

# Texas Education Agency 2019-20 School Report Card FREEDOM EL (015917105)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** SOUTHSIDE ISD  
**Campus Type:** Elementary  
**Total Students:** 558  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about FREEDOM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	1.1%	12.6%
Hispanic	89.2%	91.2%	52.8%
White	10.0%	7.0%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.0%	85.4%	60.2%
Special Education	12.5%	13.3%	10.7%
English Learners	24.0%	17.7%	20.3%
<b>Mobility Rate (2018-19)</b>	21.0%	20.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	22.3	20.5	18.9
Grade 2	20.5	20.9	18.8
Grade 3	22.4	19.6	19.0
Grade 4	22.0	19.3	19.2
Grade 5	20.5	21.3	20.9

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,113	\$10,848	\$9,913
Instruction	\$5,226	\$5,795	\$5,558
Instructional Leadership	\$115	\$202	\$162
School Leadership	\$499	\$602	\$589

**Texas Education Agency  
2019-20 School Report Card  
FREEDOM EL (015917105)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	61%	<b>61%</b>	*	61%	63%	-	-	-	*	59%
	2018	77%	62%	<b>64%</b>	-	65%	58%	-	-	-	*	63%
ELA/Reading	2019	75%	58%	<b>66%</b>	*	66%	70%	-	-	-	*	64%
	2018	74%	59%	<b>67%</b>	-	68%	55%	-	-	-	*	67%
Mathematics	2019	82%	65%	<b>64%</b>	*	64%	70%	-	-	-	*	62%
	2018	81%	66%	<b>67%</b>	-	67%	75%	-	-	-	*	66%
Writing	2019	68%	48%	<b>57%</b>	-	58%	38%	-	-	-	*	54%
	2018	66%	46%	<b>52%</b>	-	54%	38%	-	-	-	*	50%
Science	2019	81%	63%	<b>41%</b>	-	41%	44%	-	-	-	-	41%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	30%	<b>30%</b>	*	30%	27%	-	-	-	*	28%
	2018	48%	30%	<b>33%</b>	-	34%	21%	-	-	-	*	33%
ELA/Reading	2019	48%	29%	<b>30%</b>	*	29%	26%	-	-	-	*	28%
	2018	46%	29%	<b>34%</b>	-	36%	15%	-	-	-	*	33%
Mathematics	2019	52%	32%	<b>34%</b>	*	33%	37%	-	-	-	*	32%
	2018	50%	30%	<b>35%</b>	-	36%	25%	-	-	-	*	34%
Writing	2019	38%	19%	<b>33%</b>	-	36%	0%	-	-	-	*	30%
	2018	41%	23%	<b>29%</b>	-	30%	23%	-	-	-	*	29%
Science	2019	54%	31%	<b>14%</b>	-	13%	22%	-	-	-	-	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	10%	<b>13%</b>	*	13%	10%	-	-	-	*	12%
	2018	22%	10%	<b>15%</b>	-	15%	9%	-	-	-	*	15%
ELA/Reading	2019	21%	8%	<b>13%</b>	*	13%	7%	-	-	-	*	11%
	2018	19%	9%	<b>15%</b>	-	17%	5%	-	-	-	*	16%
Mathematics	2019	26%	13%	<b>17%</b>	*	17%	15%	-	-	-	*	16%
	2018	24%	12%	<b>16%</b>	-	16%	15%	-	-	-	*	16%
Writing	2019	14%	6%	<b>14%</b>	-	15%	0%	-	-	-	*	12%
	2018	13%	6%	<b>10%</b>	-	10%	8%	-	-	-	*	12%
Science	2019	25%	10%	<b>3%</b>	-	3%	11%	-	-	-	-	2%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	62	<b>62</b>	-	62	64	-	-	-	*	59
	2018	69	65	<b>73</b>	-	74	63	-	-	-	*	73
ELA/Reading	2019	68	62	<b>61</b>	-	62	61	-	-	-	*	60
	2018	69	66	<b>75</b>	-	77	60	-	-	-	*	77
Mathematics	2019	70	62	<b>62</b>	-	62	68	-	-	-	*	59
	2018	70	63	<b>71</b>	-	71	65	-	-	-	*	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
FREEDOM EL (015917105)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	28%	<b>32%</b>	-	30%	50%	-	-	-	-	30%
2018	38%	28%	<b>26%</b>	-	28%	*	-	-	-	-	26%
Mathematics											
2019	45%	30%	<b>32%</b>	-	31%	*	-	-	-	-	29%
2018	47%	32%	<b>39%</b>	-	38%	*	-	-	-	-	36%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	58%	<b>66%</b>	-	65%	78%	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	22%	42%	<b>34%</b>	-	35%	22%	-	-	-	-	37%
STAAR Cumulative Met Standard											
2019	86%	70%	<b>77%</b>	-	77%	78%	-	-	-	-	77%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	55%	<b>64%</b>	-	62%	89%	-	-	-	-	62%
Students Requiring Accelerated Instruction											
2019	17%	45%	<b>36%</b>	-	38%	11%	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	90%	65%	<b>73%</b>	-	71%	89%	-	-	-	-	71%

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