

**Texas Education Agency  
2019-20 School Report Card  
JULIAN C GALLARDO EL (015917106)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SOUTHSIDE ISD  
**Campus Type:** Elementary  
**Total Students:** 546  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JULIAN C GALLARDO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.1%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.6%	1.1%	12.6%
Hispanic	94.0%	91.2%	52.8%
White	2.7%	7.0%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.4%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	0.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.2%	85.4%	60.2%
Special Education	16.8%	13.3%	10.7%
English Learners	13.4%	17.7%	20.3%
<b>Mobility Rate (2018-19)</b>	19.6%	20.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	22.8	20.5	18.9
Grade 2	22.5	20.9	18.8
Grade 3	19.2	19.6	19.0
Grade 4	19.8	19.3	19.2
Grade 5	24.9	21.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,874	\$10,848	\$9,913
Instruction	\$5,638	\$5,795	\$5,558
Instructional Leadership	\$135	\$202	\$162
School Leadership	\$594	\$602	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	61%	<b>52%</b>	44%	52%	64%	-	-	-	*	48%
	2018	77%	62%	<b>56%</b>	61%	55%	*	-	-	-	*	51%
ELA/Reading	2019	75%	58%	<b>59%</b>	50%	59%	67%	-	-	-	*	55%
	2018	74%	59%	<b>60%</b>	67%	59%	*	-	-	-	*	56%
Mathematics	2019	82%	65%	<b>55%</b>	50%	54%	67%	-	-	-	*	50%
	2018	81%	66%	<b>60%</b>	67%	59%	*	-	-	-	*	56%
Writing	2019	68%	48%	<b>43%</b>	*	42%	*	-	-	-	*	38%
	2018	66%	46%	<b>38%</b>	40%	38%	-	-	-	-	-	34%
Science	2019	81%	63%	<b>35%</b>	33%	35%	*	-	-	-	-	32%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	30%	<b>24%</b>	28%	23%	64%	-	-	-	*	20%
	2018	48%	30%	<b>30%</b>	52%	28%	*	-	-	-	*	26%
ELA/Reading	2019	48%	29%	<b>28%</b>	33%	27%	67%	-	-	-	*	25%
	2018	46%	29%	<b>31%</b>	67%	29%	*	-	-	-	*	27%
Mathematics	2019	52%	32%	<b>25%</b>	33%	24%	67%	-	-	-	*	20%
	2018	50%	30%	<b>34%</b>	56%	32%	*	-	-	-	*	30%
Writing	2019	38%	19%	<b>19%</b>	*	19%	*	-	-	-	*	18%
	2018	41%	23%	<b>19%</b>	20%	18%	-	-	-	-	-	16%
Science	2019	54%	31%	<b>11%</b>	17%	10%	*	-	-	-	-	11%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	10%	<b>9%</b>	9%	9%	36%	-	-	-	*	9%
	2018	22%	10%	<b>13%</b>	13%	12%	*	-	-	-	*	10%
ELA/Reading	2019	21%	8%	<b>11%</b>	8%	10%	50%	-	-	-	*	11%
	2018	19%	9%	<b>13%</b>	22%	12%	*	-	-	-	*	10%
Mathematics	2019	26%	13%	<b>11%</b>	17%	11%	17%	-	-	-	*	9%
	2018	24%	12%	<b>17%</b>	11%	16%	*	-	-	-	*	14%
Writing	2019	14%	6%	<b>6%</b>	*	6%	*	-	-	-	*	7%
	2018	13%	6%	<b>5%</b>	0%	5%	-	-	-	-	-	3%
Science	2019	25%	10%	<b>4%</b>	0%	4%	*	-	-	-	-	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	62	<b>56</b>	47	57	-	-	-	-	*	55
	2018	69	65	<b>57</b>	83	56	-	-	-	-	-	54
ELA/Reading	2019	68	62	<b>60</b>	38	61	-	-	-	-	*	61
	2018	69	66	<b>56</b>	*	55	-	-	-	-	-	52
Mathematics	2019	70	62	<b>52</b>	56	52	-	-	-	-	*	50
	2018	70	63	<b>59</b>	*	57	-	-	-	-	-	55

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	28%	<b>24%</b>	*	25%	*	-	-	-	-	24%
2018	38%	28%	<b>14%</b>	*	12%	-	-	-	-	-	12%
Mathematics											
2019	45%	30%	<b>17%</b>	*	16%	*	-	-	-	-	18%
2018	47%	32%	<b>18%</b>	*	16%	-	-	-	-	-	17%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	58%	<b>49%</b>	33%	50%	*	-	-	-	-	45%
Students Requiring Accelerated Instruction											
2019	22%	42%	<b>51%</b>	67%	50%	*	-	-	-	-	55%
STAAR Cumulative Met Standard											
2019	86%	70%	<b>64%</b>	33%	66%	*	-	-	-	-	62%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	55%	<b>46%</b>	33%	47%	*	-	-	-	-	43%
Students Requiring Accelerated Instruction											
2019	17%	45%	<b>54%</b>	67%	53%	*	-	-	-	-	57%
STAAR Cumulative Met Standard											
2019	90%	65%	<b>56%</b>	50%	57%	*	-	-	-	-	53%

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