

**Texas Education Agency  
2019-20 School Report Card  
W M PEARCE PRI (015917102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SOUTHSIDE ISD  
**Campus Type:** Elementary  
**Total Students:** 456  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about W M PEARCE PRI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 94.9%  | 93.6%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 1.3%   | 1.1%     | 12.6% |
| Hispanic                            | 91.2%  | 91.2%    | 52.8% |
| White                               | 6.6%   | 7.0%     | 27.0% |
| American Indian                     | 0.0%   | 0.1%     | 0.4%  |
| Asian                               | 0.4%   | 0.2%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.2%  |
| Two or More Races                   | 0.4%   | 0.4%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 84.0%  | 85.4%    | 60.2% |
| Special Education                   | 13.6%  | 13.3%    | 10.7% |
| English Learners                    | 23.7%  | 17.7%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 13.1%  | 20.3%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 1  | 16.6   | 20.5     | 18.9  |
| Grade 2  | 21.3   | 20.9     | 18.8  |
| Grade 3  | 18.5   | 19.6     | 19.0  |
| Grade 4  | 15.3   | 19.3     | 19.2  |
| Grade 5  | 22.2   | 21.3     | 20.9  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 76.9%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 60.5%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$8,011 | \$10,848 | \$9,913 |
| Instruction                     | \$5,846 | \$5,795  | \$5,558 |
| Instructional Leadership        | \$162   | \$202    | \$162   |
| School Leadership               | \$576   | \$602    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 61%      | <b>62%</b> | 100%             | 60%      | 79%   | -               | *     | -                | 100%              | 60%         |
|   | 2018 | 77%   | 62%      | <b>64%</b> | *                | 64%      | 63%   | -               | -     | -                | *                 | 62%         |
| ELA/Reading   | 2019 | 75%   | 58%      | <b>67%</b> | *                | 65%      | 83%   | -               | *     | -                | *                 | 65%         |
|   | 2018 | 74%   | 59%      | <b>69%</b> | *                | 68%      | 78%   | -               | -     | -                | *                 | 67%         |
| Mathematics   | 2019 | 82%   | 65%      | <b>65%</b> | *                | 64%      | 72%   | -               | *     | -                | *                 | 64%         |
|   | 2018 | 81%   | 66%      | <b>67%</b> | *                | 67%      | 67%   | -               | -     | -                | *                 | 66%         |
| Writing   | 2019 | 68%   | 48%      | <b>54%</b> | -                | 52%      | 75%   | -               | -     | -                | *                 | 52%         |
|   | 2018 | 66%   | 46%      | <b>48%</b> | -                | 49%      | 33%   | -               | -     | -                | -                 | 46%         |
| Science   | 2019 | 81%   | 63%      | <b>45%</b> | *                | 42%      | *     | -               | -     | -                | -                 | 43%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 30%      | <b>27%</b> | 20%              | 25%      | 50%   | -               | *     | -                | 33%               | 25%         |
|   | 2018 | 48%   | 30%      | <b>34%</b> | *                | 34%      | 41%   | -               | -     | -                | *                 | 33%         |
| ELA/Reading   | 2019 | 48%   | 29%      | <b>27%</b> | *                | 26%      | 50%   | -               | *     | -                | *                 | 25%         |
|   | 2018 | 46%   | 29%      | <b>36%</b> | *                | 34%      | 56%   | -               | -     | -                | *                 | 35%         |
| Mathematics   | 2019 | 52%   | 32%      | <b>33%</b> | *                | 31%      | 44%   | -               | *     | -                | *                 | 31%         |
|   | 2018 | 50%   | 30%      | <b>36%</b> | *                | 36%      | 33%   | -               | -     | -                | *                 | 34%         |
| Writing   | 2019 | 38%   | 19%      | <b>18%</b> | -                | 17%      | 38%   | -               | -     | -                | *                 | 17%         |
|   | 2018 | 41%   | 23%      | <b>29%</b> | -                | 28%      | 33%   | -               | -     | -                | -                 | 25%         |
| Science   | 2019 | 54%   | 31%      | <b>20%</b> | *                | 17%      | *     | -               | -     | -                | -                 | 15%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 10%      | <b>9%</b>  | 0%               | 8%       | 21%   | -               | *     | -                | 33%               | 8%          |
|   | 2018 | 22%   | 10%      | <b>12%</b> | *                | 12%      | 15%   | -               | -     | -                | *                 | 12%         |
| ELA/Reading   | 2019 | 21%   | 8%       | <b>11%</b> | *                | 9%       | 28%   | -               | *     | -                | *                 | 8%          |
|   | 2018 | 19%   | 9%       | <b>16%</b> | *                | 16%      | 11%   | -               | -     | -                | *                 | 15%         |
| Mathematics   | 2019 | 26%   | 13%      | <b>12%</b> | *                | 11%      | 17%   | -               | *     | -                | *                 | 10%         |
|   | 2018 | 24%   | 12%      | <b>13%</b> | *                | 13%      | 25%   | -               | -     | -                | *                 | 11%         |
| Writing   | 2019 | 14%   | 6%       | <b>4%</b>  | -                | 3%       | 13%   | -               | -     | -                | *                 | 3%          |
|   | 2018 | 13%   | 6%       | <b>5%</b>  | -                | 5%       | 0%    | -               | -     | -                | -                 | 6%          |
| Science   | 2019 | 25%   | 10%      | <b>4%</b>  | *                | 3%       | *     | -               | -     | -                | -                 | 3%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 62       | <b>58</b>  | *                | 58       | 59    | -               | -     | -                | *                 | 59          |
|   | 2018 | 69    | 65       | <b>54</b>  | -                | 53       | 72    | -               | -     | -                | -                 | 51          |
| ELA/Reading   | 2019 | 68    | 62       | <b>59</b>  | *                | 59       | 59    | -               | -     | -                | *                 | 60          |
|   | 2018 | 69    | 66       | <b>52</b>  | -                | 51       | *     | -               | -     | -                | -                 | 50          |
| Mathematics   | 2019 | 70    | 62       | <b>57</b>  | *                | 57       | 59    | -               | -     | -                | *                 | 58          |
|   | 2018 | 70    | 63       | <b>55</b>  | -                | 55       | 67    | -               | -     | -                | -                 | 53          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 28%      | <b>31%</b> | -                | 30%      | *     | -               | -     | -                | -                 | 32%         |
| 2018  | 38%   | 28%      | <b>19%</b> | -                | *        | *     | -               | -     | -                | -                 | 21%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 30%      | <b>16%</b> | -                | 15%      | *     | -               | -     | -                | -                 | 16%         |
| 2018  | 47%   | 32%      | <b>23%</b> | -                | 21%      | *     | -               | -     | -                | -                 | 23%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 58%      | <b>64%</b> | *                | 62%      | *     | -               | -     | -                | -                 | 61%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 42%      | <b>36%</b> | *                | 38%      | *     | -               | -     | -                | -                 | 39%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 70%      | <b>76%</b> | *                | 75%      | *     | -               | -     | -                | -                 | 74%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 55%      | <b>47%</b> | *                | 45%      | *     | -               | -     | -                | -                 | 44%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 45%      | <b>53%</b> | *                | 55%      | *     | -               | -     | -                | -                 | 56%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 65%      | <b>68%</b> | *                | 67%      | *     | -               | -     | -                | -                 | 65%         |

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