

**Texas Education Agency  
2019-20 School Report Card  
STEUBING RANCH EL (015910141)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 972  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about STEUBING RANCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 95.7%  | 95.1%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 6.1%   | 7.4%     | 12.6% |
| Hispanic                            | 70.4%  | 60.1%    | 52.8% |
| White                               | 18.7%  | 24.6%    | 27.0% |
| American Indian                     | 0.2%   | 0.2%     | 0.4%  |
| Asian                               | 1.4%   | 3.8%     | 4.6%  |
| Pacific Islander                    | 0.1%   | 0.1%     | 0.2%  |
| Two or More Races                   | 3.1%   | 3.8%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 51.4%  | 49.5%    | 60.2% |
| Special Education                   | 11.8%  | 11.4%    | 10.7% |
| English Learners                    | 22.6%  | 14.3%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 12.5%  | 16.6%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 18.2   | 16.7     | 19.0  |
| Grade 1  | 17.3   | 18.1     | 18.9  |
| Grade 2  | 16.8   | 18.3     | 18.8  |
| Grade 3  | 19.2   | 18.4     | 19.0  |
| Grade 4  | 16.8   | 17.5     | 19.2  |
| Grade 5  | 19.0   | 19.3     | 20.9  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 63.8%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 66.2%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,683 | \$9,342  | \$9,913 |
| Instruction                     | \$4,679 | \$5,462  | \$5,558 |
| Instructional Leadership        | \$73    | \$120    | \$162   |
| School Leadership               | \$390   | \$563    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 81%      | <b>81%</b> | 54%              | 80%      | 90%   | 75%             | 90%   | -                | 92%               | 75%         |
|   | 2018 | 77%   | 81%      | <b>83%</b> | 59%              | 85%      | 84%   | *               | 93%   | -                | 81%               | 78%         |
| ELA/Reading   | 2019 | 75%   | 79%      | <b>81%</b> | 46%              | 81%      | 89%   | *               | 86%   | -                | 86%               | 76%         |
|   | 2018 | 74%   | 79%      | <b>85%</b> | 58%              | 87%      | 87%   | *               | 92%   | -                | 73%               | 81%         |
| Mathematics   | 2019 | 82%   | 83%      | <b>86%</b> | 67%              | 85%      | 93%   | *               | 100%  | -                | 100%              | 81%         |
|   | 2018 | 81%   | 83%      | <b>85%</b> | 63%              | 86%      | 86%   | *               | 92%   | -                | 100%              | 81%         |
| Writing   | 2019 | 68%   | 70%      | <b>69%</b> | 40%              | 67%      | 84%   | -               | 80%   | -                | *                 | 64%         |
|   | 2018 | 66%   | 70%      | <b>76%</b> | *                | 78%      | 74%   | *               | *     | -                | 67%               | 70%         |
| Science   | 2019 | 81%   | 86%      | <b>79%</b> | 57%              | 76%      | 89%   | *               | *     | -                | 83%               | 69%         |
|   | 2018 | 80%   | 85%      | <b>79%</b> | 71%              | 79%      | 82%   | -               | 100%  | -                | *                 | 73%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 56%      | <b>52%</b> | 29%              | 50%      | 64%   | 50%             | 75%   | -                | 61%               | 44%         |
|   | 2018 | 48%   | 56%      | <b>53%</b> | 20%              | 52%      | 59%   | *               | 77%   | -                | 61%               | 43%         |
| ELA/Reading   | 2019 | 48%   | 55%      | <b>50%</b> | 29%              | 48%      | 62%   | *               | 71%   | -                | 57%               | 43%         |
|   | 2018 | 46%   | 55%      | <b>54%</b> | 25%              | 53%      | 67%   | *               | 67%   | -                | 45%               | 44%         |
| Mathematics   | 2019 | 52%   | 54%      | <b>59%</b> | 33%              | 58%      | 69%   | *               | 71%   | -                | 64%               | 50%         |
|   | 2018 | 50%   | 53%      | <b>56%</b> | 21%              | 56%      | 57%   | *               | 75%   | -                | 73%               | 47%         |
| Writing   | 2019 | 38%   | 41%      | <b>41%</b> | 10%              | 40%      | 48%   | -               | 80%   | -                | *                 | 33%         |
|   | 2018 | 41%   | 48%      | <b>50%</b> | *                | 53%      | 41%   | *               | *     | -                | 67%               | 39%         |
| Science   | 2019 | 54%   | 64%      | <b>50%</b> | 43%              | 43%      | 66%   | *               | *     | -                | 67%               | 39%         |
|   | 2018 | 51%   | 62%      | <b>43%</b> | 14%              | 37%      | 68%   | -               | 100%  | -                | *                 | 33%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 29%      | <b>27%</b> | 8%               | 25%      | 36%   | 25%             | 30%   | -                | 42%               | 20%         |
|   | 2018 | 22%   | 27%      | <b>25%</b> | 7%               | 24%      | 29%   | *               | 40%   | -                | 26%               | 16%         |
| ELA/Reading   | 2019 | 21%   | 25%      | <b>27%</b> | 13%              | 25%      | 37%   | *               | 0%    | -                | 43%               | 20%         |
|   | 2018 | 19%   | 24%      | <b>27%</b> | 8%               | 26%      | 37%   | *               | 17%   | -                | 18%               | 17%         |
| Mathematics   | 2019 | 26%   | 29%      | <b>33%</b> | 8%               | 31%      | 44%   | *               | 43%   | -                | 43%               | 26%         |
|   | 2018 | 24%   | 27%      | <b>30%</b> | 8%               | 30%      | 32%   | *               | 58%   | -                | 45%               | 21%         |
| Writing   | 2019 | 14%   | 16%      | <b>15%</b> | 0%               | 16%      | 8%    | -               | 40%   | -                | *                 | 13%         |
|   | 2018 | 13%   | 16%      | <b>8%</b>  | *                | 9%       | 6%    | *               | *     | -                | 17%               | 3%          |
| Science   | 2019 | 25%   | 34%      | <b>23%</b> | 0%               | 19%      | 34%   | *               | *     | -                | 33%               | 15%         |
|   | 2018 | 23%   | 33%      | <b>17%</b> | 0%               | 15%      | 27%   | -               | 60%   | -                | *                 | 13%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 70       | <b>69</b>  | 55               | 69       | 72    | *               | 79    | -                | 79                | 65          |
|   | 2018 | 69    | 72       | <b>75</b>  | 75               | 78       | 67    | *               | 75    | -                | 69                | 74          |
| ELA/Reading   | 2019 | 68    | 70       | <b>61</b>  | 41               | 59       | 69    | *               | 75    | -                | 71                | 55          |
|   | 2018 | 69    | 71       | <b>71</b>  | 82               | 76       | 61    | *               | 50    | -                | 61                | 70          |
| Mathematics   | 2019 | 70    | 71       | <b>77</b>  | 69               | 77       | 75    | *               | 83    | -                | 86                | 74          |
|   | 2018 | 70    | 73       | <b>79</b>  | 68               | 80       | 73    | *               | 100   | -                | 78                | 76          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 42%      | <b>38%</b> | 13%              | 40%      | 63%   | -               | *     | -                | *                 | 31%         |
| 2018  | 38%   | 41%      | <b>64%</b> | *                | 68%      | 50%   | -               | -     | -                | *                 | 56%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 46%      | <b>44%</b> | 14%              | 46%      | 57%   | -               | *     | -                | -                 | 45%         |
| 2018  | 47%   | 52%      | <b>67%</b> | *                | 65%      | 80%   | -               | *     | -                | *                 | 57%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 82%      | <b>85%</b> | 43%              | 86%      | 91%   | *               | *     | -                | 83%               | 80%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 18%      | <b>15%</b> | 57%              | 14%      | 9%    | *               | *     | -                | 17%               | 20%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 89%      | <b>92%</b> | 57%              | 93%      | 97%   | *               | *     | -                | 83%               | 89%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 86%      | <b>90%</b> | 57%              | 89%      | 95%   | *               | *     | -                | 100%              | 85%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 14%      | <b>10%</b> | 43%              | 11%      | 5%    | *               | *     | -                | 0%                | 15%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 91%      | <b>94%</b> | 71%              | 93%      | 97%   | *               | *     | -                | 100%              | 90%         |

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