# 2019-20 Texas Academic Performance Report

District Name: **LINDEN-KILDARE CISD**

Campus Name: **LINDEN-KILDARE H S**

Campus Number: **034905002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: LINDEN-KILDARE CISD
Campus Name: LINDEN-KILDARE H S
Campus Number: 034905002

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 211
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 70% | **70%** | 54% | 60% | 78% | * | * | - | * | 25% | - | 76% | 56% | 60% | - |
| | 2018 | 65% | 77% | **77%** | 50% | * | 81% | * | - | - | * | 25% | - | 77% | 76% | 70% | * |
| At Meets Grade Level or Above | 2019 | 50% | 48% | **48%** | 8% | 60% | 58% | * | * | - | * | 8% | - | 51% | 39% | 40% | - |
| | 2018 | 44% | 51% | **51%** | 33% | * | 54% | * | - | - | * | 17% | - | 53% | 47% | 44% | * |
| At Masters Grade Level | 2019 | 11% | 6% | **6%** | 0% | 0% | 10% | * | * | - | * | 0% | - | 4% | 11% | 5% | - |
| | 2018 | 7% | 6% | **6%** | 0% | * | 4% | * | - | - | * | 0% | - | 6% | 6% | 5% | * |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 79% | **79%** | 63% | * | 85% | * | - | - | * | 20% | * | 86% | 63% | 84% | - |
| | 2018 | 67% | 88% | **88%** | 87% | 80% | 89% | - | - | - | - | 45% | - | 87% | 91% | 85% | * |
| At Meets Grade Level or Above | 2019 | 49% | 55% | **55%** | 25% | * | 62% | * | - | - | * | 0% | * | 63% | 37% | 46% | - |
| | 2018 | 48% | 70% | **70%** | 67% | 40% | 73% | - | - | - | - | 27% | - | 70% | 64% | 60% | * |
| At Masters Grade Level | 2019 | 8% | 8% | **8%** | 0% | * | 9% | * | - | - | * | 0% | * | 7% | 11% | 0% | - |
| | 2018 | 8% | 8% | **9%** | 7% | 0% | 10% | - | - | - | - | 9% | - | 10% | 0% | 6% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 89% | **91%** | 100% | * | 90% | * | - | - | * | 90% | * | 100% | 73% | 93% | - |
| | 2018 | 83% | 82% | **76%** | 63% | * | 81% | - | - | - | * | 10% | - | 79% | 69% | 70% | - |
| At Meets Grade Level or Above | 2019 | 61% | 48% | **44%** | 29% | * | 48% | * | - | - | * | 40% | * | 52% | 27% | 46% | - |
| | 2018 | 55% | 46% | **41%** | 13% | * | 48% | - | - | - | * | 0% | - | 46% | 31% | 43% | - |
| At Masters Grade Level | 2019 | 37% | 17% | **18%** | 0% | * | 19% | * | - | - | * | 10% | * | 22% | 9% | 18% | - |
| | 2018 | 32% | 11% | **7%** | 0% | * | 10% | - | - | - | * | 0% | - | 7% | 8% | 7% | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 98% | **98%** | 89% | * | 100% | - | * | - | * | * | * | 97% | 100% | 100% | - |
| | 2018 | 87% | 100% | **100%** | 100% | * | 100% | - | - | - | * | 100% | - | 100% | 100% | 100% | - |
| At Meets Grade Level or Above | 2019 | 62% | 75% | **75%** | 22% | * | 86% | - | * | - | * | * | * | 81% | 60% | 77% | - |
| | 2018 | 59% | 84% | **84%** | 71% | * | 85% | - | - | - | * | 38% | - | 84% | 86% | 74% | - |
| At Masters Grade Level | 2019 | 25% | 14% | **14%** | 0% | * | 16% | - | * | - | * | * | * | 11% | 20% | 7% | - |
| | 2018 | 24% | 16% | **16%** | 0% | * | 15% | - | - | - | * | 0% | - | 14% | 29% | 13% | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 100% | **100%** | 100% | * | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | - |
| | 2018 | 92% | 98% | **98%** | 90% | * | 100% | * | - | - | - | * | - | 97% | 100% | 95% | * |
| At Meets Grade Level or Above | 2019 | 73% | 90% | **90%** | 86% | * | 90% | - | - | - | * | 80% | * | 94% | 67% | 89% | - |
| | 2018 | 70% | 86% | **86%** | 80% | * | 89% | * | - | - | - | * | - | 83% | 100% | 71% | * |
| At Masters Grade Level | 2019 | 45% | 48% | **48%** | 29% | * | 51% | - | - | - | * | 40% | * | 55% | 11% | 46% | - |
| | 2018 | 40% | 56% | **56%** | 50% | * | 61% | * | - | - | - | * | - | 54% | 63% | 52% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 75% | **87%** | 77% | 85% | 91% | * | * | - | 73% | 57% | * | 91% | 75% | 86% | - |

District Name: LINDEN-KILDARE CISD
Campus Name: LINDEN-KILDARE H S
Campus Number: 034905002

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 211
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 77% | 76% | **87%** | 80% | 88% | 89% | * | - | - | 60% | 45% | - | 88% | 84% | 83% | * |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **63%** | 30% | 77% | 71% | * | * | - | 55% | 26% | * | 70% | 44% | 59% | - |
| | 2018 | 48% | 45% | **66%** | 57% | 75% | 69% | * | - | - | 40% | 23% | - | 68% | 59% | 57% | * |
| At Masters Grade Level | 2019 | 24% | 14% | **19%** | 5% | 23% | 22% | * | * | - | 18% | 9% | * | 21% | 13% | 15% | - |
| | 2018 | 22% | 16% | **16%** | 13% | 25% | 16% | * | - | - | 40% | 2% | - | 16% | 16% | 13% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 76% | **74%** | 57% | 71% | 82% | * | * | - | 50% | 24% | * | 81% | 59% | 71% | - |
| | 2018 | 74% | 79% | **83%** | 76% | 75% | 85% | * | - | - | * | 35% | - | 83% | 82% | 78% | * |
| At Meets Grade Level or Above | 2019 | 48% | 44% | **51%** | 14% | 71% | 60% | * | * | - | 50% | 6% | * | 57% | 38% | 43% | - |
| | 2018 | 46% | 50% | **61%** | 57% | 50% | 64% | * | - | - | * | 22% | - | 63% | 54% | 52% | * |
| At Masters Grade Level | 2019 | 21% | 14% | **7%** | 0% | 0% | 9% | * | * | - | 17% | 0% | * | 6% | 11% | 3% | - |
| | 2018 | 19% | 17% | **7%** | 5% | 13% | 7% | * | - | - | * | 4% | - | 8% | 4% | 6% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 73% | **91%** | 100% | * | 90% | * | - | - | * | 90% | * | 100% | 73% | 93% | - |
| | 2018 | 81% | 75% | **76%** | 63% | * | 81% | - | - | - | * | 10% | - | 79% | 69% | 70% | - |
| At Meets Grade Level or Above | 2019 | 52% | 27% | **44%** | 29% | * | 48% | * | - | - | * | 40% | * | 52% | 27% | 46% | - |
| | 2018 | 50% | 34% | **41%** | 13% | * | 48% | - | - | - | * | 0% | - | 46% | 31% | 43% | - |
| At Masters Grade Level | 2019 | 26% | 11% | **18%** | 0% | * | 19% | * | - | - | * | 10% | * | 22% | 9% | 18% | - |
| | 2018 | 24% | 14% | **7%** | 0% | * | 10% | - | - | - | * | 0% | - | 7% | 8% | 7% | - |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 77% | **98%** | 89% | * | 100% | - | * | - | * | * | * | 97% | 100% | 100% | - |
| | 2018 | 80% | 81% | **100%** | 100% | * | 100% | - | - | - | * | 100% | - | 100% | 100% | 100% | - |
| At Meets Grade Level or Above | 2019 | 54% | 46% | **75%** | 22% | * | 86% | - | * | - | * | * | * | 81% | 60% | 77% | - |
| | 2018 | 51% | 58% | **84%** | 71% | * | 85% | - | - | - | * | 38% | - | 84% | 86% | 74% | - |
| At Masters Grade Level | 2019 | 25% | 11% | **14%** | 0% | * | 16% | - | * | - | * | * | * | 11% | 20% | 7% | - |
| | 2018 | 23% | 19% | **16%** | 0% | * | 15% | - | - | - | * | 0% | - | 14% | 29% | 13% | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 81% | **100%** | 100% | * | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | - |
| | 2018 | 78% | 77% | **98%** | 90% | * | 100% | * | - | - | - | * | - | 97% | 100% | 95% | * |
| At Meets Grade Level or Above | 2019 | 55% | 59% | **90%** | 86% | * | 90% | - | - | - | * | 80% | * | 94% | 67% | 89% | - |
| | 2018 | 53% | 57% | **86%** | 80% | * | 89% | * | - | - | - | * | - | 83% | 100% | 71% | * |
| At Masters Grade Level | 2019 | 33% | 28% | **48%** | 29% | * | 51% | - | - | - | * | 40% | * | 55% | 11% | 46% | - |
| | 2018 | 31% | 28% | **56%** | 50% | * | 61% | * | - | - | - | * | - | 54% | 63% | 52% | * |

District Name: LINDEN-KILDARE CISD
Campus Name: LINDEN-KILDARE H S
Campus Number: 034905002

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress

Total Students: 211
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 71 | **71** | 64 | * | 72 | - | - | - | * | * | - | 71 | 73 | 66 | - |
| | 2018 | 67 | 77 | **77** | 71 | * | 80 | - | - | - | - | 63 | - | 75 | 94 | 78 | * |
| End of Course Algebra I | 2019 | 75 | 65 | **73** | 67 | * | 76 | - | - | - | * | 63 | - | 76 | 60 | 72 | - |
| | 2018 | 72 | 68 | **70** | 43 | * | 79 | - | - | - | * | * | - | 72 | 65 | 74 | - |
| All Grades Both Subjects | 2019 | 69 | 58 | **72** | 65 | 60 | 73 | - | - | - | * | 64 | - | 73 | 69 | 69 | - |
| | 2018 | 69 | 60 | **75** | 61 | 60 | 80 | - | - | - | * | 50 | - | 74 | 78 | 77 | * |
| All Grades ELA/Reading | 2019 | 68 | 63 | **71** | 64 | * | 72 | - | - | - | * | * | - | 71 | 73 | 66 | - |
| | 2018 | 69 | 63 | **77** | 71 | * | 80 | - | - | - | - | 63 | - | 75 | 94 | 78 | * |
| All Grades Mathematics | 2019 | 70 | 52 | **73** | 67 | * | 76 | - | - | - | * | 63 | - | 76 | 60 | 72 | - |
| | 2018 | 70 | 56 | **70** | 43 | * | 79 | - | - | - | * | * | - | 72 | 65 | 74 | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | 50% | 100% | **100%** | * | - | * | - | - | - | * | * | 100% | - |

District Name: LINDEN-KILDARE CISD
Campus Name: LINDEN-KILDARE H S
Campus Number: 034905002

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 211
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 75% | **87%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 77% | 76% | **87%** | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **63%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 48% | 45% | **66%** | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 24% | 14% | **19%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 22% | 16% | **16%** | - | - | - | - | - | * | * | - | - | * | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 76% | **74%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 74% | 79% | **83%** | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 48% | 44% | **51%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 46% | 50% | **61%** | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 21% | 14% | **7%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 19% | 17% | **7%** | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 73% | **91%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 81% | 75% | **76%** | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 52% | 27% | **44%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 50% | 34% | **41%** | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 26% | 11% | **18%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 24% | 14% | **7%** | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 77% | **98%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 80% | 81% | **100%** | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 54% | 46% | **75%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 51% | 58% | **84%** | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 25% | 11% | **14%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 23% | 19% | **16%** | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 81% | **100%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 78% | 77% | **98%** | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 55% | 59% | **90%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 53% | 57% | **86%** | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 33% | 28% | **48%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 31% | 28% | **56%** | - | - | - | - | - | * | * | - | - | * | * |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 58% | **72%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 69% | 60% | **75%** | - | - | - | - | - | * | * | - | - | * | * |
| All Grades ELA/Reading | 2019 | 68% | 63% | **71%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 69% | 63% | **77%** | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | 2019 | 70% | 52% | **73%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 70% | 56% | **70%** | - | - | - | - | - | - | - | - | - | - | - |

District Name: LINDEN-KILDARE CISD
Campus Name: LINDEN-KILDARE H S
Campus Number: 034905002

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 207
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 95% | **99%** | 98% | 87% | 100% | * | * | - | 100% | 97% | 99% | * |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **1%** | 2% | 7% | 0% | * | * | - | 0% | 0% | 1% | * |
| Other Exclusions | 1% | 0% | **0%** | 0% | 7% | 0% | * | * | - | 0% | 3% | 1% | * |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | * |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | * |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | - | - | 100% | 100% | 99% | * |
| Included in Accountability | 94% | 94% | **97%** | 96% | 100% | 97% | * | - | - | 100% | 100% | 96% | * |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **3%** | 4% | 0% | 3% | * | - | - | 0% | 0% | 4% | * |
| Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | - | - | 0% | 0% | 1% | * |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | - | - | 0% | 0% | 1% | * |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | * |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Attendance, Graduation, and Dropout Rates



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 95.4% | **95.6%** | 97.0% | 96.3% | 95.4% | - | * | - | 92.4% | 93.0% | 94.7% | * |
| 2017-18 | 95.4% | 95.9% | **95.4%** | 96.6% | 96.7% | 95.1% | * | * | - | * | 91.4% | 94.5% | * |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.5% | **0.5%** | 0.0% | 0.0% | 0.0% | - | * | - | 14.3% | 0.0% | 0.7% | * |
| 2017-18 | 1.9% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.7% | **91.7%** | 100.0% | * | 93.5% | - | * | - | * | * | 88.0% | * |
| Received TxCHSE | 0.5% | 2.1% | **2.1%** | 0.0% | * | 0.0% | - | * | - | * | * | 0.0% | * |
| Continued HS | 3.7% | 2.1% | **2.1%** | 0.0% | * | 3.2% | - | * | - | * | * | 4.0% | * |
| Dropped Out | 5.9% | 4.2% | **4.2%** | 0.0% | * | 3.2% | - | * | - | * | * | 8.0% | * |
| Graduates and TxCHSE | 90.4% | 93.8% | **93.8%** | 100.0% | * | 93.5% | - | * | - | * | * | 88.0% | * |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.8% | **95.8%** | 100.0% | * | 96.8% | - | * | - | * | * | 92.0% | * |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | **96.4%** | 100.0% | 100.0% | 94.3% | - | - | - | - | 100.0% | 96.7% | - |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Continued HS | 3.8% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Dropped Out | 5.7% | 3.6% | **3.6%** | 0.0% | 0.0% | 5.7% | - | - | - | - | 0.0% | 3.3% | - |
| Graduates and TxCHSE | 90.4% | 96.4% | **96.4%** | 100.0% | 100.0% | 94.3% | - | - | - | - | 100.0% | 96.7% | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 96.4% | **96.4%** | 100.0% | 100.0% | 94.3% | - | - | - | - | 100.0% | 96.7% | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.4% | **96.4%** | 100.0% | 100.0% | 94.3% | - | - | - | - | 100.0% | 96.7% | - |
| Received TxCHSE | 0.6% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Continued HS | 1.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Dropped Out | 6.1% | 3.6% | **3.6%** | 0.0% | 0.0% | 5.7% | - | - | - | - | 0.0% | 3.3% | - |
| Graduates and TxCHSE | 92.8% | 96.4% | **96.4%** | 100.0% | 100.0% | 94.3% | - | - | - | - | 100.0% | 96.7% | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.4% | **96.4%** | 100.0% | 100.0% | 94.3% | - | - | - | - | 100.0% | 96.7% | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | **97.4%** | 100.0% | 85.7% | 100.0% | - | - | - | - | 100.0% | 96.4% | * |
| Received TxCHSE | 0.6% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Continued HS | 1.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 2.6% | **2.6%** | 0.0% | 14.3% | 0.0% | - | - | - | - | 0.0% | 3.6% | * |
| Graduates and TxCHSE | 92.6% | 97.4% | **97.4%** | 100.0% | 85.7% | 100.0% | - | - | - | - | 100.0% | 96.4% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.4% | **97.4%** | 100.0% | 85.7% | 100.0% | - | - | - | - | 100.0% | 96.4% | * |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.4% | **97.4%** | 100.0% | 85.7% | 100.0% | - | - | - | - | 100.0% | 96.4% | * |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Attendance, Graduation, and Dropout Rates



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Continued HS | 0.6% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 2.6% | **2.6%** | 0.0% | 14.3% | 0.0% | - | - | - | - | 0.0% | 3.6% | * |
| Graduates and TxCHSE | 93.2% | 97.4% | **97.4%** | 100.0% | 85.7% | 100.0% | - | - | - | - | 100.0% | 96.4% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.4% | **97.4%** | 100.0% | 85.7% | 100.0% | - | - | - | - | 100.0% | 96.4% | * |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 96.9% | **96.9%** | 100.0% | * | 95.2% | - | * | - | - | 100.0% | 100.0% | - |
| Received TxCHSE | 0.8% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | - | 0.0% | 0.0% | - |
| Continued HS | 0.5% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | - | 0.0% | 0.0% | - |
| Dropped Out | 6.6% | 3.1% | **3.1%** | 0.0% | * | 4.8% | - | * | - | - | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 92.9% | 96.9% | **96.9%** | 100.0% | * | 95.2% | - | * | - | - | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 96.9% | **96.9%** | 100.0% | * | 95.2% | - | * | - | - | 100.0% | 100.0% | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 91.7% | **91.7%** | 100.0% | * | 93.5% | - | * | - | * | * | 88.0% | * |
| Class of 2018 | 90.0% | 94.6% | **94.6%** | 100.0% | 100.0% | 91.7% | - | - | - | - | 85.7% | 96.7% | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 2.4% | **2.4%** | 0.0% | * | 3.6% | - | * | - | * | - | 0.0% | - |
| Class of 2018 | 5.0% | 2.0% | **2.0%** | 0.0% | 0.0% | 3.1% | - | - | - | - | * | 3.6% | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.6% | **97.6%** | 100.0% | * | 96.4% | - | * | - | * | - | 100.0% | - |
| Class of 2018 | 82.0% | 96.1% | **96.1%** | 100.0% | 80.0% | 96.9% | - | - | - | - | * | 92.9% | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 100.0% | **100.0%** | 100.0% | * | 100.0% | - | * | - | * | - | 100.0% | - |
| Class of 2018 | 86.8% | 98.0% | **98.0%** | 100.0% | 80.0% | 100.0% | - | - | - | - | * | 96.4% | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 2.4% | **2.4%** | 0.0% | * | 3.6% | - | * | - | * | - | 5.0% | - |
| 2017-18 | 4.9% | 1.9% | **1.9%** | 0.0% | 0.0% | 3.0% | - | - | - | - | * | 0.0% | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 97.6% | **97.6%** | 100.0% | * | 96.4% | - | * | - | * | - | 95.0% | - |
| 2017-18 | 81.5% | 92.5% | **92.5%** | 100.0% | 66.7% | 93.9% | - | - | - | - | * | 89.7% | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 100.0% | **100.0%** | 100.0% | * | 100.0% | - | * | - | * | - | 100.0% | - |
| 2017-18 | 85.1% | 94.3% | **94.3%** | 100.0% | 66.7% | 97.0% | - | - | - | - | * | 89.7% | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Graduation Profile



| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | 44 | 100.0% | 44 | 355,615 |
| By Ethnicity: | | | | |
| African American | 9 | 20.5% | 9 | 43,953 |
| Hispanic | 3 | 6.8% | 3 | 180,673 |
| White | 29 | 65.9% | 29 | 105,577 |
| American Indian | 0 | 0.0% | 0 | 1,293 |
| Asian | 2 | 4.5% | 2 | 16,564 |
| Pacific Islander | 0 | 0.0% | 0 | 537 |
| Two or More Races | 1 | 2.3% | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 3 | 6.8% | 3 | 51,579 |
| Foundation H.S. Program (Endorsement) | 1 | 2.3% | 1 | 15,160 |
| Foundation H.S. Program (DLA) | 40 | 90.9% | 40 | 285,538 |
| Special Education Graduates | 2 | 4.5% | 2 | 27,598 |
| Economically Disadvantaged Graduates | 23 | 52.3% | 23 | 186,364 |
| LEP Graduates | 1 | 2.3% | 1 | 25,189 |
| At-Risk Graduates | 14 | 31.8% | 14 | 146,432 |

District Name: LINDEN-KILDARE CISD
Campus Name: LINDEN-KILDARE H S
Campus Number: 034905002

Total Students: 211
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 77.3% | **77.3%** | 72.2% | * | 75.9% | - | * | - | * | * | 69.6% | * |
| 2017-18 | 65.5% | 39.1% | **39.1%** | 23.3% | 41.7% | 45.6% | - | - | - | - | 75.0% | 36.7% | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 47.7% | **47.7%** | 55.6% | * | 44.8% | - | * | - | * | * | 34.8% | * |
| 2017-18 | 50.0% | 23.6% | **23.6%** | 13.3% | 0.0% | 32.4% | - | - | - | - | 0.0% | 16.7% | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 40.9% | **40.9%** | 33.3% | * | 41.4% | - | * | - | * | * | 34.8% | * |
| 2017-18 | 58.2% | 14.5% | **14.5%** | 0.0% | 33.3% | 17.6% | - | - | - | - | 0.0% | 6.7% | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 27.3% | **27.3%** | 11.1% | * | 27.6% | - | * | - | * | * | 17.4% | * |
| 2017-18 | 46.0% | 10.9% | **10.9%** | 0.0% | 0.0% | 17.6% | - | - | - | - | 0.0% | 3.3% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 25.0% | **25.0%** | 11.1% | * | 27.6% | - | * | - | * | * | 17.4% | * |
| 2017-18 | 42.1% | 7.3% | **7.3%** | 0.0% | 0.0% | 11.8% | - | - | - | - | 0.0% | 0.0% | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.5% | **45.5%** | 55.6% | * | 41.4% | - | * | - | * | * | 30.4% | * |
| 2017-18 | 20.7% | 20.0% | **20.0%** | 13.3% | 0.0% | 26.5% | - | - | - | - | 0.0% | 16.7% | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | * | * | 0.0% | * |
| 2017-18 | 20.4% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | * | * | 0.0% | * |
| 2017-18 | 1.4% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | * | * | 0.0% | * |
| 2017-18 | 1.0% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 54.5% | **54.5%** | 38.9% | * | 58.6% | - | * | - | * | * | 54.3% | * |
| 2017-18 | 28.7% | 17.3% | **17.3%** | 10.0% | 41.7% | 16.2% | - | - | - | - | 75.0% | 21.7% | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 4.5% | **4.5%** | 0.0% | * | 3.4% | - | * | - | * | * | 0.0% | * |
| 2017-18 | 4.8% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: LINDEN-KILDARE CISD
Campus Name: LINDEN-KILDARE H S
Campus Number: 034905002

Total Students: 211
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | * | * | 0.0% | * |
| 2017-18 | 1.7% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 88.6% | **88.6%** | 77.8% | * | 93.1% | - | * | - | * | * | 91.3% | * |
| 2017-18 | 38.7% | 16.4% | **16.4%** | 6.7% | 33.3% | 17.6% | - | - | - | - | 16.7% | 20.0% | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 15.9% | **15.9%** | 0.0% | * | 20.7% | - | * | - | * | * | 17.4% | * |
| 2017-18 | 4.3% | 3.6% | **3.6%** | 0.0% | 16.7% | 2.9% | - | - | - | - | 0.0% | 3.3% | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | * | * | 0.0% | * |
| 2017-18 | 2.6% | 7.3% | **7.3%** | 6.7% | 16.7% | 5.9% | - | - | - | - | 66.7% | 10.0% | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | * | * | 0.0% | * |
| 2017-18 | 0.6% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 20.5% | **20.5%** | 22.2% | * | 20.7% | - | * | - | * | * | 17.4% | * |
| 2017-18 | 32.1% | 10.9% | **10.9%** | 0.0% | 33.3% | 11.8% | - | - | - | - | 0.0% | 6.7% | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 9.1% | **9.1%** | 0.0% | * | 10.3% | - | * | - | * | * | 4.3% | * |
| 2017-18 | 23.7% | 7.3% | **7.3%** | 0.0% | 0.0% | 11.8% | - | - | - | - | 0.0% | 3.3% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 4.5% | **4.5%** | 0.0% | * | 6.9% | - | * | - | * | * | 0.0% | * |
| 2017-18 | 18.1% | 3.6% | **3.6%** | 0.0% | 0.0% | 5.9% | - | - | - | - | 0.0% | 0.0% | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 97.7% | **97.7%** | 88.9% | * | 100.0% | - | * | - | * | * | 100.0% | * |
| 2017-18 | 58.4% | 92.7% | **92.7%** | 93.3% | 83.3% | 94.1% | - | - | - | - | 100.0% | 90.0% | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | * | * | 0.0% | * |
| 2017-18 | 2.0% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | * | * | 0.0% | * |
| 2017-18 | 3.9% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | * | * | 0.0% | * |
| 2017-18 | 0.9% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| 2018 | 25.8% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| 2018 | 15.3% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| 2018 | 7.3% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| 2018 | 10.8% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 0.0% | **0.0%** | 0.0% | * | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| 2018 | 14.5% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | - | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | - | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | - | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | - | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | - | **-** | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | - | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | - | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | - | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | - | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | - | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 65.9% | **65.9%** | 88.9% | * | 58.6% | - | * | - | * | n/a | 59.1% | n/a |
| 2017-18 | 74.6% | 67.3% | **67.3%** | 80.0% | 50.0% | 64.7% | - | - | - | - | n/a | 63.3% | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 34.5% | **34.5%** | 12.5% | * | 41.2% | - | * | - | - | n/a | 30.8% | n/a |
| 2017-18 | 37.9% | 5.4% | **5.4%** | 0.0% | * | 9.1% | - | - | - | - | n/a | 0.0% | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | * | * | - | - | * | - | - | - | - | n/a | * | n/a |
| 2017-18 | 1036 | - | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | * | * | - | - | * | - | - | - | - | n/a | * | n/a |
| 2017-18 | 521 | - | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | * | * | - | - | * | - | - | - | - | n/a | * | n/a |
| 2017-18 | 515 | - | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 20.6 | **20.6** | 17.8 | * | 21.4 | - | * | - | - | n/a | 19.8 | n/a |
| 2017-18 | 20.6 | 18.0 | **18.0** | 17.3 | * | 18.6 | - | - | - | - | n/a | 17.4 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 20.7 | **20.7** | 17.3 | * | 21.6 | - | * | - | - | n/a | 19.9 | n/a |
| 2017-18 | 20.3 | 17.6 | **17.6** | 16.7 | * | 18.2 | - | - | - | - | n/a | 16.9 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.9 | **18.9** | 17.8 | * | 19.4 | - | * | - | - | n/a | 18.3 | n/a |
| 2017-18 | 20.6 | 17.5 | **17.5** | 16.6 | * | 18.1 | - | - | - | - | n/a | 17.1 | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.8 | **21.8** | 19.0 | * | 22.6 | - | * | - | - | n/a | 20.5 | n/a |
| 2017-18 | 20.9 | 18.9 | **18.9** | 18.8 | * | 19.3 | - | - | - | - | n/a | 18.4 | n/a |

District Name: LINDEN-KILDARE CISD
Campus Name: LINDEN-KILDARE H S
Campus Number: 034905002

Total Students: 211
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 39.5% | **39.5%** | 35.3% | 25.0% | 41.6% | - | * | - | 28.6% | 31.6% | 30.6% | * |
| 2017-18 | 43.4% | 28.4% | **28.4%** | 37.5% | 45.5% | 24.3% | * | * | - | * | 10.0% | 23.6% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 12.9% | **12.9%** | 9.1% | 0.0% | 15.8% | - | * | - | 0.0% | 0.0% | 5.0% | * |
| 2017-18 | 17.3% | 7.3% | **7.3%** | 7.7% | 9.1% | 6.0% | * | * | - | * | 0.0% | 4.6% | * |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 23.1% | **23.1%** | 6.3% | 8.3% | 28.2% | - | * | - | 33.3% | 27.8% | 18.3% | * |
| 2017-18 | 20.7% | 22.2% | **22.2%** | 33.3% | 20.0% | 18.8% | * | * | - | * | 10.5% | 16.0% | * |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 7.0% | **7.0%** | 12.1% | 0.0% | 5.4% | - | * | - | 0.0% | 0.0% | 4.2% | * |
| 2017-18 | 21.2% | 6.4% | **6.4%** | 7.9% | 0.0% | 6.8% | * | * | - | * | 0.0% | 5.7% | * |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 24.0% | **24.0%** | 26.9% | 14.3% | 23.5% | - | * | - | * | 0.0% | 12.9% | * |
| 2017-18 | 22.8% | 10.3% | **10.3%** | 9.4% | 11.1% | 8.9% | * | * | - | - | 0.0% | 6.2% | * |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 52.7% | **52.7%** | 53.3% | 33.3% | 55.9% | - | - | - | - | 50.0% | 43.3% | - |
| 2016-17 | 54.6% | 56.8% | **56.8%** | 44.4% | 83.3% | 54.5% | - | - | - | - | 57.1% | 50.0% | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 33.3% | **33.3%** | 14.3% | * | 44.4% | - | - | - | - | * | 27.3% | - |
| 2016-17 | 59.2% | 45.0% | **45.0%** | * | 60.0% | 50.0% | - | - | - | - | * | 41.7% | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 211 | 100.0% | 656 | 5,479,173 | 211 | 100.0% | 656 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 7.8% | 4.5% | 0 | 0.0% | 7.8% | 4.5% |
| Kindergarten | 0 | 0.0% | 4.9% | 7.0% | 0 | 0.0% | 4.9% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.0% | 7.1% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.1% | 0 | 0.0% | 6.6% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.0% | 7.3% | 0 | 0.0% | 7.0% | 7.3% |
| Grade 5 | 0 | 0.0% | 6.4% | 7.6% | 0 | 0.0% | 6.4% | 7.6% |
| Grade 6 | 0 | 0.0% | 9.1% | 7.7% | 0 | 0.0% | 9.1% | 7.7% |
| Grade 7 | 0 | 0.0% | 5.8% | 7.7% | 0 | 0.0% | 5.8% | 7.7% |
| Grade 8 | 0 | 0.0% | 5.9% | 7.5% | 0 | 0.0% | 5.9% | 7.5% |
| Grade 9 | 48 | 22.7% | 7.3% | 8.2% | 48 | 22.7% | 7.3% | 8.2% |
| Grade 10 | 47 | 22.3% | 7.2% | 7.4% | 47 | 22.3% | 7.2% | 7.4% |
| Grade 11 | 57 | 27.0% | 8.7% | 6.9% | 57 | 27.0% | 8.7% | 6.9% |
| Grade 12 | 59 | 28.0% | 9.0% | 6.4% | 59 | 28.0% | 9.0% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 30 | 14.2% | 17.7% | 12.6% | 30 | 14.2% | 17.7% | 12.6% |
| Hispanic | 11 | 5.2% | 8.2% | 52.8% | 11 | 5.2% | 8.2% | 52.8% |
| White | 161 | 76.3% | 67.4% | 27.0% | 161 | 76.3% | 67.4% | 27.0% |
| American Indian | 1 | 0.5% | 0.2% | 0.4% | 1 | 0.5% | 0.2% | 0.4% |
| Asian | 1 | 0.5% | 0.6% | 4.6% | 1 | 0.5% | 0.6% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 7 | 3.3% | 5.9% | 2.5% | 7 | 3.3% | 5.9% | 2.5% |
| Sex: | | | | | | | | |
| Female | 93 | 44.1% | 49.4% | 48.8% | 93 | 44.1% | 49.4% | 48.8% |
| Male | 118 | 55.9% | 50.6% | 51.2% | 118 | 55.9% | 50.6% | 51.2% |
| Economically Disadvantaged | 120 | 56.9% | 65.1% | 60.3% | 120 | 56.9% | 65.1% | 60.2% |
| Non-Educationally Disadvantaged | 91 | 43.1% | 34.9% | 39.7% | 91 | 43.1% | 34.9% | 39.8% |
| Section 504 Students | 31 | 14.7% | 13.1% | 6.9% | 31 | 14.7% | 13.1% | 6.9% |
| English Learners (EL) | 1 | 0.5% | 4.4% | 20.3% | 1 | 0.5% | 4.4% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 0.3% | 1.5% | | | | |
| Students w/ Dyslexia | 10 | 4.7% | 7.5% | 4.1% | 10 | 4.7% | 7.5% | 4.1% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Homeless | 0 | 0.0% | 0.0% | 1.4% | 0 | 0.0% | 0.0% | 1.4% |
| Immigrant | 0 | 0.0% | 0.0% | 2.3% | 0 | 0.0% | 0.0% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 211 | 100.0% | 100.0% | 65.1% | 211 | 100.0% | 100.0% | 65.1% |
| Military Connected | 2 | 0.9% | 0.3% | 1.9% | 2 | 0.9% | 0.3% | 1.9% |
| At-Risk | 44 | 20.9% | 38.1% | 50.6% | 44 | 20.9% | 38.1% | 50.5% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| Student Information | Membership --- Campus Count | Membership --- Campus Percent | Membership --- District | Membership --- State | Enrollment --- Campus Count | Enrollment --- Campus Percent | Enrollment --- District | Enrollment --- State |
|---|---|---|---|---|---|---|---|---|
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 1 | 0.5% | 4.4% | 20.6% | 1 | 0.5% | 4.4% | 20.6% |
| Career & Technical Education | 204 | 96.7% | 37.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 197 | 93.4% | 93.4% | 50.8% | 197 | 93.4% | 93.4% | 50.8% |
| Gifted & Talented Education | 19 | 9.0% | 7.5% | 8.1% | 19 | 9.0% | 7.5% | 8.1% |
| Special Education | 28 | 13.3% | 11.9% | 10.5% | 28 | 13.3% | 11.9% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 28 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 23 | 82.1% | 61.5% | 42.4% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 16.7% | 21.4% | | | | |
| Students with Autism | * | * | ** | 13.8% | | | | |
| Students with Behavioral Disabilities | * | * | 14.1% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 27 | 12.3% | 14.7% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 5 | 2.3% | | | | | | |
| Hispanic | 1 | 0.5% | | | | | | |
| White | 19 | 8.6% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 2 | 0.9% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 16 | 9.6% | | | | | | |

| Student Information | Non-Special Education Rates --- Campus | Non-Special Education Rates --- District | Non-Special Education Rates --- State | Special Education Rates --- Campus | Special Education Rates --- District | Special Education Rates --- State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 2.6% | 1.6% | - | 0.0% | 5.5% |
| Grade 1 | - | 0.0% | 2.9% | - | 0.0% | 4.9% |
| Grade 2 | - | 2.5% | 1.6% | - | 0.0% | 2.0% |
| Grade 3 | - | 0.0% | 0.9% | - | 0.0% | 0.8% |
| Grade 4 | - | 0.0% | 0.5% | - | 0.0% | 0.4% |
| Grade 5 | - | 0.0% | 0.4% | - | 0.0% | 0.5% |
| Grade 6 | - | 2.4% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.0% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | 0.0% | 0.0% | 7.8% | 0.0% | 0.0% | 13.1% |

District Name: LINDEN-KILDARE CISD
Campus Name: LINDEN-KILDARE H S
Campus Number: 034905002

Total Students: 211
Grade Span: 09 - 12
School Type: High School

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 10.7 | 19.0 |
| Grade 1 | - | 15.8 | 18.9 |
| Grade 2 | - | 14.2 | 18.8 |
| Grade 3 | - | 14.3 | 19.0 |
| Grade 4 | - | 15.3 | 19.2 |
| Grade 5 | - | 13.4 | 20.9 |
| Grade 6 | - | 18.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 10.0 | 10.6 | 16.4 |
| Foreign Languages | 1.5 | 1.5 | 18.7 |
| Mathematics | 11.8 | 12.0 | 17.8 |
| Science | 11.1 | 11.5 | 18.8 |
| Social Studies | 9.1 | 9.9 | 19.3 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 36.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 28.3 | 78.3% | 67.7% | 63.7% |
| Teachers | 25.5 | 70.7% | 54.3% | 49.4% |
| Professional Support | 0.7 | 2.0% | 7.2% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 5.5% | 3.0% | 3.0% |
| Educational Aides: | 7.8 | 21.7% | 21.2% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 0.0 | n/a | 2.0 | 12,901.0 |
| Part-time | 1.0 | n/a | 1.0 | 1,103.0 |
| Total Minority Staff: | 4.8 | 13.4% | 18.2% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 7.3% | 10.8% |
| Hispanic | 0.0 | 0.0% | 0.0% | 28.1% |
| White | 25.5 | 100.0% | 92.7% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 8.0 | 31.4% | 22.0% | 23.8% |
| Females | 17.5 | 68.6% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 7.8% | 2.9% | 1.3% |
| Bachelors | 16.9 | 66.1% | 73.3% | 73.4% |
| Masters | 6.7 | 26.1% | 23.8% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 1.5% | 7.4% |
| 1-5 Years Experience | 3.0 | 11.7% | 19.1% | 27.9% |
| 6-10 Years Experience | 2.0 | 7.8% | 8.8% | 19.4% |
| 11-20 Years Experience | 12.5 | 49.1% | 39.5% | 29.4% |
| Over 20 Years Experience | 8.0 | 31.3% | 31.2% | 15.9% |
| Number of Students per Teacher | 8.3 | n/a | 9.6 | 15.1 |

District Name: LINDEN-KILDARE CISD
Campus Name: LINDEN-KILDARE H S
Campus Number: 034905002

Total Students: 211
Grade Span: 09 - 12
School Type: High School

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 7.0 | 6.2 |
| Average Years Experience of Principals with District | 5.0 | 3.0 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 0.0 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 0.0 | 4.7 |
| Average Years Experience of Teachers: | 17.6 | 16.2 | 11.1 |
| Average Years Experience of Teachers with District: | 9.3 | 9.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | $38,880 | $49,868 |
| 1-5 Years Experience | $29,914 | $35,431 | $52,823 |
| 6-10 Years Experience | $44,400 | $45,795 | $55,756 |
| 11-20 Years Experience | $54,815 | $53,731 | $59,308 |
| Over 20 Years Experience | $48,312 | $50,704 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $49,036 | $48,383 | $57,091 |
| Professional Support | $59,320 | $49,312 | $67,352 |
| Campus Administration (School Leadership) | $77,750 | $73,363 | $82,512 |
| Instructional Staff Percent: | n/a | 74.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.1 | 0.3 | 6,309.0 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.5% | 6.5% |
| Career & Technical Education | 6.9 | 27.0% | 10.7% | 5.0% |
| Compensatory Education | 1.2 | 4.8% | 9.1% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.1% | 1.9% |
| Regular Education | 11.2 | 43.7% | 63.0% | 70.9% |
| Special Education | 3.4 | 13.3% | 11.2% | 9.3% |
| Other | 2.9 | 11.2% | 4.4% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**