

**Texas Education Agency  
2019-20 School Report Card  
EL DORADO EL (015910121)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 590  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about EL DORADO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.9%	7.4%	12.6%
Hispanic	83.6%	60.1%	52.8%
White	9.1%	24.6%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	0.0%	3.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.9%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.3%	49.5%	60.2%
Special Education	11.5%	11.4%	10.7%
English Learners	32.0%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	13.1%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	10.8	16.7	19.0
Grade 1	13.2	18.1	18.9
Grade 2	14.8	18.3	18.8
Grade 3	12.4	18.4	19.0
Grade 4	13.2	17.5	19.2
Grade 5	13.9	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,452	\$9,342	\$9,913
Instruction	\$6,014	\$5,462	\$5,558
Instructional Leadership	\$73	\$120	\$162
School Leadership	\$599	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>65%</b>	60%	65%	67%	60%	*	-	57%	59%
	2018	77%	81%	<b>60%</b>	54%	60%	59%	*	-	-	80%	55%
ELA/Reading	2019	75%	79%	<b>69%</b>	67%	69%	71%	*	*	-	67%	63%
	2018	74%	79%	<b>58%</b>	57%	58%	56%	*	-	-	75%	53%
Mathematics	2019	82%	83%	<b>64%</b>	56%	65%	68%	*	*	-	44%	58%
	2018	81%	83%	<b>67%</b>	64%	66%	67%	*	-	-	88%	61%
Writing	2019	68%	70%	<b>48%</b>	*	48%	40%	-	-	-	*	42%
	2018	66%	70%	<b>51%</b>	*	54%	33%	*	-	-	*	48%
Science	2019	81%	86%	<b>66%</b>	*	65%	86%	*	-	-	*	61%
	2018	80%	85%	<b>55%</b>	40%	53%	71%	-	-	-	*	49%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>29%</b>	24%	30%	29%	20%	*	-	13%	26%
	2018	48%	56%	<b>28%</b>	30%	27%	34%	*	-	-	30%	24%
ELA/Reading	2019	48%	55%	<b>31%</b>	33%	31%	32%	*	*	-	11%	27%
	2018	46%	55%	<b>28%</b>	36%	28%	30%	*	-	-	25%	24%
Mathematics	2019	52%	54%	<b>27%</b>	33%	29%	25%	*	*	-	11%	25%
	2018	50%	53%	<b>32%</b>	36%	30%	44%	*	-	-	38%	27%
Writing	2019	38%	41%	<b>20%</b>	*	23%	20%	-	-	-	*	21%
	2018	41%	48%	<b>20%</b>	*	22%	11%	*	-	-	*	20%
Science	2019	54%	64%	<b>33%</b>	*	33%	43%	*	-	-	*	28%
	2018	51%	62%	<b>25%</b>	0%	24%	43%	-	-	-	*	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>13%</b>	0%	14%	10%	0%	*	-	4%	12%
	2018	22%	27%	<b>11%</b>	14%	10%	17%	*	-	-	5%	8%
ELA/Reading	2019	21%	25%	<b>15%</b>	0%	17%	7%	*	*	-	0%	14%
	2018	19%	24%	<b>13%</b>	21%	13%	19%	*	-	-	0%	10%
Mathematics	2019	26%	29%	<b>13%</b>	0%	13%	18%	*	*	-	11%	13%
	2018	24%	27%	<b>11%</b>	14%	9%	22%	*	-	-	13%	9%
Writing	2019	14%	16%	<b>8%</b>	*	10%	0%	-	-	-	*	8%
	2018	13%	16%	<b>5%</b>	*	6%	0%	*	-	-	*	5%
Science	2019	25%	34%	<b>10%</b>	*	11%	0%	*	-	-	*	7%
	2018	23%	33%	<b>8%</b>	0%	9%	14%	-	-	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>72</b>	64	73	73	*	-	-	60	72
	2018	69	72	<b>72</b>	100	71	67	*	-	-	75	71
ELA/Reading	2019	68	70	<b>74</b>	57	76	69	-	-	-	60	74
	2018	69	71	<b>70</b>	100	69	63	*	-	-	*	70
Mathematics	2019	70	71	<b>70</b>	71	69	76	*	-	-	60	71
	2018	70	73	<b>73</b>	100	72	72	*	-	-	*	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>53%</b>	60%	51%	63%	-	-	-	*	47%
2018	38%	41%	<b>33%</b>	*	33%	*	-	-	-	*	29%
Mathematics											
2019	45%	46%	<b>45%</b>	*	43%	50%	*	-	-	*	39%
2018	47%	52%	<b>43%</b>	63%	40%	*	-	-	-	*	40%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>74%</b>	*	74%	86%	*	-	-	*	68%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>26%</b>	*	26%	14%	*	-	-	*	32%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>84%</b>	*	83%	100%	*	-	-	*	80%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>79%</b>	*	78%	100%	*	-	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>21%</b>	*	22%	0%	*	-	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>88%</b>	*	86%	100%	*	-	-	*	86%

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