

**Texas Education Agency  
2019-20 School Report Card  
ROYAL RIDGE EL (015910138)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 622  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ROYAL RIDGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.9%	7.4%	12.6%
Hispanic	57.8%	60.1%	52.8%
White	18.2%	24.6%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	3.4%	3.8%	4.6%
Pacific Islander	1.3%	0.1%	0.2%
Two or More Races	6.2%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	61.2%	49.5%	60.2%
Special Education	14.4%	11.4%	10.7%
English Learners	9.7%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	13.7%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.8	16.7	19.0
Grade 1	22.5	18.1	18.9
Grade 2	19.4	18.3	18.8
Grade 3	19.1	18.4	19.0
Grade 4	20.2	17.5	19.2
Grade 5	22.0	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,983	\$9,342	\$9,913
Instruction	\$4,645	\$5,462	\$5,558
Instructional Leadership	\$50	\$120	\$162
School Leadership	\$532	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>71%</b>	67%	69%	81%	*	96%	50%	71%	65%
	2018	77%	81%	<b>74%</b>	70%	72%	83%	*	86%	*	72%	69%
ELA/Reading	2019	75%	79%	<b>77%</b>	78%	73%	83%	*	100%	*	88%	71%
	2018	74%	79%	<b>75%</b>	75%	73%	79%	*	80%	*	77%	70%
Mathematics	2019	82%	83%	<b>73%</b>	59%	73%	86%	*	100%	*	63%	71%
	2018	81%	83%	<b>75%</b>	75%	73%	85%	*	91%	*	54%	69%
Writing	2019	68%	70%	<b>57%</b>	70%	54%	57%	*	*	*	50%	44%
	2018	66%	70%	<b>59%</b>	43%	56%	78%	-	*	-	*	53%
Science	2019	81%	86%	<b>58%</b>	56%	55%	67%	-	*	-	*	52%
	2018	80%	85%	<b>82%</b>	75%	81%	87%	-	*	-	*	84%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>37%</b>	29%	33%	54%	*	59%	25%	37%	29%
	2018	48%	56%	<b>39%</b>	37%	36%	50%	*	64%	*	25%	34%
ELA/Reading	2019	48%	55%	<b>42%</b>	37%	39%	55%	*	50%	*	44%	34%
	2018	46%	55%	<b>41%</b>	44%	38%	50%	*	60%	*	23%	32%
Mathematics	2019	52%	54%	<b>36%</b>	24%	31%	57%	*	80%	*	38%	29%
	2018	50%	53%	<b>40%</b>	36%	37%	56%	*	73%	*	15%	36%
Writing	2019	38%	41%	<b>30%</b>	40%	25%	57%	*	*	*	33%	23%
	2018	41%	48%	<b>33%</b>	21%	28%	44%	-	*	-	*	28%
Science	2019	54%	64%	<b>27%</b>	13%	29%	33%	-	*	-	*	23%
	2018	51%	62%	<b>38%</b>	33%	42%	40%	-	*	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>15%</b>	8%	12%	29%	*	33%	13%	10%	11%
	2018	22%	27%	<b>14%</b>	11%	14%	15%	*	21%	*	9%	12%
ELA/Reading	2019	21%	25%	<b>20%</b>	10%	17%	36%	*	30%	*	25%	16%
	2018	19%	24%	<b>16%</b>	19%	15%	21%	*	20%	*	15%	14%
Mathematics	2019	26%	29%	<b>14%</b>	12%	12%	24%	*	40%	*	0%	10%
	2018	24%	27%	<b>15%</b>	11%	17%	15%	*	18%	*	8%	14%
Writing	2019	14%	16%	<b>7%</b>	0%	7%	29%	*	*	*	0%	2%
	2018	13%	16%	<b>6%</b>	0%	5%	11%	-	*	-	*	2%
Science	2019	25%	34%	<b>9%</b>	0%	7%	22%	-	*	-	*	9%
	2018	23%	33%	<b>12%</b>	0%	16%	7%	-	*	-	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>74</b>	70	72	92	*	71	*	61	72
	2018	69	72	<b>66</b>	75	65	53	-	77	-	65	64
ELA/Reading	2019	68	70	<b>74</b>	66	75	89	*	57	*	64	71
	2018	69	71	<b>65</b>	81	64	48	-	67	-	70	62
Mathematics	2019	70	71	<b>73</b>	74	70	94	*	86	*	57	73
	2018	70	73	<b>67</b>	69	66	59	-	86	-	60	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>52%</b>	60%	51%	40%	-	*	*	*	48%
2018	38%	41%	<b>39%</b>	*	41%	*	-	*	-	*	40%
Mathematics											
2019	45%	46%	<b>44%</b>	33%	49%	*	-	-	*	17%	47%
2018	47%	52%	<b>43%</b>	*	50%	*	-	*	-	*	33%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>79%</b>	71%	78%	82%	-	*	-	*	76%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>21%</b>	29%	22%	18%	-	*	-	*	24%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>90%</b>	88%	90%	91%	-	*	-	*	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>79%</b>	71%	78%	100%	-	*	-	*	74%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>21%</b>	29%	22%	0%	-	*	-	*	26%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>87%</b>	76%	88%	100%	-	*	-	*	85%

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