

**Texas Education Agency  
2019-20 School Report Card  
CALDWELL MIDDLE (026901041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CALDWELL ISD  
**Campus Type:** Middle School  
**Total Students:** 264  
**Grade Span:** 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CALDWELL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.5%	96.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.7%	8.8%	12.6%
Hispanic	43.4%	38.6%	52.8%
White	47.5%	48.5%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.4%	0.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.6%	3.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	54.0%	56.0%	60.2%
Special Education	7.9%	9.8%	10.7%
English Learners	12.5%	10.9%	20.3%
<b>Mobility Rate (2018-19)</b>	10.9%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.3	16.1	16.4
Mathematics	16.4	15.2	17.8
Science	17.5	18.3	18.8
Social Studies	20.2	17.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	54.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,958	\$9,451	\$9,913
Instruction	\$5,258	\$4,861	\$5,558
Instructional Leadership	\$7	\$6	\$162
School Leadership	\$874	\$634	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	77%	<b>80%</b>	58%	76%	88%	86%	*	-	62%	74%
	2018	77%	76%	<b>75%</b>	58%	70%	84%	88%	*	-	62%	67%
ELA/Reading	2019	75%	76%	<b>84%</b>	67%	84%	87%	*	*	-	*	78%
	2018	74%	74%	<b>74%</b>	59%	64%	86%	*	*	-	50%	65%
Mathematics	2019	82%	79%	<b>85%</b>	67%	83%	90%	*	*	-	*	82%
	2018	81%	80%	<b>83%</b>	69%	80%	89%	*	*	-	63%	76%
Writing	2019	68%	62%	<b>72%</b>	83%	64%	80%	*	*	-	*	68%
	2018	66%	64%	<b>70%</b>	41%	69%	78%	*	-	-	*	59%
Science	2019	81%	80%	<b>80%</b>	50%	71%	94%	*	-	-	*	71%
	2018	80%	84%	<b>85%</b>	73%	82%	89%	-	-	-	*	76%
Social Studies	2019	81%	84%	<b>70%</b>	31%	65%	84%	*	-	-	*	59%
	2018	78%	75%	<b>53%</b>	29%	45%	64%	-	-	-	*	39%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>45%</b>	21%	40%	56%	14%	*	-	8%	37%
	2018	48%	46%	<b>42%</b>	24%	35%	52%	63%	*	-	43%	31%
ELA/Reading	2019	48%	46%	<b>50%</b>	24%	42%	61%	*	*	-	*	40%
	2018	46%	42%	<b>37%</b>	18%	29%	48%	*	*	-	25%	26%
Mathematics	2019	52%	41%	<b>49%</b>	29%	45%	59%	*	*	-	*	40%
	2018	50%	47%	<b>50%</b>	31%	45%	59%	*	*	-	38%	38%
Writing	2019	38%	32%	<b>43%</b>	33%	30%	58%	*	*	-	*	32%
	2018	41%	37%	<b>44%</b>	29%	35%	54%	*	-	-	*	33%
Science	2019	54%	51%	<b>42%</b>	13%	43%	50%	*	-	-	*	36%
	2018	51%	56%	<b>56%</b>	27%	45%	69%	-	-	-	*	38%
Social Studies	2019	55%	60%	<b>36%</b>	13%	35%	43%	*	-	-	*	30%
	2018	53%	50%	<b>18%</b>	14%	12%	22%	-	-	-	*	11%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>19%</b>	5%	17%	24%	0%	*	-	0%	13%
	2018	22%	18%	<b>18%</b>	6%	13%	25%	25%	*	-	19%	10%
ELA/Reading	2019	21%	17%	<b>23%</b>	5%	17%	31%	*	*	-	*	15%
	2018	19%	17%	<b>20%</b>	8%	15%	27%	*	*	-	13%	12%
Mathematics	2019	26%	17%	<b>17%</b>	5%	19%	19%	*	*	-	*	15%
	2018	24%	18%	<b>19%</b>	5%	13%	26%	*	*	-	13%	9%
Writing	2019	14%	11%	<b>22%</b>	0%	16%	33%	*	*	-	*	11%
	2018	13%	7%	<b>11%</b>	6%	10%	13%	*	-	-	*	6%
Science	2019	25%	21%	<b>17%</b>	6%	16%	21%	*	-	-	*	11%
	2018	23%	25%	<b>28%</b>	7%	18%	40%	-	-	-	*	11%
Social Studies	2019	33%	34%	<b>15%</b>	6%	14%	18%	*	-	-	*	10%
	2018	31%	27%	<b>9%</b>	0%	8%	11%	-	-	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>72</b>	77	75	69	*	*	-	56	74
	2018	69	70	<b>70</b>	73	67	72	*	*	-	75	68
ELA/Reading	2019	68	67	<b>76</b>	69	79	76	*	*	-	*	77
	2018	69	69	<b>68</b>	76	63	72	*	*	-	58	65
Mathematics	2019	70	61	<b>68</b>	86	72	63	*	*	-	*	72
	2018	70	71	<b>72</b>	71	72	72	*	*	-	92	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>59%</b>	45%	70%	52%	-	-	-	*	60%
2018	38%	43%	<b>47%</b>	36%	35%	69%	*	-	-	*	42%
Mathematics											
2019	45%	42%	<b>57%</b>	55%	48%	75%	-	-	-	*	58%
2018	47%	44%	<b>49%</b>	36%	61%	40%	-	-	-	*	44%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	<b>81%</b>	50%	88%	84%	*	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	19%	<b>19%</b>	50%	12%	16%	*	-	-	*	29%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>89%</b>	69%	94%	90%	*	-	-	*	83%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>80%</b>	60%	79%	90%	-	-	-	*	79%
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>20%</b>	40%	21%	10%	-	-	-	*	21%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>88%</b>	73%	86%	97%	-	-	-	*	85%

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