

**Texas Education Agency  
2019-20 School Report Card  
HARDY OAK EL (015910136)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 661  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARDY OAK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.2%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.4%	7.4%	12.6%
Hispanic	32.4%	60.1%	52.8%
White	47.1%	24.6%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	10.1%	3.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.8%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	8.9%	49.5%	60.2%
Special Education	13.0%	11.4%	10.7%
English Learners	6.0%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	7.2%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.7	16.7	19.0
Grade 1	19.0	18.1	18.9
Grade 2	22.0	18.3	18.8
Grade 3	21.0	18.4	19.0
Grade 4	22.2	17.5	19.2
Grade 5	24.1	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,312	\$9,342	\$9,913
Instruction	\$5,156	\$5,462	\$5,558
Instructional Leadership	\$75	\$120	\$162
School Leadership	\$498	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>96%</b>	97%	94%	97%	*	97%	-	92%	87%
	2018	77%	81%	<b>96%</b>	89%	96%	96%	*	94%	-	95%	92%
ELA/Reading	2019	75%	79%	<b>97%</b>	100%	96%	98%	*	95%	-	92%	86%
	2018	74%	79%	<b>96%</b>	93%	96%	97%	*	93%	-	93%	94%
Mathematics	2019	82%	83%	<b>97%</b>	100%	97%	97%	*	98%	-	93%	93%
	2018	81%	83%	<b>97%</b>	93%	97%	98%	*	95%	-	93%	97%
Writing	2019	68%	70%	<b>94%</b>	*	86%	97%	*	100%	-	86%	78%
	2018	66%	70%	<b>93%</b>	80%	93%	94%	-	94%	-	*	88%
Science	2019	81%	86%	<b>94%</b>	*	89%	98%	-	94%	-	*	80%
	2018	80%	85%	<b>93%</b>	80%	93%	94%	-	88%	-	100%	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>81%</b>	69%	77%	83%	*	86%	-	89%	60%
	2018	48%	56%	<b>81%</b>	55%	77%	83%	*	89%	-	95%	65%
ELA/Reading	2019	48%	55%	<b>83%</b>	71%	81%	84%	*	86%	-	92%	62%
	2018	46%	55%	<b>81%</b>	57%	73%	86%	*	86%	-	93%	71%
Mathematics	2019	52%	54%	<b>85%</b>	71%	81%	89%	*	86%	-	86%	72%
	2018	50%	53%	<b>86%</b>	64%	84%	86%	*	93%	-	93%	71%
Writing	2019	38%	41%	<b>65%</b>	*	56%	63%	*	83%	-	86%	22%
	2018	41%	48%	<b>84%</b>	60%	80%	86%	-	88%	-	*	75%
Science	2019	54%	64%	<b>81%</b>	*	72%	85%	-	88%	-	*	50%
	2018	51%	62%	<b>67%</b>	20%	65%	67%	-	88%	-	100%	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>56%</b>	39%	48%	60%	*	66%	-	47%	35%
	2018	22%	27%	<b>51%</b>	26%	48%	50%	*	69%	-	71%	33%
ELA/Reading	2019	21%	25%	<b>58%</b>	50%	46%	65%	*	70%	-	46%	34%
	2018	19%	24%	<b>55%</b>	29%	47%	57%	*	70%	-	79%	38%
Mathematics	2019	26%	29%	<b>66%</b>	43%	60%	70%	*	74%	-	57%	45%
	2018	24%	27%	<b>61%</b>	36%	63%	58%	*	73%	-	86%	41%
Writing	2019	14%	16%	<b>26%</b>	*	28%	21%	*	39%	-	14%	0%
	2018	13%	16%	<b>34%</b>	20%	22%	35%	-	59%	-	*	25%
Science	2019	25%	34%	<b>49%</b>	*	37%	55%	-	63%	-	*	40%
	2018	23%	33%	<b>31%</b>	0%	35%	27%	-	63%	-	38%	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>86</b>	84	82	86	*	94	-	79	84
	2018	69	72	<b>86</b>	93	80	87	-	97	-	95	85
ELA/Reading	2019	68	70	<b>82</b>	81	76	82	*	93	-	78	79
	2018	69	71	<b>82</b>	85	76	83	-	95	-	100	83
Mathematics	2019	70	71	<b>90</b>	88	88	89	*	96	-	80	89
	2018	70	73	<b>89</b>	100	85	90	-	100	-	90	88

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>75%</b>	*	*	100%	-	*	-	*	*
2018	38%	41%	<b>88%</b>	*	100%	89%	-	*	-	-	*
Mathematics											
2019	45%	46%	<b>77%</b>	*	*	*	-	*	-	*	*
2018	47%	52%	<b>75%</b>	*	*	83%	-	*	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>98%</b>	*	96%	100%	-	93%	-	*	82%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>2%</b>	*	4%	0%	-	7%	-	*	18%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>99%</b>	*	98%	100%	-	93%	-	*	82%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%

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