

**Texas Education Agency  
2019-20 School Report Card  
FOX RUN EL (015910130)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 730  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about FOX RUN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.2%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.4%	7.4%	12.6%
Hispanic	57.9%	60.1%	52.8%
White	27.1%	24.6%	27.0%
American Indian	0.7%	0.2%	0.4%
Asian	1.2%	3.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.6%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	68.8%	49.5%	60.2%
Special Education	13.8%	11.4%	10.7%
English Learners	6.4%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	17.7%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.1	16.7	19.0
Grade 1	20.6	18.1	18.9
Grade 2	18.7	18.3	18.8
Grade 3	19.3	18.4	19.0
Grade 4	17.3	17.5	19.2
Grade 5	20.1	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,229	\$9,342	\$9,913
Instruction	\$4,939	\$5,462	\$5,558
Instructional Leadership	\$75	\$120	\$162
School Leadership	\$493	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>86%</b>	80%	88%	87%	67%	85%	-	74%	83%
	2018	77%	81%	<b>83%</b>	75%	83%	88%	80%	72%	-	75%	79%
ELA/Reading	2019	75%	79%	<b>87%</b>	86%	89%	86%	80%	80%	-	71%	84%
	2018	74%	79%	<b>83%</b>	77%	83%	88%	*	67%	-	67%	78%
Mathematics	2019	82%	83%	<b>90%</b>	82%	92%	92%	60%	100%	-	86%	89%
	2018	81%	83%	<b>89%</b>	73%	90%	93%	*	83%	-	87%	85%
Writing	2019	68%	70%	<b>74%</b>	83%	73%	78%	*	-	-	60%	67%
	2018	66%	70%	<b>68%</b>	63%	69%	71%	*	*	-	67%	65%
Science	2019	81%	86%	<b>83%</b>	56%	87%	86%	*	*	-	67%	79%
	2018	80%	85%	<b>82%</b>	82%	80%	87%	-	*	-	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>55%</b>	36%	55%	64%	42%	85%	-	28%	50%
	2018	48%	56%	<b>52%</b>	28%	52%	60%	60%	56%	-	40%	44%
ELA/Reading	2019	48%	55%	<b>54%</b>	32%	55%	60%	40%	80%	-	29%	48%
	2018	46%	55%	<b>52%</b>	31%	53%	58%	*	50%	-	40%	44%
Mathematics	2019	52%	54%	<b>62%</b>	41%	62%	72%	40%	100%	-	29%	58%
	2018	50%	53%	<b>58%</b>	35%	57%	69%	*	67%	-	40%	48%
Writing	2019	38%	41%	<b>38%</b>	50%	34%	44%	*	-	-	40%	31%
	2018	41%	48%	<b>45%</b>	13%	46%	52%	*	*	-	50%	43%
Science	2019	54%	64%	<b>57%</b>	22%	57%	69%	*	*	-	17%	52%
	2018	51%	62%	<b>39%</b>	18%	39%	47%	-	*	-	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>30%</b>	14%	31%	35%	25%	54%	-	18%	23%
	2018	22%	27%	<b>24%</b>	14%	22%	32%	60%	44%	-	10%	17%
ELA/Reading	2019	21%	25%	<b>29%</b>	9%	31%	30%	40%	40%	-	21%	21%
	2018	19%	24%	<b>26%</b>	12%	24%	32%	*	50%	-	13%	18%
Mathematics	2019	26%	29%	<b>39%</b>	18%	41%	45%	20%	60%	-	14%	30%
	2018	24%	27%	<b>30%</b>	23%	25%	42%	*	50%	-	13%	21%
Writing	2019	14%	16%	<b>8%</b>	17%	4%	11%	*	-	-	40%	8%
	2018	13%	16%	<b>13%</b>	0%	13%	16%	*	*	-	0%	13%
Science	2019	25%	34%	<b>30%</b>	11%	28%	40%	*	*	-	0%	21%
	2018	23%	33%	<b>15%</b>	9%	16%	17%	-	*	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>78</b>	90	78	76	*	100	-	68	76
	2018	69	72	<b>71</b>	68	69	73	*	71	-	83	68
ELA/Reading	2019	68	70	<b>71</b>	79	72	66	*	*	-	64	68
	2018	69	71	<b>70</b>	61	70	72	*	83	-	75	69
Mathematics	2019	70	71	<b>85</b>	100	84	86	*	*	-	73	83
	2018	70	73	<b>71</b>	75	67	75	*	58	-	90	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>63%</b>	*	72%	40%	-	*	-	*	63%
2018	38%	41%	<b>40%</b>	*	41%	*	-	*	-	*	39%
Mathematics											
2019	45%	46%	<b>71%</b>	100%	73%	57%	*	*	-	*	76%
2018	47%	52%	<b>63%</b>	*	65%	70%	-	-	-	*	59%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>85%</b>	63%	88%	88%	*	*	-	67%	80%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>15%</b>	38%	12%	13%	*	*	-	33%	20%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>93%</b>	100%	97%	88%	*	*	-	83%	92%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>93%</b>	75%	96%	94%	*	*	-	83%	91%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>7%</b>	25%	4%	6%	*	*	-	17%	9%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>98%</b>	100%	99%	97%	*	*	-	83%	97%

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