

**Texas Education Agency**  
**2019-20 School Report Card**  
**JULIUS L MATTHEY MIDDLE (015917041)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** SOUTHSIDE ISD  
**Campus Type:** Middle School  
**Total Students:** 697  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JULIUS L MATTHEY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	92.9%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.3%	1.1%	12.6%
Hispanic	92.4%	91.2%	52.8%
White	7.0%	7.0%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.1%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.1%	0.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.4%	85.4%	60.2%
Special Education	13.6%	13.3%	10.7%
English Learners	24.4%	17.7%	20.3%
<b>Mobility Rate (2018-19)</b>	18.3%	20.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.9	15.3	20.4
<b>Secondary</b>			
English/Language Arts	14.9	13.2	16.4
Foreign Languages	23.9	24.9	18.7
Mathematics	16.3	12.4	17.8
Science	18.3	14.0	18.8
Social Studies	17.6	14.3	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,665	\$10,848	\$9,913
Instruction	\$5,469	\$5,795	\$5,558
Instructional Leadership	\$155	\$202	\$162
School Leadership	\$596	\$602	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	61%	<b>60%</b>	64%	60%	60%	-	60%	-	76%	58%
	2018	77%	62%	<b>61%</b>	26%	61%	60%	-	91%	-	100%	59%
ELA/Reading	2019	75%	58%	<b>64%</b>	*	64%	63%	-	*	-	100%	61%
	2018	74%	59%	<b>65%</b>	17%	66%	59%	-	*	-	*	63%
Mathematics	2019	82%	65%	<b>64%</b>	*	64%	60%	-	*	-	80%	62%
	2018	81%	66%	<b>65%</b>	57%	65%	63%	-	*	-	*	63%
Writing	2019	68%	48%	<b>45%</b>	*	45%	38%	-	*	-	*	42%
	2018	66%	46%	<b>49%</b>	*	50%	42%	-	*	-	*	47%
Science	2019	81%	63%	<b>72%</b>	*	71%	73%	-	*	-	*	69%
	2018	80%	70%	<b>71%</b>	*	70%	82%	-	*	-	*	70%
Social Studies	2019	81%	68%	<b>49%</b>	*	49%	55%	-	*	-	*	46%
	2018	78%	66%	<b>46%</b>	*	45%	57%	-	*	-	*	43%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	30%	<b>28%</b>	14%	28%	30%	-	10%	-	53%	26%
	2018	48%	30%	<b>29%</b>	4%	29%	31%	-	36%	-	73%	27%
ELA/Reading	2019	48%	29%	<b>32%</b>	*	32%	27%	-	*	-	80%	30%
	2018	46%	29%	<b>28%</b>	0%	28%	30%	-	*	-	*	26%
Mathematics	2019	52%	32%	<b>29%</b>	*	29%	27%	-	*	-	40%	27%
	2018	50%	30%	<b>31%</b>	14%	31%	27%	-	*	-	*	29%
Writing	2019	38%	19%	<b>16%</b>	*	16%	13%	-	*	-	*	15%
	2018	41%	23%	<b>23%</b>	*	23%	24%	-	*	-	*	21%
Science	2019	54%	31%	<b>39%</b>	*	38%	52%	-	*	-	*	35%
	2018	51%	32%	<b>43%</b>	*	41%	57%	-	*	-	*	41%
Social Studies	2019	55%	38%	<b>20%</b>	*	20%	24%	-	*	-	*	18%
	2018	53%	35%	<b>18%</b>	*	18%	21%	-	*	-	*	16%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	10%	<b>11%</b>	0%	11%	13%	-	0%	-	12%	10%
	2018	22%	10%	<b>11%</b>	4%	10%	14%	-	9%	-	55%	10%
ELA/Reading	2019	21%	8%	<b>12%</b>	*	12%	10%	-	*	-	0%	11%
	2018	19%	9%	<b>12%</b>	0%	12%	16%	-	*	-	*	11%
Mathematics	2019	26%	13%	<b>11%</b>	*	12%	10%	-	*	-	0%	10%
	2018	24%	12%	<b>11%</b>	14%	11%	15%	-	*	-	*	10%
Writing	2019	14%	6%	<b>4%</b>	*	4%	6%	-	*	-	*	4%
	2018	13%	6%	<b>5%</b>	*	5%	6%	-	*	-	*	5%
Science	2019	25%	10%	<b>18%</b>	*	17%	24%	-	*	-	*	16%
	2018	23%	9%	<b>17%</b>	*	16%	21%	-	*	-	*	15%
Social Studies	2019	33%	18%	<b>10%</b>	*	10%	15%	-	*	-	*	9%
	2018	31%	12%	<b>7%</b>	*	6%	14%	-	*	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	62	<b>71</b>	38	71	69	-	58	-	75	69
	2018	69	65	<b>74</b>	54	75	65	-	83	-	83	74
ELA/Reading	2019	68	62	<b>73</b>	*	73	66	-	*	-	90	72
	2018	69	66	<b>74</b>	33	76	62	-	*	-	*	74
Mathematics	2019	70	62	<b>68</b>	*	69	71	-	*	-	60	67
	2018	70	63	<b>73</b>	71	74	68	-	*	-	*	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	28%	<b>34%</b>	*	32%	48%	-	*	-	-	31%
2018	38%	28%	<b>37%</b>	*	37%	36%	-	*	-	*	36%
Mathematics											
2019	45%	30%	<b>38%</b>	*	38%	38%	-	*	-	*	36%
2018	47%	32%	<b>40%</b>	*	41%	36%	-	*	-	-	39%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	60%	<b>60%</b>	*	60%	65%	-	*	-	*	56%
Students Requiring Accelerated Instruction											
2019	22%	40%	<b>40%</b>	*	40%	35%	-	*	-	*	44%
STAAR Cumulative Met Standard											
2019	85%	72%	<b>72%</b>	*	73%	68%	-	*	-	*	69%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	42%	<b>42%</b>	*	42%	42%	-	-	-	*	37%
Students Requiring Accelerated Instruction											
2019	18%	58%	<b>58%</b>	*	58%	58%	-	-	-	*	63%
STAAR Cumulative Met Standard											
2019	88%	60%	<b>60%</b>	*	60%	53%	-	-	-	*	56%

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