2019-20 Texas Academic Performance Report

District Name: **REDWATER ISD**

Campus Name: **REDWATER H S**

Campus Number: **019906001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: REDWATER ISD
Campus Name: REDWATER H S
Campus Number: 019906001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 323
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	80%	**80%**	40%	*	81%	*	*	-	*	25%	-	78%	86%	81%	*
	2018	65%	71%	**71%**	*	*	76%	*	*	-	*	22%	*	72%	68%	62%	*
At Meets Grade Level or Above	2019	50%	56%	**56%**	20%	*	59%	*	*	-	*	19%	-	59%	43%	49%	*
	2018	44%	55%	**55%**	*	*	61%	*	*	-	*	17%	*	57%	52%	38%	*
At Masters Grade Level	2019	11%	11%	**11%**	20%	*	11%	*	*	-	*	0%	-	13%	5%	8%	*
	2018	7%	7%	**7%**	*	*	9%	*	*	-	*	0%	*	10%	0%	3%	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	74%	**74%**	*	*	77%	*	50%	-	*	25%	-	75%	70%	64%	*
	2018	67%	69%	**69%**	*	100%	71%	*	*	-	*	18%	*	74%	52%	56%	*
At Meets Grade Level or Above	2019	49%	49%	**49%**	*	*	53%	*	17%	-	*	13%	-	53%	35%	36%	*
	2018	48%	50%	**50%**	*	80%	51%	*	*	-	*	18%	*	56%	32%	31%	*
At Masters Grade Level	2019	8%	6%	**6%**	*	*	7%	*	0%	-	*	0%	-	6%	5%	7%	*
	2018	8%	4%	**4%**	*	0%	4%	*	*	-	*	0%	*	2%	8%	6%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	87%	**85%**	40%	-	87%	-	-	-	*	31%	-	81%	100%	82%	-
	2018	83%	88%	**85%**	*	*	84%	-	*	-	*	36%	-	84%	88%	75%	*
At Meets Grade Level or Above	2019	61%	71%	**66%**	40%	-	68%	-	-	-	*	13%	-	66%	67%	62%	-
	2018	55%	68%	**60%**	*	*	57%	-	*	-	*	9%	-	60%	59%	63%	*
At Masters Grade Level	2019	37%	47%	**38%**	40%	-	38%	-	-	-	*	6%	-	37%	40%	26%	-
	2018	32%	45%	**32%**	*	*	33%	-	*	-	*	0%	-	35%	24%	25%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	96%	**96%**	*	*	96%	-	*	-	*	63%	-	95%	100%	92%	*
	2018	87%	82%	**82%**	*	-	78%	-	-	-	-	60%	-	75%	*	83%	-
At Meets Grade Level or Above	2019	62%	82%	**82%**	*	*	83%	-	*	-	*	38%	-	81%	88%	73%	*
	2018	59%	18%	**18%**	*	-	11%	-	-	-	-	40%	-	25%	*	17%	-
At Masters Grade Level	2019	25%	47%	**47%**	*	*	50%	-	*	-	*	13%	-	46%	50%	35%	*
	2018	24%	0%	**0%**	*	-	0%	-	-	-	-	0%	-	0%	*	0%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	97%	**97%**	*	100%	97%	-	*	-	*	71%	*	95%	100%	97%	*
	2018	92%	93%	**93%**	-	*	93%	*	-	-	-	50%	*	95%	87%	91%	-
At Meets Grade Level or Above	2019	73%	85%	**85%**	*	83%	88%	-	*	-	*	43%	*	85%	86%	75%	*
	2018	70%	67%	**67%**	-	*	68%	*	-	-	-	25%	*	71%	47%	64%	-
At Masters Grade Level	2019	45%	48%	**48%**	*	50%	51%	-	*	-	*	0%	*	52%	33%	34%	*
	2018	40%	44%	**44%**	-	*	45%	*	-	-	-	13%	*	50%	13%	32%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	85%	**86%**	47%	100%	87%	*	77%	-	86%	38%	*	85%	90%	83%	78%

District Name: REDWATER ISD
Campus Name: REDWATER H S
Campus Number: 019906001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 323
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	82%	**79%**	45%	92%	81%	*	70%	-	57%	32%	*	81%	72%	69%	78%
At Meets Grade Level or Above	2019	50%	55%	**67%**	33%	82%	70%	*	31%	-	43%	22%	*	68%	62%	59%	33%
	2018	48%	53%	**56%**	18%	75%	58%	*	50%	-	43%	19%	*	60%	45%	45%	44%
At Masters Grade Level	2019	24%	23%	**29%**	20%	36%	31%	*	8%	-	0%	4%	*	30%	25%	22%	0%
	2018	22%	22%	**19%**	0%	8%	21%	*	10%	-	0%	2%	*	22%	9%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	80%	**77%**	50%	*	79%	*	57%	-	*	25%	-	77%	78%	74%	60%
	2018	74%	78%	**70%**	29%	88%	73%	*	57%	-	40%	21%	*	73%	60%	59%	67%
At Meets Grade Level or Above	2019	48%	50%	**53%**	17%	*	57%	*	14%	-	*	17%	-	56%	39%	43%	20%
	2018	46%	51%	**53%**	14%	75%	56%	*	29%	-	20%	17%	*	56%	42%	35%	17%
At Masters Grade Level	2019	21%	19%	**9%**	17%	*	9%	*	0%	-	*	0%	-	10%	5%	8%	0%
	2018	19%	20%	**6%**	0%	0%	6%	*	0%	-	0%	0%	*	6%	4%	4%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	90%	**85%**	40%	-	87%	-	-	-	*	31%	-	81%	100%	82%	-
	2018	81%	91%	**85%**	*	*	84%	-	*	-	*	36%	-	84%	88%	75%	*
At Meets Grade Level or Above	2019	52%	63%	**66%**	40%	-	68%	-	-	-	*	13%	-	66%	67%	62%	-
	2018	50%	62%	**60%**	*	*	57%	-	*	-	*	9%	-	60%	59%	63%	*
At Masters Grade Level	2019	26%	29%	**38%**	40%	-	38%	-	-	-	*	6%	-	37%	40%	26%	-
	2018	24%	26%	**32%**	*	*	33%	-	*	-	*	0%	-	35%	24%	25%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	87%	**96%**	*	*	96%	-	*	-	*	63%	-	95%	100%	92%	*
	2018	80%	81%	**82%**	*	-	78%	-	-	-	-	60%	-	75%	*	83%	-
At Meets Grade Level or Above	2019	54%	60%	**82%**	*	*	83%	-	*	-	*	38%	-	81%	88%	73%	*
	2018	51%	42%	**18%**	*	-	11%	-	-	-	-	40%	-	25%	*	17%	-
At Masters Grade Level	2019	25%	25%	**47%**	*	*	50%	-	*	-	*	13%	-	46%	50%	35%	*
	2018	23%	16%	**0%**	*	-	0%	-	-	-	-	0%	-	0%	*	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	92%	**97%**	*	100%	97%	-	*	-	*	71%	*	95%	100%	97%	*
	2018	78%	80%	**93%**	-	*	93%	*	-	-	-	50%	*	95%	87%	91%	-
At Meets Grade Level or Above	2019	55%	65%	**85%**	*	83%	88%	-	*	-	*	43%	*	85%	86%	75%	*
	2018	53%	54%	**67%**	-	*	68%	*	-	-	-	25%	*	71%	47%	64%	-
At Masters Grade Level	2019	33%	32%	**48%**	*	50%	51%	-	*	-	*	0%	*	52%	33%	34%	*
	2018	31%	31%	**44%**	-	*	45%	*	-	-	-	13%	*	50%	13%	32%	-

District Name: REDWATER ISD
Campus Name: REDWATER H S
Campus Number: 019906001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 323
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	64	**64**	-	*	62	-	*	-	*	50	-	66	56	65	*
	2018	67	52	**52**	*	60	55	-	*	-	*	20	*	50	62	46	*
End of Course Algebra I	2019	75	79	**74**	*	-	76	-	-	-	*	14	-	71	92	70	-
	2018	72	66	**57**	*	*	53	-	*	-	*	11	-	54	67	61	*
All Grades Both Subjects	2019	69	69	**70**	*	*	70	-	*	-	*	26	-	68	77	68	*
	2018	69	66	**54**	*	71	54	-	50	-	*	14	*	51	64	53	*
All Grades ELA/Reading	2019	68	64	**64**	-	*	62	-	*	-	*	50	-	66	56	65	*
	2018	69	66	**52**	*	60	55	-	*	-	*	20	*	50	62	46	*
All Grades Mathematics	2019	70	73	**74**	*	-	76	-	-	-	*	14	-	71	92	70	-
	2018	70	66	**57**	*	*	53	-	*	-	*	11	-	54	67	61	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: REDWATER ISD
Campus Name: REDWATER H S
Campus Number: 019906001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 323
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	85%	**86%**	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	77%	82%	**79%**	-	-	-	-	-	71%	-	71%	-	71%	71%
At Meets Grade Level or Above	2019	50%	55%	**67%**	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	48%	53%	**56%**	-	-	-	-	-	43%	-	43%	-	43%	43%
At Masters Grade Level	2019	24%	23%	**29%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	22%	**19%**	-	-	-	-	-	14%	-	14%	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	80%	**77%**	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	78%	**70%**	-	-	-	-	-	60%	-	60%	-	60%	60%
At Meets Grade Level or Above	2019	48%	50%	**53%**	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	51%	**53%**	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	21%	19%	**9%**	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	20%	**6%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	90%	**85%**	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	91%	**85%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	63%	**66%**	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	62%	**60%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	29%	**38%**	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	26%	**32%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	**96%**	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	81%	**82%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	60%	**82%**	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	42%	**18%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	25%	**47%**	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	16%	**0%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	92%	**97%**	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	80%	**93%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	65%	**85%**	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	54%	**67%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	32%	**48%**	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	31%	**44%**	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**70%**	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	66%	**54%**	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	64%	**64%**	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	66%	**52%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	73%	**74%**	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	66%	**57%**	-	-	-	-	-	*	-	*	-	*	*

District Name: REDWATER ISD
Campus Name: REDWATER H S
Campus Number: 019906001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 345
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	89%	100%	100%	*	100%	-	70%	92%	98%	100%
Included in Accountability	94%	96%	**96%**	83%	85%	98%	*	100%	-	70%	92%	96%	100%
Not Included in Accountability													
Mobile	4%	3%	**2%**	6%	15%	2%	*	0%	-	0%	0%	1%	0%
Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	11%	0%	0%	*	0%	-	30%	8%	2%	0%
Absent	1%	0%	**1%**	6%	0%	0%	*	0%	-	30%	7%	2%	0%
Other	0%	0%	**0%**	6%	0%	0%	*	0%	-	0%	2%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	100%	100%	96%	*	100%	-	100%	100%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	0%	4%	*	0%	-	0%	0%	7%	0%
Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: REDWATER ISD
Campus Name: REDWATER H S
Campus Number: 019906001

Total Students: 323
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.2%**	91.2%	96.5%	96.6%	-	98.3%	-	*	93.6%	93.6%	*
2017-18	95.4%	96.2%	**96.3%**	94.3%	97.8%	96.3%	*	99.4%	-	*	96.3%	95.1%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.1%	**1.1%**	0.0%	0.0%	1.2%	-	0.0%	-	0.0%	2.7%	3.1%	*
2017-18	1.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	98.9%	**98.9%**	-	*	98.9%	-	-	-	-	100.0%	96.2%	-
Received TxCHSE	0.5%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.7%	1.1%	**1.1%**	-	*	1.1%	-	-	-	-	0.0%	3.8%	-
Dropped Out	5.9%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.4%	98.9%	**98.9%**	-	*	98.9%	-	-	-	-	100.0%	96.2%	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	**100.0%**	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2018													
Graduated	90.0%	96.6%	**96.6%**	*	*	96.3%	*	-	-	-	87.5%	88.5%	-
Received TxCHSE	0.4%	1.1%	**1.1%**	*	*	1.3%	*	-	-	-	12.5%	3.8%	-
Continued HS	3.8%	2.3%	**2.3%**	*	*	2.5%	*	-	-	-	0.0%	7.7%	-
Dropped Out	5.7%	0.0%	**0.0%**	*	*	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.4%	97.7%	**97.7%**	*	*	97.5%	*	-	-	-	100.0%	92.3%	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	**100.0%**	*	*	100.0%	*	-	-	-	100.0%	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	98.9%	**98.9%**	*	*	98.8%	*	-	-	-	87.5%	96.2%	-
Received TxCHSE	0.6%	1.1%	**1.1%**	*	*	1.3%	*	-	-	-	12.5%	3.8%	-
Continued HS	1.1%	0.0%	**0.0%**	*	*	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	6.1%	0.0%	**0.0%**	*	*	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.8%	100.0%	**100.0%**	*	*	100.0%	*	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	**100.0%**	*	*	100.0%	*	-	-	-	100.0%	100.0%	-
Class of 2017													
Graduated	92.0%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.6%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.1%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.6%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	-

District Name: REDWATER ISD
Campus Name: REDWATER H S
Campus Number: 019906001

Total Students: 323
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2016													
Graduated	92.1%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.8%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	0.0%	**0.0%**	*	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.9%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	**100.0%**	*	*	100.0%	-	-	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	97.9%	**97.9%**	-	*	97.8%	-	-	-	-	87.5%	92.6%	-
Class of 2018	90.0%	96.6%	**96.6%**	*	*	96.3%	*	-	-	-	87.5%	88.5%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	-	*	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.2%	**2.2%**	-	*	2.2%	-	-	-	-	0.0%	0.0%	-
Class of 2018	5.0%	8.3%	**8.3%**	*	*	7.9%	*	-	-	-	0.0%	9.1%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	76.1%	**76.1%**	-	*	75.6%	-	-	-	-	28.6%	56.0%	-
Class of 2018	82.0%	72.6%	**72.6%**	*	*	72.4%	*	-	-	-	57.1%	68.2%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	78.3%	**78.3%**	-	*	77.8%	-	-	-	-	28.6%	56.0%	-
Class of 2018	86.8%	80.0%	**80.0%**	*	*	79.2%	*	-	-	-	57.1%	73.9%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.0%	**2.0%**	-	*	2.1%	-	-	-	*	0.0%	0.0%	-
2017-18	4.9%	8.3%	**8.3%**	*	*	7.9%	*	-	-	-	0.0%	10.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	71.4%	**71.4%**	-	*	72.3%	-	-	-	*	28.6%	48.3%	-
2017-18	81.5%	72.6%	**72.6%**	*	*	72.4%	*	-	-	-	57.1%	70.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	73.5%	**73.5%**	-	*	74.5%	-	-	-	*	28.6%	48.3%	-
2017-18	85.1%	80.0%	**80.0%**	*	*	79.2%	*	-	-	-	50.0%	80.0%	-

District Name: REDWATER ISD
Campus Name: REDWATER H S
Campus Number: 019906001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 323
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	98	100.0%	98	355,615
By Ethnicity:				
African American	0	0.0%	0	43,953
Hispanic	3	3.1%	3	180,673
White	94	95.9%	94	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	1	1.0%	1	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	26	26.5%	26	51,579
Foundation H.S. Program (Endorsement)	2	2.0%	2	15,160
Foundation H.S. Program (DLA)	70	71.4%	70	285,538
Special Education Graduates	7	7.1%	7	27,598
Economically Disadvantaged Graduates	29	29.6%	29	186,364
LEP Graduates	0	0.0%	0	25,189
At-Risk Graduates	22	22.4%	22	146,432

District Name: REDWATER ISD
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Total Students: 323
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	83.2%	**83.2%**	-	*	84.0%	-	-	-	*	78.6%	75.9%	-
2017-18	65.5%	80.6%	**80.6%**	*	*	81.2%	*	-	-	-	68.8%	80.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	68.4%	**68.4%**	-	*	69.1%	-	-	-	*	57.1%	55.2%	-
2017-18	50.0%	67.1%	**67.1%**	*	*	68.8%	*	-	-	-	12.5%	65.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	49.0%	**49.0%**	-	*	48.9%	-	-	-	*	0.0%	34.5%	-
2017-18	58.2%	57.6%	**57.6%**	*	*	59.7%	*	-	-	-	37.5%	55.0%	-
Mathematics													
2018-19	48.6%	58.2%	**58.2%**	-	*	58.5%	-	-	-	*	28.6%	55.2%	-
2017-18	46.0%	68.2%	**68.2%**	*	*	67.5%	*	-	-	-	12.5%	60.0%	-
Both Subjects													
2018-19	44.2%	42.9%	**42.9%**	-	*	42.6%	-	-	-	*	0.0%	31.0%	-
2017-18	42.1%	45.9%	**45.9%**	*	*	48.1%	*	-	-	-	12.5%	35.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	62.2%	**62.2%**	-	*	63.8%	-	-	-	*	57.1%	44.8%	-
2017-18	20.7%	61.2%	**61.2%**	*	*	62.3%	*	-	-	-	12.5%	60.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	0.0%	**0.0%**	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
2017-18	20.4%	0.0%	**0.0%**	*	*	0.0%	*	-	-	-	0.0%	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	**0.0%**	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
2017-18	1.4%	0.0%	**0.0%**	*	*	0.0%	*	-	-	-	0.0%	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	**0.0%**	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
2017-18	1.0%	0.0%	**0.0%**	*	*	0.0%	*	-	-	-	0.0%	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.0%	**49.0%**	-	*	49.5%	-	-	-	*	71.4%	51.7%	-
2017-18	28.7%	42.9%	**42.9%**	*	*	41.6%	*	-	-	-	68.8%	45.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	**2.0%**	-	*	2.1%	-	-	-	*	0.0%	3.4%	-
2017-18	4.8%	0.0%	**0.0%**	*	*	0.0%	*	-	-	-	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Total Students: 323
Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	**0.0%**	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
2017-18	1.7%	0.0%	**0.0%**	*	*	0.0%	*	-	-	-	0.0%	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	86.7%	**86.7%**	-	*	87.2%	-	-	-	*	100.0%	86.2%	-
2017-18	38.7%	69.4%	**69.4%**	*	*	68.8%	*	-	-	-	87.5%	75.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	6.1%	**6.1%**	-	*	6.4%	-	-	-	*	0.0%	6.9%	-
2017-18	4.3%	5.9%	**5.9%**	*	*	6.5%	*	-	-	-	0.0%	5.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	**2.0%**	-	*	2.1%	-	-	-	*	28.6%	3.4%	-
2017-18	2.6%	4.7%	**4.7%**	*	*	3.9%	*	-	-	-	50.0%	5.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	1.0%	**1.0%**	-	*	1.1%	-	-	-	*	14.3%	3.4%	-
2017-18	0.6%	3.5%	**3.5%**	*	*	2.6%	*	-	-	-	0.0%	5.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	29.6%	**29.6%**	-	*	28.7%	-	-	-	*	0.0%	17.2%	-
2017-18	32.1%	49.4%	**49.4%**	*	*	50.6%	*	-	-	-	37.5%	45.0%	-
Mathematics													
2018-19	24.7%	9.2%	**9.2%**	-	*	8.5%	-	-	-	*	0.0%	10.3%	-
2017-18	23.7%	20.0%	**20.0%**	*	*	20.8%	*	-	-	-	0.0%	15.0%	-
Both Subjects													
2018-19	18.8%	6.1%	**6.1%**	-	*	5.3%	-	-	-	*	0.0%	6.9%	-
2017-18	18.1%	17.6%	**17.6%**	*	*	18.2%	*	-	-	-	0.0%	15.0%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	92.9%	**92.9%**	-	*	93.6%	-	-	-	*	100.0%	93.1%	-
2017-18	58.4%	97.6%	**97.6%**	*	*	97.4%	*	-	-	-	87.5%	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	**0.0%**	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
2017-18	2.0%	0.0%	**0.0%**	*	*	0.0%	*	-	-	-	0.0%	0.0%	-
Mathematics													
2018-19	7.3%	20.4%	**20.4%**	-	*	21.3%	-	-	-	*	28.6%	27.6%	-
2017-18	3.9%	32.9%	**32.9%**	*	*	29.9%	*	-	-	-	0.0%	35.0%	-
Both Subjects													
2018-19	2.6%	0.0%	**0.0%**	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
2017-18	0.9%	0.0%	**0.0%**	*	*	0.0%	*	-	-	-	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	25.8%	0.0%	**0.0%**	*	*	0.0%	*	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	15.3%	0.0%	**0.0%**	*	*	0.0%	*	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	7.3%	0.0%	**0.0%**	*	*	0.0%	*	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	10.8%	0.0%	**0.0%**	*	*	0.0%	*	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	14.5%	0.0%	**0.0%**	*	*	0.0%	*	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	-	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	**-**	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	**-**	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	-	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	**-**	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	79.6%	**79.6%**	-	*	80.9%	-	-	-	*	n/a	69.0%	n/a
2017-18	74.6%	85.9%	**85.9%**	*	*	85.7%	*	-	-	-	n/a	90.9%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	42.3%	**42.3%**	-	*	42.1%	-	-	-	-	n/a	25.0%	n/a
2017-18	37.9%	39.7%	**39.7%**	*	*	43.9%	*	-	-	-	n/a	20.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	1036	*	*	-	-	-	*	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	521	*	*	-	-	-	*	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	515	*	*	-	-	-	*	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.7	**21.7**	-	*	21.7	-	-	-	-	n/a	20.2	n/a
2017-18	20.6	21.2	**21.2**	*	*	21.8	*	-	-	-	n/a	19.9	n/a
English Language Arts													
2018-19	20.3	22.0	**22.0**	-	*	22.0	-	-	-	-	n/a	20.7	n/a
2017-18	20.3	21.1	**21.1**	*	*	21.8	*	-	-	-	n/a	19.5	n/a
Mathematics													
2018-19	20.4	20.9	**20.9**	-	*	20.8	-	-	-	-	n/a	19.6	n/a
2017-18	20.6	20.6	**20.6**	*	*	21.1	*	-	-	-	n/a	19.6	n/a
Science													
2018-19	20.8	21.3	**21.3**	-	*	21.4	-	-	-	-	n/a	19.6	n/a
2017-18	20.9	21.6	**21.6**	*	*	22.1	*	-	-	-	n/a	20.8	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	51.0%	**51.0%**	25.0%	81.8%	51.0%	-	57.1%	-	20.0%	29.0%	50.5%	*
2017-18	43.4%	50.3%	**50.3%**	57.1%	36.4%	52.1%	*	0.0%	-	0.0%	37.9%	38.0%	*
English Language Arts													
2018-19	17.8%	14.5%	**14.5%**	0.0%	9.1%	15.6%	-	0.0%	-	0.0%	3.2%	5.6%	*
2017-18	17.3%	11.2%	**11.2%**	0.0%	18.2%	11.4%	*	0.0%	-	*	3.6%	11.1%	*
Mathematics													
2018-19	20.4%	18.1%	**18.1%**	0.0%	27.3%	18.7%	-	14.3%	-	0.0%	3.3%	7.8%	*
2017-18	20.7%	14.5%	**14.5%**	0.0%	0.0%	15.7%	*	0.0%	-	*	0.0%	6.9%	*
Science													
2018-19	21.7%	37.3%	**37.3%**	12.5%	50.0%	38.1%	-	28.6%	-	20.0%	28.6%	39.0%	*
2017-18	21.2%	43.7%	**43.7%**	57.1%	36.4%	44.7%	*	0.0%	-	*	39.3%	37.5%	*
Social Studies													
2018-19	23.6%	18.2%	**18.2%**	0.0%	45.5%	18.1%	-	14.3%	-	0.0%	0.0%	10.4%	*
2017-18	22.8%	15.5%	**15.5%**	0.0%	9.1%	16.8%	*	0.0%	-	*	3.6%	8.8%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.9%	**45.9%**	*	*	45.5%	*	-	-	-	37.5%	40.9%	-
2016-17	54.6%	52.4%	**52.4%**	*	*	53.4%	-	-	-	*	*	38.1%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	56.4%	**56.4%**	*	*	57.1%	*	-	-	-	*	77.8%	-
2016-17	59.2%	56.1%	**56.1%**	*	*	54.1%	-	-	-	-	*	28.6%	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	323	100.0%	1,112	5,479,173	323	100.0%	1,113	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.4%	4.5%	0	0.0%	4.4%	4.5%
Kindergarten	0	0.0%	5.4%	7.0%	0	0.0%	5.4%	7.0%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 4	0	0.0%	6.7%	7.3%	0	0.0%	6.6%	7.3%
Grade 5	0	0.0%	9.3%	7.6%	0	0.0%	9.3%	7.6%
Grade 6	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 7	0	0.0%	8.5%	7.7%	0	0.0%	8.4%	7.7%
Grade 8	0	0.0%	8.2%	7.5%	0	0.0%	8.2%	7.5%
Grade 9	88	27.2%	7.9%	8.2%	88	27.2%	7.9%	8.2%
Grade 10	90	27.9%	8.1%	7.4%	90	27.9%	8.1%	7.4%
Grade 11	64	19.8%	5.8%	6.9%	64	19.8%	5.8%	6.9%
Grade 12	81	25.1%	7.3%	6.4%	81	25.1%	7.3%	6.4%
Ethnic Distribution:								
African American	13	4.0%	4.0%	12.6%	13	4.0%	4.0%	12.6%
Hispanic	11	3.4%	3.8%	52.8%	11	3.4%	3.8%	52.8%
White	286	88.5%	88.0%	27.0%	286	88.5%	88.1%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	7	2.2%	0.8%	4.6%	7	2.2%	0.8%	4.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	6	1.9%	2.9%	2.5%	6	1.9%	2.9%	2.5%
Sex:								
Female	157	48.6%	48.5%	48.8%	157	48.6%	48.4%	48.8%
Male	166	51.4%	51.5%	51.2%	166	51.4%	51.6%	51.2%
Economically Disadvantaged	105	32.5%	42.2%	60.3%	105	32.5%	42.1%	60.2%
Non-Educationally Disadvantaged	218	67.5%	57.8%	39.7%	218	67.5%	57.9%	39.8%
Section 504 Students	36	11.1%	15.1%	6.9%	36	11.1%	15.1%	6.9%
English Learners (EL)	4	1.2%	1.2%	20.3%	4	1.2%	1.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.6%	0.9%	1.5%				
Students w/ Dyslexia	25	7.7%	11.7%	4.1%	25	7.7%	11.7%	4.1%
Foster Care	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Homeless	5	1.5%	0.6%	1.4%	5	1.5%	0.6%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	323	100.0%	100.0%	65.1%	323	100.0%	100.0%	65.1%
Military Connected	6	1.9%	0.9%	1.9%	6	1.9%	0.9%	1.9%
At-Risk	108	33.4%	32.6%	50.6%	108	33.4%	32.6%	50.5%

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Student Information	Membership --- Campus Count	Membership --- Campus Percent	Membership --- District	Membership --- State	Enrollment --- Campus Count	Enrollment --- Campus Percent	Enrollment --- District	Enrollment --- State
Students by Instructional Program:								
Bilingual/ESL Education	4	1.2%	1.2%	20.6%	4	1.2%	1.2%	20.6%
Career & Technical Education	295	91.3%	28.1%	27.6%				
Career & Technical Education (9-12 grades only)	277	85.8%	85.8%	50.8%	277	85.8%	85.8%	50.8%
Gifted & Talented Education	46	14.2%	10.3%	8.1%	46	14.2%	10.2%	8.1%
Special Education	32	9.9%	10.3%	10.5%	32	9.9%	10.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	46.9%	35.7%	42.4%				
Students with Physical Disabilities	*	*	34.8%	21.4%				
Students with Autism	**	**	15.7%	13.8%				
Students with Behavioral Disabilities	9	28.1%	13.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	38	10.5%	9.5%	15.3%				
By Ethnicity:								
African American	2	0.6%						
Hispanic	2	0.6%						
White	34	9.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	31	12.3%						

Student Information	Non-Special Education Rates --- Campus	Non-Special Education Rates --- District	Non-Special Education Rates --- State	Special Education Rates --- Campus	Special Education Rates --- District	Special Education Rates --- State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.6%	-	0.0%	5.5%
Grade 1	-	3.4%	2.9%	-	0.0%	4.9%
Grade 2	-	3.8%	1.6%	-	0.0%	2.0%
Grade 3	-	1.5%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	1.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	1.2%	1.2%	7.8%	14.3%	14.3%	13.1%

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	14.8	19.0
Grade 1	-	15.4	18.9
Grade 2	-	17.5	18.8
Grade 3	-	17.3	19.0
Grade 4	-	14.8	19.2
Grade 5	-	20.6	20.9
Grade 6	-	18.6	20.4
Secondary:			
English/Language Arts	11.7	13.8	16.4
Foreign Languages	16.2	16.2	18.7
Mathematics	12.7	14.4	17.8
Science	12.6	13.4	18.8
Social Studies	14.2	15.0	19.3

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Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.8	100.0%	100.0%	100.0%
Professional Staff:	42.8	91.4%	79.3%	63.7%
Teachers	36.2	77.4%	65.1%	49.4%
Professional Support	3.3	7.0%	7.5%	10.2%
Campus Administration (School Leadership)	3.3	7.1%	5.4%	3.0%
Educational Aides:	4.0	8.6%	10.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	4.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	2.0	4.3%	6.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	3.0%	10.8%
Hispanic	0.0	0.0%	0.0%	28.1%
White	34.9	96.4%	96.0%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.3	0.8%	1.0%	1.1%
Males	13.2	36.5%	24.1%	23.8%
Females	23.0	63.5%	75.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	1.0%	1.3%
Bachelors	26.6	73.6%	81.9%	73.4%
Masters	8.6	23.7%	17.1%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.3	12.0%	8.0%	7.4%
1-5 Years Experience	6.7	18.5%	17.0%	27.9%
6-10 Years Experience	9.6	26.6%	21.4%	19.4%
11-20 Years Experience	10.3	28.5%	31.9%	29.4%
Over 20 Years Experience	5.2	14.5%	21.7%	15.9%
Number of Students per Teacher	8.9	n/a	11.1	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.8	6.2
Average Years Experience of Principals with District	1.0	2.5	5.3
Average Years Experience of Assistant Principals	4.0	3.3	5.3
Average Years Experience of Assistant Principals with District	1.0	2.3	4.7
Average Years Experience of Teachers:	10.3	11.2	11.1
Average Years Experience of Teachers with District:	5.6	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$43,610	$42,514	$49,868
1-5 Years Experience	$41,010	$40,386	$52,823
6-10 Years Experience	$50,190	$49,195	$55,756
11-20 Years Experience	$57,033	$55,334	$59,308
Over 20 Years Experience	$66,881	$62,610	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$52,066	$52,034	$57,091
Professional Support	$57,404	$59,190	$67,352
Campus Administration (School Leadership)	$77,610	$71,316	$82,512
Instructional Staff Percent:	n/a	80.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.7%	6.5%
Career & Technical Education	6.6	18.2%	6.7%	5.0%
Compensatory Education	0.0	0.0%	3.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	24.2	66.8%	80.1%	70.9%
Special Education	1.1	3.2%	4.6%	9.3%
Other	4.3	11.9%	4.3%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report