

# Texas Education Agency 2019-20 School Report Card NORTHERN HILLS EL (015910127)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 643  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about NORTHERN HILLS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.9%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.0%	7.4%	12.6%
Hispanic	66.4%	60.1%	52.8%
White	18.8%	24.6%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	3.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.6%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.7%	49.5%	60.2%
Special Education	12.7%	11.4%	10.7%
English Learners	8.5%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	16.7%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.7	16.7	19.0
Grade 1	19.1	18.1	18.9
Grade 2	17.5	18.3	18.8
Grade 3	18.3	18.4	19.0
Grade 4	19.8	17.5	19.2
Grade 5	18.9	19.3	20.9

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,382	\$9,342	\$9,913
Instruction	\$5,150	\$5,462	\$5,558
Instructional Leadership	\$75	\$120	\$162
School Leadership	\$472	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>70%</b>	51%	69%	81%	-	*	*	84%	66%
	2018	77%	81%	<b>69%</b>	57%	68%	80%	-	-	-	63%	65%
ELA/Reading	2019	75%	79%	<b>75%</b>	62%	74%	81%	-	*	*	82%	72%
	2018	74%	79%	<b>67%</b>	54%	66%	76%	-	-	-	69%	62%
Mathematics	2019	82%	83%	<b>74%</b>	53%	72%	88%	-	*	*	88%	71%
	2018	81%	83%	<b>77%</b>	64%	77%	87%	-	-	-	62%	74%
Writing	2019	68%	70%	<b>52%</b>	40%	51%	60%	-	-	*	*	47%
	2018	66%	70%	<b>45%</b>	42%	43%	53%	-	-	-	43%	42%
Science	2019	81%	86%	<b>60%</b>	27%	60%	76%	-	-	-	83%	51%
	2018	80%	85%	<b>74%</b>	71%	69%	89%	-	-	-	*	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>34%</b>	12%	33%	45%	-	*	*	55%	29%
	2018	48%	56%	<b>35%</b>	19%	32%	51%	-	-	-	37%	31%
ELA/Reading	2019	48%	55%	<b>37%</b>	15%	37%	43%	-	*	*	53%	32%
	2018	46%	55%	<b>35%</b>	25%	30%	54%	-	-	-	38%	32%
Mathematics	2019	52%	54%	<b>38%</b>	15%	36%	50%	-	*	*	53%	33%
	2018	50%	53%	<b>36%</b>	18%	35%	47%	-	-	-	46%	33%
Writing	2019	38%	41%	<b>20%</b>	0%	13%	45%	-	-	*	*	18%
	2018	41%	48%	<b>17%</b>	8%	14%	35%	-	-	-	14%	11%
Science	2019	54%	64%	<b>30%</b>	7%	30%	38%	-	-	-	50%	22%
	2018	51%	62%	<b>48%</b>	14%	46%	68%	-	-	-	*	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>17%</b>	4%	15%	24%	-	*	*	36%	15%
	2018	22%	27%	<b>10%</b>	7%	8%	22%	-	-	-	6%	8%
ELA/Reading	2019	21%	25%	<b>20%</b>	3%	20%	25%	-	*	*	41%	18%
	2018	19%	24%	<b>11%</b>	11%	8%	19%	-	-	-	15%	9%
Mathematics	2019	26%	29%	<b>19%</b>	6%	17%	26%	-	*	*	35%	17%
	2018	24%	27%	<b>12%</b>	7%	8%	29%	-	-	-	0%	9%
Writing	2019	14%	16%	<b>5%</b>	0%	1%	15%	-	-	*	*	5%
	2018	13%	16%	<b>2%</b>	0%	1%	6%	-	-	-	0%	2%
Science	2019	25%	34%	<b>14%</b>	7%	11%	24%	-	-	-	33%	12%
	2018	23%	33%	<b>15%</b>	0%	15%	21%	-	-	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>70</b>	66	69	64	-	-	*	95	67
	2018	69	72	<b>60</b>	63	58	67	-	-	-	47	61
ELA/Reading	2019	68	70	<b>69</b>	66	68	64	-	-	*	100	66
	2018	69	71	<b>54</b>	61	53	54	-	-	-	44	57
Mathematics	2019	70	71	<b>70</b>	66	71	64	-	-	*	91	69
	2018	70	73	<b>66</b>	66	64	79	-	-	-	50	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>51%</b>	53%	51%	50%	-	-	-	*	52%
2018	38%	41%	<b>33%</b>	*	37%	*	-	-	-	*	30%
Mathematics											
2019	45%	46%	<b>54%</b>	62%	49%	71%	-	-	*	*	50%
2018	47%	52%	<b>55%</b>	50%	58%	55%	-	-	-	*	54%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>69%</b>	46%	71%	73%	-	-	-	86%	60%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>31%</b>	54%	29%	27%	-	-	-	14%	40%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>87%</b>	79%	87%	91%	-	-	-	86%	84%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>74%</b>	43%	79%	79%	-	-	-	71%	67%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>26%</b>	57%	21%	21%	-	-	-	29%	33%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>88%</b>	79%	89%	92%	-	-	-	86%	86%

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