# 2019-20 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **PECAN TRAIL INT**

Campus Number: **021901203**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: COLLEGE STATION ISD
Campus Name: PECAN TRAIL INT
Campus Number: 021901203

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 788
Grade Span: 05 - 06
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 86% | **89%** | 71% | 83% | 95% | - | 85% | - | 100% | 47% | 100% | 91% | 86% | 70% | 70% |
| | 2018 | 84% | 88% | **89%** | 58% | 77% | 96% | * | 91% | - | 89% | 48% | 83% | 90% | 86% | 67% | 78% |
| At Meets Grade Level or Above | 2019 | 54% | 59% | **64%** | 39% | 48% | 72% | - | 70% | - | 86% | 22% | 86% | 65% | 61% | 42% | 45% |
| | 2018 | 54% | 61% | **62%** | 19% | 42% | 71% | * | 77% | - | 67% | 19% | 67% | 63% | 59% | 26% | 39% |
| At Masters Grade Level | 2019 | 29% | 36% | **39%** | 14% | 30% | 45% | - | 63% | - | 57% | 14% | 29% | 42% | 34% | 21% | 30% |
| | 2018 | 26% | 33% | **33%** | 8% | 19% | 39% | * | 41% | - | 44% | 6% | 33% | 35% | 29% | 10% | 22% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 91% | **92%** | 75% | 84% | 98% | - | 88% | - | 100% | 73% | 100% | 94% | 87% | 78% | 79% |
| | 2018 | 91% | 92% | **91%** | 65% | 81% | 97% | * | 94% | - | 88% | 64% | 83% | 93% | 87% | 73% | 87% |
| At Meets Grade Level or Above | 2019 | 58% | 62% | **65%** | 29% | 60% | 74% | - | 71% | - | 43% | 33% | 100% | 66% | 62% | 35% | 53% |
| | 2018 | 58% | 63% | **62%** | 23% | 43% | 71% | * | 83% | - | 50% | 27% | 67% | 64% | 56% | 32% | 57% |
| At Masters Grade Level | 2019 | 36% | 39% | **42%** | 12% | 31% | 52% | - | 41% | - | 43% | 13% | 71% | 44% | 37% | 17% | 37% |
| | 2018 | 30% | 33% | **33%** | 12% | 19% | 37% | * | 72% | - | 13% | 12% | 33% | 33% | 32% | 14% | 35% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 81% | **87%** | 53% | 80% | 96% | - | 84% | - | 100% | 60% | 100% | 89% | 80% | 65% | 63% |
| | 2018 | 76% | 83% | **85%** | 38% | 70% | 93% | * | 86% | - | 89% | 48% | 80% | 87% | 78% | 54% | 71% |
| At Meets Grade Level or Above | 2019 | 49% | 61% | **66%** | 27% | 44% | 80% | - | 72% | - | 71% | 27% | 86% | 69% | 59% | 34% | 47% |
| | 2018 | 41% | 52% | **56%** | 15% | 26% | 65% | * | 77% | - | 67% | 24% | 80% | 59% | 48% | 21% | 46% |
| At Masters Grade Level | 2019 | 24% | 34% | **39%** | 8% | 30% | 47% | - | 52% | - | 57% | 10% | 29% | 40% | 38% | 15% | 32% |
| | 2018 | 17% | 24% | **27%** | 4% | 13% | 34% | * | 27% | - | 33% | 9% | 40% | 31% | 18% | 8% | 13% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 77% | **81%** | 42% | 65% | 89% | * | 91% | - | 100% | 45% | * | 82% | 77% | 51% | 67% |
| | 2018 | 69% | 78% | **73%** | 21% | 67% | 85% | * | 100% | - | 86% | 19% | 78% | 73% | 74% | 37% | 73% |
| At Meets Grade Level or Above | 2019 | 37% | 49% | **52%** | 30% | 30% | 57% | * | 77% | - | 67% | 23% | * | 52% | 51% | 25% | 33% |
| | 2018 | 39% | 48% | **43%** | 3% | 33% | 55% | * | 33% | - | 57% | 5% | 56% | 42% | 44% | 8% | 18% |
| At Masters Grade Level | 2019 | 18% | 24% | **25%** | 6% | 12% | 29% | * | 41% | - | 33% | 3% | * | 26% | 22% | 9% | 13% |
| | 2018 | 19% | 29% | **29%** | 3% | 24% | 36% | * | 17% | - | 29% | 0% | 44% | 29% | 29% | 5% | 9% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 89% | **93%** | 70% | 81% | 98% | * | 100% | - | 90% | 70% | * | 94% | 88% | 75% | 83% |
| | 2018 | 77% | 87% | **84%** | 44% | 77% | 93% | * | 100% | - | 100% | 37% | 70% | 83% | 85% | 58% | 89% |
| At Meets Grade Level or Above | 2019 | 47% | 67% | **76%** | 36% | 64% | 82% | * | 93% | - | 90% | 45% | * | 77% | 73% | 44% | 67% |
| | 2018 | 44% | 59% | **53%** | 11% | 42% | 63% | * | 100% | - | 71% | 15% | 50% | 56% | 45% | 19% | 56% |
| At Masters Grade Level | 2019 | 21% | 42% | **48%** | 18% | 28% | 55% | * | 78% | - | 40% | 15% | * | 51% | 40% | 20% | 42% |
| | 2018 | 18% | 33% | **28%** | 6% | 19% | 33% | * | 75% | - | 29% | 4% | 20% | 30% | 22% | 6% | 33% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 93% | **100%** | - | * | 100% | - | * | - | - | - | - | 100% | * | - | - |

District Name: COLLEGE STATION ISD
Campus Name: PECAN TRAIL INT
Campus Number: 021901203

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 788
Grade Span: 05 - 06
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 86% | 90% | **100%** | - | * | 100% | - | * | - | * | - | - | 100% | * | - | * |
| At Meets Grade Level or Above | 2019 | 57% | 72% | **100%** | - | * | 100% | - | * | - | - | - | - | 100% | * | - | - |
| | 2018 | 51% | 63% | **100%** | - | * | 100% | - | * | - | * | - | - | 100% | * | - | * |
| At Masters Grade Level | 2019 | 17% | 29% | **90%** | - | * | 88% | - | * | - | - | - | - | 89% | * | - | - |
| | 2018 | 15% | 25% | **93%** | - | * | 91% | - | * | - | * | - | - | 92% | * | - | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 83% | **88%** | 63% | 79% | 95% | * | 90% | - | 98% | 59% | 96% | 90% | 84% | 68% | 73% |
| | 2018 | 77% | 83% | **85%** | 44% | 75% | 93% | 100% | 92% | - | 90% | 46% | 78% | 86% | 83% | 59% | 80% |
| At Meets Grade Level or Above | 2019 | 50% | 61% | **65%** | 32% | 49% | 73% | * | 78% | - | 73% | 30% | 84% | 66% | 61% | 36% | 49% |
| | 2018 | 48% | 59% | **56%** | 14% | 37% | 66% | 0% | 78% | - | 63% | 19% | 61% | 58% | 51% | 22% | 46% |
| At Masters Grade Level | 2019 | 24% | 34% | **39%** | 11% | 26% | 46% | * | 58% | - | 45% | 11% | 44% | 41% | 35% | 16% | 30% |
| | 2018 | 22% | 32% | **31%** | 6% | 19% | 37% | 0% | 47% | - | 32% | 7% | 33% | 32% | 26% | 9% | 25% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 81% | **85%** | 60% | 74% | 92% | * | 88% | - | 100% | 46% | 89% | 86% | 82% | 61% | 68% |
| | 2018 | 74% | 81% | **83%** | 37% | 72% | 92% | * | 93% | - | 88% | 37% | 80% | 83% | 81% | 53% | 76% |
| At Meets Grade Level or Above | 2019 | 48% | 58% | **58%** | 36% | 40% | 65% | * | 73% | - | 75% | 23% | 78% | 59% | 56% | 34% | 39% |
| | 2018 | 46% | 57% | **54%** | 10% | 38% | 64% | * | 68% | - | 63% | 13% | 60% | 54% | 52% | 18% | 32% |
| At Masters Grade Level | 2019 | 21% | 28% | **33%** | 11% | 21% | 37% | * | 53% | - | 44% | 10% | 33% | 34% | 29% | 15% | 20% |
| | 2018 | 19% | 29% | **31%** | 5% | 21% | 38% | * | 36% | - | 38% | 4% | 40% | 32% | 29% | 8% | 18% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 87% | **92%** | 73% | 83% | 98% | * | 96% | - | 94% | 72% | 100% | 94% | 88% | 77% | 81% |
| | 2018 | 81% | 87% | **88%** | 53% | 80% | 95% | * | 96% | - | 94% | 52% | 75% | 89% | 86% | 66% | 89% |
| At Meets Grade Level or Above | 2019 | 52% | 63% | **71%** | 32% | 62% | 79% | * | 85% | - | 71% | 38% | 89% | 72% | 67% | 39% | 60% |
| | 2018 | 50% | 61% | **59%** | 16% | 43% | 68% | * | 89% | - | 63% | 22% | 56% | 61% | 52% | 26% | 60% |
| At Masters Grade Level | 2019 | 26% | 38% | **46%** | 14% | 30% | 55% | * | 66% | - | 41% | 14% | 67% | 49% | 39% | 18% | 40% |
| | 2018 | 24% | 35% | **32%** | 8% | 19% | 37% | * | 75% | - | 25% | 8% | 25% | 33% | 28% | 10% | 40% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 87% | **87%** | 53% | 80% | 96% | - | 84% | - | 100% | 60% | 100% | 89% | 80% | 65% | 63% |
| | 2018 | 80% | 87% | **85%** | 38% | 70% | 93% | * | 86% | - | 89% | 48% | 80% | 87% | 78% | 54% | 71% |
| At Meets Grade Level or Above | 2019 | 54% | 69% | **66%** | 27% | 44% | 80% | - | 72% | - | 71% | 27% | 86% | 69% | 59% | 34% | 47% |
| | 2018 | 51% | 64% | **56%** | 15% | 26% | 65% | * | 77% | - | 67% | 24% | 80% | 59% | 48% | 21% | 46% |
| At Masters Grade Level | 2019 | 25% | 40% | **39%** | 8% | 30% | 47% | - | 52% | - | 57% | 10% | 29% | 40% | 38% | 15% | 32% |
| | 2018 | 23% | 36% | **27%** | 4% | 13% | 34% | * | 27% | - | 33% | 9% | 40% | 31% | 18% | 8% | 13% |

District Name: COLLEGE STATION ISD
Campus Name: PECAN TRAIL INT
Campus Number: 021901203

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress

Total Students: 788
Grade Span: 05 - 06
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 5 ELA/Reading | 2019 | 81 | 76 | **78** | 73 | 76 | 79 | - | 84 | - | 86 | 65 | 79 | 78 | 77 | 80 | 83 |
| | 2018 | 80 | 71 | **73** | 85 | 79 | 70 | * | 67 | - | 78 | 67 | 75 | 73 | 74 | 78 | 77 |
| Grade 5 Mathematics | 2019 | 83 | 78 | **79** | 70 | 80 | 79 | - | 85 | - | 79 | 86 | 83 | 80 | 75 | 71 | 79 |
| | 2018 | 81 | 72 | **69** | 73 | 60 | 69 | * | 88 | - | 69 | 77 | 33 | 68 | 69 | 68 | 68 |
| Grade 6 ELA/Reading | 2019 | 42 | 51 | **51** | 41 | 45 | 54 | * | 67 | - | 44 | 59 | * | 52 | 51 | 42 | 55 |
| | 2018 | 47 | 55 | **54** | 21 | 57 | 61 | * | 42 | - | 50 | 38 | 61 | 55 | 49 | 34 | 40 |
| Grade 6 Mathematics | 2019 | 54 | 76 | **85** | 64 | 82 | 88 | * | 90 | - | 83 | 74 | * | 86 | 82 | 78 | 83 |
| | 2018 | 56 | 69 | **60** | 49 | 57 | 64 | * | 75 | - | 50 | 48 | 61 | 61 | 57 | 55 | 88 |
| Grade 8 Mathematics | 2019 | 82 | 74 | **90** | - | * | 88 | - | * | - | - | - | - | 89 | * | - | - |
| | 2018 | 81 | 70 | **100** | - | * | 100 | - | * | - | * | - | - | 100 | * | - | * |
| All Grades Both Subjects | 2019 | 69 | 72 | **74** | 64 | 71 | 75 | * | 82 | - | 73 | 72 | 79 | 74 | 72 | 68 | 75 |
| | 2018 | 69 | 71 | **65** | 54 | 64 | 67 | 50 | 73 | - | 65 | 60 | 58 | 66 | 64 | 60 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 69 | **65** | 61 | 61 | 66 | * | 76 | - | 63 | 63 | 72 | 65 | 66 | 63 | 68 |
| | 2018 | 69 | 70 | **65** | 49 | 69 | 66 | * | 61 | - | 67 | 55 | 67 | 65 | 63 | 58 | 66 |
| All Grades Mathematics | 2019 | 70 | 75 | **82** | 68 | 81 | 84 | * | 89 | - | 81 | 82 | 88 | 83 | 78 | 74 | 81 |
| | 2018 | 70 | 73 | **66** | 59 | 59 | 68 | * | 85 | - | 63 | 64 | 50 | 66 | 64 | 62 | 76 |

District Name: COLLEGE STATION ISD
Campus Name: PECAN TRAIL INT
Campus Number: 021901203

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 788
Grade Span: 05 - 06
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 37% | **39%** | 28% | 30% | 62% | - | 20% | - | * | 17% | 29% | 20% |
| | 2018 | 38% | 42% | **38%** | 23% | 26% | 66% | - | * | - | * | * | 26% | * |
| Mathematics | 2019 | 45% | 39% | **38%** | 25% | 35% | 69% | - | * | - | * | 30% | 34% | 17% |
| | 2018 | 47% | 44% | **32%** | 19% | 32% | 53% | - | - | - | * | * | 27% | * |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | 82% | **85%** | 58% | 80% | 93% | - | 85% | - | 100% | 41% | 65% | 36% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 18% | **15%** | 42% | 20% | 7% | - | 15% | - | 0% | 59% | 35% | 64% |
| STAAR Cumulative Met Standard | 2019 | 86% | 87% | **90%** | 70% | 83% | 97% | - | 88% | - | 100% | 50% | 71% | 45% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 98% | **92%** | 80% | 100% | 100% | - | * | - | * | 100% | 87% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 9% | 11% | **16%** | 0% | 20% | 33% | - | * | - | - | 13% | 8% | * |
| Retained in Grade 5 | 2019 | 63% | * | * | * | - | - | - | - | - | - | - | * | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 83% | 86% | **87%** | 62% | 81% | 95% | - | 88% | - | 86% | 53% | 69% | 64% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 14% | **13%** | 38% | 19% | 5% | - | 13% | - | 14% | 47% | 31% | 36% |
| STAAR Cumulative Met Standard | 2019 | 90% | 90% | **91%** | 74% | 84% | 98% | - | 88% | - | 100% | 70% | 77% | 64% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 100% | **100%** | 100% | 100% | * | - | - | - | * | 100% | 100% | * |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 24% | 41% | **42%** | 20% | * | * | - | - | - | * | * | 50% | * |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 82% | 90% | **100%** | - | * | 100% | - | * | - | - | - | - | - |
| STAAR Cumulative Met Standard | 2019 | 88% | 93% | **100%** | - | * | 100% | - | * | - | - | - | - | - |

District Name: COLLEGE STATION ISD
Campus Name: PECAN TRAIL INT
Campus Number: 021901203

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 788
Grade Span: 05 - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 83% | **88%** | - | - | - | - | - | 47% | 49% | 33% | - | 47% | 47% |
| | 2018 | 77% | 83% | **85%** | - | - | - | - | - | 45% | 43% | * | 100% | 45% | 54% |
| At Meets Grade Level or Above | 2019 | 50% | 61% | **65%** | - | - | - | - | - | 14% | 14% | 17% | - | 14% | 14% |
| | 2018 | 48% | 59% | **56%** | - | - | - | - | - | 10% | 11% | * | 67% | 10% | 19% |
| At Masters Grade Level | 2019 | 24% | 34% | **39%** | - | - | - | - | - | 4% | 5% | 0% | - | 4% | 4% |
| | 2018 | 22% | 32% | **31%** | - | - | - | - | - | 0% | 0% | * | 33% | 0% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 81% | **85%** | - | - | - | - | - | 40% | 47% | * | - | 40% | 40% |
| | 2018 | 74% | 81% | **83%** | - | - | - | - | - | 45% | 50% | * | * | 45% | 54% |
| At Meets Grade Level or Above | 2019 | 48% | 58% | **58%** | - | - | - | - | - | 0% | 0% | * | - | 0% | 0% |
| | 2018 | 46% | 57% | **54%** | - | - | - | - | - | 9% | 10% | * | * | 9% | 15% |
| At Masters Grade Level | 2019 | 21% | 28% | **33%** | - | - | - | - | - | 0% | 0% | * | - | 0% | 0% |
| | 2018 | 19% | 29% | **31%** | - | - | - | - | - | 0% | 0% | * | * | 0% | 8% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 87% | **92%** | - | - | - | - | - | 65% | 65% | * | - | 65% | 65% |
| | 2018 | 81% | 87% | **88%** | - | - | - | - | - | 67% | 64% | * | * | 67% | 71% |
| At Meets Grade Level or Above | 2019 | 52% | 63% | **71%** | - | - | - | - | - | 30% | 29% | * | - | 30% | 30% |
| | 2018 | 50% | 61% | **59%** | - | - | - | - | - | 17% | 18% | * | * | 17% | 29% |
| At Masters Grade Level | 2019 | 26% | 38% | **46%** | - | - | - | - | - | 10% | 12% | * | - | 10% | 10% |
| | 2018 | 24% | 35% | **32%** | - | - | - | - | - | 0% | 0% | * | * | 0% | 7% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 87% | **87%** | - | - | - | - | - | 22% | 22% | - | - | 22% | 22% |
| | 2018 | 80% | 87% | **85%** | - | - | - | - | - | 13% | 0% | * | * | 13% | 30% |
| At Meets Grade Level or Above | 2019 | 54% | 69% | **66%** | - | - | - | - | - | 11% | 11% | - | - | 11% | 11% |
| | 2018 | 51% | 64% | **56%** | - | - | - | - | - | 0% | 0% | * | * | 0% | 10% |
| At Masters Grade Level | 2019 | 25% | 40% | **39%** | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| | 2018 | 23% | 36% | **27%** | - | - | - | - | - | 0% | 0% | * | * | 0% | 0% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 72% | **74%** | - | - | - | - | - | 74% | 75% | * | - | 74% | 74% |
| | 2018 | 69% | 71% | **65%** | - | - | - | - | - | 76% | 76% | * | * | 76% | 78% |
| All Grades ELA/Reading | 2019 | 68% | 69% | **65%** | - | - | - | - | - | 59% | 63% | * | - | 59% | 59% |
| | 2018 | 69% | 70% | **65%** | - | - | - | - | - | 67% | 63% | * | * | 67% | 73% |
| All Grades Mathematics | 2019 | 70% | 75% | **82%** | - | - | - | - | - | 88% | 88% | * | - | 88% | 88% |
| | 2018 | 70% | 73% | **66%** | - | - | - | - | - | 85% | 89% | * | * | 85% | 83% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 37% | **39%** | - | - | - | - | - | 20% | 22% | * | - | 20% | 20% |
| | 2018 | 38% | 42% | **38%** | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2019 | 45% | 39% | **38%** | - | - | - | - | - | 17% | 17% | - | - | 17% | 17% |
| | 2018 | 47% | 44% | **32%** | - | - | - | - | - | * | * | - | - | * | * |

District Name: COLLEGE STATION ISD
Campus Name: PECAN TRAIL INT
Campus Number: 021901203

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 759
Grade Span: 05 - 06
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | 100% | 98% | 99% | 100% | 100% |
| Included in Accountability | 94% | 95% | **96%** | 91% | 95% | 98% | * | 97% | 0% | 85% | 95% | 94% | 86% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **4%** | 9% | 5% | 1% | * | 2% | 100% | 13% | 3% | 6% | 5% |
| Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | * | 2% | 0% | 0% | 0% | 0% | 9% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 2% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 2% | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 95% | 94% | 95% | 100% | 91% | - | 95% | 92% | 93% | 84% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **5%** | 5% | 5% | 5% | 0% | 3% | - | 5% | 8% | 7% | 0% |
| Other Exclusions | 1% | 1% | **0%** | 0% | 1% | 0% | 0% | 6% | - | 0% | 0% | 0% | 16% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |

District Name: COLLEGE STATION ISD
Campus Name: PECAN TRAIL INT
Campus Number: 021901203

Total Students: 788
Grade Span: 05 - 06
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 96.4% | **97.2%** | 96.3% | 97.1% | 97.3% | * | 98.6% | * | 96.5% | 96.3% | 96.3% | 98.5% |
| 2017-18 | 95.4% | 96.3% | **97.4%** | 96.1% | 97.6% | 97.5% | * | 98.1% | - | 97.2% | 96.0% | 96.5% | 97.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: COLLEGE STATION ISD
Campus Name: PECAN TRAIL INT
Campus Number: 021901203

Total Students: 788
Grade Span: 05 - 06
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 42.9% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 84.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 82.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 81.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 78.8% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Graduation Profile



| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | - | - | 888 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 95 | 43,953 |
| Hispanic | - | - | 196 | 180,673 |
| White | - | - | 499 | 105,577 |
| American Indian | - | - | 1 | 1,293 |
| Asian | - | - | 79 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 17 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 12 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 152 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 723 | 285,538 |
| Special Education Graduates | - | - | 44 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 213 | 186,364 |
| LEP Graduates | - | - | 20 | 25,189 |
| At-Risk Graduates | - | - | 247 | 146,432 |

District Name: COLLEGE STATION ISD
Campus Name: PECAN TRAIL INT
Campus Number: 021901203

Total Students: 788
Grade Span: 05 - 06
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 75.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 72.2% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 65.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 64.7% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 68.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 64.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 64.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 61.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 61.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 15.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 16.4% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 36.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 33.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 28.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 17.6% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 5.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: COLLEGE STATION ISD
Campus Name: PECAN TRAIL INT
Campus Number: 021901203

Total Students: 788
Grade Span: 05 - 06
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 42.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 17.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 12.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 14.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 13.2% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 48.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 34.5% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 32.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 33.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 19.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 20.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 16.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 15.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 13.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 12.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 18.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 80.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 78.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 77.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 80.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 78.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: COLLEGE STATION ISD
Campus Name: PECAN TRAIL INT
Campus Number: 021901203

Total Students: 788
Grade Span: 05 - 06
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 79.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 79.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 78.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 84.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 72.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 73.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 73.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 69.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 72.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1165 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1172 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 581 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 583 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 584 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 588 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 24.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 24.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 24.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 23.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 24.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 24.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 24.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 24.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: COLLEGE STATION ISD
Campus Name: PECAN TRAIL INT
Campus Number: 021901203

Total Students: 788
Grade Span: 05 - 06
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 38.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 13.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 14.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 26.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 27.2% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 19.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 19.5% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 59.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 64.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 80.6% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 788 | 100.0% | 13,856 | 5,479,173 | 788 | 100.0% | 13,936 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 1.0% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 3.1% | 4.5% | 0 | 0.0% | 3.0% | 4.5% |
| Kindergarten | 0 | 0.0% | 7.4% | 7.0% | 0 | 0.0% | 7.4% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.4% | 7.3% | 0 | 0.0% | 7.3% | 7.3% |
| Grade 5 | 388 | 49.2% | 7.9% | 7.6% | 388 | 49.2% | 7.8% | 7.6% |
| Grade 6 | 400 | 50.8% | 8.0% | 7.7% | 400 | 50.8% | 7.9% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.2% | 7.5% | 0 | 0.0% | 7.1% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.0% | 8.2% | 0 | 0.0% | 7.9% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.3% | 7.4% | 0 | 0.0% | 7.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.1% | 6.9% | 0 | 0.0% | 7.0% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.5% | 6.4% | 0 | 0.0% | 6.5% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 89 | 11.3% | 13.5% | 12.6% | 89 | 11.3% | 13.5% | 12.6% |
| Hispanic | 141 | 17.9% | 23.2% | 52.8% | 141 | 17.9% | 23.3% | 52.8% |
| White | 466 | 59.1% | 52.0% | 27.0% | 466 | 59.1% | 52.0% | 27.0% |
| American Indian | 0 | 0.0% | 0.4% | 0.4% | 0 | 0.0% | 0.4% | 0.4% |
| Asian | 60 | 7.6% | 7.1% | 4.6% | 60 | 7.6% | 7.1% | 4.6% |
| Pacific Islander | 4 | 0.5% | 0.2% | 0.2% | 4 | 0.5% | 0.2% | 0.2% |
| Two or More Races | 28 | 3.6% | 3.5% | 2.5% | 28 | 3.6% | 3.4% | 2.5% |
| Sex: | | | | | | | | |
| Female | 384 | 48.7% | 48.7% | 48.8% | 384 | 48.7% | 48.6% | 48.8% |
| Male | 404 | 51.3% | 51.3% | 51.2% | 404 | 51.3% | 51.4% | 51.2% |
| Economically Disadvantaged | 233 | 29.6% | 38.0% | 60.3% | 233 | 29.6% | 38.0% | 60.2% |
| Non-Educationally Disadvantaged | 555 | 70.4% | 62.0% | 39.7% | 555 | 70.4% | 62.0% | 39.8% |
| Section 504 Students | 122 | 15.5% | 9.9% | 6.9% | 122 | 15.5% | 9.9% | 6.9% |
| English Learners (EL) | 25 | 3.2% | 8.8% | 20.3% | 25 | 3.2% | 8.7% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 0.9% | 1.5% | | | | |
| Students w/ Dyslexia | 89 | 11.3% | 5.5% | 4.1% | 89 | 11.3% | 5.5% | 4.1% |
| Foster Care | 3 | 0.4% | 0.3% | 0.3% | 3 | 0.4% | 0.3% | 0.3% |
| Homeless | 0 | 0.0% | 0.5% | 1.4% | 0 | 0.0% | 0.5% | 1.4% |
| Immigrant | 0 | 0.0% | 2.0% | 2.3% | 0 | 0.0% | 2.0% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 19.3% | 65.1% | 0 | 0.0% | 19.4% | 65.1% |
| Military Connected | 3 | 0.4% | 0.4% | 1.9% | 3 | 0.4% | 0.4% | 1.9% |
| At-Risk | 307 | 39.0% | 39.3% | 50.6% | 307 | 39.0% | 39.1% | 50.5% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| Student Information | Membership --- Campus Count | Membership --- Campus Percent | Membership --- District | Membership --- State | Enrollment --- Campus Count | Enrollment --- Campus Percent | Enrollment --- District | Enrollment --- State |
|---|---|---|---|---|---|---|---|---|
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 25 | 3.2% | 11.7% | 20.6% | 25 | 3.2% | 11.6% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 25.7% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 42.8% | 50.8% | 0 | - | 42.8% | 50.8% |
| Gifted & Talented Education | 109 | 13.8% | 11.5% | 8.1% | 109 | 13.8% | 11.4% | 8.1% |
| Special Education | 110 | 14.0% | 12.2% | 10.5% | 110 | 14.0% | 12.5% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 110 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 50 | 45.5% | 33.8% | 42.4% | | | | |
| Students with Physical Disabilities | 23 | 20.9% | 29.2% | 21.4% | | | | |
| Students with Autism | 9 | 8.2% | 13.4% | 13.8% | | | | |
| Students with Behavioral Disabilities | 28 | 25.5% | 22.0% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 75 | 9.4% | 12.0% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 24 | 3.0% | | | | | | |
| Hispanic | 17 | 2.1% | | | | | | |
| White | 22 | 2.8% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 3 | 0.4% | | | | | | |
| Pacific Islander | 2 | 0.3% | | | | | | |
| Two or More Races | 7 | 0.9% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 54 | 13.6% | | | | | | |

| Student Information | Non-Special Education Rates --- Campus | Non-Special Education Rates --- District | Non-Special Education Rates --- State | Special Education Rates --- Campus | Special Education Rates --- District | Special Education Rates --- State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.4% | 1.6% | - | 5.6% | 5.5% |
| Grade 1 | - | 1.6% | 2.9% | - | 2.1% | 4.9% |
| Grade 2 | - | 0.5% | 1.6% | - | 0.7% | 2.0% |
| Grade 3 | - | 0.5% | 0.9% | - | 0.6% | 0.8% |
| Grade 4 | - | 0.1% | 0.5% | - | 1.4% | 0.4% |
| Grade 5 | 0.0% | 0.1% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 6 | 0.3% | 0.1% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 7 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.1% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | - | 5.1% | 7.8% | - | 15.7% | 13.1% |

District Name: COLLEGE STATION ISD
Campus Name: PECAN TRAIL INT
Campus Number: 021901203

Total Students: 788
Grade Span: 05 - 06
School Type: Middle

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 18.5 | 19.0 |
| Grade 1 | - | 19.2 | 18.9 |
| Grade 2 | - | 18.6 | 18.8 |
| Grade 3 | - | 18.0 | 19.0 |
| Grade 4 | - | 18.0 | 19.2 |
| Grade 5 | 20.6 | 18.8 | 20.9 |
| Grade 6 | 25.4 | 22.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 17.5 | 16.4 |
| Foreign Languages | - | 19.8 | 18.7 |
| Mathematics | 30.0 | 18.5 | 17.8 |
| Science | - | 19.6 | 18.8 |
| Social Studies | - | 21.6 | 19.3 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 59.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 50.0 | 84.7% | 63.2% | 63.7% |
| Teachers | 43.4 | 73.5% | 50.7% | 49.4% |
| Professional Support | 4.6 | 7.8% | 9.2% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.4% | 2.4% | 3.0% |
| Educational Aides: | 9.0 | 15.3% | 13.1% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 7.0 | 4,373.0 |
| Part-time | 1.0 | n/a | 4.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 21.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 4.0 | 1,103.0 |
| Total Minority Staff: | 6.2 | 10.5% | 29.3% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 2.3% | 3.7% | 10.8% |
| Hispanic | 2.2 | 5.0% | 10.8% | 28.1% |
| White | 39.2 | 90.4% | 83.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.3% | 0.8% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.1% |
| Males | 6.0 | 13.8% | 19.3% | 23.8% |
| Females | 37.4 | 86.2% | 80.7% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.3% |
| Bachelors | 36.2 | 83.5% | 69.7% | 73.4% |
| Masters | 7.2 | 16.5% | 30.3% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.3% | 3.9% | 7.4% |
| 1-5 Years Experience | 15.0 | 34.6% | 25.1% | 27.9% |
| 6-10 Years Experience | 9.0 | 20.7% | 20.4% | 19.4% |
| 11-20 Years Experience | 12.0 | 27.7% | 30.7% | 29.4% |
| Over 20 Years Experience | 6.4 | 14.7% | 19.8% | 15.9% |
| Number of Students per Teacher | 18.2 | n/a | 14.1 | 15.1 |

District Name: COLLEGE STATION ISD
Campus Name: PECAN TRAIL INT
Campus Number: 021901203

Total Students: 788
Grade Span: 05 - 06
School Type: Middle

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 18.0 | 7.8 | 6.2 |
| Average Years Experience of Principals with District | 7.0 | 6.6 | 5.3 |
| Average Years Experience of Assistant Principals | 1.0 | 7.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.0 | 5.6 | 4.7 |
| Average Years Experience of Teachers: | 10.9 | 12.5 | 11.1 |
| Average Years Experience of Teachers with District: | 6.6 | 7.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $44,250 | $44,789 | $49,868 |
| 1-5 Years Experience | $45,720 | $46,794 | $52,823 |
| 6-10 Years Experience | $47,286 | $48,696 | $55,756 |
| 11-20 Years Experience | $51,598 | $52,829 | $59,308 |
| Over 20 Years Experience | $61,747 | $62,563 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $49,994 | $52,086 | $57,091 |
| Professional Support | $58,196 | $64,087 | $67,352 |
| Campus Administration (School Leadership) | $74,169 | $80,065 | $82,512 |
| Instructional Staff Percent: | n/a | 65.4% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 4.5% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 5.0% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 4.1% | 2.8% |
| Gifted & Talented Education | 1.0 | 2.3% | 4.0% | 1.9% |
| Regular Education | 39.6 | 91.2% | 70.8% | 70.9% |
| Special Education | 2.8 | 6.5% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.8% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**