2019-20 Texas Academic Performance Report

District Name: **REDWATER ISD**

Campus Name: **REDWATER EL**

Campus Number: **019906101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: REDWATER ISD
Campus Name: REDWATER EL
Campus Number: 019906101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 334
Grade Span: EE - 03
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	**80%**	*	-	81%	-	-	-	*	*	-	83%	72%	73%	-
	2018	77%	84%	**84%**	*	*	85%	-	-	-	-	63%	*	83%	87%	74%	*
At Meets Grade Level or Above	2019	45%	44%	**44%**	*	-	43%	-	-	-	*	*	-	49%	28%	30%	-
	2018	43%	46%	**46%**	*	*	48%	-	-	-	-	13%	*	47%	40%	44%	*
At Masters Grade Level	2019	27%	23%	**23%**	*	-	21%	-	-	-	*	*	-	26%	11%	10%	-
	2018	25%	20%	**20%**	*	*	21%	-	-	-	-	0%	*	20%	20%	11%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	82%	**82%**	*	-	82%	-	-	-	*	*	-	83%	78%	83%	-
	2018	78%	89%	**89%**	*	*	92%	-	-	-	-	88%	*	90%	87%	89%	*
At Meets Grade Level or Above	2019	49%	51%	**51%**	*	-	51%	-	-	-	*	*	-	53%	44%	50%	-
	2018	47%	48%	**48%**	*	*	50%	-	-	-	-	0%	*	50%	40%	37%	*
At Masters Grade Level	2019	25%	24%	**24%**	*	-	24%	-	-	-	*	*	-	26%	17%	17%	-
	2018	23%	12%	**12%**	*	*	13%	-	-	-	-	0%	*	13%	7%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	85%	**81%**	*	-	82%	-	-	-	*	100%	-	83%	75%	78%	-
	2018	77%	82%	**87%**	*	*	88%	-	-	-	-	75%	*	87%	87%	81%	*
At Meets Grade Level or Above	2019	50%	55%	**47%**	*	-	47%	-	-	-	*	38%	-	51%	36%	40%	-
	2018	48%	53%	**47%**	*	*	49%	-	-	-	-	6%	*	49%	40%	41%	*
At Masters Grade Level	2019	24%	23%	**23%**	*	-	22%	-	-	-	*	25%	-	26%	14%	13%	-
	2018	22%	22%	**16%**	*	*	17%	-	-	-	-	0%	*	17%	13%	6%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	80%	**80%**	*	-	81%	-	-	-	*	*	-	83%	72%	73%	-
	2018	74%	78%	**84%**	*	*	85%	-	-	-	-	63%	*	83%	87%	74%	*
At Meets Grade Level or Above	2019	48%	50%	**44%**	*	-	43%	-	-	-	*	*	-	49%	28%	30%	-
	2018	46%	51%	**46%**	*	*	48%	-	-	-	-	13%	*	47%	40%	44%	*
At Masters Grade Level	2019	21%	19%	**23%**	*	-	21%	-	-	-	*	*	-	26%	11%	10%	-
	2018	19%	20%	**20%**	*	*	21%	-	-	-	-	0%	*	20%	20%	11%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	90%	**82%**	*	-	82%	-	-	-	*	*	-	83%	78%	83%	-
	2018	81%	91%	**89%**	*	*	92%	-	-	-	-	88%	*	90%	87%	89%	*
At Meets Grade Level or Above	2019	52%	63%	**51%**	*	-	51%	-	-	-	*	*	-	53%	44%	50%	-
	2018	50%	62%	**48%**	*	*	50%	-	-	-	-	0%	*	50%	40%	37%	*
At Masters Grade Level	2019	26%	29%	**24%**	*	-	24%	-	-	-	*	*	-	26%	17%	17%	-
	2018	24%	26%	**12%**	*	*	13%	-	-	-	-	0%	*	13%	7%	0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: REDWATER ISD
Campus Name: REDWATER EL
Campus Number: 019906101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 334
Grade Span: EE - 03
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	85%	**81%**	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	82%	**87%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	50%	55%	**47%**	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	53%	**47%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	24%	23%	**23%**	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	22%	**16%**	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	80%	**80%**	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	78%	**84%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	50%	**44%**	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	51%	**46%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	19%	**23%**	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	20%	**20%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	90%	**82%**	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	91%	**89%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	63%	**51%**	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	62%	**48%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	29%	**24%**	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	26%	**12%**	-	-	-	-	-	*	-	*	-	*	*

District Name: REDWATER ISD
Campus Name: REDWATER EL
Campus Number: 019906101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 343
Grade Span: EE - 03
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	*	*	100%	-	-	-	*	100%	100%	-
Included in Accountability	94%	96%	**96%**	*	*	97%	-	-	-	*	100%	94%	-
Not Included in Accountability													
Mobile	4%	3%	**4%**	*	*	3%	-	-	-	*	0%	6%	-
Other Exclusions	1%	0%	**0%**	*	*	0%	-	-	-	*	0%	0%	-
Not Tested	1%	0%	**0%**	*	*	0%	-	-	-	*	0%	0%	-
Absent	1%	0%	**0%**	*	*	0%	-	-	-	*	0%	0%	-
Other	0%	0%	**0%**	*	*	0%	-	-	-	*	0%	0%	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	*	*	99%	-	-	-	-	100%	100%	*
Included in Accountability	94%	96%	**94%**	*	*	93%	-	-	-	-	100%	93%	*
Not Included in Accountability													
Mobile	4%	4%	**5%**	*	*	5%	-	-	-	-	0%	7%	*
Other Exclusions	1%	0%	**0%**	*	*	0%	-	-	-	-	0%	0%	*
Not Tested	1%	0%	**1%**	*	*	1%	-	-	-	-	0%	0%	*
Absent	1%	0%	**1%**	*	*	1%	-	-	-	-	0%	0%	*
Other	0%	0%	**0%**	*	*	0%	-	-	-	-	0%	0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**95.7%**	95.3%	96.4%	95.7%	*	-	*	96.4%	94.9%	95.2%	*
2017-18	95.4%	96.2%	**95.9%**	94.4%	*	96.0%	*	-	*	*	95.4%	95.2%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	8.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	72.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	80.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	8.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	72.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	73.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	80.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	98	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	3	180,673
White	-	-	94	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	26	51,579
Foundation H.S. Program (Endorsement)	-	-	2	15,160
Foundation H.S. Program (DLA)	-	-	70	285,538
Special Education Graduates	-	-	7	27,598
Economically Disadvantaged Graduates	-	-	29	186,364
LEP Graduates	-	-	0	25,189
At-Risk Graduates	-	-	22	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	83.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	67.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	49.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	57.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	58.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	68.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	45.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	62.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	61.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	69.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-

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2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	29.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	32.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	79.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	85.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a

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2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	50.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	43.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	56.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	56.1%	-	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	334	100.0%	1,112	5,479,173	335	100.0%	1,113	5,493,940
Students by Grade:								
Early Childhood Education	5	1.5%	0.4%	0.3%	6	1.8%	0.5%	0.5%
Pre-Kindergarten	49	14.7%	4.4%	4.5%	49	14.6%	4.4%	4.5%
Kindergarten	60	18.0%	5.4%	7.0%	60	17.9%	5.4%	7.0%
Grade 1	77	23.1%	6.9%	7.1%	77	23.0%	6.9%	7.1%
Grade 2	71	21.3%	6.4%	7.1%	71	21.2%	6.4%	7.1%
Grade 3	72	21.6%	6.5%	7.1%	72	21.5%	6.5%	7.1%
Grade 4	0	0.0%	6.7%	7.3%	0	0.0%	6.6%	7.3%
Grade 5	0	0.0%	9.3%	7.6%	0	0.0%	9.3%	7.6%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	8.5%	7.7%	0	0.0%	8.4%	7.7%
Grade 8	0	0.0%	8.2%	7.5%	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	7.9%	8.2%	0	0.0%	7.9%	8.2%
Grade 10	0	0.0%	8.1%	7.4%	0	0.0%	8.1%	7.4%
Grade 11	0	0.0%	5.8%	6.9%	0	0.0%	5.8%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	16	4.8%	4.0%	12.6%	16	4.8%	4.0%	12.6%
Hispanic	15	4.5%	3.8%	52.8%	15	4.5%	3.8%	52.8%
White	286	85.6%	88.0%	27.0%	287	85.7%	88.1%	27.0%
American Indian	2	0.6%	0.3%	0.4%	2	0.6%	0.3%	0.4%
Asian	0	0.0%	0.8%	4.6%	0	0.0%	0.8%	4.6%
Pacific Islander	2	0.6%	0.3%	0.2%	2	0.6%	0.3%	0.2%
Two or More Races	13	3.9%	2.9%	2.5%	13	3.9%	2.9%	2.5%
Sex:								
Female	160	47.9%	48.5%	48.8%	160	47.8%	48.4%	48.8%
Male	174	52.1%	51.5%	51.2%	175	52.2%	51.6%	51.2%
Economically Disadvantaged	184	55.1%	42.2%	60.3%	184	54.9%	42.1%	60.2%
Non-Educationally Disadvantaged	150	44.9%	57.8%	39.7%	151	45.1%	57.9%	39.8%
Section 504 Students	33	9.9%	15.1%	6.9%	33	9.9%	15.1%	6.9%
English Learners (EL)	3	0.9%	1.2%	20.3%	3	0.9%	1.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	32	9.6%	11.7%	4.1%	32	9.6%	11.7%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	334	100.0%	100.0%	65.1%	335	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.9%	1.9%	0	0.0%	0.9%	1.9%
At-Risk	64	19.2%	32.6%	50.6%	64	19.1%	32.6%	50.5%

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	3	0.9%	1.2%	20.6%	3	0.9%	1.2%	20.6%
Career & Technical Education	0	0.0%	28.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	85.8%	50.8%	0	-	85.8%	50.8%
Gifted & Talented Education	16	4.8%	10.3%	8.1%	16	4.8%	10.2%	8.1%
Special Education	49	14.7%	10.3%	10.5%	50	14.9%	10.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	24.5%	35.7%	42.4%				
Students with Physical Disabilities	31	63.3%	34.8%	21.4%				
Students with Autism	*	*	15.7%	13.8%				
Students with Behavioral Disabilities	*	*	13.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	23	10.3%	9.5%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	3	1.3%						
White	19	8.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	35	13.1%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.5%	1.5%	1.6%	0.0%	0.0%	5.5%
Grade 1	3.4%	3.4%	2.9%	0.0%	0.0%	4.9%
Grade 2	3.8%	3.8%	1.6%	0.0%	0.0%	2.0%
Grade 3	1.5%	1.5%	0.9%	0.0%	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	1.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	1.2%	7.8%	-	14.3%	13.1%

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.8	14.8	19.0
Grade 1	15.4	15.4	18.9
Grade 2	17.5	17.5	18.8
Grade 3	17.3	17.3	19.0
Grade 4	-	14.8	19.2
Grade 5	-	20.6	20.9
Grade 6	-	18.6	20.4
Secondary:			
English/Language Arts	-	13.8	16.4
Foreign Languages	-	16.2	18.7
Mathematics	-	14.4	17.8
Science	-	13.4	18.8
Social Studies	-	15.0	19.3

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Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	40.7	100.0%	100.0%	100.0%
Professional Staff:	32.9	80.7%	79.3%	63.7%
Teachers	28.3	69.4%	65.1%	49.4%
Professional Support	2.6	6.3%	7.5%	10.2%
Campus Administration (School Leadership)	2.0	4.9%	5.4%	3.0%
Educational Aides:	7.9	19.3%	10.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	4.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	1.0	2.5%	6.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.5%	3.0%	10.8%
Hispanic	0.0	0.0%	0.0%	28.1%
White	27.3	96.5%	96.0%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	0.0	0.0%	24.1%	23.8%
Females	28.3	100.0%	75.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.3%
Bachelors	26.3	92.9%	81.9%	73.4%
Masters	2.0	7.1%	17.1%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.0%	7.4%
1-5 Years Experience	6.6	23.4%	17.0%	27.9%
6-10 Years Experience	4.0	14.1%	21.4%	19.4%
11-20 Years Experience	12.7	44.8%	31.9%	29.4%
Over 20 Years Experience	5.0	17.7%	21.7%	15.9%
Number of Students per Teacher	11.8	n/a	11.1	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	2.8	6.2
Average Years Experience of Principals with District	3.0	2.5	5.3
Average Years Experience of Assistant Principals	5.0	3.3	5.3
Average Years Experience of Assistant Principals with District	5.0	2.3	4.7
Average Years Experience of Teachers:	12.8	11.2	11.1
Average Years Experience of Teachers with District:	8.4	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$42,514	$49,868
1-5 Years Experience	$39,208	$40,386	$52,823
6-10 Years Experience	$48,133	$49,195	$55,756
11-20 Years Experience	$54,077	$55,334	$59,308
Over 20 Years Experience	$60,440	$62,610	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$50,881	$52,034	$57,091
Professional Support	$62,290	$59,190	$67,352
Campus Administration (School Leadership)	$64,899	$71,316	$82,512
Instructional Staff Percent:	n/a	80.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.2%	0.7%	6.5%
Career & Technical Education	0.0	0.0%	6.7%	5.0%
Compensatory Education	3.0	10.6%	3.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	23.0	81.1%	80.1%	70.9%
Special Education	2.0	7.1%	4.6%	9.3%
Other	0.0	0.0%	4.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report