

**Texas Education Agency  
2019-20 School Report Card  
CAMELOT EL (015910118)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 565  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CAMELOT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.7%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	31.4%	7.4%	12.6%
Hispanic	56.1%	60.1%	52.8%
White	6.0%	24.6%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	3.2%	3.8%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.8%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.0%	49.5%	60.2%
Special Education	13.1%	11.4%	10.7%
English Learners	9.3%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	26.9%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.1	16.7	19.0
Grade 1	16.3	18.1	18.9
Grade 2	19.0	18.3	18.8
Grade 3	20.4	18.4	19.0
Grade 4	17.7	17.5	19.2
Grade 5	20.2	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,707	\$9,342	\$9,913
Instruction	\$5,905	\$5,462	\$5,558
Instructional Leadership	\$77	\$120	\$162
School Leadership	\$668	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>70%</b>	55%	74%	78%	-	94%	*	71%	69%
	2018	77%	81%	<b>70%</b>	69%	71%	72%	-	69%	100%	71%	69%
ELA/Reading	2019	75%	79%	<b>71%</b>	55%	76%	71%	-	100%	*	67%	69%
	2018	74%	79%	<b>70%</b>	66%	73%	67%	-	67%	*	77%	69%
Mathematics	2019	82%	83%	<b>73%</b>	56%	76%	90%	-	100%	*	67%	73%
	2018	81%	83%	<b>75%</b>	72%	76%	81%	-	67%	*	69%	73%
Writing	2019	68%	70%	<b>56%</b>	52%	59%	50%	-	*	-	*	53%
	2018	66%	70%	<b>51%</b>	64%	48%	33%	-	*	-	40%	51%
Science	2019	81%	86%	<b>79%</b>	60%	82%	83%	-	*	-	*	77%
	2018	80%	85%	<b>75%</b>	72%	71%	89%	-	*	*	*	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>36%</b>	20%	42%	41%	-	56%	*	35%	35%
	2018	48%	56%	<b>35%</b>	30%	35%	39%	-	31%	100%	51%	33%
ELA/Reading	2019	48%	55%	<b>36%</b>	23%	42%	33%	-	67%	*	17%	34%
	2018	46%	55%	<b>38%</b>	30%	39%	43%	-	50%	*	46%	35%
Mathematics	2019	52%	54%	<b>37%</b>	22%	41%	48%	-	67%	*	33%	37%
	2018	50%	53%	<b>36%</b>	26%	39%	38%	-	17%	*	54%	33%
Writing	2019	38%	41%	<b>31%</b>	12%	41%	33%	-	*	-	*	31%
	2018	41%	48%	<b>24%</b>	36%	22%	0%	-	*	-	20%	24%
Science	2019	54%	64%	<b>40%</b>	13%	45%	50%	-	*	-	*	37%
	2018	51%	62%	<b>37%</b>	38%	27%	56%	-	*	*	*	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>14%</b>	5%	17%	15%	-	38%	*	12%	13%
	2018	22%	27%	<b>12%</b>	8%	12%	19%	-	6%	40%	20%	12%
ELA/Reading	2019	21%	25%	<b>15%</b>	5%	18%	14%	-	50%	*	0%	13%
	2018	19%	24%	<b>14%</b>	9%	14%	24%	-	0%	*	15%	13%
Mathematics	2019	26%	29%	<b>16%</b>	5%	19%	24%	-	33%	*	17%	16%
	2018	24%	27%	<b>14%</b>	7%	14%	19%	-	17%	*	38%	14%
Writing	2019	14%	16%	<b>8%</b>	4%	10%	0%	-	*	-	*	6%
	2018	13%	16%	<b>5%</b>	9%	4%	0%	-	*	-	0%	5%
Science	2019	25%	34%	<b>10%</b>	7%	11%	0%	-	*	-	*	10%
	2018	23%	33%	<b>9%</b>	7%	8%	22%	-	*	*	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>76</b>	69	77	83	-	94	-	80	75
	2018	69	72	<b>80</b>	83	79	88	-	69	*	69	81
ELA/Reading	2019	68	70	<b>71</b>	67	72	69	-	*	-	60	70
	2018	69	71	<b>76</b>	77	75	88	-	*	*	69	78
Mathematics	2019	70	71	<b>81</b>	71	82	96	-	*	-	100	81
	2018	70	73	<b>84</b>	89	82	88	-	*	*	69	84

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>48%</b>	38%	48%	57%	-	*	-	*	47%
2018	38%	41%	<b>46%</b>	59%	39%	*	-	*	-	-	47%
Mathematics											
2019	45%	46%	<b>43%</b>	29%	48%	*	-	*	-	*	44%
2018	47%	52%	<b>63%</b>	80%	56%	*	-	*	-	-	60%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>73%</b>	59%	76%	71%	-	*	-	*	72%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>27%</b>	41%	24%	29%	-	*	-	*	28%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>83%</b>	71%	85%	86%	-	*	-	*	82%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>75%</b>	59%	79%	71%	-	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>25%</b>	41%	21%	29%	-	*	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>88%</b>	82%	89%	86%	-	*	-	*	90%

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