

# 2019-20 Texas Academic Performance Report

District Name: **PEARLAND ISD**

Campus Name: **BERRY MILLER J H**

Campus Number: **020908044**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 864  
 Grade Span: 07 - 08  
 School Type: Middle

District Name: PEARLAND ISD  
 Campus Name: BERRY MILLER J H  
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Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>Grade 7 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 76%   | 87%      | <b>91%</b> | 84%              | 83%      | 94%   | *               | 100%  | *                | 95%               | 58%                  | 75%                 | 91%                   | 90%                       | 83%         | 88%                      |
|  | 2018 | 74%   | 87%      | <b>90%</b> | 82%              | 86%      | 92%   | *               | 99%   | -                | 92%               | 41%                  | 91%                 | 90%                   | 91%                       | 72%         | 84%                      |
| At Meets Grade Level or Above  | 2019 | 49%   | 69%      | <b>75%</b> | 50%              | 70%      | 79%   | *               | 94%   | *                | 82%               | 34%                  | 42%                 | 78%                   | 63%                       | 54%         | 75%                      |
|  | 2018 | 48%   | 66%      | <b>72%</b> | 59%              | 56%      | 79%   | *               | 89%   | -                | 62%               | 27%                  | 73%                 | 73%                   | 69%                       | 49%         | 62%                      |
| At Masters Grade Level   | 2019 | 29%   | 49%      | <b>59%</b> | 37%              | 54%      | 61%   | *               | 79%   | *                | 73%               | 13%                  | 33%                 | 62%                   | 47%                       | 39%         | 55%                      |
|  | 2018 | 29%   | 45%      | <b>55%</b> | 38%              | 35%      | 64%   | *               | 72%   | -                | 46%               | 11%                  | 64%                 | 56%                   | 49%                       | 32%         | 44%                      |
| <b>Grade 7 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 75%   | 90%      | <b>83%</b> | 64%              | 80%      | 94%   | *               | 100%  | *                | 100%              | 50%                  | 82%                 | 86%                   | 77%                       | 74%         | 90%                      |
|  | 2018 | 72%   | 91%      | <b>87%</b> | 89%              | 84%      | 87%   | -               | 88%   | -                | 100%              | 67%                  | 80%                 | 87%                   | 88%                       | 78%         | 79%                      |
| At Meets Grade Level or Above  | 2019 | 43%   | 68%      | <b>40%</b> | 26%              | 31%      | 49%   | *               | 80%   | *                | 60%               | 14%                  | 55%                 | 41%                   | 40%                       | 27%         | 48%                      |
|  | 2018 | 40%   | 69%      | <b>52%</b> | 42%              | 47%      | 57%   | -               | 69%   | -                | 75%               | 31%                  | 80%                 | 55%                   | 45%                       | 33%         | 54%                      |
| At Masters Grade Level   | 2019 | 17%   | 35%      | <b>8%</b>  | 2%               | 8%       | 7%    | *               | 20%   | *                | 20%               | 0%                   | 0%                  | 7%                    | 11%                       | 8%          | 16%                      |
|  | 2018 | 18%   | 40%      | <b>17%</b> | 8%               | 18%      | 19%   | -               | 44%   | -                | 0%                | 8%                   | 80%                 | 15%                   | 20%                       | 9%          | 29%                      |
| <b>Grade 7 Writing</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 70%   | 82%      | <b>90%</b> | 79%              | 83%      | 95%   | *               | 99%   | *                | 100%              | 43%                  | 75%                 | 91%                   | 86%                       | 76%         | 86%                      |
|  | 2018 | 69%   | 83%      | <b>90%</b> | 84%              | 85%      | 92%   | *               | 99%   | -                | 92%               | 46%                  | 91%                 | 90%                   | 90%                       | 78%         | 84%                      |
| At Meets Grade Level or Above  | 2019 | 42%   | 60%      | <b>70%</b> | 54%              | 62%      | 73%   | *               | 92%   | *                | 81%               | 19%                  | 42%                 | 73%                   | 62%                       | 50%         | 63%                      |
|  | 2018 | 43%   | 62%      | <b>73%</b> | 59%              | 59%      | 81%   | *               | 87%   | -                | 62%               | 27%                  | 82%                 | 76%                   | 64%                       | 48%         | 64%                      |
| At Masters Grade Level   | 2019 | 18%   | 35%      | <b>46%</b> | 26%              | 33%      | 51%   | *               | 69%   | *                | 52%               | 5%                   | 8%                  | 49%                   | 33%                       | 21%         | 39%                      |
|  | 2018 | 15%   | 31%      | <b>40%</b> | 23%              | 25%      | 46%   | *               | 62%   | -                | 23%               | 11%                  | 27%                 | 42%                   | 33%                       | 20%         | 33%                      |
| <b>Grade 8 Reading^</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 86%   | 94%      | <b>95%</b> | 91%              | 93%      | 97%   | *               | 99%   | -                | 100%              | 51%                  | 91%                 | 95%                   | 96%                       | 86%         | 90%                      |
|  | 2018 | 86%   | 95%      | <b>96%</b> | 95%              | 92%      | 97%   | -               | 100%  | -                | 92%               | 69%                  | *                   | 96%                   | 94%                       | 85%         | 100%                     |
| At Meets Grade Level or Above  | 2019 | 55%   | 74%      | <b>84%</b> | 75%              | 72%      | 88%   | *               | 93%   | -                | 93%               | 27%                  | 82%                 | 84%                   | 81%                       | 65%         | 69%                      |
|  | 2018 | 49%   | 68%      | <b>77%</b> | 68%              | 61%      | 82%   | -               | 91%   | -                | 77%               | 33%                  | *                   | 78%                   | 68%                       | 48%         | 47%                      |
| At Masters Grade Level   | 2019 | 28%   | 47%      | <b>59%</b> | 48%              | 41%      | 67%   | *               | 72%   | -                | 57%               | 11%                  | 36%                 | 62%                   | 47%                       | 40%         | 33%                      |
|  | 2018 | 27%   | 45%      | <b>54%</b> | 41%              | 39%      | 59%   | -               | 76%   | -                | 54%               | 11%                  | *                   | 57%                   | 38%                       | 28%         | 25%                      |
| <b>Grade 8 Mathematics^</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 88%   | 96%      | <b>98%</b> | 98%              | 97%      | 97%   | -               | 99%   | -                | 100%              | 77%                  | 100%                | 98%                   | 98%                       | 92%         | 95%                      |
|  | 2018 | 86%   | 94%      | <b>95%</b> | 90%              | 90%      | 98%   | *               | 100%  | -                | 100%              | 60%                  | 100%                | 95%                   | 96%                       | 86%         | 98%                      |
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| At Masters Grade Level   | 2019 | 17%   | 39%      | <b>49%</b> | 32%              | 41%      | 51%   | -               | 77%   | -                | 43%               | 13%                  | 43%                 | 51%                   | 40%                       | 34%         | 57%                      |
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| <b>Grade 8 Science</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019 | 81%   | 92%      | <b>95%</b> | 89%              | 93%      | 95%   | *               | 98%   | -                | 100%              | 53%                  | 100%                | 95%                   | 94%                       | 84%         | 90%                      |

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|                                    | 2018                   | 28%   | 44%      | <b>52%</b>  | 27%              | 40%      | 60%   | -               | 72%   | -                | 50%               | 10%                  | *                   | 53%                   | 44%                       | 19%         | 33%                      |
|                                    | Grade 8 Social Studies |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 69%   | 83%      | <b>93%</b>  | 92%              | 83%      | 95%   | *               | 99%   | -                | 100%              | 47%                  | 90%                 | 93%                   | 91%                       | 86%         | 90%                      |
|                                    | 2018                   | 65%   | 78%      | <b>90%</b>  | 82%              | 84%      | 93%   | *               | 98%   | -                | 93%               | 43%                  | *                   | 91%                   | 85%                       | 68%         | 91%                      |
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| End of Course Algebra I            |                        |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 85%   | 91%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | -                    | 100%                | 100%                  | 100%                      | 100%        | 100%                     |
|                                    | 2018                   | 83%   | 92%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                     |
|                                    | 2019                   | 61%   | 76%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | -                    | 100%                | 100%                  | 100%                      | 100%        | 100%                     |
| At Meets Grade Level or Above      | 2018                   | 55%   | 73%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                     |
|                                    | 2019                   | 37%   | 54%      | <b>97%</b>  | 89%              | 96%      | 96%   | *               | 100%  | -                | 100%              | -                    | 100%                | 97%                   | 100%                      | 100%        | 100%                     |
|                                    | 2018                   | 32%   | 52%      | <b>95%</b>  | 92%              | 89%      | 95%   | -               | 100%  | -                | 86%               | *                    | *                   | 95%                   | 92%                       | 100%        | 100%                     |
| All Grades All Subjects            |                        |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 78%   | 88%      | <b>93%</b>  | 87%              | 88%      | 96%   | 100%            | 99%   | *                | 99%               | 54%                  | 87%                 | 94%                   | 91%                       | 84%         | 90%                      |
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|                                    | 2018                   | 22%   | 37%      | <b>52%</b>  | 32%              | 36%      | 59%   | *               | 76%   | -                | 43%               | 10%                  | 57%                 | 55%                   | 41%                       | 26%         | 41%                      |
| All Grades ELA/Reading             |                        |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 75%   | 86%      | <b>93%</b>  | 87%              | 88%      | 95%   | *               | 99%   | *                | 97%               | 55%                  | 83%                 | 93%                   | 93%                       | 84%         | 89%                      |
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| All Grades Mathematics             |                        |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019                   | 82%   | 92%      | <b>95%</b>  | 87%              | 92%      | 97%   | *               | 99%   | *                | 100%              | 64%                  | 91%                 | 96%                   | 90%                       | 86%         | 94%                      |
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|                                    |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>contin-<br>uously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>All Grades Writing</b>          |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 68%   | 80%      | <b>90%</b> | 79%                 | 83%      | 95%   | *                  | 99%   | *                   | 100%                    | 43%                        | 75%                       | 91%                           | 86%                                   | 76%            | 86%                               |
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| <b>All Grades Science</b>          |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 81%   | 91%      | <b>95%</b> | 89%                 | 93%      | 95%   | *                  | 98%   | -                   | 100%                    | 53%                        | 100%                      | 95%                           | 94%                                   | 84%            | 90%                               |
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| <b>All Grades Social Studies</b>   |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
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|                                    | 2018 | 53%   | 66%      | <b>74%</b> | 59%                 | 61%      | 80%   | -                  | 94%   | -                   | 50%                     | 24%                        | *                         | 77%                           | 59%                                   | 44%            | 70%                               |
| At Masters Grade Level             | 2019 | 33%   | 49%      | <b>61%</b> | 51%                 | 43%      | 67%   | *                  | 76%   | -                   | 50%                     | 19%                        | 60%                       | 63%                           | 52%                                   | 41%            | 44%                               |
|                                    | 2018 | 31%   | 44%      | <b>59%</b> | 39%                 | 44%      | 66%   | -                  | 82%   | -                   | 50%                     | 7%                         | *                         | 61%                           | 47%                                   | 29%            | 52%                               |

District Name: PEARLAND ISD  
 Campus Name: BERRY MILLER J H  
 Campus Number: 020908044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 864  
 Grade Span: 07 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 7 ELA/Reading  | 2019 | 77    | 81       | <b>84</b>  | 74               | 81       | 85    | *               | 94    | *                | 93                | 69                   | 63                  | 85                    | 81                        | 75          | 86                       |
|  | 2018 | 76    | 80       | <b>83</b>  | 72               | 77       | 86    | *               | 95    | -                | 63                | 65                   | 91                  | 83                    | 84                        | 77          | 82                       |
| Grade 7 Mathematics  | 2019 | 62    | 60       | <b>45</b>  | 28               | 41       | 54    | *               | 58    | *                | 56                | 28                   | 45                  | 45                    | 45                        | 40          | 53                       |
|  | 2018 | 67    | 70       | <b>60</b>  | 57               | 56       | 64    | -               | 75    | -                | 50                | 46                   | 80                  | 58                    | 66                        | 58          | 67                       |
| Grade 8 ELA/Reading  | 2019 | 77    | 81       | <b>88</b>  | 88               | 81       | 90    | *               | 91    | -                | 93                | 72                   | 77                  | 88                    | 88                        | 81          | 71                       |
|  | 2018 | 79    | 81       | <b>85</b>  | 86               | 79       | 82    | -               | 94    | -                | 82                | 71                   | *                   | 85                    | 83                        | 84          | 80                       |
| Grade 8 Mathematics  | 2019 | 82    | 82       | <b>90</b>  | 91               | 88       | 87    | -               | 98    | -                | 100               | 80                   | 86                  | 90                    | 91                        | 90          | 99                       |
|  | 2018 | 81    | 79       | <b>87</b>  | 88               | 84       | 85    | *               | 91    | -                | 90                | 65                   | 83                  | 86                    | 91                        | 89          | 83                       |
| End of Course Algebra I  | 2019 | 75    | 85       | <b>100</b> | 100              | 100      | 99    | *               | 100   | -                | 100               | -                    | 100                 | 100                   | 100                       | 100         | 100                      |
|  | 2018 | 72    | 84       | <b>98</b>  | 96               | 100      | 98    | -               | 100   | -                | 86                | *                    | *                   | 98                    | 98                        | 100         | 100                      |
| All Grades Both Subjects   | 2019 | 69    | 76       | <b>84</b>  | 77               | 78       | 86    | *               | 94    | *                | 91                | 63                   | 70                  | 85                    | 80                        | 74          | 81                       |
|  | 2018 | 69    | 75       | <b>84</b>  | 80               | 78       | 85    | *               | 94    | -                | 74                | 62                   | 87                  | 84                    | 83                        | 80          | 81                       |
| All Grades ELA/Reading   | 2019 | 68    | 75       | <b>86</b>  | 81               | 81       | 87    | *               | 92    | *                | 93                | 71                   | 70                  | 86                    | 84                        | 78          | 79                       |
|  | 2018 | 69    | 73       | <b>84</b>  | 80               | 78       | 84    | *               | 94    | -                | 72                | 68                   | 87                  | 84                    | 83                        | 80          | 81                       |
| All Grades Mathematics   | 2019 | 70    | 78       | <b>83</b>  | 73               | 75       | 85    | *               | 95    | *                | 89                | 56                   | 70                  | 84                    | 76                        | 71          | 84                       |
|  | 2018 | 70    | 78       | <b>84</b>  | 79               | 78       | 85    | *               | 94    | -                | 77                | 56                   | 87                  | 84                    | 82                        | 79          | 81                       |

District Name: PEARLAND ISD  
 Campus Name: BERRY MILLER J H  
 Campus Number: 020908044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 864  
 Grade Span: 07 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 46%      | <b>52%</b> | 55%              | 31%      | 64%   | -               | *     | *                | *                 | 26%        | 47%         | 67%          |
|   | 2018 | 38%   | 45%      | <b>51%</b> | 54%              | 47%      | 50%   | -               | *     | -                | *                 | 33%        | 41%         | *            |
| Mathematics   | 2019 | 45%   | 52%      | <b>61%</b> | 50%              | 75%      | 58%   | -               | *     | *                | -                 | 38%        | 59%         | *            |
|   | 2018 | 47%   | 56%      | <b>60%</b> | 60%              | 57%      | 60%   | -               | *     | -                | *                 | 42%        | 64%         | *            |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 89%      | <b>93%</b> | 86%              | 88%      | 95%   | *               | 99%   | -                | 100%              | 29%        | 79%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 11%      | <b>7%</b>  | 14%              | 12%      | 5%    | 0%              | 1%    | -                | 0%                | 71%        | 21%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 85%   | 93%      | <b>95%</b> | 91%              | 92%      | 97%   | *               | 99%   | -                | 100%              | 44%        | 86%         | *            |
| <b>Grade 8 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 82%   | 94%      | <b>97%</b> | 96%              | 95%      | 96%   | -               | 99%   | -                | 100%              | 73%        | 89%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 18%   | 6%       | <b>3%</b>  | 4%               | 5%       | 4%    | -               | 1%    | -                | 0%                | 27%        | 11%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 88%   | 96%      | <b>98%</b> | 98%              | 97%      | 97%   | -               | 99%   | -                | 100%              | 74%        | 92%         | *            |

District Name: PEARLAND ISD  
 Campus Name: BERRY MILLER J H  
 Campus Number: 020908044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 864  
 Grade Span: 07 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 88%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 84%             | -                 | 84%      |
|  | 2018 | 77%   | 88%      | <b>92%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 73%             | -                 | 73%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 68%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 23%             | -                 | 23%      |
|  | 2018 | 48%   | 66%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 37%             | -                 | 37%      |
| At Masters Grade Level   | 2019 | 24%   | 40%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 12%             | -                 | 12%      |
|  | 2018 | 22%   | 37%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 17%             | -                 | 17%      |
| All Grades ELA/Reading   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 86%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 77%             | -                 | 77%      |
|  | 2018 | 74%   | 86%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 83%             | -                 | 83%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 66%      | <b>79%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 23%             | -                 | 23%      |
|  | 2018 | 46%   | 64%      | <b>75%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 25%             | -                 | 25%      |
| At Masters Grade Level   | 2019 | 21%   | 36%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 15%             | -                 | 15%      |
|  | 2018 | 19%   | 33%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 0%              | -                 | 0%       |
| All Grades Mathematics   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 92%      | <b>95%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 92%             | -                 | 92%      |
|  | 2018 | 81%   | 92%      | <b>95%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 83%             | -                 | 83%      |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 72%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 38%             | -                 | 38%      |
|  | 2018 | 50%   | 69%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 58%             | -                 | 58%      |
| At Masters Grade Level   | 2019 | 26%   | 44%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 15%             | -                 | 15%      |
|  | 2018 | 24%   | 41%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 33%             | -                 | 33%      |
| All Grades Writing   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 68%   | 80%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 67%             | -                 | 67%      |
|  | 2018 | 66%   | 79%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 71%             | -                 | 71%      |
| At Meets Grade Level or Above                                  | 2019 | 38%   | 54%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 11%             | -                 | 11%      |
|  | 2018 | 41%   | 58%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 14%             | -                 | 14%      |
| At Masters Grade Level   | 2019 | 14%   | 26%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 11%             | -                 | 11%      |
|  | 2018 | 13%   | 25%      | <b>40%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 0%              | -                 | 0%       |
| All Grades Science   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 91%      | <b>95%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
|  | 2018 | 80%   | 90%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 40%             | -                 | 40%      |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 74%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
|  | 2018 | 51%   | 69%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 40%             | -                 | 40%      |
| At Masters Grade Level   | 2019 | 25%   | 45%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
|  | 2018 | 23%   | 39%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 20%             | -                 | 20%      |
| All Grades Social Studies                                      |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 90%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
|  | 2018 | 78%   | 86%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 60%             | -                 | 60%      |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 71%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
|  | 2018 | 53%   | 66%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 40%             | -                 | 40%      |
| At Masters Grade Level   | 2019 | 33%   | 49%      | <b>61%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
|  | 2018 | 31%   | 44%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 40%             | -                 | 40%      |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 76%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 69%             | -                 | 69%      |
|  | 2018 | 69%   | 75%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 85%             | -                 | 85%      |
| All Grades ELA/Reading   | 2019 | 68%   | 75%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 69%             | -                 | 69%      |
|  | 2018 | 69%   | 73%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 83%             | -                 | 83%      |
| All Grades Mathematics   | 2019 | 70%   | 78%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 69%             | -                 | 69%      |

District Name: PEARLAND ISD  
 Campus Name: BERRY MILLER J H  
 Campus Number: 020908044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 864  
 Grade Span: 07 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|   | 2018 | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|   | 2018 | 70%   | 78%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 88%             | -                 | 88%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 46%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | 67%             | -                 | 67%      |
|   | 2018 | 38%   | 45%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
| Mathematics   | 2019 | 45%   | 52%      | <b>61%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
|   | 2018 | 47%   | 56%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | *                | 99%               | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 97%      | <b>99%</b>  | 98%              | 98%      | 99%   | 100%            | 100%  | *                | 96%               | 98%        | 96%         | 100%         |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 2%       | <b>1%</b>   | 2%               | 1%       | 1%    | 0%              | 0%    | *                | 3%                | 0%         | 3%          | 0%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 1%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 1%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 1%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 99%              | 100%     | 100%  | *               | 100%  | -                | 100%              | 99%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 97%      | <b>97%</b>  | 96%              | 95%      | 98%   | *               | 99%   | -                | 94%               | 97%        | 90%         | 100%         |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 2%       | <b>2%</b>   | 3%               | 5%       | 1%    | *               | 1%    | -                | 6%                | 2%         | 10%         | 0%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 1%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 1%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 1%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 1%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: PEARLAND ISD  
 Campus Name: BERRY MILLER J H  
 Campus Number: 020908044

Total Students: 864  
 Grade Span: 07 - 08  
 School Type: Middle

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 96.7%    | <b>97.5%</b> | 97.6%            | 97.0%    | 97.1% | *               | 98.9% | *                | 97.0%             | 97.0%      | 96.7%       | 97.7%        |
| 2017-18  | 95.4% | 96.7%    | <b>97.5%</b> | 97.4%            | 97.1%    | 97.1% | *               | 98.9% | -                | 96.7%             | 96.0%      | 96.6%       | 98.2%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 0.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 99.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 99.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 99.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 99.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 99.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 99.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 99.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 99.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 99.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 99.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 99.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 864  
 Grade Span: 07 - 08  
 School Type: Middle

District Name: PEARLAND ISD  
 Campus Name: BERRY MILLER J H  
 Campus Number: 020908044

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 99.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 99.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 99.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 99.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 99.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 97.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | 23.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 86.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 85.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 86.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 85.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 13.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 86.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 85.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 86.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 84.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: PEARLAND ISD  
 Campus Name: BERRY MILLER J H  
 Campus Number: 020908044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 864  
 Grade Span: 07 - 08  
 School Type: Middle

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 1,625             | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 300               | 43,953         |
| Hispanic   | -               | -                 | 487               | 180,673        |
| White  | -               | -                 | 583               | 105,577        |
| American Indian  | -               | -                 | 9                 | 1,293          |
| Asian  | -               | -                 | 202               | 16,564         |
| Pacific Islander   | -               | -                 | 4                 | 537            |
| Two or More Races  | -               | -                 | 40                | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 12                | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 224               | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 3                 | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,386             | 285,538        |
| Special Education Graduates                                | -               | -                 | 132               | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 434               | 186,364        |
| LEP Graduates  | -               | -                 | 32                | 25,189         |
| At-Risk Graduates  | -               | -                 | 460               | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 864  
 Grade Span: 07 - 08  
 School Type: Middle

District Name: PEARLAND ISD  
 Campus Name: BERRY MILLER J H  
 Campus Number: 020908044

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 79.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 75.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 60.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 60.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 71.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 69.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 55.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 55.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 54.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 54.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 22.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 23.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 34.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 35.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 5.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 4.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 37.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 27.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 13.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 8.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: PEARLAND ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 864  
 Grade Span: 07 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 51.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 32.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 3.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 864  
 Grade Span: 07 - 08  
 School Type: Middle

District Name: PEARLAND ISD  
 Campus Name: BERRY MILLER J H  
 Campus Number: 020908044

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 32.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 32.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 21.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 21.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 17.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 16.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 54.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 54.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 35.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 37.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 22.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 25.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 12.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 13.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 24.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 24.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 23.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 25.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 70.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 69.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 69.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 66.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 65.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 864  
 Grade Span: 07 - 08  
 School Type: Middle

District Name: PEARLAND ISD  
 Campus Name: BERRY MILLER J H  
 Campus Number: 020908044

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 67.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 54.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 49.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 66.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 65.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 72.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 68.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 64.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 65.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1152     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 1161     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 578      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 583      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 574      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 579      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 24.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 24.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 24.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 24.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 23.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 24.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 23.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 24.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 864  
 Grade Span: 07 - 08  
 School Type: Middle

District Name: PEARLAND ISD  
 Campus Name: BERRY MILLER J H  
 Campus Number: 020908044

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 49.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 50.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 22.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 22.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 25.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 29.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 24.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 25.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 30.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 30.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 63.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 66.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 69.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 66.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |





Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 864  
 Grade Span: 07 - 08  
 School Type: Middle

District Name: PEARLAND ISD  
 Campus Name: BERRY MILLER J H  
 Campus Number: 020908044

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 19.5            | 19.0         |
| Grade 1  | -             | 19.8            | 18.9         |
| Grade 2  | -             | 19.6            | 18.8         |
| Grade 3  | -             | 19.7            | 19.0         |
| Grade 4  | -             | 20.0            | 19.2         |
| Grade 5  | -             | 24.2            | 20.9         |
| Grade 6  | -             | 25.7            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 22.6          | 19.3            | 16.4         |
| Foreign Languages  | 25.8          | 22.7            | 18.7         |
| Mathematics  | 21.7          | 20.0            | 17.8         |
| Science  | 24.5          | 21.8            | 18.8         |
| Social Studies   | 26.0          | 21.8            | 19.3         |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

Total Students: 864  
Grade Span: 07 - 08  
School Type: Middle

District Name: PEARLAND ISD  
Campus Name: BERRY MILLER J H  
Campus Number: 020908044

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 61.1               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 56.3               | 92.2%   | 64.9%    | 63.7%    |
| Teachers                                  | 49.3               | 80.8%   | 50.4%    | 49.4%    |
| Professional Support                      | 4.0                | 6.5%    | 10.9%    | 10.2%    |
| Campus Administration (School Leadership) | 3.0                | 4.9%    | 2.9%     | 3.0%     |
| Educational Aides:                        | 4.8                | 7.8%    | 7.4%     | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 20.0     | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 2.0                | n/a     | 52.0     | 12,901.0 |
| Part-time                                 | 1.0                | n/a     | 0.0      | 1,103.0  |
| Total Minority Staff:                     | 18.0               | 29.5%   | 41.7%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 7.0                | 14.1%   | 10.5%    | 10.8%    |
| Hispanic                                  | 4.7                | 9.5%    | 15.6%    | 28.1%    |
| White                                     | 35.2               | 71.3%   | 69.4%    | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 0.2%     | 0.3%     |
| Asian                                     | 1.5                | 3.1%    | 2.3%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.2%     | 0.2%     |
| Two or More Races                         | 1.0                | 2.0%    | 1.8%     | 1.1%     |
| Males                                     | 10.5               | 21.2%   | 19.0%    | 23.8%    |
| Females                                   | 38.9               | 78.8%   | 81.0%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.4%     | 1.3%     |
| Bachelors                                 | 31.0               | 62.8%   | 70.7%    | 73.4%    |
| Masters                                   | 16.4               | 33.2%   | 27.6%    | 24.5%    |
| Doctorate                                 | 2.0                | 4.0%    | 1.4%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 0.0                | 0.0%    | 2.9%     | 7.4%     |
| 1-5 Years Experience                      | 12.6               | 25.6%   | 24.1%    | 27.9%    |
| 6-10 Years Experience                     | 11.9               | 24.1%   | 24.1%    | 19.4%    |
| 11-20 Years Experience                    | 23.8               | 48.3%   | 35.1%    | 29.4%    |
| Over 20 Years Experience                  | 1.0                | 2.0%    | 13.8%    | 15.9%    |
| Number of Students per Teacher            | 17.5               | n/a     | 16.7     | 15.1     |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

District Name: PEARLAND ISD  
 Campus Name: BERRY MILLER J H  
 Campus Number: 020908044

Total Students: 864  
 Grade Span: 07 - 08  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 1.0           | 6.3             | 6.2          |
| Average Years Experience of Principals with District                 | 1.0           | 6.3             | 5.3          |
| Average Years Experience of Assistant Principals                     | 5.0           | 6.8             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 3.5           | 5.6             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 9.7           | 11.4            | 11.1         |
| Average Years Experience of Teachers with District:                  | 5.2           | 7.0             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$56,185        | \$49,868     |
| 1-5 Years Experience   | \$58,016      | \$57,929        | \$52,823     |
| 6-10 Years Experience  | \$59,224      | \$59,851        | \$55,756     |
| 11-20 Years Experience   | \$60,788      | \$61,242        | \$59,308     |
| Over 20 Years Experience   | \$63,725      | \$65,914        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$59,761      | \$60,609        | \$57,091     |
| Professional Support   | \$70,124      | \$75,499        | \$67,352     |
| Campus Administration (School Leadership)                            | \$89,630      | \$90,746        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 61.5%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,309.0      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.8                | 1.5%    | 4.8%     | 6.5%  |
| Career & Technical Education             | 1.0                | 2.0%    | 4.8%     | 5.0%  |
| Compensatory Education                   | 0.6                | 1.3%    | 1.7%     | 2.8%  |
| Gifted & Talented Education              | 7.4                | 15.1%   | 3.5%     | 1.9%  |
| Regular Education                        | 37.1               | 75.1%   | 73.1%    | 70.9% |
| Special Education                        | 2.5                | 5.0%    | 9.7%     | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 2.5%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)