

**Texas Education Agency  
2019-20 School Report Card  
REDLAND OAKS EL (015910128)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 418  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about REDLAND OAKS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.0%	7.4%	12.6%
Hispanic	46.7%	60.1%	52.8%
White	35.6%	24.6%	27.0%
American Indian	0.7%	0.2%	0.4%
Asian	3.8%	3.8%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	8.0%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	46.9%	49.5%	60.2%
Special Education	21.0%	11.4%	10.7%
English Learners	5.7%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	8.8%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.3	16.7	19.0
Grade 1	17.4	18.1	18.9
Grade 2	17.0	18.3	18.8
Grade 3	20.3	18.4	19.0
Grade 4	20.0	17.5	19.2
Grade 5	19.3	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$12,209	\$9,342	\$9,913
Instruction	\$8,763	\$5,462	\$5,558
Instructional Leadership	\$169	\$120	\$162
School Leadership	\$852	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>84%</b>	71%	80%	93%	*	79%	-	88%	76%
	2018	77%	81%	<b>86%</b>	78%	81%	91%	-	82%	-	100%	81%
ELA/Reading	2019	75%	79%	<b>86%</b>	71%	85%	90%	*	80%	-	90%	80%
	2018	74%	79%	<b>87%</b>	67%	84%	92%	-	75%	-	100%	81%
Mathematics	2019	82%	83%	<b>84%</b>	86%	78%	95%	*	80%	-	80%	75%
	2018	81%	83%	<b>87%</b>	86%	80%	94%	-	100%	-	100%	83%
Writing	2019	68%	70%	<b>83%</b>	*	75%	96%	-	*	-	100%	81%
	2018	66%	70%	<b>73%</b>	*	71%	79%	-	*	-	*	65%
Science	2019	81%	86%	<b>80%</b>	*	76%	89%	-	*	-	*	61%
	2018	80%	85%	<b>90%</b>	*	86%	93%	-	*	-	*	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>60%</b>	53%	49%	75%	*	64%	-	65%	47%
	2018	48%	56%	<b>61%</b>	39%	55%	67%	-	50%	-	95%	53%
ELA/Reading	2019	48%	55%	<b>59%</b>	43%	51%	74%	*	60%	-	50%	51%
	2018	46%	55%	<b>64%</b>	50%	60%	66%	-	50%	-	100%	60%
Mathematics	2019	52%	54%	<b>60%</b>	71%	48%	74%	*	60%	-	70%	47%
	2018	50%	53%	<b>62%</b>	29%	54%	71%	-	63%	-	100%	53%
Writing	2019	38%	41%	<b>55%</b>	*	38%	75%	-	*	-	80%	33%
	2018	41%	48%	<b>49%</b>	*	35%	67%	-	*	-	*	35%
Science	2019	54%	64%	<b>67%</b>	*	59%	79%	-	*	-	*	50%
	2018	51%	62%	<b>60%</b>	*	64%	62%	-	*	-	*	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>32%</b>	6%	24%	42%	*	43%	-	46%	18%
	2018	22%	27%	<b>28%</b>	0%	22%	34%	-	32%	-	60%	21%
ELA/Reading	2019	21%	25%	<b>32%</b>	0%	24%	42%	*	60%	-	50%	19%
	2018	19%	24%	<b>31%</b>	0%	23%	41%	-	38%	-	38%	28%
Mathematics	2019	26%	29%	<b>31%</b>	14%	22%	40%	*	40%	-	60%	15%
	2018	24%	27%	<b>31%</b>	0%	24%	34%	-	50%	-	88%	22%
Writing	2019	14%	16%	<b>23%</b>	*	13%	42%	-	*	-	0%	19%
	2018	13%	16%	<b>13%</b>	*	6%	21%	-	*	-	*	0%
Science	2019	25%	34%	<b>41%</b>	*	38%	53%	-	*	-	*	22%
	2018	23%	33%	<b>27%</b>	*	32%	28%	-	*	-	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>73</b>	*	71	77	-	63	-	75	66
	2018	69	72	<b>71</b>	65	65	74	-	100	-	94	66
ELA/Reading	2019	68	70	<b>72</b>	*	71	73	-	*	-	67	65
	2018	69	71	<b>79</b>	80	69	87	-	100	-	*	73
Mathematics	2019	70	71	<b>74</b>	*	70	80	-	*	-	83	66
	2018	70	73	<b>63</b>	50	60	61	-	100	-	*	59

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>50%</b>	*	53%	*	-	*	-	-	46%
2018	38%	41%	<b>33%</b>	*	*	*	-	*	-	-	*
Mathematics											
2019	45%	46%	<b>43%</b>	-	35%	*	-	-	-	-	22%
2018	47%	52%	<b>46%</b>	*	*	*	-	*	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>89%</b>	*	90%	89%	-	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>11%</b>	*	10%	11%	-	*	-	*	25%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>93%</b>	*	94%	94%	-	*	-	*	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>95%</b>	*	90%	100%	-	*	-	*	88%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>5%</b>	*	10%	0%	-	*	-	*	12%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>95%</b>	*	91%	100%	-	*	-	*	89%

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