

# Texas Education Agency 2019-20 School Report Card STAHL EL (015910125)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 741  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about STAHL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.6%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.6%	7.4%	12.6%
Hispanic	69.9%	60.1%	52.8%
White	17.7%	24.6%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	1.6%	3.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.7%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.0%	49.5%	60.2%
Special Education	13.1%	11.4%	10.7%
English Learners	23.7%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	16.8%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.4	16.7	19.0
Grade 1	16.3	18.1	18.9
Grade 2	15.1	18.3	18.8
Grade 3	16.9	18.4	19.0
Grade 4	14.2	17.5	19.2
Grade 5	17.5	19.3	20.9

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,371	\$9,342	\$9,913
Instruction	\$5,203	\$5,462	\$5,558
Instructional Leadership	\$105	\$120	\$162
School Leadership	\$470	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>68%</b>	60%	66%	75%	-	88%	-	73%	65%
	2018	77%	81%	<b>67%</b>	51%	67%	73%	-	78%	-	61%	61%
ELA/Reading	2019	75%	79%	<b>73%</b>	68%	72%	76%	-	89%	-	67%	70%
	2018	74%	79%	<b>72%</b>	53%	72%	75%	-	100%	-	55%	66%
Mathematics	2019	82%	83%	<b>69%</b>	61%	65%	79%	-	100%	-	77%	65%
	2018	81%	83%	<b>69%</b>	50%	68%	77%	-	67%	-	73%	60%
Writing	2019	68%	70%	<b>58%</b>	44%	59%	56%	-	*	-	*	55%
	2018	66%	70%	<b>39%</b>	38%	35%	50%	-	*	-	*	33%
Science	2019	81%	86%	<b>62%</b>	50%	58%	80%	-	*	-	83%	60%
	2018	80%	85%	<b>79%</b>	*	78%	84%	-	*	-	*	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>33%</b>	21%	32%	39%	-	52%	-	27%	27%
	2018	48%	56%	<b>35%</b>	24%	35%	40%	-	48%	-	25%	28%
ELA/Reading	2019	48%	55%	<b>35%</b>	26%	34%	43%	-	56%	-	17%	29%
	2018	46%	55%	<b>39%</b>	18%	39%	44%	-	63%	-	27%	33%
Mathematics	2019	52%	54%	<b>32%</b>	19%	31%	40%	-	44%	-	38%	26%
	2018	50%	53%	<b>36%</b>	28%	36%	37%	-	33%	-	18%	27%
Writing	2019	38%	41%	<b>24%</b>	11%	26%	20%	-	*	-	*	22%
	2018	41%	48%	<b>19%</b>	25%	17%	19%	-	*	-	*	13%
Science	2019	54%	64%	<b>34%</b>	20%	33%	44%	-	*	-	33%	28%
	2018	51%	62%	<b>40%</b>	*	35%	63%	-	*	-	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>15%</b>	5%	14%	21%	-	24%	-	15%	12%
	2018	22%	27%	<b>14%</b>	7%	13%	20%	-	17%	-	14%	11%
ELA/Reading	2019	21%	25%	<b>17%</b>	6%	16%	25%	-	33%	-	17%	14%
	2018	19%	24%	<b>19%</b>	6%	18%	25%	-	38%	-	9%	14%
Mathematics	2019	26%	29%	<b>16%</b>	3%	15%	24%	-	11%	-	15%	13%
	2018	24%	27%	<b>13%</b>	6%	12%	19%	-	11%	-	18%	10%
Writing	2019	14%	16%	<b>2%</b>	0%	2%	0%	-	*	-	*	1%
	2018	13%	16%	<b>2%</b>	13%	1%	4%	-	*	-	*	1%
Science	2019	25%	34%	<b>17%</b>	10%	15%	20%	-	*	-	17%	13%
	2018	23%	33%	<b>14%</b>	*	12%	26%	-	*	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>69</b>	64	68	72	-	89	-	59	66
	2018	69	72	<b>67</b>	53	67	67	-	72	-	79	62
ELA/Reading	2019	68	70	<b>68</b>	55	67	76	-	93	-	63	63
	2018	69	71	<b>66</b>	57	65	68	-	*	-	67	61
Mathematics	2019	70	71	<b>69</b>	74	69	69	-	86	-	56	68
	2018	70	73	<b>68</b>	50	69	66	-	50	-	92	64

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>41%</b>	33%	43%	42%	-	*	-	*	42%
2018	38%	41%	<b>34%</b>	*	38%	*	-	*	-	*	30%
Mathematics											
2019	45%	46%	<b>41%</b>	42%	36%	54%	-	*	-	*	41%
2018	47%	52%	<b>42%</b>	*	45%	*	-	*	-	*	31%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>74%</b>	40%	76%	88%	-	*	-	50%	73%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>26%</b>	60%	24%	12%	-	*	-	50%	27%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>84%</b>	70%	85%	88%	-	*	-	83%	83%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>76%</b>	60%	73%	81%	-	*	-	100%	72%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>24%</b>	40%	27%	19%	-	*	-	0%	28%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>88%</b>	80%	84%	100%	-	*	-	100%	87%

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