

**Texas Education Agency  
2019-20 School Report Card  
HERITAGE EL (015917104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SOUTHSIDE ISD  
**Campus Type:** Elementary  
**Total Students:** 431  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HERITAGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.2%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.9%	1.1%	12.6%
Hispanic	90.5%	91.2%	52.8%
White	7.9%	7.0%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.7%	0.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.0%	85.4%	60.2%
Special Education	15.1%	13.3%	10.7%
English Learners	26.5%	17.7%	20.3%
<b>Mobility Rate (2018-19)</b>	16.4%	20.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	21.0	20.5	18.9
Grade 2	19.0	20.9	18.8
Grade 3	18.7	19.6	19.0
Grade 4	21.3	19.3	19.2
Grade 5	16.8	21.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,592	\$10,848	\$9,913
Instruction	\$6,274	\$5,795	\$5,558
Instructional Leadership	\$173	\$202	\$162
School Leadership	\$629	\$602	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	61%	<b>59%</b>	*	59%	57%	-	-	-	-	57%
	2018	77%	62%	<b>54%</b>	*	55%	43%	-	-	-	*	52%
ELA/Reading	2019	75%	58%	<b>60%</b>	*	59%	61%	-	-	-	-	58%
	2018	74%	59%	<b>56%</b>	*	57%	40%	-	-	-	*	55%
Mathematics	2019	82%	65%	<b>66%</b>	*	66%	70%	-	-	-	-	65%
	2018	81%	66%	<b>61%</b>	*	62%	60%	-	-	-	*	60%
Writing	2019	68%	48%	<b>46%</b>	-	47%	29%	-	-	-	-	44%
	2018	66%	46%	<b>36%</b>	*	38%	20%	-	-	-	*	32%
Science	2019	81%	63%	<b>47%</b>	-	47%	38%	-	-	-	-	44%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	30%	<b>27%</b>	*	26%	33%	-	-	-	-	26%
	2018	48%	30%	<b>25%</b>	*	26%	25%	-	-	-	*	24%
ELA/Reading	2019	48%	29%	<b>22%</b>	*	22%	26%	-	-	-	-	21%
	2018	46%	29%	<b>28%</b>	*	28%	27%	-	-	-	*	26%
Mathematics	2019	52%	32%	<b>36%</b>	*	35%	48%	-	-	-	-	36%
	2018	50%	30%	<b>27%</b>	*	27%	27%	-	-	-	*	27%
Writing	2019	38%	19%	<b>14%</b>	-	14%	14%	-	-	-	-	13%
	2018	41%	23%	<b>18%</b>	*	18%	20%	-	-	-	*	16%
Science	2019	54%	31%	<b>26%</b>	-	26%	25%	-	-	-	-	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	10%	<b>11%</b>	*	11%	15%	-	-	-	-	11%
	2018	22%	10%	<b>10%</b>	*	9%	18%	-	-	-	*	8%
ELA/Reading	2019	21%	8%	<b>10%</b>	*	10%	13%	-	-	-	-	9%
	2018	19%	9%	<b>9%</b>	*	9%	20%	-	-	-	*	8%
Mathematics	2019	26%	13%	<b>16%</b>	*	15%	22%	-	-	-	-	16%
	2018	24%	12%	<b>12%</b>	*	12%	13%	-	-	-	*	11%
Writing	2019	14%	6%	<b>3%</b>	-	3%	0%	-	-	-	-	4%
	2018	13%	6%	<b>6%</b>	*	4%	20%	-	-	-	*	3%
Science	2019	25%	10%	<b>10%</b>	-	9%	13%	-	-	-	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	62	<b>60</b>	*	59	65	-	-	-	-	59
	2018	69	65	<b>67</b>	*	68	60	-	-	-	*	67
ELA/Reading	2019	68	62	<b>57</b>	*	57	53	-	-	-	-	55
	2018	69	66	<b>59</b>	*	62	50	-	-	-	*	60
Mathematics	2019	70	62	<b>63</b>	*	61	77	-	-	-	-	63
	2018	70	63	<b>74</b>	*	74	70	-	-	-	*	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	28%	<b>24%</b>	-	24%	25%	-	-	-	-	21%
2018	38%	28%	<b>18%</b>	-	21%	*	-	-	-	*	21%
Mathematics											
2019	45%	30%	<b>23%</b>	-	23%	20%	-	-	-	-	18%
2018	47%	32%	<b>21%</b>	*	25%	*	-	-	-	*	23%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	58%	<b>57%</b>	*	57%	63%	-	-	-	-	54%
Students Requiring Accelerated Instruction											
2019	22%	42%	<b>43%</b>	*	43%	38%	-	-	-	-	46%
STAAR Cumulative Met Standard											
2019	86%	70%	<b>64%</b>	-	65%	63%	-	-	-	-	62%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	55%	<b>61%</b>	*	61%	63%	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	17%	45%	<b>39%</b>	*	39%	38%	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	90%	65%	<b>65%</b>	-	65%	75%	-	-	-	-	62%

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