2019-20 Texas Academic Performance Report

District Name: **RIO HONDO ISD**

Campus Name: **CAMERON CO J J A E P**

Campus Number: **031911002**

2020 Accountability Rating: **Not Rated**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: RIO HONDO ISD
Campus Name: CAMERON CO J J A E P
Campus Number: 031911002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1
Grade Span: 08 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**88%**	*	100%	71%	-	-	-	-	100%	88%	-
Included in Accountability	94%	95%	**0%**	*	0%	0%	-	-	-	-	0%	0%	-
Not Included in Accountability													
Mobile	4%	4%	**88%**	*	100%	71%	-	-	-	-	100%	88%	-
Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	-
Not Tested	1%	0%	**12%**	*	0%	29%	-	-	-	-	0%	13%	-
Absent	1%	0%	**12%**	*	0%	29%	-	-	-	-	0%	13%	-
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	*	-	*	-	-	-	-	-	*	*	-
Included in Accountability	94%	96%	*	-	*	-	-	-	-	-	*	*	-
Not Included in Accountability													
Mobile	4%	3%	*	-	*	-	-	-	-	-	*	*	-
Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	*	*	-
Not Tested	1%	0%	*	-	*	-	-	-	-	-	*	*	-
Absent	1%	0%	*	-	*	-	-	-	-	-	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	*	*	-

District Name: RIO HONDO ISD
Campus Name: CAMERON CO J J A E P
Campus Number: 031911002

Total Students: 7
Grade Span: 08 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.5%	*	*	*	*	-	-	-	-	*	*	-
2017-18	95.4%	95.3%	*	-	*	-	-	-	-	-	*	*	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.7%	*	-	*	*	-	-	-	-	*	*	-
2017-18	0.4%	0.7%	*	-	*	-	-	-	-	-	*	*	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.7%	*	*	*	*	-	-	-	-	*	*	-
2017-18	1.9%	0.2%	*	-	*	-	-	-	-	-	-	*	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: RIO HONDO ISD
Campus Name: CAMERON CO J J A E P
Campus Number: 031911002

Total Students: 7
Grade Span: 08 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	138	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	136	180,673
White	-	-	2	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	14	51,579
Foundation H.S. Program (Endorsement)	-	-	0	15,160
Foundation H.S. Program (DLA)	-	-	124	285,538
Special Education Graduates	-	-	10	27,598
Economically Disadvantaged Graduates	-	-	108	186,364
LEP Graduates	-	-	3	25,189
At-Risk Graduates	-	-	69	146,432

District Name: RIO HONDO ISD
Campus Name: CAMERON CO J J A E P
Campus Number: 031911002

Total Students: 7
Grade Span: 08 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	73.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	76.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	57.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	57.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	59.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	59.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	44.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	12.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	46.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: RIO HONDO ISD
Campus Name: CAMERON CO J J A E P
Campus Number: 031911002

Total Students: 7
Grade Span: 08 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	73.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	67.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	56.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	53.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	38.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	46.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	73.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	81.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	79.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	927	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	478	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	479	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	449	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	474	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RIO HONDO ISD
Campus Name: CAMERON CO J J A E P
Campus Number: 031911002

Total Students: 7
Grade Span: 08 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	50.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	23.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	65.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	73.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	7	100.0%	1,825	5,479,173	7	100.0%	1,825	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	6.2%	4.5%	0	0.0%	6.2%	4.5%
Kindergarten	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 4	0	0.0%	6.7%	7.3%	0	0.0%	6.7%	7.3%
Grade 5	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.6%
Grade 6	0	0.0%	6.6%	7.7%	0	0.0%	6.6%	7.7%
Grade 7	0	0.0%	8.7%	7.7%	0	0.0%	8.7%	7.7%
Grade 8	2	28.6%	6.7%	7.5%	2	28.6%	6.7%	7.5%
Grade 9	1	14.3%	7.5%	8.2%	1	14.3%	7.5%	8.2%
Grade 10	2	28.6%	7.6%	7.4%	2	28.6%	7.6%	7.4%
Grade 11	1	14.3%	7.6%	6.9%	1	14.3%	7.6%	6.9%
Grade 12	1	14.3%	7.9%	6.4%	1	14.3%	7.9%	6.4%
Ethnic Distribution:								
African American	1	14.3%	0.3%	12.6%	1	14.3%	0.3%	12.6%
Hispanic	4	57.1%	96.4%	52.8%	4	57.1%	96.4%	52.8%
White	2	28.6%	3.0%	27.0%	2	28.6%	3.0%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.2%	2.5%	0	0.0%	0.2%	2.5%
Sex:								
Female	2	28.6%	49.9%	48.8%	2	28.6%	49.9%	48.8%
Male	5	71.4%	50.1%	51.2%	5	71.4%	50.1%	51.2%
Economically Disadvantaged	6	85.7%	88.3%	60.3%	6	85.7%	88.3%	60.2%
Non-Educationally Disadvantaged	1	14.3%	11.7%	39.7%	1	14.3%	11.7%	39.8%
Section 504 Students	0	0.0%	5.9%	6.9%	0	0.0%	5.9%	6.9%
English Learners (EL)	0	0.0%	12.2%	20.3%	0	0.0%	12.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.1%	4.1%	0	0.0%	2.1%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	1.3%	1.4%	0	0.0%	1.3%	1.4%
Immigrant	0	0.0%	1.2%	2.3%	0	0.0%	1.2%	2.3%
Migrant	0	0.0%	5.2%	0.3%	0	0.0%	5.2%	0.3%
Title I	0	0.0%	99.5%	65.1%	0	0.0%	99.5%	65.1%
Military Connected	0	0.0%	1.0%	1.9%	0	0.0%	1.0%	1.9%
At-Risk	7	100.0%	55.1%	50.6%	7	100.0%	55.1%	50.5%

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2019-20 Campus Student Information

Student Information	Membership --- Campus Count	Membership --- Campus Percent	Membership --- District	Membership --- State	Enrollment --- Campus Count	Enrollment --- Campus Percent	Enrollment --- District	Enrollment --- State
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	11.1%	20.6%	0	0.0%	11.1%	20.6%
Career & Technical Education	3	42.9%	41.0%	27.6%				
Career & Technical Education (9-12 grades only)	3	60.0%	80.1%	50.8%	3	60.0%	80.1%	50.8%
Gifted & Talented Education	1	14.3%	5.4%	8.1%	1	14.3%	5.4%	8.1%
Special Education	2	28.6%	10.6%	10.5%	2	28.6%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	61.3%	42.4%				
Students with Physical Disabilities	**	**	10.8%	21.4%				
Students with Autism	**	**	10.3%	13.8%				
Students with Behavioral Disabilities	**	**	14.9%	20.8%				
Students with Non-Categorical Early Childhood	**	**	2.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	7	87.5%	11.0%	15.3%				
By Ethnicity:								
African American	1	12.5%						
Hispanic	5	62.5%						
White	1	12.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	Non-Special Education Rates --- Campus	Non-Special Education Rates --- District	Non-Special Education Rates --- State	Special Education Rates --- Campus	Special Education Rates --- District	Special Education Rates --- State
Retention Rates by Grade:						
Kindergarten	-	4.8%	1.6%	-	0.0%	5.5%
Grade 1	-	7.9%	2.9%	-	0.0%	4.9%
Grade 2	-	5.5%	1.6%	-	0.0%	2.0%
Grade 3	-	1.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	6.7%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	-	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	-	0.0%	0.6%
Grade 9	0.0%	0.8%	7.8%	0.0%	0.0%	13.1%

District Name: RIO HONDO ISD
Campus Name: CAMERON CO J J A E P
Campus Number: 031911002

Total Students: 7
Grade Span: 08 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.8	19.0
Grade 1	-	21.2	18.9
Grade 2	-	18.3	18.8
Grade 3	-	16.9	19.0
Grade 4	-	17.4	19.2
Grade 5	-	13.4	20.9
Grade 6	-	13.4	20.4
Secondary:			
English/Language Arts	-	11.0	16.4
Foreign Languages	-	18.0	18.7
Mathematics	-	11.5	17.8
Science	-	14.2	18.8
Social Studies	-	15.2	19.3

District Name: RIO HONDO ISD
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Total Students: 7
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Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	53.7%	63.7%
Teachers	-	-	42.5%	49.4%
Professional Support	-	-	7.5%	10.2%
Campus Administration (School Leadership)	-	-	1.4%	3.0%
Educational Aides:	-	-	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	0.0	4,373.0
Part-time	-	n/a	1.0	595.0
Counselors				
Full-time	-	n/a	7.0	12,901.0
Part-time	-	n/a	0.0	1,103.0
Total Minority Staff:	-	-	93.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	0.8%	10.8%
Hispanic	-	-	89.1%	28.1%
White	-	-	10.1%	57.7%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.0%	1.8%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	0.0%	1.1%
Males	-	-	32.2%	23.8%
Females	-	-	67.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	0.8%	1.3%
Bachelors	-	-	81.2%	73.4%
Masters	-	-	18.1%	24.5%
Doctorate	-	-	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	18.8%	7.4%
1-5 Years Experience	-	-	22.6%	27.9%
6-10 Years Experience	-	-	12.0%	19.4%
11-20 Years Experience	-	-	29.8%	29.4%
Over 20 Years Experience	-	-	16.9%	15.9%
Number of Students per Teacher	-	n/a	13.7	15.1

District Name: RIO HONDO ISD
Campus Name: CAMERON CO J J A E P
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Total Students: 7
Grade Span: 08 - 12
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	7.8	6.2
Average Years Experience of Principals with District	-	5.0	5.3
Average Years Experience of Assistant Principals	-	5.3	5.3
Average Years Experience of Assistant Principals with District	-	3.0	4.7
Average Years Experience of Teachers:	-	10.3	11.1
Average Years Experience of Teachers with District:	-	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,217	$49,868
1-5 Years Experience	-	$51,413	$52,823
6-10 Years Experience	-	$50,759	$55,756
11-20 Years Experience	-	$54,420	$59,308
Over 20 Years Experience	-	$62,815	$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	$53,927	$57,091
Professional Support	-	$61,441	$67,352
Campus Administration (School Leadership)	-	$82,070	$82,512
Instructional Staff Percent:	n/a	55.7%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	6,309.0

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2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	0.8%	6.5%
Career & Technical Education	-	-	8.3%	5.0%
Compensatory Education	-	-	1.4%	2.8%
Gifted & Talented Education	-	-	4.1%	1.9%
Regular Education	-	-	75.6%	70.9%
Special Education	-	-	9.1%	9.3%
Other	-	-	0.8%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report