	50%	78%	<b>82%</b>	56%	78%	84%	88%	94%	60%	92%	62%
Writing	2019	38%	65%	<b>74%</b>	67%	62%	72%	80%	89%	*	72%	55%
	2018	41%	70%	<b>76%</b>	60%	79%	73%	100%	90%	*	82%	55%
Science	2019	54%	79%	<b>78%</b>	50%	73%	79%	60%	91%	*	83%	52%
	2018	51%	77%	<b>86%</b>	70%	77%	91%	*	92%	*	87%	69%
Social Studies	2019	55%	80%	<b>71%</b>	53%	62%	69%	40%	92%	*	76%	46%
	2018	53%	84%	<b>80%</b>	61%	69%	83%	*	95%	*	84%	58%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>52%</b>	29%	40%	50%	40%	78%	59%	55%	29%
	2018	22%	48%	<b>56%</b>	32%	45%	55%	56%	77%	44%	66%	30%
ELA/Reading	2019	21%	45%	<b>55%</b>	38%	40%	53%	50%	78%	67%	52%	36%
	2018	19%	43%	<b>55%</b>	33%	43%	55%	75%	73%	60%	66%	30%
Mathematics	2019	26%	53%	<b>51%</b>	26%	40%	48%	30%	83%	50%	56%	26%
	2018	24%	53%	<b>57%</b>	30%	44%	55%	50%	85%	40%	71%	29%
Writing	2019	14%	33%	<b>41%</b>	22%	23%	39%	40%	68%	*	50%	22%
	2018	13%	33%	<b>38%</b>	24%	34%	32%	20%	61%	*	46%	23%
Science	2019	25%	51%	<b>55%</b>	26%	48%	55%	40%	78%	*	62%	27%
	2018	23%	50%	<b>64%</b>	36%	52%	69%	*	78%	*	71%	30%
Social Studies	2019	33%	62%	<b>55%</b>	32%	45%	52%	40%	81%	*	62%	33%
	2018	31%	64%	<b>64%</b>	39%	52%	67%	*	81%	*	68%	40%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	77	<b>78</b>	71	72	76	58	90	83	77	69
	2018	69	80	<b>82</b>	79	80	80	78	90	90	91	75
ELA/Reading	2019	68	75	<b>80</b>	75	73	80	56	89	83	79	72
	2018	69	77	<b>83</b>	78	81	81	88	88	100	89	76
Mathematics	2019	70	80	<b>75</b>	67	72	72	61	91	83	76	66
	2018	70	82	<b>82</b>	79	79	78	69	92	80	93	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	43%	<b>45%</b>	57%	47%	41%	-	20%	*	*	38%
2018	38%	47%	<b>57%</b>	58%	67%	50%	-	75%	*	*	32%
Mathematics											
2019	45%	48%	<b>51%</b>	59%	55%	42%	-	63%	*	-	66%
2018	47%	58%	<b>59%</b>	60%	*	52%	*	*	*	*	63%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	93%	<b>93%</b>	90%	89%	93%	100%	95%	*	96%	80%
Students Requiring Accelerated Instruction											
2019	22%	7%	<b>7%</b>	10%	11%	7%	0%	5%	*	4%	20%
STAAR Cumulative Met Standard											
2019	85%	95%	<b>95%</b>	94%	92%	96%	100%	97%	*	97%	84%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	90%	<b>90%</b>	87%	91%	91%	*	90%	*	85%	87%
Students Requiring Accelerated Instruction											
2019	18%	10%	<b>10%</b>	13%	9%	9%	*	10%	*	15%	13%
STAAR Cumulative Met Standard											
2019	88%	92%	<b>92%</b>	92%	91%	93%	*	95%	*	85%	88%

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