

**Texas Education Agency  
2019-20 School Report Card  
MORNINGSIDE EL (031901129)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 502  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MORNINGSIDE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.1%	12.6%
Hispanic	97.6%	98.3%	52.8%
White	2.2%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.2%	89.5%	60.2%
Special Education	13.3%	13.4%	10.7%
English Learners	58.4%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	18.3%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.8	19.0	19.0
Grade 1	16.3	16.9	18.9
Grade 2	21.4	17.9	18.8
Grade 3	15.3	22.2	19.0
Grade 4	16.9	23.3	19.2
Grade 5	15.9	24.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,384	\$10,562	\$9,913
Instruction	\$5,079	\$5,721	\$5,558
Instructional Leadership	\$36	\$142	\$162
School Leadership	\$492	\$547	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>81%</b>	-	81%	100%	-	-	-	-	81%
	2018	77%	78%	<b>82%</b>	-	83%	*	-	-	-	-	82%
ELA/Reading	2019	75%	76%	<b>82%</b>	-	82%	*	-	-	-	-	81%
	2018	74%	74%	<b>83%</b>	-	83%	*	-	-	-	-	82%
Mathematics	2019	82%	86%	<b>83%</b>	-	83%	*	-	-	-	-	83%
	2018	81%	85%	<b>87%</b>	-	87%	*	-	-	-	-	86%
Writing	2019	68%	76%	<b>83%</b>	-	83%	*	-	-	-	-	83%
	2018	66%	71%	<b>78%</b>	-	78%	-	-	-	-	-	78%
Science	2019	81%	84%	<b>72%</b>	-	72%	-	-	-	-	-	71%
	2018	80%	82%	<b>73%</b>	-	74%	*	-	-	-	-	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>47%</b>	-	47%	40%	-	-	-	-	45%
	2018	48%	49%	<b>47%</b>	-	47%	*	-	-	-	-	47%
ELA/Reading	2019	48%	47%	<b>44%</b>	-	44%	*	-	-	-	-	42%
	2018	46%	44%	<b>47%</b>	-	47%	*	-	-	-	-	48%
Mathematics	2019	52%	57%	<b>47%</b>	-	47%	*	-	-	-	-	46%
	2018	50%	55%	<b>50%</b>	-	50%	*	-	-	-	-	50%
Writing	2019	38%	44%	<b>48%</b>	-	49%	*	-	-	-	-	47%
	2018	41%	45%	<b>48%</b>	-	48%	-	-	-	-	-	49%
Science	2019	54%	55%	<b>53%</b>	-	53%	-	-	-	-	-	50%
	2018	51%	51%	<b>31%</b>	-	31%	*	-	-	-	-	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>23%</b>	-	23%	40%	-	-	-	-	21%
	2018	22%	21%	<b>21%</b>	-	21%	*	-	-	-	-	22%
ELA/Reading	2019	21%	18%	<b>24%</b>	-	24%	*	-	-	-	-	22%
	2018	19%	17%	<b>22%</b>	-	22%	*	-	-	-	-	22%
Mathematics	2019	26%	31%	<b>22%</b>	-	22%	*	-	-	-	-	21%
	2018	24%	28%	<b>28%</b>	-	28%	*	-	-	-	-	28%
Writing	2019	14%	15%	<b>14%</b>	-	14%	*	-	-	-	-	13%
	2018	13%	13%	<b>11%</b>	-	11%	-	-	-	-	-	11%
Science	2019	25%	21%	<b>29%</b>	-	29%	-	-	-	-	-	26%
	2018	23%	19%	<b>10%</b>	-	10%	*	-	-	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>56</b>	-	56	*	-	-	-	-	55
	2018	69	71	<b>63</b>	-	63	*	-	-	-	-	63
ELA/Reading	2019	68	67	<b>58</b>	-	58	*	-	-	-	-	58
	2018	69	69	<b>65</b>	-	65	*	-	-	-	-	65
Mathematics	2019	70	71	<b>53</b>	-	53	*	-	-	-	-	53
	2018	70	72	<b>62</b>	-	62	-	-	-	-	-	62

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>42%</b>	-	42%	-	-	-	-	-	41%
2018	38%	44%	<b>36%</b>	-	37%	*	-	-	-	-	36%
Mathematics											
2019	45%	57%	<b>45%</b>	-	45%	-	-	-	-	-	47%
2018	47%	57%	<b>31%</b>	-	31%	-	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>70%</b>	-	70%	-	-	-	-	-	68%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>30%</b>	-	30%	-	-	-	-	-	32%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>83%</b>	-	83%	-	-	-	-	-	81%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>77%</b>	-	77%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>23%</b>	-	23%	-	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>90%</b>	-	90%	-	-	-	-	-	90%

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