

2019-20 Texas Academic Performance Report

District Name: **PEARLAND ISD**

Campus Name: **PEARLAND J H EAST**

Campus Number: **020908041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 901
 Grade Span: 07 - 08
 School Type: Middle

District Name: PEARLAND ISD
 Campus Name: PEARLAND J H EAST
 Campus Number: 020908041

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 87% | 92% | 90% | 87% | 95% | - | 100% | - | 91% | 57% | 100% | 93% | 87% | 83% | 85% |
| | 2018 | 74% | 87% | 87% | 73% | 88% | 88% | * | 95% | - | 92% | 48% | 100% | 90% | 78% | 77% | 88% |
| At Meets Grade Level or Above | 2019 | 49% | 69% | 73% | 70% | 65% | 75% | - | 95% | - | 91% | 32% | 86% | 76% | 62% | 63% | 62% |
| | 2018 | 48% | 66% | 63% | 46% | 54% | 70% | * | 89% | - | 77% | 23% | 40% | 65% | 58% | 52% | 68% |
| At Masters Grade Level | 2019 | 29% | 49% | 47% | 28% | 40% | 50% | - | 80% | - | 68% | 16% | 57% | 50% | 37% | 37% | 38% |
| | 2018 | 29% | 45% | 38% | 24% | 27% | 46% | * | 58% | - | 54% | 20% | 41% | 29% | 30% | 30% | 32% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 90% | 88% | 81% | 87% | 88% | - | 100% | - | 93% | 63% | * | 89% | 86% | 82% | 93% |
| | 2018 | 72% | 91% | 92% | 85% | 89% | 96% | * | 100% | - | 100% | 77% | * | 92% | 92% | 87% | 89% |
| At Meets Grade Level or Above | 2019 | 43% | 68% | 56% | 48% | 53% | 61% | - | 75% | - | 53% | 33% | * | 57% | 55% | 42% | 33% |
| | 2018 | 40% | 69% | 56% | 36% | 57% | 56% | * | 89% | - | 67% | 23% | * | 59% | 48% | 45% | 68% |
| At Masters Grade Level | 2019 | 17% | 35% | 17% | 10% | 16% | 18% | - | 38% | - | 20% | 7% | * | 18% | 15% | 8% | 13% |
| | 2018 | 18% | 40% | 21% | 9% | 23% | 20% | * | 56% | - | 17% | 15% | * | 23% | 17% | 17% | 25% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 82% | 83% | 79% | 80% | 86% | - | 95% | - | 82% | 38% | 88% | 84% | 80% | 73% | 73% |
| | 2018 | 69% | 83% | 82% | 64% | 81% | 85% | * | 90% | - | 92% | 41% | 60% | 85% | 73% | 74% | 85% |
| At Meets Grade Level or Above | 2019 | 42% | 60% | 59% | 48% | 51% | 63% | - | 95% | - | 64% | 24% | 63% | 62% | 50% | 45% | 54% |
| | 2018 | 43% | 62% | 57% | 38% | 51% | 61% | * | 85% | - | 77% | 23% | 40% | 58% | 53% | 40% | 53% |
| At Masters Grade Level | 2019 | 18% | 35% | 31% | 19% | 24% | 34% | - | 75% | - | 36% | 9% | 25% | 33% | 24% | 18% | 23% |
| | 2018 | 15% | 31% | 23% | 14% | 16% | 24% | * | 55% | - | 38% | 15% | 0% | 24% | 21% | 18% | 26% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 94% | 95% | 85% | 95% | 97% | * | 89% | - | 93% | 63% | 100% | 95% | 93% | 89% | 92% |
| | 2018 | 86% | 95% | 95% | 88% | 94% | 96% | - | 100% | - | 100% | 75% | 88% | 96% | 88% | 92% | 95% |
| At Meets Grade Level or Above | 2019 | 55% | 74% | 71% | 59% | 69% | 73% | * | 84% | - | 86% | 23% | 80% | 72% | 67% | 61% | 60% |
| | 2018 | 49% | 68% | 68% | 60% | 61% | 74% | - | 83% | - | 40% | 33% | 63% | 72% | 52% | 57% | 60% |
| At Masters Grade Level | 2019 | 28% | 47% | 43% | 37% | 37% | 48% | * | 58% | - | 50% | 6% | 0% | 46% | 34% | 35% | 32% |
| | 2018 | 27% | 45% | 43% | 33% | 34% | 50% | - | 43% | - | 40% | 18% | 25% | 47% | 26% | 30% | 30% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 96% | 97% | 93% | 96% | 99% | * | 95% | - | 100% | 73% | 100% | 97% | 98% | 94% | 94% |
| | 2018 | 86% | 94% | 94% | 88% | 96% | 94% | * | 100% | - | 91% | 65% | 100% | 95% | 91% | 91% | 96% |
| At Meets Grade Level or Above | 2019 | 57% | 79% | 81% | 64% | 78% | 85% | * | 95% | - | 93% | 41% | 100% | 83% | 72% | 66% | 68% |
| | 2018 | 51% | 72% | 69% | 47% | 63% | 76% | * | 89% | - | 91% | 29% | 56% | 72% | 58% | 59% | 68% |
| At Masters Grade Level | 2019 | 17% | 39% | 38% | 24% | 34% | 42% | * | 65% | - | 36% | 11% | 38% | 41% | 26% | 26% | 42% |
| | 2018 | 15% | 31% | 23% | 8% | 15% | 30% | * | 58% | - | 27% | 8% | 0% | 25% | 18% | 14% | 24% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 92% | 93% | 80% | 92% | 96% | * | 95% | - | 100% | 66% | 100% | 95% | 88% | 87% | 92% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 901
Grade Span: 07 - 08
School Type: Middle

District Name: PEARLAND ISD
Campus Name: PEARLAND J H EAST
Campus Number: 020908041

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Meets Grade Level or Above | 2018 | 76% | 88% | 88% | 80% | 82% | 92% | - | 96% | - | 100% | 63% | 89% | 91% | 75% | 77% | 75% |
| | 2019 | 51% | 71% | 65% | 56% | 59% | 66% | * | 84% | - | 86% | 23% | 60% | 68% | 53% | 48% | 48% |
| | 2018 | 52% | 70% | 69% | 46% | 58% | 79% | - | 78% | - | 80% | 33% | 56% | 73% | 51% | 51% | 55% |
| At Masters Grade Level | 2019 | 25% | 45% | 37% | 22% | 27% | 46% | * | 58% | - | 36% | 3% | 40% | 40% | 25% | 23% | 20% |
| | 2018 | 28% | 44% | 40% | 21% | 24% | 51% | - | 61% | - | 40% | 8% | 11% | 44% | 23% | 21% | 10% |
| | Grade 8 Social Studies | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 83% | 85% | 76% | 79% | 88% | * | 100% | - | 100% | 44% | 100% | 85% | 85% | 72% | 76% |
| | 2018 | 65% | 78% | 74% | 55% | 70% | 80% | - | 87% | - | 80% | 38% | 56% | 78% | 61% | 65% | 65% |
| | 2019 | 37% | 57% | 53% | 37% | 46% | 57% | * | 83% | - | 64% | 18% | 40% | 54% | 49% | 35% | 40% |
| At Meets Grade Level or Above | 2018 | 36% | 53% | 42% | 23% | 33% | 52% | - | 52% | - | 20% | 22% | 22% | 44% | 33% | 28% | 20% |
| | 2019 | 21% | 41% | 32% | 22% | 28% | 37% | * | 56% | - | 21% | 12% | 20% | 34% | 27% | 22% | 20% |
| | 2018 | 21% | 37% | 24% | 11% | 15% | 32% | - | 30% | - | 20% | 10% | 22% | 25% | 22% | 13% | 5% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 91% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | - | * | 100% | 100% | 100% | 100% |
| | 2018 | 83% | 92% | 100% | 100% | 100% | 100% | - | 100% | - | * | * | * | 100% | 100% | 100% | 100% |
| | 2019 | 61% | 76% | 98% | 100% | 93% | 100% | * | 100% | - | 100% | - | * | 98% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2018 | 55% | 73% | 98% | 86% | 100% | 98% | - | 100% | - | * | * | * | 97% | 100% | 96% | * |
| | 2019 | 37% | 54% | 90% | 83% | 79% | 93% | * | 100% | - | 100% | - | * | 89% | 100% | 94% | 100% |
| | 2018 | 32% | 52% | 92% | 86% | 87% | 93% | - | 100% | - | * | * | * | 91% | 95% | 85% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 88% | 91% | 84% | 88% | 93% | 100% | 96% | - | 93% | 57% | 98% | 92% | 88% | 83% | 87% |
| | 2018 | 77% | 88% | 88% | 77% | 86% | 91% | 100% | 95% | - | 93% | 58% | 84% | 90% | 80% | 81% | 86% |
| | 2019 | 50% | 68% | 68% | 56% | 62% | 71% | 75% | 90% | - | 78% | 28% | 74% | 70% | 59% | 53% | 55% |
| At Meets Grade Level or Above | 2018 | 48% | 66% | 63% | 44% | 55% | 70% | 67% | 81% | - | 71% | 27% | 50% | 66% | 52% | 49% | 58% |
| | 2019 | 24% | 40% | 39% | 25% | 32% | 44% | 33% | 67% | - | 43% | 9% | 30% | 42% | 28% | 26% | 30% |
| | 2018 | 22% | 37% | 35% | 20% | 24% | 42% | 42% | 55% | - | 37% | 14% | 12% | 37% | 25% | 22% | 24% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 86% | 93% | 88% | 91% | 96% | * | 95% | - | 92% | 59% | 100% | 94% | 90% | 86% | 88% |
| | 2018 | 74% | 86% | 91% | 82% | 91% | 92% | * | 98% | - | 94% | 61% | 92% | 94% | 83% | 85% | 91% |
| | 2019 | 48% | 66% | 72% | 64% | 66% | 74% | * | 90% | - | 89% | 28% | 83% | 74% | 64% | 62% | 61% |
| At Meets Grade Level or Above | 2018 | 46% | 64% | 66% | 54% | 57% | 72% | * | 86% | - | 67% | 28% | 54% | 69% | 55% | 55% | 65% |
| | 2019 | 21% | 36% | 45% | 32% | 39% | 49% | * | 69% | - | 61% | 11% | 33% | 48% | 36% | 36% | 35% |
| | 2018 | 19% | 33% | 41% | 29% | 31% | 48% | * | 50% | - | 50% | 19% | 15% | 45% | 27% | 30% | 31% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 92% | 95% | 89% | 93% | 96% | * | 97% | - | 97% | 68% | 100% | 95% | 92% | 90% | 94% |
| | 2018 | 81% | 92% | 95% | 89% | 94% | 96% | * | 100% | - | 94% | 71% | 100% | 96% | 92% | 91% | 93% |
| | 2019 | 52% | 72% | 76% | 61% | 70% | 81% | * | 92% | - | 78% | 36% | 92% | 79% | 65% | 59% | 61% |
| At Meets Grade Level or Above | 2018 | 50% | 69% | 71% | 49% | 66% | 78% | * | 93% | - | 83% | 28% | 64% | 75% | 59% | 58% | 69% |
| | 2019 | 26% | 44% | 40% | 23% | 32% | 46% | * | 69% | - | 42% | 9% | 31% | 44% | 24% | 24% | 39% |
| | 2018 | 24% | 41% | 37% | 19% | 27% | 45% | * | 71% | - | 28% | 13% | 7% | 40% | 27% | 23% | 27% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 80% | 83% | 79% | 80% | 86% | - | 95% | - | 82% | 38% | 88% | 84% | 80% | 73% | 73% |
| | 2018 | 66% | 79% | 82% | 64% | 81% | 85% | * | 90% | - | 92% | 41% | 60% | 85% | 73% | 74% | 85% |
| At Meets Grade Level or Above | 2019 | 38% | 54% | 59% | 48% | 51% | 63% | - | 95% | - | 64% | 24% | 63% | 62% | 50% | 45% | 54% |
| | 2018 | 41% | 58% | 57% | 38% | 51% | 61% | * | 85% | - | 77% | 23% | 40% | 58% | 53% | 40% | 53% |
| At Masters Grade Level | 2019 | 14% | 26% | 31% | 19% | 24% | 34% | - | 75% | - | 36% | 9% | 25% | 33% | 24% | 18% | 23% |
| | 2018 | 13% | 25% | 23% | 14% | 16% | 24% | * | 55% | - | 38% | 15% | 0% | 24% | 21% | 18% | 26% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 91% | 93% | 80% | 92% | 96% | * | 95% | - | 100% | 66% | 100% | 95% | 88% | 87% | 92% |
| | 2018 | 80% | 90% | 88% | 80% | 82% | 92% | - | 96% | - | 100% | 63% | 89% | 91% | 75% | 77% | 75% |
| At Meets Grade Level or Above | 2019 | 54% | 74% | 65% | 56% | 59% | 66% | * | 84% | - | 86% | 23% | 60% | 68% | 53% | 48% | 48% |
| | 2018 | 51% | 69% | 69% | 46% | 58% | 79% | - | 78% | - | 80% | 33% | 56% | 73% | 51% | 51% | 55% |
| At Masters Grade Level | 2019 | 25% | 45% | 37% | 22% | 27% | 46% | * | 58% | - | 36% | 3% | 40% | 40% | 25% | 23% | 20% |
| | 2018 | 23% | 39% | 40% | 21% | 24% | 51% | - | 61% | - | 40% | 8% | 11% | 44% | 23% | 21% | 10% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 90% | 85% | 76% | 79% | 88% | * | 100% | - | 100% | 44% | 100% | 85% | 85% | 72% | 76% |
| | 2018 | 78% | 86% | 74% | 55% | 70% | 80% | - | 87% | - | 80% | 38% | 56% | 78% | 61% | 65% | 65% |
| At Meets Grade Level or Above | 2019 | 55% | 71% | 53% | 37% | 46% | 57% | * | 83% | - | 64% | 18% | 40% | 54% | 49% | 35% | 40% |
| | 2018 | 53% | 66% | 42% | 23% | 33% | 52% | - | 52% | - | 20% | 22% | 22% | 44% | 33% | 28% | 20% |
| At Masters Grade Level | 2019 | 33% | 49% | 32% | 22% | 28% | 37% | * | 56% | - | 21% | 12% | 20% | 34% | 27% | 22% | 20% |
| | 2018 | 31% | 44% | 24% | 11% | 15% | 32% | - | 30% | - | 20% | 10% | 22% | 25% | 22% | 13% | 5% |

District Name: PEARLAND ISD
 Campus Name: PEARLAND J H EAST
 Campus Number: 020908041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 901
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2019 | 77 | 81 | 80 | 81 | 73 | 82 | - | 100 | - | 84 | 71 | 86 | 83 | 69 | 76 | 69 |
| | 2018 | 76 | 80 | 75 | 76 | 69 | 76 | * | 89 | - | 83 | 58 | 90 | 75 | 72 | 73 | 76 |
| Grade 7 Mathematics | 2019 | 62 | 60 | 55 | 55 | 54 | 53 | - | 63 | - | 67 | 47 | * | 56 | 53 | 50 | 40 |
| | 2018 | 67 | 70 | 73 | 58 | 75 | 76 | * | 88 | - | 80 | 68 | * | 74 | 73 | 72 | 72 |
| Grade 8 ELA/Reading | 2019 | 77 | 81 | 78 | 76 | 74 | 81 | * | 86 | - | 75 | 82 | 60 | 80 | 71 | 77 | 78 |
| | 2018 | 79 | 81 | 81 | 86 | 77 | 83 | - | 80 | - | 70 | 82 | 88 | 82 | 77 | 80 | 88 |
| Grade 8 Mathematics | 2019 | 82 | 82 | 81 | 84 | 76 | 83 | * | 84 | - | 79 | 77 | 69 | 81 | 80 | 78 | 84 |
| | 2018 | 81 | 79 | 75 | 69 | 78 | 73 | - | 92 | - | 77 | 77 | 78 | 74 | 79 | 76 | 80 |
| End of Course Algebra I | 2019 | 75 | 85 | 98 | 100 | 95 | 98 | * | 100 | - | 100 | - | * | 98 | 100 | 100 | 100 |
| | 2018 | 72 | 84 | 96 | 88 | 100 | 96 | - | 100 | - | * | * | * | 96 | 100 | 96 | * |
| All Grades Both Subjects | 2019 | 69 | 76 | 77 | 76 | 72 | 80 | 75 | 89 | - | 79 | 69 | 74 | 80 | 69 | 72 | 73 |
| | 2018 | 69 | 75 | 79 | 74 | 76 | 80 | 67 | 89 | - | 79 | 72 | 85 | 79 | 77 | 77 | 79 |
| All Grades ELA/Reading | 2019 | 68 | 75 | 79 | 78 | 74 | 82 | * | 93 | - | 81 | 76 | 75 | 82 | 70 | 76 | 74 |
| | 2018 | 69 | 73 | 78 | 81 | 73 | 80 | * | 84 | - | 79 | 70 | 88 | 79 | 74 | 77 | 81 |
| All Grades Mathematics | 2019 | 70 | 78 | 76 | 75 | 70 | 79 | * | 84 | - | 78 | 61 | 73 | 77 | 68 | 68 | 73 |
| | 2018 | 70 | 78 | 79 | 68 | 80 | 80 | * | 94 | - | 79 | 73 | 82 | 79 | 79 | 77 | 77 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 46% | 62% | 47% | 59% | 71% | - | * | - | 60% | 40% | 59% | * |
| | 2018 | 38% | 45% | 42% | 28% | 43% | 47% | - | * | - | * | 26% | 39% | * |
| Mathematics | 2019 | 45% | 52% | 47% | 57% | 39% | 58% | - | - | - | * | 24% | 53% | * |
| | 2018 | 47% | 56% | 59% | 56% | 55% | 65% | - | - | - | - | 40% | 52% | - |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 89% | 89% | 75% | 90% | 92% | * | 89% | - | 93% | 28% | 81% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 11% | 11% | 25% | 10% | 8% | 0% | 11% | - | 7% | 72% | 19% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 93% | 95% | 85% | 95% | 97% | * | 89% | - | 93% | 61% | 89% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 94% | 96% | 93% | 93% | 98% | * | 95% | - | 100% | 68% | 90% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 6% | 4% | 7% | 7% | 2% | 0% | 5% | - | 0% | 32% | 10% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 96% | 97% | 93% | 96% | 99% | * | 95% | - | 100% | 71% | 94% | * |

District Name: PEARLAND ISD
 Campus Name: PEARLAND J H EAST
 Campus Number: 020908041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 901
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 88% | 91% | - | - | - | - | - | - | - | - | 86% | - | 86% |
| | 2018 | 77% | 88% | 88% | - | - | - | - | - | - | - | - | 40% | - | 40% |
| At Meets Grade Level or Above | 2019 | 50% | 68% | 68% | - | - | - | - | - | - | - | - | 14% | - | 14% |
| | 2018 | 48% | 66% | 63% | - | - | - | - | - | - | - | - | 10% | - | 10% |
| At Masters Grade Level | 2019 | 24% | 40% | 39% | - | - | - | - | - | - | - | - | 0% | - | 0% |
| | 2018 | 22% | 37% | 35% | - | - | - | - | - | - | - | - | 0% | - | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 86% | 93% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 74% | 86% | 91% | - | - | - | - | - | - | - | - | * | - | * |
| At Meets Grade Level or Above | 2019 | 48% | 66% | 72% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 46% | 64% | 66% | - | - | - | - | - | - | - | - | * | - | * |
| At Masters Grade Level | 2019 | 21% | 36% | 45% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 19% | 33% | 41% | - | - | - | - | - | - | - | - | * | - | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 92% | 95% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 81% | 92% | 95% | - | - | - | - | - | - | - | - | * | - | * |
| At Meets Grade Level or Above | 2019 | 52% | 72% | 76% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 50% | 69% | 71% | - | - | - | - | - | - | - | - | * | - | * |
| At Masters Grade Level | 2019 | 26% | 44% | 40% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 24% | 41% | 37% | - | - | - | - | - | - | - | - | * | - | * |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 80% | 83% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 66% | 79% | 82% | - | - | - | - | - | - | - | - | * | - | * |
| At Meets Grade Level or Above | 2019 | 38% | 54% | 59% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 41% | 58% | 57% | - | - | - | - | - | - | - | - | * | - | * |
| At Masters Grade Level | 2019 | 14% | 26% | 31% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 13% | 25% | 23% | - | - | - | - | - | - | - | - | * | - | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 91% | 93% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 80% | 90% | 88% | - | - | - | - | - | - | - | - | * | - | * |
| At Meets Grade Level or Above | 2019 | 54% | 74% | 65% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 51% | 69% | 69% | - | - | - | - | - | - | - | - | * | - | * |
| At Masters Grade Level | 2019 | 25% | 45% | 37% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 23% | 39% | 40% | - | - | - | - | - | - | - | - | * | - | * |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 90% | 85% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 78% | 86% | 74% | - | - | - | - | - | - | - | - | * | - | * |
| At Meets Grade Level or Above | 2019 | 55% | 71% | 53% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 53% | 66% | 42% | - | - | - | - | - | - | - | - | * | - | * |
| At Masters Grade Level | 2019 | 33% | 49% | 32% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 31% | 44% | 24% | - | - | - | - | - | - | - | - | * | - | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 76% | 77% | - | - | - | - | - | - | - | - | 56% | - | 56% |
| | 2018 | 69% | 75% | 79% | - | - | - | - | - | - | - | - | 42% | - | 42% |
| All Grades ELA/Reading | 2019 | 68% | 75% | 79% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 69% | 73% | 78% | - | - | - | - | - | - | - | - | * | - | * |
| All Grades Mathematics | 2019 | 70% | 78% | 76% | - | - | - | - | - | - | - | - | * | - | * |

District Name: PEARLAND ISD
 Campus Name: PEARLAND J H EAST
 Campus Number: 020908041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 901
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2018 | 70% | 78% | 79% | - | - | - | - | - | - | - | - | * | - | * |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 46% | 62% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 38% | 45% | 42% | - | - | - | - | - | - | - | - | * | - | * |
| Mathematics | 2019 | 45% | 52% | 47% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 47% | 56% | 59% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 99% | 100% | 99% | 100% | 100% | - | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 97% | 97% | 98% | 98% | 97% | 100% | 94% | - | 100% | 95% | 95% | 82% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 2% | 2% | 1% | 2% | 3% | 0% | 6% | - | 0% | 4% | 5% | 18% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 1% | 1% | 0% | 1% | 0% | 0% | - | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | - | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 99% | 100% |
| Included in Accountability | 94% | 97% | 97% | 95% | 99% | 97% | 100% | 97% | - | 89% | 93% | 94% | 77% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 2% | 2% | 4% | 1% | 2% | 0% | 3% | - | 11% | 7% | 5% | 23% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 901
Grade Span: 07 - 08
School Type: Middle

District Name: PEARLAND ISD
Campus Name: PEARLAND J H EAST
Campus Number: 020908041

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 96.7% | 96.7% | 97.6% | 96.7% | 96.4% | * | 98.8% | - | 96.7% | 95.9% | 95.9% | 96.4% |
| 2017-18 | 95.4% | 96.7% | 96.5% | 96.2% | 96.4% | 96.4% | * | 98.2% | - | 96.7% | 95.9% | 95.6% | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 901
 Grade Span: 07 - 08
 School Type: Middle

District Name: PEARLAND ISD
 Campus Name: PEARLAND J H EAST
 Campus Number: 020908041

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 23.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 13.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 86.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: PEARLAND ISD
 Campus Name: PEARLAND J H EAST
 Campus Number: 020908041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 901
 Grade Span: 07 - 08
 School Type: Middle

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,625 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 300 | 43,953 |
| Hispanic | - | - | 487 | 180,673 |
| White | - | - | 583 | 105,577 |
| American Indian | - | - | 9 | 1,293 |
| Asian | - | - | 202 | 16,564 |
| Pacific Islander | - | - | 4 | 537 |
| Two or More Races | - | - | 40 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 12 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 224 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 3 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,386 | 285,538 |
| Special Education Graduates | - | - | 132 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 434 | 186,364 |
| LEP Graduates | - | - | 32 | 25,189 |
| At-Risk Graduates | - | - | 460 | 146,432 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 901
 Grade Span: 07 - 08
 School Type: Middle

District Name: PEARLAND ISD
 Campus Name: PEARLAND J H EAST
 Campus Number: 020908041

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 79.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 75.5% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 60.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 60.9% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 71.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 69.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 55.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 55.2% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 54.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 54.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 22.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 23.8% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 34.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 35.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 37.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 27.5% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 13.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: PEARLAND ISD
 Campus Name: PEARLAND J H EAST
 Campus Number: 020908041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 901
 Grade Span: 07 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 51.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 32.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: PEARLAND ISD
 Campus Name: PEARLAND J H EAST
 Campus Number: 020908041

Total Students: 901
 Grade Span: 07 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 32.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 32.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 21.2% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 54.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 54.3% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 35.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 37.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 22.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 25.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 12.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 13.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 24.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 24.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 23.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 25.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 70.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 69.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 69.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 66.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 65.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 901
Grade Span: 07 - 08
School Type: Middle

District Name: PEARLAND ISD
Campus Name: PEARLAND J H EAST
Campus Number: 020908041

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science | 52.8% | 67.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Science | 40.6% | 54.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 38.0% | 49.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Social Studies | 46.3% | 66.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 65.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 72.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 68.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 64.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 65.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1152 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1161 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 578 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 583 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 574 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 579 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 24.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 24.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 24.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 24.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 23.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 24.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 23.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 24.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 901
 Grade Span: 07 - 08
 School Type: Middle

District Name: PEARLAND ISD
 Campus Name: PEARLAND J H EAST
 Campus Number: 020908041

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 49.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 50.6% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 22.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 22.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 25.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 29.2% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 24.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 25.3% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 30.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 63.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 66.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 69.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 66.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: PEARLAND ISD
Campus Name: PEARLAND J H EAST
Campus Number: 020908041

Total Students: 901
Grade Span: 07 - 08
School Type: Middle

----- Membership ----- ----- Enrollment -----

----- Campus ----- ----- Campus -----

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
| | Count | Percent | District | State | Count | Percent | District | State |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 10.8% | 20.6% | 0 | 0.0% | 10.8% | 20.6% |
| Career & Technical Education | 116 | 12.9% | 24.4% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 47.2% | 50.8% | 0 | - | 47.2% | 50.8% |
| Gifted & Talented Education | 45 | 5.0% | 10.4% | 8.1% | 45 | 5.0% | 10.4% | 8.1% |
| Special Education | 98 | 10.9% | 10.2% | 10.5% | 98 | 10.9% | 10.5% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 98 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 57 | 58.2% | 46.3% | 42.4% | | | | |
| Students with Physical Disabilities | 5 | 5.1% | 15.8% | 21.4% | | | | |
| Students with Autism | 10 | 10.2% | 14.9% | 13.8% | | | | |
| Students with Behavioral Disabilities | 26 | 26.5% | 21.4% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.7% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 53 | 6.5% | 7.4% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 4 | 0.5% | | | | | | |
| Hispanic | 15 | 1.8% | | | | | | |
| White | 28 | 3.4% | | | | | | |
| American Indian | 1 | 0.1% | | | | | | |
| Asian | 5 | 0.6% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 25 | 5.9% | | | | | | |

-----Non-Special Education Rates----- -----Special Education Rates-----

----- Campus ----- ----- Campus -----

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.3% | 1.6% | - | 4.2% | 5.5% |
| Grade 1 | - | 0.5% | 2.9% | - | 2.6% | 4.9% |
| Grade 2 | - | 0.3% | 1.6% | - | 1.1% | 2.0% |
| Grade 3 | - | 0.3% | 0.9% | - | 0.5% | 0.8% |
| Grade 4 | - | 0.1% | 0.5% | - | 0.0% | 0.4% |
| Grade 5 | - | 0.1% | 0.4% | - | 1.1% | 0.5% |
| Grade 6 | - | 0.1% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | 0.0% | 0.1% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 8 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.6% |
| Grade 9 | - | 2.4% | 7.8% | - | 7.0% | 13.1% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 901
 Grade Span: 07 - 08
 School Type: Middle

District Name: PEARLAND ISD
 Campus Name: PEARLAND J H EAST
 Campus Number: 020908041

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.5 | 19.0 |
| Grade 1 | - | 19.8 | 18.9 |
| Grade 2 | - | 19.6 | 18.8 |
| Grade 3 | - | 19.7 | 19.0 |
| Grade 4 | - | 20.0 | 19.2 |
| Grade 5 | - | 24.2 | 20.9 |
| Grade 6 | - | 25.7 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 17.7 | 19.3 | 16.4 |
| Foreign Languages | 21.8 | 22.7 | 18.7 |
| Mathematics | 17.8 | 20.0 | 17.8 |
| Science | 26.2 | 21.8 | 18.8 |
| Social Studies | 27.0 | 21.8 | 19.3 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: PEARLAND ISD
Campus Name: PEARLAND J H EAST
Campus Number: 020908041

Total Students: 901
Grade Span: 07 - 08
School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 61.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 56.9 | 92.2% | 64.9% | 63.7% |
| Teachers | 49.0 | 79.3% | 50.4% | 49.4% |
| Professional Support | 5.0 | 8.0% | 10.9% | 10.2% |
| Campus Administration (School Leadership) | 3.0 | 4.9% | 2.9% | 3.0% |
| Educational Aides: | 4.8 | 7.8% | 7.4% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 20.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 52.0 | 12,901.0 |
| Part-time | 1.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 15.3 | 24.9% | 41.7% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 4.0 | 8.1% | 10.5% | 10.8% |
| Hispanic | 6.9 | 14.1% | 15.6% | 28.1% |
| White | 36.1 | 73.7% | 69.4% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 2.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 2.0 | 4.0% | 1.8% | 1.1% |
| Males | 15.0 | 30.6% | 19.0% | 23.8% |
| Females | 34.0 | 69.4% | 81.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.4% | 1.3% |
| Bachelors | 37.4 | 76.4% | 70.7% | 73.4% |
| Masters | 11.6 | 23.6% | 27.6% | 24.5% |
| Doctorate | 0.0 | 0.0% | 1.4% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.7 | 1.5% | 2.9% | 7.4% |
| 1-5 Years Experience | 14.4 | 29.4% | 24.1% | 27.9% |
| 6-10 Years Experience | 17.2 | 35.0% | 24.1% | 19.4% |
| 11-20 Years Experience | 10.2 | 20.8% | 35.1% | 29.4% |
| Over 20 Years Experience | 6.5 | 13.3% | 13.8% | 15.9% |
| Number of Students per Teacher | 18.4 | n/a | 16.7 | 15.1 |

District Name: PEARLAND ISD
 Campus Name: PEARLAND J H EAST
 Campus Number: 020908041

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 901
 Grade Span: 07 - 08
 School Type: Middle

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 6.3 | 6.2 |
| Average Years Experience of Principals with District | 3.0 | 6.3 | 5.3 |
| Average Years Experience of Assistant Principals | 10.0 | 6.8 | 5.3 |
| Average Years Experience of Assistant Principals with District | 10.0 | 5.6 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 10.4 | 11.4 | 11.1 |
| Average Years Experience of Teachers with District: | 6.6 | 7.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$75,891 | \$56,185 | \$49,868 |
| 1-5 Years Experience | \$57,807 | \$57,929 | \$52,823 |
| 6-10 Years Experience | \$61,794 | \$59,851 | \$55,756 |
| 11-20 Years Experience | \$60,945 | \$61,242 | \$59,308 |
| Over 20 Years Experience | \$65,798 | \$65,914 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,191 | \$60,609 | \$57,091 |
| Professional Support | \$73,951 | \$75,499 | \$67,352 |
| Campus Administration (School Leadership) | \$96,715 | \$90,746 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.5% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: PEARLAND ISD
 Campus Name: PEARLAND J H EAST
 Campus Number: 020908041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 901
 Grade Span: 07 - 08
 School Type: Middle

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 4.8% | 6.5% |
| Career & Technical Education | 0.9 | 1.9% | 4.8% | 5.0% |
| Compensatory Education | 0.3 | 0.6% | 1.7% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 3.5% | 1.9% |
| Regular Education | 43.9 | 89.6% | 73.1% | 70.9% |
| Special Education | 3.8 | 7.8% | 9.7% | 9.3% |
| Other | 0.0 | 0.0% | 2.5% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)