

**Texas Education Agency  
2019-20 School Report Card  
OAK MEADOW EL (015910131)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 454  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about OAK MEADOW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.5%	7.4%	12.6%
Hispanic	58.3%	60.1%	52.8%
White	29.5%	24.6%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	2.4%	3.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.2%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	44.3%	49.5%	60.2%
Special Education	16.8%	11.4%	10.7%
English Learners	9.7%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	10.8%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.9	16.7	19.0
Grade 1	16.3	18.1	18.9
Grade 2	19.3	18.3	18.8
Grade 3	23.4	18.4	19.0
Grade 4	20.1	17.5	19.2
Grade 5	16.6	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,435	\$9,342	\$9,913
Instruction	\$6,555	\$5,462	\$5,558
Instructional Leadership	\$130	\$120	\$162
School Leadership	\$704	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>84%</b>	59%	83%	88%	-	80%	-	100%	72%
	2018	77%	81%	<b>85%</b>	73%	81%	91%	-	100%	-	94%	71%
ELA/Reading	2019	75%	79%	<b>88%</b>	67%	86%	92%	-	*	-	100%	80%
	2018	74%	79%	<b>88%</b>	78%	88%	90%	-	*	-	83%	73%
Mathematics	2019	82%	83%	<b>86%</b>	67%	84%	88%	-	*	-	100%	75%
	2018	81%	83%	<b>89%</b>	78%	86%	95%	-	*	-	100%	78%
Writing	2019	68%	70%	<b>63%</b>	*	63%	68%	-	-	-	*	33%
	2018	66%	70%	<b>70%</b>	*	57%	85%	-	*	-	*	60%
Science	2019	81%	86%	<b>90%</b>	*	89%	95%	-	*	-	*	85%
	2018	80%	85%	<b>77%</b>	*	70%	88%	-	*	-	*	55%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>60%</b>	29%	54%	69%	-	70%	-	94%	34%
	2018	48%	56%	<b>56%</b>	41%	50%	65%	-	89%	-	76%	37%
ELA/Reading	2019	48%	55%	<b>62%</b>	50%	56%	69%	-	*	-	100%	39%
	2018	46%	55%	<b>56%</b>	44%	51%	63%	-	*	-	83%	35%
Mathematics	2019	52%	54%	<b>66%</b>	33%	58%	80%	-	*	-	83%	41%
	2018	50%	53%	<b>61%</b>	44%	54%	71%	-	*	-	83%	43%
Writing	2019	38%	41%	<b>32%</b>	*	31%	37%	-	-	-	*	13%
	2018	41%	48%	<b>47%</b>	*	43%	55%	-	*	-	*	40%
Science	2019	54%	64%	<b>60%</b>	*	54%	68%	-	*	-	*	23%
	2018	51%	62%	<b>52%</b>	*	41%	67%	-	*	-	*	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>33%</b>	6%	25%	48%	-	60%	-	38%	16%
	2018	22%	27%	<b>27%</b>	5%	22%	35%	-	33%	-	65%	8%
ELA/Reading	2019	21%	25%	<b>36%</b>	0%	30%	49%	-	*	-	33%	20%
	2018	19%	24%	<b>32%</b>	11%	28%	36%	-	*	-	67%	8%
Mathematics	2019	26%	29%	<b>41%</b>	17%	27%	63%	-	*	-	50%	18%
	2018	24%	27%	<b>30%</b>	0%	22%	41%	-	*	-	83%	10%
Writing	2019	14%	16%	<b>7%</b>	*	9%	5%	-	-	-	*	0%
	2018	13%	16%	<b>9%</b>	*	7%	15%	-	*	-	*	0%
Science	2019	25%	34%	<b>25%</b>	*	17%	42%	-	*	-	*	15%
	2018	23%	33%	<b>26%</b>	*	19%	33%	-	*	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>75</b>	58	74	80	-	*	-	63	66
	2018	69	72	<b>73</b>	50	72	74	-	92	-	90	72
ELA/Reading	2019	68	70	<b>74</b>	*	76	78	-	*	-	*	68
	2018	69	71	<b>71</b>	*	71	69	-	*	-	80	73
Mathematics	2019	70	71	<b>76</b>	*	72	82	-	*	-	*	64
	2018	70	73	<b>76</b>	*	72	80	-	*	-	100	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>61%</b>	-	55%	67%	-	-	-	*	63%
2018	38%	41%	<b>45%</b>	*	*	63%	-	-	-	-	*
Mathematics											
2019	45%	46%	<b>53%</b>	-	50%	*	-	*	-	-	50%
2018	47%	52%	<b>61%</b>	*	47%	100%	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>91%</b>	*	91%	100%	-	*	-	*	86%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>9%</b>	*	9%	0%	-	*	-	*	14%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>97%</b>	*	97%	100%	-	*	-	*	93%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>94%</b>	*	93%	95%	-	*	-	*	86%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>6%</b>	*	7%	5%	-	*	-	*	14%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>97%</b>	*	95%	100%	-	*	-	*	86%

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