

**Texas Education Agency  
2019-20 School Report Card  
TUSCANY HEIGHTS (015910144)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 704  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about TUSCANY HEIGHTS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.3%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.9%	7.4%	12.6%
Hispanic	37.0%	60.1%	52.8%
White	41.1%	24.6%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	8.2%	3.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.6%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.7%	49.5%	60.2%
Special Education	11.5%	11.4%	10.7%
English Learners	9.0%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	9.3%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.0	16.7	19.0
Grade 1	17.8	18.1	18.9
Grade 2	21.5	18.3	18.8
Grade 3	19.4	18.4	19.0
Grade 4	20.5	17.5	19.2
Grade 5	24.7	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,941	\$9,342	\$9,913
Instruction	\$4,870	\$5,462	\$5,558
Instructional Leadership	\$73	\$120	\$162
School Leadership	\$490	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>89%</b>	95%	86%	91%	-	96%	-	90%	76%
	2018	77%	81%	<b>91%</b>	89%	91%	92%	-	92%	-	93%	78%
ELA/Reading	2019	75%	79%	<b>92%</b>	100%	90%	92%	-	100%	-	91%	82%
	2018	74%	79%	<b>92%</b>	94%	92%	94%	-	90%	-	89%	79%
Mathematics	2019	82%	83%	<b>89%</b>	100%	86%	89%	-	96%	-	94%	75%
	2018	81%	83%	<b>93%</b>	88%	93%	91%	-	94%	-	98%	77%
Writing	2019	68%	70%	<b>78%</b>	*	70%	84%	-	78%	-	82%	42%
	2018	66%	70%	<b>84%</b>	83%	79%	86%	-	83%	-	91%	75%
Science	2019	81%	86%	<b>93%</b>	83%	91%	95%	-	100%	-	90%	100%
	2018	80%	85%	<b>92%</b>	83%	90%	94%	-	100%	-	89%	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>65%</b>	69%	56%	71%	-	76%	-	63%	41%
	2018	48%	56%	<b>69%</b>	65%	65%	71%	-	75%	-	74%	49%
ELA/Reading	2019	48%	55%	<b>69%</b>	63%	62%	74%	-	74%	-	73%	43%
	2018	46%	55%	<b>72%</b>	65%	68%	78%	-	71%	-	74%	48%
Mathematics	2019	52%	54%	<b>66%</b>	81%	56%	69%	-	93%	-	70%	47%
	2018	50%	53%	<b>70%</b>	71%	67%	69%	-	81%	-	76%	50%
Writing	2019	38%	41%	<b>47%</b>	*	41%	58%	-	44%	-	29%	5%
	2018	41%	48%	<b>57%</b>	67%	44%	61%	-	67%	-	64%	58%
Science	2019	54%	64%	<b>71%</b>	50%	58%	86%	-	64%	-	70%	59%
	2018	51%	62%	<b>69%</b>	50%	68%	69%	-	78%	-	78%	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>38%</b>	40%	31%	44%	-	43%	-	43%	21%
	2018	22%	27%	<b>39%</b>	30%	34%	40%	-	59%	-	40%	22%
ELA/Reading	2019	21%	25%	<b>46%</b>	44%	38%	53%	-	37%	-	55%	24%
	2018	19%	24%	<b>43%</b>	53%	40%	46%	-	48%	-	41%	20%
Mathematics	2019	26%	29%	<b>39%</b>	56%	31%	41%	-	59%	-	45%	20%
	2018	24%	27%	<b>41%</b>	29%	36%	41%	-	74%	-	43%	25%
Writing	2019	14%	16%	<b>7%</b>	*	4%	8%	-	11%	-	12%	5%
	2018	13%	16%	<b>18%</b>	0%	7%	26%	-	42%	-	0%	17%
Science	2019	25%	34%	<b>46%</b>	17%	38%	55%	-	45%	-	50%	35%
	2018	23%	33%	<b>36%</b>	0%	32%	35%	-	67%	-	50%	22%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>78</b>	73	72	80	-	90	-	85	68
	2018	69	72	<b>76</b>	70	74	77	-	83	-	75	72
ELA/Reading	2019	68	70	<b>81</b>	65	78	83	-	88	-	87	76
	2018	69	71	<b>76</b>	82	73	79	-	84	-	70	70
Mathematics	2019	70	71	<b>75</b>	80	67	78	-	91	-	83	60
	2018	70	73	<b>75</b>	59	75	76	-	82	-	80	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>52%</b>	-	46%	40%	-	*	-	*	56%
2018	38%	41%	<b>64%</b>	*	74%	62%	-	*	-	*	54%
Mathematics											
2019	45%	46%	<b>56%</b>	*	45%	62%	-	*	-	*	25%
2018	47%	52%	<b>68%</b>	*	58%	75%	-	*	-	*	42%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>94%</b>	100%	89%	96%	-	100%	-	90%	87%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>6%</b>	0%	11%	4%	-	0%	-	10%	13%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>96%</b>	100%	95%	96%	-	100%	-	90%	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>95%</b>	100%	92%	97%	-	100%	-	94%	88%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>5%</b>	0%	8%	3%	-	0%	-	6%	13%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>97%</b>	100%	96%	98%	-	100%	-	94%	94%

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