

**Texas Education Agency  
2019-20 School Report Card  
FAULK MIDDLE (031901043)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BROWNSVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,152  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about FAULK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.2%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.1%	12.6%
Hispanic	99.3%	98.3%	52.8%
White	0.7%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.5%	89.5%	60.2%
Special Education	17.0%	13.4%	10.7%
English Learners	42.2%	36.1%	20.3%
<b>Mobility Rate (2018-19)</b>	13.7%	14.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.6	22.9	20.4
<b>Secondary</b>			
English/Language Arts	17.8	16.3	16.4
Foreign Languages	23.8	17.8	18.7
Mathematics	19.9	19.5	17.8
Science	22.0	19.3	18.8
Social Studies	22.0	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,882	\$10,562	\$9,913
Instruction	\$5,375	\$5,721	\$5,558
Instructional Leadership	\$35	\$142	\$162
School Leadership	\$425	\$547	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>79%</b>	-	79%	33%	-	-	-	-	79%
	2018	77%	78%	<b>72%</b>	-	72%	50%	*	-	-	-	72%
ELA/Reading	2019	75%	76%	<b>76%</b>	-	76%	*	-	-	-	-	76%
	2018	74%	74%	<b>72%</b>	-	72%	*	*	-	-	-	72%
Mathematics	2019	82%	86%	<b>86%</b>	-	87%	*	-	-	-	-	86%
	2018	81%	85%	<b>82%</b>	-	82%	*	*	-	-	-	82%
Writing	2019	68%	76%	<b>82%</b>	-	82%	*	-	-	-	-	82%
	2018	66%	71%	<b>70%</b>	-	70%	-	-	-	-	-	70%
Science	2019	81%	84%	<b>71%</b>	-	71%	*	-	-	-	-	71%
	2018	80%	82%	<b>62%</b>	-	62%	*	-	-	-	-	62%
Social Studies	2019	81%	83%	<b>68%</b>	-	68%	*	-	-	-	-	67%
	2018	78%	80%	<b>57%</b>	-	58%	*	-	-	-	-	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>47%</b>	-	47%	25%	-	-	-	-	46%
	2018	48%	49%	<b>39%</b>	-	39%	29%	*	-	-	-	39%
ELA/Reading	2019	48%	47%	<b>41%</b>	-	41%	*	-	-	-	-	40%
	2018	46%	44%	<b>37%</b>	-	37%	*	*	-	-	-	36%
Mathematics	2019	52%	57%	<b>56%</b>	-	56%	*	-	-	-	-	55%
	2018	50%	55%	<b>46%</b>	-	46%	*	*	-	-	-	46%
Writing	2019	38%	44%	<b>49%</b>	-	49%	*	-	-	-	-	48%
	2018	41%	45%	<b>39%</b>	-	39%	-	-	-	-	-	39%
Science	2019	54%	55%	<b>39%</b>	-	39%	*	-	-	-	-	39%
	2018	51%	51%	<b>35%</b>	-	35%	*	-	-	-	-	34%
Social Studies	2019	55%	54%	<b>39%</b>	-	39%	*	-	-	-	-	39%
	2018	53%	51%	<b>27%</b>	-	28%	*	-	-	-	-	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>21%</b>	-	21%	8%	-	-	-	-	21%
	2018	22%	21%	<b>17%</b>	-	18%	0%	*	-	-	-	17%
ELA/Reading	2019	21%	18%	<b>19%</b>	-	18%	*	-	-	-	-	18%
	2018	19%	17%	<b>18%</b>	-	18%	*	*	-	-	-	18%
Mathematics	2019	26%	31%	<b>28%</b>	-	28%	*	-	-	-	-	27%
	2018	24%	28%	<b>21%</b>	-	21%	*	*	-	-	-	20%
Writing	2019	14%	15%	<b>16%</b>	-	16%	*	-	-	-	-	15%
	2018	13%	13%	<b>11%</b>	-	11%	-	-	-	-	-	11%
Science	2019	25%	21%	<b>15%</b>	-	15%	*	-	-	-	-	15%
	2018	23%	19%	<b>14%</b>	-	14%	*	-	-	-	-	14%
Social Studies	2019	33%	29%	<b>22%</b>	-	22%	*	-	-	-	-	21%
	2018	31%	26%	<b>16%</b>	-	16%	*	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>69</b>	-	68	75	-	-	-	-	68
	2018	69	71	<b>70</b>	-	70	67	-	-	-	-	70
ELA/Reading	2019	68	67	<b>65</b>	-	65	*	-	-	-	-	65
	2018	69	69	<b>69</b>	-	69	*	-	-	-	-	69
Mathematics	2019	70	71	<b>72</b>	-	72	*	-	-	-	-	72
	2018	70	72	<b>71</b>	-	71	*	-	-	-	-	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>43%</b>	-	43%	*	-	-	-	-	43%
2018	38%	44%	<b>37%</b>	-	37%	*	-	-	-	-	37%
Mathematics											
2019	45%	57%	<b>68%</b>	-	68%	*	-	-	-	-	67%
2018	47%	57%	<b>57%</b>	-	57%	*	-	-	-	-	57%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	<b>67%</b>	-	67%	*	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	22%	23%	<b>33%</b>	-	33%	*	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>81%</b>	-	81%	*	-	-	-	-	80%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>79%</b>	-	79%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>21%</b>	-	21%	*	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>86%</b>	-	87%	*	-	-	-	-	86%

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