

# 2019-20 Texas Academic Performance Report

District Name: **NORTH EAST ISD**

Campus Name: **ROYAL RIDGE EL**

Campus Number: **015910138**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: ROYAL RIDGE EL  
 Campus Number: 015910138

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |     |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|-----|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |     |
| <b>Grade 3 Reading</b>   |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |     |
| At Approaches Grade Level or Above   | 2019  | 76%      | 79%    | <b>70%</b>          | 64%      | 60%   | 83%                | -     | *                   | *                       | 100%                       | 38%                       | *                             | 70%                                   | 70%            | 61%                               | 75% |
|  | 2018  | 77%      | 78%    | <b>68%</b>          | 70%      | 67%   | 70%                | *     | *                   | *                       | 57%                        | 33%                       | *                             | 68%                                   | 67%            | 56%                               | 43% |
| At Meets Grade Level or Above  | 2019  | 45%      | 50%    | <b>46%</b>          | 36%      | 38%   | 54%                | -     | *                   | *                       | 83%                        | 25%                       | *                             | 42%                                   | 53%            | 41%                               | 63% |
|  | 2018  | 43%      | 46%    | <b>32%</b>          | 30%      | 28%   | 50%                | *     | *                   | *                       | 29%                        | 27%                       | *                             | 38%                                   | 19%            | 18%                               | 29% |
| At Masters Grade Level   | 2019  | 27%      | 32%    | <b>25%</b>          | 14%      | 15%   | 38%                | -     | *                   | *                       | 67%                        | 6%                        | *                             | 24%                                   | 27%            | 21%                               | 38% |
|  | 2018  | 25%      | 27%    | <b>13%</b>          | 20%      | 11%   | 10%                | *     | *                   | *                       | 29%                        | 0%                        | *                             | 13%                                   | 11%            | 8%                                | 14% |
| <b>Grade 3 Mathematics</b>   |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |     |
| At Approaches Grade Level or Above   | 2019  | 79%      | 79%    | <b>71%</b>          | 36%      | 72%   | 79%                | -     | *                   | *                       | 100%                       | 44%                       | *                             | 72%                                   | 70%            | 66%                               | 75% |
|  | 2018  | 78%      | 75%    | <b>66%</b>          | 70%      | 66%   | 70%                | *     | *                   | *                       | 29%                        | 38%                       | *                             | 69%                                   | 59%            | 51%                               | 43% |
| At Meets Grade Level or Above  | 2019  | 49%      | 51%    | <b>34%</b>          | 14%      | 23%   | 54%                | -     | *                   | *                       | 67%                        | 31%                       | *                             | 32%                                   | 37%            | 29%                               | 50% |
|  | 2018  | 47%      | 46%    | <b>29%</b>          | 30%      | 27%   | 40%                | *     | *                   | *                       | 14%                        | 19%                       | *                             | 35%                                   | 15%            | 18%                               | 29% |
| At Masters Grade Level   | 2019  | 25%      | 26%    | <b>9%</b>           | 14%      | 6%    | 17%                | -     | *                   | *                       | 0%                         | 0%                        | *                             | 10%                                   | 7%             | 7%                                | 0%  |
|  | 2018  | 23%      | 23%    | <b>11%</b>          | 0%       | 14%   | 10%                | *     | *                   | *                       | 14%                        | 0%                        | *                             | 15%                                   | 4%             | 8%                                | 0%  |
| <b>Grade 4 Reading</b>   |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |     |
| At Approaches Grade Level or Above   | 2019  | 75%      | 75%    | <b>71%</b>          | 80%      | 68%   | 71%                | *     | *                   | *                       | 71%                        | 47%                       | *                             | 76%                                   | 61%            | 58%                               | 25% |
|  | 2018  | 73%      | 75%    | <b>71%</b>          | 64%      | 69%   | 78%                | -     | *                   | -                       | *                          | 33%                       | *                             | 72%                                   | 67%            | 66%                               | *   |
| At Meets Grade Level or Above  | 2019  | 44%      | 46%    | <b>38%</b>          | 50%      | 39%   | 57%                | *     | *                   | *                       | 14%                        | 27%                       | *                             | 42%                                   | 29%            | 25%                               | 13% |
|  | 2018  | 46%      | 49%    | <b>37%</b>          | 36%      | 31%   | 67%                | -     | *                   | -                       | *                          | 0%                        | *                             | 33%                                   | 50%            | 34%                               | *   |
| At Masters Grade Level   | 2019  | 22%      | 24%    | <b>14%</b>          | 20%      | 16%   | 14%                | *     | *                   | *                       | 0%                         | 0%                        | *                             | 17%                                   | 7%             | 8%                                | 13% |
|  | 2018  | 24%      | 26%    | <b>16%</b>          | 14%      | 12%   | 33%                | -     | *                   | -                       | *                          | 0%                        | *                             | 11%                                   | 33%            | 15%                               | *   |
| <b>Grade 4 Mathematics</b>   |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |     |
| At Approaches Grade Level or Above   | 2019  | 75%      | 70%    | <b>61%</b>          | 60%      | 60%   | 86%                | *     | *                   | *                       | 29%                        | 40%                       | *                             | 66%                                   | 50%            | 56%                               | 38% |
|  | 2018  | 78%      | 78%    | <b>65%</b>          | 64%      | 61%   | 78%                | -     | *                   | -                       | *                          | 22%                       | *                             | 64%                                   | 67%            | 64%                               | 71% |
| At Meets Grade Level or Above  | 2019  | 48%      | 41%    | <b>32%</b>          | 40%      | 30%   | 57%                | *     | *                   | *                       | 14%                        | 13%                       | *                             | 29%                                   | 39%            | 23%                               | 25% |
|  | 2018  | 49%      | 49%    | <b>29%</b>          | 7%       | 26%   | 67%                | -     | *                   | -                       | *                          | 0%                        | *                             | 28%                                   | 33%            | 31%                               | 29% |
| At Masters Grade Level   | 2019  | 28%      | 22%    | <b>14%</b>          | 10%      | 12%   | 43%                | *     | *                   | *                       | 0%                         | 0%                        | *                             | 10%                                   | 21%            | 6%                                | 0%  |
|  | 2018  | 27%      | 27%    | <b>7%</b>           | 0%       | 9%    | 0%                 | -     | *                   | -                       | *                          | 0%                        | *                             | 5%                                    | 14%            | 5%                                | 0%  |
| <b>Grade 4 Writing</b>   |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |     |
| At Approaches Grade Level or Above   | 2019  | 67%      | 68%    | <b>57%</b>          | 70%      | 54%   | 57%                | *     | *                   | *                       | 50%                        | 27%                       | *                             | 59%                                   | 54%            | 44%                               | 25% |
|  | 2018  | 63%      | 66%    | <b>59%</b>          | 43%      | 56%   | 78%                | -     | *                   | -                       | *                          | 0%                        | *                             | 55%                                   | 71%            | 53%                               | 71% |
| At Meets Grade Level or Above  | 2019  | 35%      | 38%    | <b>30%</b>          | 40%      | 25%   | 57%                | *     | *                   | *                       | 33%                        | 20%                       | *                             | 34%                                   | 21%            | 23%                               | 13% |
|  | 2018  | 39%      | 44%    | <b>33%</b>          | 21%      | 28%   | 44%                | -     | *                   | -                       | *                          | 0%                        | *                             | 30%                                   | 43%            | 28%                               | 29% |
| At Masters Grade Level   | 2019  | 11%      | 12%    | <b>7%</b>           | 0%       | 7%    | 29%                | *     | *                   | *                       | 0%                         | 0%                        | *                             | 7%                                    | 7%             | 2%                                | 13% |
|  | 2018  | 11%      | 13%    | <b>6%</b>           | 0%       | 5%    | 11%                | -     | *                   | -                       | *                          | 0%                        | *                             | 3%                                    | 14%            | 2%                                | 0%  |

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**2019-20 Campus STAAR Performance**

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|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>Grade 5 Reading^</b>            |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 89%      | <b>90%</b> | 88%              | 90%      | 91%   | -               | *     | -                | *                 | 50%                  | *                   | 88%                   | 97%                       | 88%         | 100%                     |
|                                    | 2018 | 84%   | 87%      | <b>87%</b> | 92%              | 86%      | 87%   | -               | *     | -                | *                 | 71%                  | *                   | 85%                   | 92%                       | 89%         | 80%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 58%      | <b>42%</b> | 29%              | 41%      | 55%   | -               | *     | -                | *                 | 17%                  | *                   | 39%                   | 48%                       | 33%         | 40%                      |
|                                    | 2018 | 54%   | 61%      | <b>54%</b> | 67%              | 58%      | 40%   | -               | *     | -                | *                 | 43%                  | *                   | 61%                   | 38%                       | 47%         | 60%                      |
| At Masters Grade Level             | 2019 | 29%   | 33%      | <b>19%</b> | 0%               | 19%      | 45%   | -               | *     | -                | *                 | 0%                   | *                   | 17%                   | 24%                       | 17%         | 10%                      |
|                                    | 2018 | 26%   | 32%      | <b>21%</b> | 25%              | 23%      | 20%   | -               | *     | -                | *                 | 0%                   | *                   | 24%                   | 13%                       | 18%         | 20%                      |
| <b>Grade 5 Mathematics^</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 91%      | <b>87%</b> | 76%              | 88%      | 100%  | -               | *     | -                | *                 | 58%                  | *                   | 84%                   | 93%                       | 85%         | 100%                     |
|                                    | 2018 | 91%   | 93%      | <b>96%</b> | 92%              | 98%      | 100%  | -               | *     | -                | *                 | 83%                  | *                   | 98%                   | 92%                       | 95%         | 80%                      |
| At Meets Grade Level or Above      | 2019 | 58%   | 63%      | <b>43%</b> | 24%              | 41%      | 64%   | -               | *     | -                | *                 | 17%                  | *                   | 42%                   | 43%                       | 35%         | 60%                      |
|                                    | 2018 | 58%   | 63%      | <b>64%</b> | 75%              | 64%      | 60%   | -               | *     | -                | *                 | 50%                  | *                   | 70%                   | 50%                       | 64%         | 60%                      |
| At Masters Grade Level             | 2019 | 36%   | 43%      | <b>19%</b> | 12%              | 17%      | 27%   | -               | *     | -                | *                 | 0%                   | *                   | 17%                   | 23%                       | 15%         | 10%                      |
|                                    | 2018 | 30%   | 34%      | <b>29%</b> | 33%              | 31%      | 27%   | -               | *     | -                | *                 | 0%                   | *                   | 32%                   | 21%                       | 32%         | 20%                      |
| <b>Grade 5 Science</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 77%      | <b>58%</b> | 56%              | 55%      | 67%   | -               | *     | -                | *                 | 42%                  | *                   | 59%                   | 54%                       | 52%         | 50%                      |
|                                    | 2018 | 76%   | 80%      | <b>82%</b> | 75%              | 81%      | 87%   | -               | *     | -                | *                 | 86%                  | *                   | 81%                   | 83%                       | 84%         | 60%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 52%      | <b>27%</b> | 13%              | 29%      | 33%   | -               | *     | -                | *                 | 8%                   | *                   | 27%                   | 27%                       | 23%         | 30%                      |
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|                                    | 2018 | 17%   | 20%      | <b>12%</b> | 0%               | 16%      | 7%    | -               | *     | -                | *                 | 0%                   | *                   | 17%                   | 0%                        | 13%         | 20%                      |
| <b>All Grades All Subjects</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 81%      | <b>71%</b> | 67%              | 69%      | 81%   | *               | 96%   | 50%              | 71%               | 42%                  | 71%                 | 72%                   | 69%                       | 65%         | 63%                      |
|                                    | 2018 | 77%   | 81%      | <b>74%</b> | 70%              | 72%      | 83%   | *               | 86%   | *                | 72%               | 41%                  | 100%                | 73%                   | 75%                       | 69%         | 64%                      |
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| At Masters Grade Level             | 2019 | 24%   | 29%      | <b>15%</b> | 8%               | 12%      | 29%   | *               | 33%   | 13%              | 10%               | 1%                   | 0%                  | 14%                   | 17%                       | 11%         | 11%                      |
|                                    | 2018 | 22%   | 27%      | <b>14%</b> | 11%              | 14%      | 15%   | *               | 21%   | *                | 9%                | 0%                   | 18%                 | 14%                   | 13%                       | 12%         | 11%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 79%      | <b>77%</b> | 78%              | 73%      | 83%   | *               | 100%  | *                | 88%               | 44%                  | 75%                 | 78%                   | 76%                       | 71%         | 69%                      |
|                                    | 2018 | 74%   | 79%      | <b>75%</b> | 75%              | 73%      | 79%   | *               | 80%   | *                | 77%               | 43%                  | *                   | 75%                   | 75%                       | 70%         | 63%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 55%      | <b>42%</b> | 37%              | 39%      | 55%   | *               | 50%   | *                | 44%               | 23%                  | 25%                 | 41%                   | 44%                       | 34%         | 38%                      |
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| At Masters Grade Level             | 2019 | 21%   | 25%      | <b>20%</b> | 10%              | 17%      | 36%   | *               | 30%   | *                | 25%               | 2%                   | 0%                  | 20%                   | 20%                       | 16%         | 19%                      |
|                                    | 2018 | 19%   | 24%      | <b>16%</b> | 19%              | 15%      | 21%   | *               | 20%   | *                | 15%               | 0%                   | *                   | 16%                   | 17%                       | 14%         | 19%                      |
| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 83%      | <b>73%</b> | 59%              | 73%      | 86%   | *               | 100%  | *                | 63%               | 47%                  | 67%                 | 74%                   | 72%                       | 71%         | 73%                      |
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| At Masters Grade Level             | 2018 | 50%   | 53%      | <b>40%</b> | 36%              | 37%      | 56%   | *               | 73%   | *                | 15%               | 19%                  | *                   | 43%                   | 32%                       | 36%         | 37%                      |
|                                    | 2019 | 26%   | 29%      | <b>14%</b> | 12%              | 12%      | 24%   | *               | 40%   | *                | 0%                | 0%                   | 0%                  | 12%                   | 17%                       | 10%         | 4%                       |
|                                    | 2018 | 24%   | 27%      | <b>15%</b> | 11%              | 17%      | 15%   | *               | 18%   | *                | 8%                | 0%                   | *                   | 16%                   | 13%                       | 14%         | 5%                       |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 70%      | <b>57%</b> | 70%              | 54%      | 57%   | *               | *     | *                | 50%               | 27%                  | *                   | 59%                   | 54%                       | 44%         | 25%                      |
|                                    | 2018 | 66%   | 70%      | <b>59%</b> | 43%              | 56%      | 78%   | -               | *     | -                | *                 | 0%                   | *                   | 55%                   | 71%                       | 53%         | 71%                      |
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|                                    | 2019 | 14%   | 16%      | <b>7%</b>  | 0%               | 7%       | 29%   | *               | *     | *                | 0%                | 0%                   | *                   | 7%                    | 7%                        | 2%          | 13%                      |
|                                    | 2018 | 13%   | 16%      | <b>6%</b>  | 0%               | 5%       | 11%   | -               | *     | -                | *                 | 0%                   | *                   | 3%                    | 14%                       | 2%          | 0%                       |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 86%      | <b>58%</b> | 56%              | 55%      | 67%   | -               | *     | -                | *                 | 42%                  | *                   | 59%                   | 54%                       | 52%         | 50%                      |
|                                    | 2018 | 80%   | 85%      | <b>82%</b> | 75%              | 81%      | 87%   | -               | *     | -                | *                 | 86%                  | *                   | 81%                   | 83%                       | 84%         | 60%                      |
|                                    | 2019 | 54%   | 64%      | <b>27%</b> | 13%              | 29%      | 33%   | -               | *     | -                | *                 | 8%                   | *                   | 27%                   | 27%                       | 23%         | 30%                      |
| At Meets Grade Level or Above      | 2018 | 51%   | 62%      | <b>38%</b> | 33%              | 42%      | 40%   | -               | *     | -                | *                 | 29%                  | *                   | 44%                   | 25%                       | 38%         | 20%                      |
|                                    | 2019 | 25%   | 34%      | <b>9%</b>  | 0%               | 7%       | 22%   | -               | *     | -                | *                 | 0%                   | *                   | 6%                    | 15%                       | 9%          | 10%                      |
|                                    | 2018 | 23%   | 33%      | <b>12%</b> | 0%               | 16%      | 7%    | -               | *     | -                | *                 | 0%                   | *                   | 17%                   | 0%                        | 13%         | 20%                      |

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**2019-20 Campus Progress**

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|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 60       | <b>73</b> | 72               | 74       | 86    | *               | *     | *                | 60                | 92                   | *                   | 75                    | 67                        | 68          | 71                       |
|  | 2018 | 63    | 62       | <b>53</b> | 64               | 51       | 43    | -               | *     | -                | *                 | 50                   | *                   | 52                    | 58                        | 51          | *                        |
| Grade 4 Mathematics  | 2019 | 65    | 61       | <b>58</b> | 56               | 55       | 93    | *               | *     | *                | 40                | 81                   | *                   | 57                    | 60                        | 60          | 81                       |
|  | 2018 | 65    | 64       | <b>46</b> | 46               | 47       | 29    | -               | *     | -                | *                 | 38                   | *                   | 43                    | 60                        | 50          | 70                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 83       | <b>75</b> | 63               | 76       | 91    | -               | *     | -                | *                 | 75                   | *                   | 70                    | 88                        | 73          | 67                       |
|  | 2018 | 80    | 83       | <b>76</b> | 100              | 79       | 50    | -               | *     | -                | *                 | 86                   | *                   | 72                    | 85                        | 75          | 80                       |
| Grade 5 Mathematics  | 2019 | 83    | 86       | <b>87</b> | 84               | 84       | 95    | -               | *     | -                | *                 | 83                   | *                   | 82                    | 98                        | 83          | 94                       |
|  | 2018 | 81    | 87       | <b>88</b> | 96               | 90       | 73    | -               | *     | -                | *                 | 92                   | *                   | 87                    | 89                        | 85          | 80                       |
| All Grades Both Subjects   | 2019 | 69    | 70       | <b>74</b> | 70               | 72       | 92    | *               | 71    | *                | 61                | 83                   | 83                  | 71                    | 79                        | 72          | 79                       |
|  | 2018 | 69    | 72       | <b>66</b> | 75               | 65       | 53    | -               | 77    | -                | 65                | 65                   | 58                  | 62                    | 76                        | 64          | 75                       |
| All Grades ELA/Reading   | 2019 | 68    | 70       | <b>74</b> | 66               | 75       | 89    | *               | 57    | *                | 64                | 83                   | *                   | 73                    | 78                        | 71          | 69                       |
|  | 2018 | 69    | 71       | <b>65</b> | 81               | 64       | 48    | -               | 67    | -                | 70                | 69                   | *                   | 62                    | 75                        | 62          | 75                       |
| All Grades Mathematics   | 2019 | 70    | 71       | <b>73</b> | 74               | 70       | 94    | *               | 86    | *                | 57                | 82                   | 70                  | 70                    | 80                        | 73          | 88                       |
|  | 2018 | 70    | 73       | <b>67</b> | 69               | 66       | 59    | -               | 86    | -                | 60                | 61                   | *                   | 63                    | 78                        | 65          | 75                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 42%      | <b>52%</b>  | 60%              | 51%      | 40%   | -               | *     | *                | *                 | 38%        | 48%         | 38%          |
|   | 2018 | 38%   | 41%      | <b>39%</b>  | *                | 41%      | *     | -               | *     | -                | *                 | *          | 40%         | *            |
| Mathematics   | 2019 | 45%   | 46%      | <b>44%</b>  | 33%              | 49%      | *     | -               | -     | *                | 17%               | 40%        | 47%         | 56%          |
|   | 2018 | 47%   | 52%      | <b>43%</b>  | *                | 50%      | *     | -               | *     | -                | *                 | *          | 33%         | *            |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 82%      | <b>79%</b>  | 71%              | 78%      | 82%   | -               | *     | -                | *                 | 42%        | 76%         | 80%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 18%      | <b>21%</b>  | 29%              | 22%      | 18%   | -               | *     | -                | *                 | 58%        | 24%         | 20%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 89%      | <b>90%</b>  | 88%              | 90%      | 91%   | -               | *     | -                | *                 | 50%        | 88%         | 100%         |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 97%      | <b>100%</b> | *                | *        | -     | -               | *     | -                | -                 | *          | 100%        | *            |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 86%      | <b>79%</b>  | 71%              | 78%      | 100%  | -               | *     | -                | *                 | 42%        | 74%         | 70%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 14%      | <b>21%</b>  | 29%              | 22%      | 0%    | -               | *     | -                | *                 | 58%        | 26%         | 30%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 91%      | <b>87%</b>  | 76%              | 88%      | 100%  | -               | *     | -                | *                 | 58%        | 85%         | 100%         |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 96%      | <b>100%</b> | *                | *        | -     | -               | *     | -                | -                 | -          | 100%        | *            |

District Name: NORTH EAST ISD  
 Campus Name: ROYAL RIDGE EL  
 Campus Number: 015910138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 622  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 81%      | <b>71%</b> | -                   | -                   | -                  | -               | -               | 63% | 63%         | -            | 64%             | 63%               | 63%      |
|   | 2018 | 77%   | 81%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | 56% | 56%         | -            | 71%             | 56%               | 59%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 56%      | <b>37%</b> | -                   | -                   | -                  | -               | -               | 36% | 36%         | -            | 45%             | 36%               | 37%      |
|   | 2018 | 48%   | 56%      | <b>39%</b> | -                   | -                   | -                  | -               | -               | 26% | 26%         | -            | 57%             | 26%               | 32%      |
| At Masters Grade Level  | 2019 | 24%   | 29%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | 8%  | 8%          | -            | 27%             | 8%                | 11%      |
|   | 2018 | 22%   | 27%      | <b>14%</b> | -                   | -                   | -                  | -               | -               | 3%  | 3%          | -            | 14%             | 3%                | 5%       |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 79%      | <b>77%</b> | -                   | -                   | -                  | -               | -               | 68% | 68%         | -            | *               | 68%               | 69%      |
|   | 2018 | 74%   | 79%      | <b>75%</b> | -                   | -                   | -                  | -               | -               | 55% | 55%         | -            | *               | 55%               | 57%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 55%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | 36% | 36%         | -            | *               | 36%               | 38%      |
|   | 2018 | 46%   | 55%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | 36% | 36%         | -            | *               | 36%               | 43%      |
| At Masters Grade Level  | 2019 | 21%   | 25%      | <b>20%</b> | -                   | -                   | -                  | -               | -               | 14% | 14%         | -            | *               | 14%               | 19%      |
|   | 2018 | 19%   | 24%      | <b>16%</b> | -                   | -                   | -                  | -               | -               | 9%  | 9%          | -            | *               | 9%                | 14%      |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 83%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | 73% | 73%         | -            | *               | 73%               | 73%      |
|   | 2018 | 81%   | 83%      | <b>75%</b> | -                   | -                   | -                  | -               | -               | 57% | 57%         | -            | *               | 57%               | 59%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 54%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | 45% | 45%         | -            | *               | 45%               | 46%      |
|   | 2018 | 50%   | 53%      | <b>40%</b> | -                   | -                   | -                  | -               | -               | 21% | 21%         | -            | *               | 21%               | 29%      |
| At Masters Grade Level  | 2019 | 26%   | 29%      | <b>14%</b> | -                   | -                   | -                  | -               | -               | 5%  | 5%          | -            | *               | 5%                | 4%       |
|   | 2018 | 24%   | 27%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | *               | 0%                | 0%       |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 70%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | 17% | 17%         | -            | *               | 17%               | 25%      |
|   | 2018 | 66%   | 70%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | 71% | 71%         | -            | *               | 71%               | 71%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 41%      | <b>30%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | *               | 0%                | 13%      |
|   | 2018 | 41%   | 48%      | <b>33%</b> | -                   | -                   | -                  | -               | -               | 29% | 29%         | -            | *               | 29%               | 29%      |
| At Masters Grade Level  | 2019 | 14%   | 16%      | <b>7%</b>  | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | *               | 0%                | 13%      |
|   | 2018 | 13%   | 16%      | <b>6%</b>  | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | *               | 0%                | 0%       |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 86%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | 56% | 56%         | -            | *               | 56%               | 50%      |
|   | 2018 | 80%   | 85%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above   | 2019 | 54%   | 64%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | 33% | 33%         | -            | *               | 33%               | 30%      |
|   | 2018 | 51%   | 62%      | <b>38%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2019 | 25%   | 34%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | 11% | 11%         | -            | *               | 11%               | 10%      |
|   | 2018 | 23%   | 33%      | <b>12%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 70%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | 79% | 79%         | -            | *               | 79%               | 79%      |
|   | 2018 | 69%   | 72%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | 71% | 71%         | -            | *               | 71%               | 68%      |
| All Grades ELA/Reading  | 2019 | 68%   | 70%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | 71% | 71%         | -            | *               | 71%               | 69%      |
|   | 2018 | 69%   | 71%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | 60% | 60%         | -            | *               | 60%               | 67%      |
| All Grades Mathematics  | 2019 | 70%   | 71%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | 87% | 87%         | -            | *               | 87%               | 88%      |
|   | 2018 | 70%   | 73%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | 79% | 79%         | -            | *               | 79%               | 69%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 42%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | 43% | 43%         | -            | *               | 43%               | 38%      |
|   | 2018 | 38%   | 41%      | <b>39%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| Mathematics   | 2019 | 45%   | 46%      | <b>44%</b> | -                   | -                   | -                  | -               | -               | 63% | 63%         | -            | *               | 63%               | 56%      |
|   | 2018 | 47%   | 52%      | <b>43%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 621  
Grade Span: PK - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: ROYAL RIDGE EL  
Campus Number: 015910138

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Participation section of this year's report is not updated.

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                             |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%                | 100%     | 99%   | *                  | 100%  | 100%                | 100%                    | 100%          | 100%           | 100%            |
| Included in Accountability                   | 94%   | 94%      | <b>93%</b>  | 97%                 | 93%      | 90%   | *                  | 100%  | 100%                | 82%                     | 89%           | 90%            | 92%             |
| Not Included in Accountability               |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                       | 4%    | 4%       | <b>7%</b>   | 3%                  | 7%       | 6%    | *                  | 0%    | 0%                  | 18%                     | 11%           | 9%             | 4%              |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 3%    | *                  | 0%    | 0%                  | 0%                      | 0%            | 1%             | 4%              |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 1%    | *                  | 0%    | 0%                  | 0%                      | 0%            | 0%             | 0%              |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 1%    | *                  | 0%    | 0%                  | 0%                      | 0%            | 0%             | 0%              |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | 0%                  | 0%                      | 0%            | 0%             | 0%              |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                             |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%                | 100%     | 100%  | *                  | 100%  | *                   | 100%                    | 99%           | 100%           | 100%            |
| Included in Accountability                   | 94%   | 94%      | <b>88%</b>  | 82%                 | 92%      | 81%   | *                  | 90%   | *                   | 86%                     | 91%           | 88%            | 80%             |
| Not Included in Accountability               |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                       | 4%    | 4%       | <b>11%</b>  | 18%                 | 7%       | 19%   | *                  | 10%   | *                   | 14%                     | 7%            | 11%            | 16%             |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | *                   | 0%                      | 0%            | 0%             | 4%              |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | *                   | 0%                      | 1%            | 0%             | 0%              |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | *                   | 0%                      | 1%            | 0%             | 0%              |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | *                   | 0%                      | 0%            | 0%             | 0%              |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 622  
Grade Span: PK - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: ROYAL RIDGE EL  
Campus Number: 015910138

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 95.1%    | <b>96.1%</b> | 96.8%            | 95.8%    | 96.4% | *               | 98.3% | *                | 95.2%             | 94.8%      | 95.8%       | 97.5%        |
| 2017-18  | 95.4% | 95.4%    | <b>96.3%</b> | 96.8%            | 96.1%    | 95.8% | *               | 98.0% | *                | 96.0%             | 95.6%      | 96.4%       | 97.2%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 93.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 1.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 4.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 93.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 95.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 4.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 93.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 95.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 94.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 4.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 95.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 95.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 93.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 5.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 94.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 94.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 94.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 622  
Grade Span: PK - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: ROYAL RIDGE EL  
Campus Number: 015910138

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 5.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 94.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 94.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 5.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 94.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 94.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 91.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 91.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | 52.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | 69.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 77.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 75.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 78.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 75.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 13.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 75.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 74.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 76.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 72.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: NORTH EAST ISD  
 Campus Name: ROYAL RIDGE EL  
 Campus Number: 015910138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 5,026             | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 339               | 43,953         |
| Hispanic   | -               | -                 | 2,869             | 180,673        |
| White  | -               | -                 | 1,424             | 105,577        |
| American Indian  | -               | -                 | 12                | 1,293          |
| Asian  | -               | -                 | 222               | 16,564         |
| Pacific Islander   | -               | -                 | 6                 | 537            |
| Two or More Races  | -               | -                 | 154               | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 52                | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 1,165             | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 45                | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3,763             | 285,538        |
| Special Education Graduates                                | -               | -                 | 303               | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,837             | 186,364        |
| LEP Graduates  | -               | -                 | 270               | 25,189         |
| At-Risk Graduates  | -               | -                 | 2,046             | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: ROYAL RIDGE EL  
 Campus Number: 015910138

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 68.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 63.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 53.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 54.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 63.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 63.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 51.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 52.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 48.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 49.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 15.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 15.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 31.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 30.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 28.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 17.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 3.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: NORTH EAST ISD  
 Campus Name: ROYAL RIDGE EL  
 Campus Number: 015910138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 37.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 22.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 4.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: ROYAL RIDGE EL  
 Campus Number: 015910138

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 25.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 24.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 21.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 21.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 16.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 16.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 42.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 43.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 35.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 36.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 26.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 27.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 10.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 10.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 14.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 17.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 24.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 24.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 60.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 60.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 46.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 47.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 59.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 622  
Grade Span: PK - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: ROYAL RIDGE EL  
Campus Number: 015910138

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 61.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 57.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 54.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 53.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 51.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 69.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 71.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 56.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 58.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1110     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 1113     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 561      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 563      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 549      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 550      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 23.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 23.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 23.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 23.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 22.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 22.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 23.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 23.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: ROYAL RIDGE EL  
 Campus Number: 015910138

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 47.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 46.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 21.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 20.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 22.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 22.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 25.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 24.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 31.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 30.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 55.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 56.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 69.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 68.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 622  
Grade Span: PK - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: ROYAL RIDGE EL  
Campus Number: 015910138

| Student Information                           | ----- Membership ----- |         |          |           | ----- Enrollment ----- |         |          |           |
|---|------------------------|---------|----------|-----------|------------------------|---------|----------|-----------|
|   | ----- Campus -----     |         | District | State     | ----- Campus -----     |         | District | State     |
|   | Count                  | Percent |          |           | Count                  | Percent |          |           |
| Total Students                                | 622                    | 100.0%  | 64,215   | 5,479,173 | 626                    | 100.0%  | 64,539   | 5,493,940 |
| Students by Grade:                            |                        |         |          |           |                        |         |          |           |
| Early Childhood Education                     | 0                      | 0.0%    | 0.3%     | 0.3%      | 4                      | 0.6%    | 0.5%     | 0.5%      |
| Pre-Kindergarten                              | 40                     | 6.4%    | 3.0%     | 4.5%      | 40                     | 6.4%    | 3.0%     | 4.5%      |
| Kindergarten                                  | 90                     | 14.5%   | 6.6%     | 7.0%      | 90                     | 14.4%   | 6.6%     | 7.0%      |
| Grade 1                                       | 91                     | 14.6%   | 6.7%     | 7.1%      | 91                     | 14.5%   | 6.7%     | 7.1%      |
| Grade 2                                       | 98                     | 15.8%   | 7.0%     | 7.1%      | 98                     | 15.7%   | 6.9%     | 7.1%      |
| Grade 3                                       | 100                    | 16.1%   | 6.9%     | 7.1%      | 100                    | 16.0%   | 6.9%     | 7.1%      |
| Grade 4                                       | 110                    | 17.7%   | 7.2%     | 7.3%      | 110                    | 17.6%   | 7.1%     | 7.3%      |
| Grade 5                                       | 93                     | 15.0%   | 7.4%     | 7.6%      | 93                     | 14.9%   | 7.4%     | 7.6%      |
| Grade 6                                       | 0                      | 0.0%    | 7.6%     | 7.7%      | 0                      | 0.0%    | 7.5%     | 7.7%      |
| Grade 7                                       | 0                      | 0.0%    | 7.7%     | 7.7%      | 0                      | 0.0%    | 7.6%     | 7.7%      |
| Grade 8                                       | 0                      | 0.0%    | 7.6%     | 7.5%      | 0                      | 0.0%    | 7.6%     | 7.5%      |
| Grade 9                                       | 0                      | 0.0%    | 8.9%     | 8.2%      | 0                      | 0.0%    | 8.9%     | 8.2%      |
| Grade 10                                      | 0                      | 0.0%    | 8.2%     | 7.4%      | 0                      | 0.0%    | 8.1%     | 7.4%      |
| Grade 11                                      | 0                      | 0.0%    | 7.4%     | 6.9%      | 0                      | 0.0%    | 7.3%     | 6.9%      |
| Grade 12                                      | 0                      | 0.0%    | 7.8%     | 6.4%      | 0                      | 0.0%    | 7.9%     | 6.4%      |
| Ethnic Distribution:                          |                        |         |          |           |                        |         |          |           |
| African American                              | 81                     | 13.0%   | 7.4%     | 12.6%     | 81                     | 12.9%   | 7.4%     | 12.6%     |
| Hispanic                                      | 360                    | 57.9%   | 60.1%    | 52.8%     | 362                    | 57.8%   | 60.1%    | 52.8%     |
| White   | 112                    | 18.0%   | 24.6%    | 27.0%     | 114                    | 18.2%   | 24.6%    | 27.0%     |
| American Indian                               | 1                      | 0.2%    | 0.2%     | 0.4%      | 1                      | 0.2%    | 0.2%     | 0.4%      |
| Asian   | 21                     | 3.4%    | 3.8%     | 4.6%      | 21                     | 3.4%    | 3.8%     | 4.6%      |
| Pacific Islander                              | 8                      | 1.3%    | 0.1%     | 0.2%      | 8                      | 1.3%    | 0.1%     | 0.2%      |
| Two or More Races                             | 39                     | 6.3%    | 3.8%     | 2.5%      | 39                     | 6.2%    | 3.8%     | 2.5%      |
| Sex:  |                        |         |          |           |                        |         |          |           |
| Female  | 298                    | 47.9%   | 48.7%    | 48.8%     | 298                    | 47.6%   | 48.6%    | 48.8%     |
| Male  | 324                    | 52.1%   | 51.3%    | 51.2%     | 328                    | 52.4%   | 51.4%    | 51.2%     |
| Economically Disadvantaged                    | 379                    | 60.9%   | 49.5%    | 60.3%     | 383                    | 61.2%   | 49.5%    | 60.2%     |
| Non-Educationally Disadvantaged               | 243                    | 39.1%   | 50.5%    | 39.7%     | 243                    | 38.8%   | 50.5%    | 39.8%     |
| Section 504 Students                          | 34                     | 5.5%    | 7.2%     | 6.9%      | 34                     | 5.4%    | 7.1%     | 6.9%      |
| English Learners (EL)                         | 61                     | 9.8%    | 14.3%    | 20.3%     | 61                     | 9.7%    | 14.3%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 0                      | 0.0%    | 1.8%     | 1.5%      |                        |         |          |           |
| Students w/ Dyslexia                          | 20                     | 3.2%    | 2.8%     | 4.1%      | 20                     | 3.2%    | 2.8%     | 4.1%      |
| Foster Care                                   | 10                     | 1.6%    | 0.3%     | 0.3%      | 10                     | 1.6%    | 0.3%     | 0.3%      |
| Homeless                                      | 10                     | 1.6%    | 0.8%     | 1.4%      | 10                     | 1.6%    | 0.8%     | 1.4%      |
| Immigrant                                     | 17                     | 2.7%    | 3.4%     | 2.3%      | 17                     | 2.7%    | 3.3%     | 2.3%      |
| Migrant                                       | 0                      | 0.0%    | 0.0%     | 0.3%      | 0                      | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 7                      | 1.1%    | 28.2%    | 65.1%     | 7                      | 1.1%    | 28.2%    | 65.1%     |
| Military Connected                            | 44                     | 7.1%    | 5.5%     | 1.9%      | 44                     | 7.0%    | 5.5%     | 1.9%      |
| At-Risk                                       | 297                    | 47.7%   | 45.1%    | 50.6%     | 297                    | 47.4%   | 45.1%    | 50.5%     |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 622  
Grade Span: PK - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: ROYAL RIDGE EL  
Campus Number: 015910138

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 57                     | 9.2%  | 16.8%    | 20.6% | 57                     | 9.1%  | 16.7%    | 20.6% |
| Career & Technical Education                              | 0                      | 0.0%  | 25.4%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%  | 31.2%    | 50.8% | 0                      | -     | 31.1%    | 50.8% |
| Gifted & Talented Education                               | 37                     | 5.9%  | 7.7%     | 8.1%  | 37                     | 5.9%  | 7.6%     | 8.1%  |
| Special Education   | 87                     | 14.0% | 11.0%    | 10.5% | 90                     | 14.4% | 11.4%    | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 87                     |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | 24                     | 27.6% | 38.7%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | 28                     | 32.2% | 18.1%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | 18                     | 20.7% | 15.1%    | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | **                     | **    | 25.1%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | *                      | *     | 3.0%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 73                     | 13.7% | 16.6%    | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |       |          |       |                        |       |          |       |
| African American  | 12                     | 2.3%  |          |       |                        |       |          |       |
| Hispanic  | 42                     | 7.9%  |          |       |                        |       |          |       |
| White   | 10                     | 1.9%  |          |       |                        |       |          |       |
| American Indian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Asian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Pacific Islander  | 1                      | 0.2%  |          |       |                        |       |          |       |
| Two or More Races   | 8                      | 1.5%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 107                    | 20.4% |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 1.4%                                  | 2.3%     | 1.6%  | 20.0%                             | 5.7%     | 5.5%  |
| Grade 1                   | 0.0%                                  | 3.2%     | 2.9%  | 0.0%                              | 3.5%     | 4.9%  |
| Grade 2                   | 0.0%                                  | 1.4%     | 1.6%  | 0.0%                              | 2.4%     | 2.0%  |
| Grade 3                   | 0.0%                                  | 0.6%     | 0.9%  | 0.0%                              | 0.5%     | 0.8%  |
| Grade 4                   | 0.0%                                  | 0.1%     | 0.5%  | 0.0%                              | 0.0%     | 0.4%  |
| Grade 5                   | 0.0%                                  | 0.3%     | 0.4%  | 5.9%                              | 0.8%     | 0.5%  |
| Grade 6                   | -                                     | 0.2%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                   | -                                     | 0.3%     | 0.5%  | -                                 | 0.8%     | 0.6%  |
| Grade 8                   | -                                     | 0.2%     | 0.4%  | -                                 | 0.0%     | 0.6%  |
| Grade 9                   | -                                     | 8.6%     | 7.8%  | -                                 | 14.5%    | 13.1% |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: NORTH EAST ISD  
 Campus Name: ROYAL RIDGE EL  
 Campus Number: 015910138

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 17.8          | 16.7            | 19.0         |
| Grade 1  | 22.5          | 18.1            | 18.9         |
| Grade 2  | 19.4          | 18.3            | 18.8         |
| Grade 3  | 19.1          | 18.4            | 19.0         |
| Grade 4  | 20.2          | 17.5            | 19.2         |
| Grade 5  | 22.0          | 19.3            | 20.9         |
| Grade 6  | -             | 15.3            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 14.4            | 16.4         |
| Foreign Languages  | -             | 18.2            | 18.7         |
| Mathematics  | -             | 15.1            | 17.8         |
| Science  | -             | 16.8            | 18.8         |
| Social Studies   | -             | 15.9            | 19.3         |

District Name: NORTH EAST ISD  
 Campus Name: ROYAL RIDGE EL  
 Campus Number: 015910138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 60.2               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 50.6               | 84.1%   | 64.7%    | 63.7%    |
| Teachers                                  | 40.2               | 66.7%   | 49.5%    | 49.4%    |
| Professional Support                      | 8.5                | 14.1%   | 12.4%    | 10.2%    |
| Campus Administration (School Leadership) | 2.0                | 3.3%    | 2.3%     | 3.0%     |
| Educational Aides:                        | 9.6                | 15.9%   | 8.7%     | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 69.0     | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 1.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 2.0                | n/a     | 164.0    | 12,901.0 |
| Part-time                                 | 1.0                | n/a     | 6.0      | 1,103.0  |
| Total Minority Staff:                     | 25.0               | 41.4%   | 53.5%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 1.0                | 2.5%    | 3.5%     | 10.8%    |
| Hispanic                                  | 15.6               | 38.9%   | 37.9%    | 28.1%    |
| White                                     | 23.5               | 58.6%   | 56.1%    | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 0.1%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 1.4%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.2%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.8%     | 1.1%     |
| Males                                     | 4.0                | 10.0%   | 23.1%    | 23.8%    |
| Females                                   | 36.2               | 90.0%   | 76.9%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.1%     | 1.3%     |
| Bachelors                                 | 29.6               | 73.7%   | 64.9%    | 73.4%    |
| Masters                                   | 10.5               | 26.3%   | 34.2%    | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.9%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 3.0                | 7.5%    | 4.5%     | 7.4%     |
| 1-5 Years Experience                      | 12.0               | 29.9%   | 22.3%    | 27.9%    |
| 6-10 Years Experience                     | 13.0               | 32.4%   | 20.8%    | 19.4%    |
| 11-20 Years Experience                    | 11.0               | 27.3%   | 35.5%    | 29.4%    |
| Over 20 Years Experience                  | 1.2                | 3.0%    | 17.0%    | 15.9%    |
| Number of Students per Teacher            | 15.5               | n/a     | 15.1     | 15.1     |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 622  
Grade Span: PK - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: ROYAL RIDGE EL  
Campus Number: 015910138

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 4.0           | 6.6             | 6.2          |
| Average Years Experience of Principals with District                 | 4.0           | 5.8             | 5.3          |
| Average Years Experience of Assistant Principals                     | 5.0           | 6.9             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 5.0           | 6.2             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 8.4           | 12.4            | 11.1         |
| Average Years Experience of Teachers with District:                  | 5.2           | 7.8             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$53,136      | \$52,048        | \$49,868     |
| 1-5 Years Experience   | \$53,563      | \$53,978        | \$52,823     |
| 6-10 Years Experience  | \$54,841      | \$55,534        | \$55,756     |
| 11-20 Years Experience   | \$58,113      | \$58,852        | \$59,308     |
| Over 20 Years Experience   | \$63,566      | \$64,439        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$55,486      | \$57,721        | \$57,091     |
| Professional Support   | \$60,394      | \$67,101        | \$67,352     |
| Campus Administration (School Leadership)                            | \$83,043      | \$84,907        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 63.8%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 6.5             | 6,309.0      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 7.3%     | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 3.5%     | 5.0%  |
| Compensatory Education                   | 2.0                | 5.0%    | 3.2%     | 2.8%  |
| Gifted & Talented Education              | 0.6                | 1.6%    | 1.7%     | 1.9%  |
| Regular Education                        | 30.8               | 76.7%   | 68.2%    | 70.9% |
| Special Education                        | 6.5                | 16.3%   | 9.9%     | 9.3%  |
| Other                                    | 0.2                | 0.5%    | 6.3%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)