

**Texas Education Agency  
2019-20 School Report Card  
BULVERDE CREEK (015910142)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 1,073  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BULVERDE CREEK, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.5%	7.4%	12.6%
Hispanic	46.6%	60.1%	52.8%
White	35.6%	24.6%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	6.0%	3.8%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	6.0%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	32.6%	49.5%	60.2%
Special Education	13.2%	11.4%	10.7%
English Learners	6.1%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	11.7%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.3	16.7	19.0
Grade 1	21.5	18.1	18.9
Grade 2	19.6	18.3	18.8
Grade 3	22.3	18.4	19.0
Grade 4	23.2	17.5	19.2
Grade 5	26.2	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,573	\$9,342	\$9,913
Instruction	\$4,801	\$5,462	\$5,558
Instructional Leadership	\$63	\$120	\$162
School Leadership	\$425	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>90%</b>	75%	90%	93%	*	94%	-	90%	82%
	2018	77%	81%	<b>89%</b>	79%	87%	94%	75%	91%	-	97%	84%
ELA/Reading	2019	75%	79%	<b>92%</b>	81%	92%	95%	*	92%	-	91%	85%
	2018	74%	79%	<b>89%</b>	80%	87%	93%	*	92%	-	96%	86%
Mathematics	2019	82%	83%	<b>92%</b>	81%	91%	94%	*	96%	-	91%	85%
	2018	81%	83%	<b>92%</b>	76%	91%	96%	*	88%	-	100%	86%
Writing	2019	68%	70%	<b>87%</b>	67%	89%	87%	-	89%	-	85%	79%
	2018	66%	70%	<b>85%</b>	73%	80%	94%	*	100%	-	86%	76%
Science	2019	81%	86%	<b>85%</b>	50%	81%	94%	*	100%	-	89%	70%
	2018	80%	85%	<b>86%</b>	86%	82%	90%	*	91%	-	100%	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>65%</b>	49%	60%	74%	*	71%	-	67%	50%
	2018	48%	56%	<b>66%</b>	48%	61%	74%	38%	78%	-	85%	54%
ELA/Reading	2019	48%	55%	<b>65%</b>	52%	59%	76%	*	63%	-	67%	48%
	2018	46%	55%	<b>66%</b>	47%	62%	73%	*	72%	-	79%	54%
Mathematics	2019	52%	54%	<b>72%</b>	59%	66%	79%	*	83%	-	76%	59%
	2018	50%	53%	<b>70%</b>	48%	67%	75%	*	84%	-	88%	61%
Writing	2019	38%	41%	<b>50%</b>	33%	49%	52%	-	56%	-	54%	43%
	2018	41%	48%	<b>63%</b>	45%	53%	75%	*	86%	-	86%	48%
Science	2019	54%	64%	<b>62%</b>	33%	53%	78%	*	78%	-	56%	38%
	2018	51%	62%	<b>60%</b>	55%	49%	69%	*	73%	-	100%	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>40%</b>	31%	33%	49%	*	47%	-	45%	26%
	2018	22%	27%	<b>40%</b>	29%	35%	44%	38%	53%	-	61%	27%
ELA/Reading	2019	21%	25%	<b>38%</b>	37%	31%	46%	*	46%	-	45%	23%
	2018	19%	24%	<b>44%</b>	27%	40%	51%	*	48%	-	58%	30%
Mathematics	2019	26%	29%	<b>53%</b>	37%	45%	61%	*	67%	-	64%	36%
	2018	24%	27%	<b>45%</b>	33%	41%	49%	*	56%	-	71%	32%
Writing	2019	14%	16%	<b>17%</b>	22%	15%	23%	-	0%	-	8%	15%
	2018	13%	16%	<b>22%</b>	18%	22%	21%	*	43%	-	29%	13%
Science	2019	25%	34%	<b>30%</b>	8%	20%	46%	*	44%	-	33%	17%
	2018	23%	33%	<b>30%</b>	32%	19%	34%	*	64%	-	71%	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>79</b>	81	77	80	*	93	-	75	75
	2018	69	72	<b>75</b>	66	76	74	*	85	-	90	68
ELA/Reading	2019	68	70	<b>72</b>	70	69	76	*	85	-	72	64
	2018	69	71	<b>74</b>	69	75	73	*	83	-	80	70
Mathematics	2019	70	71	<b>86</b>	93	85	85	*	100	-	78	85
	2018	70	73	<b>76</b>	64	78	75	*	86	-	100	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>66%</b>	*	73%	67%	-	*	-	*	52%
2018	38%	41%	<b>43%</b>	*	48%	42%	-	*	-	-	52%
Mathematics											
2019	45%	46%	<b>53%</b>	29%	57%	50%	-	*	-	-	45%
2018	47%	52%	<b>60%</b>	*	67%	69%	-	-	-	-	52%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>90%</b>	75%	85%	97%	*	100%	-	100%	84%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>10%</b>	25%	15%	3%	0%	0%	-	0%	16%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>95%</b>	83%	94%	99%	*	100%	-	100%	87%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>95%</b>	67%	93%	100%	*	100%	-	100%	88%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>5%</b>	33%	7%	0%	0%	0%	-	0%	12%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>96%</b>	75%	95%	100%	*	100%	-	100%	89%

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