

**Texas Education Agency  
2019-20 School Report Card  
VINEYARD RANCH EL (015910147)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 840  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about VINEYARD RANCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.0%	7.4%	12.6%
Hispanic	50.9%	60.1%	52.8%
White	32.5%	24.6%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	9.1%	3.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.3%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	19.1%	49.5%	60.2%
Special Education	9.4%	11.4%	10.7%
English Learners	28.6%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	10.0%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.3	16.7	19.0
Grade 1	16.8	18.1	18.9
Grade 2	17.5	18.3	18.8
Grade 3	16.7	18.4	19.0
Grade 4	17.2	17.5	19.2
Grade 5	17.8	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,987	\$9,342	\$9,913
Instruction	\$4,974	\$5,462	\$5,558
Instructional Leadership	\$86	\$120	\$162
School Leadership	\$496	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>90%</b>	87%	86%	95%	-	95%	-	94%	69%
	2018	77%	81%	<b>90%</b>	69%	89%	94%	-	94%	*	98%	69%
ELA/Reading	2019	75%	79%	<b>92%</b>	100%	89%	98%	-	93%	-	94%	75%
	2018	74%	79%	<b>90%</b>	77%	89%	93%	-	92%	*	94%	69%
Mathematics	2019	82%	83%	<b>92%</b>	100%	88%	98%	-	100%	-	94%	75%
	2018	81%	83%	<b>93%</b>	69%	90%	97%	-	100%	*	100%	72%
Writing	2019	68%	70%	<b>85%</b>	*	79%	88%	-	91%	-	100%	57%
	2018	66%	70%	<b>87%</b>	67%	84%	90%	-	88%	-	100%	40%
Science	2019	81%	86%	<b>81%</b>	40%	80%	88%	-	89%	-	83%	30%
	2018	80%	85%	<b>90%</b>	*	91%	91%	-	83%	*	*	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>70%</b>	57%	61%	81%	-	84%	-	79%	35%
	2018	48%	56%	<b>69%</b>	47%	63%	78%	-	81%	*	81%	31%
ELA/Reading	2019	48%	55%	<b>74%</b>	75%	66%	85%	-	77%	-	88%	39%
	2018	46%	55%	<b>70%</b>	69%	62%	79%	-	80%	*	82%	43%
Mathematics	2019	52%	54%	<b>69%</b>	63%	55%	85%	-	97%	-	82%	34%
	2018	50%	53%	<b>75%</b>	46%	69%	83%	-	88%	*	82%	28%
Writing	2019	38%	41%	<b>62%</b>	*	52%	71%	-	91%	-	57%	29%
	2018	41%	48%	<b>67%</b>	17%	66%	71%	-	75%	-	83%	20%
Science	2019	54%	64%	<b>65%</b>	0%	69%	68%	-	56%	-	67%	30%
	2018	51%	62%	<b>53%</b>	*	43%	71%	-	67%	*	*	10%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>47%</b>	30%	38%	58%	-	66%	-	43%	18%
	2018	22%	27%	<b>46%</b>	31%	35%	58%	-	69%	*	56%	7%
ELA/Reading	2019	21%	25%	<b>54%</b>	38%	43%	69%	-	67%	-	53%	18%
	2018	19%	24%	<b>51%</b>	46%	38%	65%	-	72%	*	59%	9%
Mathematics	2019	26%	29%	<b>50%</b>	38%	38%	63%	-	77%	-	53%	18%
	2018	24%	27%	<b>50%</b>	31%	39%	62%	-	80%	*	59%	8%
Writing	2019	14%	16%	<b>21%</b>	*	13%	24%	-	64%	-	14%	14%
	2018	13%	16%	<b>33%</b>	0%	33%	36%	-	38%	-	50%	0%
Science	2019	25%	34%	<b>39%</b>	0%	45%	38%	-	33%	-	17%	20%
	2018	23%	33%	<b>29%</b>	*	16%	46%	-	50%	*	*	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>78</b>	75	73	84	-	90	-	81	66
	2018	69	72	<b>77</b>	41	74	83	-	82	*	85	63
ELA/Reading	2019	68	70	<b>79</b>	67	75	84	-	82	-	85	70
	2018	69	71	<b>74</b>	44	71	82	-	71	*	75	59
Mathematics	2019	70	71	<b>78</b>	83	71	83	-	98	-	77	61
	2018	70	73	<b>79</b>	38	77	84	-	92	*	94	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>61%</b>	*	47%	88%	-	*	-	*	25%
2018	38%	41%	<b>55%</b>	*	64%	*	-	*	-	*	*
Mathematics											
2019	45%	46%	<b>57%</b>	*	53%	*	-	-	-	-	56%
2018	47%	52%	<b>64%</b>	*	75%	*	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>88%</b>	80%	88%	93%	-	78%	-	83%	55%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>12%</b>	20%	13%	7%	-	22%	-	17%	45%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>93%</b>	100%	91%	100%	-	78%	-	83%	64%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>98%</b>	100%	95%	100%	-	100%	-	100%	73%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>2%</b>	0%	5%	0%	-	0%	-	0%	27%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>98%</b>	100%	95%	100%	-	100%	-	100%	73%

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