

**Texas Education Agency  
2019-20 School Report Card  
FRED BOOTH (031912101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SAN BENITO CISD  
**Campus Type:** Elementary  
**Total Students:** 548  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about FRED BOOTH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.0%	94.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.1%	12.6%
Hispanic	99.5%	99.1%	52.8%
White	0.2%	0.7%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.4%	87.0%	60.2%
Special Education	11.3%	10.6%	10.7%
English Learners	28.1%	22.4%	20.3%
<b>Mobility Rate (2018-19)</b>	15.4%	19.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	20.0	19.0
Grade 1	17.8	18.9	18.9
Grade 2	21.5	18.6	18.8
Grade 3	16.7	18.5	19.0
Grade 4	16.4	18.8	19.2
Grade 5	18.2	19.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	56.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	57.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,306	\$11,987	\$9,913
Instruction	\$5,593	\$6,188	\$5,558
Instructional Leadership	\$198	\$310	\$162
School Leadership	\$648	\$590	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>67%</b>	-	67%	*	-	-	-	*	64%
	2018	77%	70%	<b>68%</b>	-	68%	*	-	-	-	-	65%
ELA/Reading	2019	75%	67%	<b>62%</b>	-	62%	*	-	-	-	*	59%
	2018	74%	66%	<b>61%</b>	-	61%	*	-	-	-	-	56%
Mathematics	2019	82%	80%	<b>75%</b>	-	75%	*	-	-	-	*	72%
	2018	81%	76%	<b>78%</b>	-	78%	*	-	-	-	-	77%
Writing	2019	68%	68%	<b>58%</b>	-	58%	-	-	-	-	-	55%
	2018	66%	64%	<b>62%</b>	-	61%	*	-	-	-	-	56%
Science	2019	81%	78%	<b>67%</b>	-	66%	*	-	-	-	-	63%
	2018	80%	74%	<b>64%</b>	-	64%	-	-	-	-	-	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	41%	<b>37%</b>	-	37%	*	-	-	-	*	33%
	2018	48%	38%	<b>35%</b>	-	35%	*	-	-	-	-	32%
ELA/Reading	2019	48%	38%	<b>30%</b>	-	30%	*	-	-	-	*	27%
	2018	46%	36%	<b>29%</b>	-	29%	*	-	-	-	-	25%
Mathematics	2019	52%	46%	<b>47%</b>	-	47%	*	-	-	-	*	44%
	2018	50%	41%	<b>44%</b>	-	44%	*	-	-	-	-	41%
Writing	2019	38%	34%	<b>20%</b>	-	20%	-	-	-	-	-	19%
	2018	41%	37%	<b>38%</b>	-	37%	*	-	-	-	-	31%
Science	2019	54%	45%	<b>46%</b>	-	45%	*	-	-	-	-	40%
	2018	51%	39%	<b>24%</b>	-	24%	-	-	-	-	-	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	16%	<b>18%</b>	-	18%	*	-	-	-	*	16%
	2018	22%	14%	<b>17%</b>	-	17%	*	-	-	-	-	13%
ELA/Reading	2019	21%	13%	<b>16%</b>	-	16%	*	-	-	-	*	13%
	2018	19%	12%	<b>14%</b>	-	13%	*	-	-	-	-	9%
Mathematics	2019	26%	20%	<b>27%</b>	-	27%	*	-	-	-	*	24%
	2018	24%	17%	<b>24%</b>	-	24%	*	-	-	-	-	22%
Writing	2019	14%	11%	<b>4%</b>	-	4%	-	-	-	-	-	4%
	2018	13%	8%	<b>8%</b>	-	8%	*	-	-	-	-	6%
Science	2019	25%	18%	<b>16%</b>	-	15%	*	-	-	-	-	11%
	2018	23%	13%	<b>10%</b>	-	10%	-	-	-	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	66	<b>74</b>	-	74	*	-	-	-	-	72
	2018	69	67	<b>79</b>	-	79	*	-	-	-	-	78
ELA/Reading	2019	68	64	<b>69</b>	-	69	*	-	-	-	-	68
	2018	69	66	<b>74</b>	-	73	*	-	-	-	-	73
Mathematics	2019	70	68	<b>79</b>	-	78	*	-	-	-	-	77
	2018	70	69	<b>84</b>	-	84	*	-	-	-	-	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>30%</b>	-	30%	-	-	-	-	-	30%
2018	38%	36%	<b>27%</b>	-	27%	-	-	-	-	-	25%
Mathematics											
2019	45%	49%	<b>28%</b>	-	28%	-	-	-	-	-	28%
2018	47%	44%	<b>58%</b>	-	57%	*	-	-	-	-	58%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	<b>52%</b>	-	51%	*	-	-	-	-	46%
Students Requiring Accelerated Instruction											
2019	22%	26%	<b>48%</b>	-	49%	*	-	-	-	-	54%
STAAR Cumulative Met Standard											
2019	86%	84%	<b>66%</b>	-	66%	*	-	-	-	-	63%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>75%</b>	-	77%	*	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>25%</b>	-	23%	*	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>82%</b>	-	82%	*	-	-	-	-	80%

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