

**Texas Education Agency  
2019-20 School Report Card  
WILSHIRE EL (015910116)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 321  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WILSHIRE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.9%	7.4%	12.6%
Hispanic	66.3%	60.1%	52.8%
White	16.4%	24.6%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	3.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.2%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.7%	49.5%	60.2%
Special Education	17.3%	11.4%	10.7%
English Learners	8.4%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	21.7%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.3	16.7	19.0
Grade 1	17.4	18.1	18.9
Grade 2	15.4	18.3	18.8
Grade 3	22.5	18.4	19.0
Grade 4	15.8	17.5	19.2
Grade 5	17.2	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$12,091	\$9,342	\$9,913
Instruction	\$8,229	\$5,462	\$5,558
Instructional Leadership	\$131	\$120	\$162
School Leadership	\$1,120	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>74%</b>	78%	71%	76%	-	83%	-	100%	74%
	2018	77%	81%	<b>74%</b>	56%	76%	82%	-	-	-	100%	72%
ELA/Reading	2019	75%	79%	<b>79%</b>	79%	77%	77%	-	*	-	*	78%
	2018	74%	79%	<b>78%</b>	69%	78%	86%	-	-	-	*	77%
Mathematics	2019	82%	83%	<b>79%</b>	83%	74%	86%	-	*	-	*	78%
	2018	81%	83%	<b>75%</b>	54%	78%	86%	-	-	-	*	73%
Writing	2019	68%	70%	<b>55%</b>	70%	48%	63%	-	-	-	-	52%
	2018	66%	70%	<b>49%</b>	25%	58%	*	-	-	-	*	47%
Science	2019	81%	86%	<b>69%</b>	71%	71%	*	-	*	-	*	68%
	2018	80%	85%	<b>73%</b>	*	73%	86%	-	-	-	*	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>40%</b>	49%	35%	40%	-	67%	-	55%	38%
	2018	48%	56%	<b>37%</b>	19%	41%	40%	-	-	-	33%	33%
ELA/Reading	2019	48%	55%	<b>41%</b>	58%	39%	32%	-	*	-	*	40%
	2018	46%	55%	<b>39%</b>	35%	40%	45%	-	-	-	*	35%
Mathematics	2019	52%	54%	<b>47%</b>	50%	41%	59%	-	*	-	*	45%
	2018	50%	53%	<b>38%</b>	8%	45%	41%	-	-	-	*	33%
Writing	2019	38%	41%	<b>16%</b>	30%	12%	13%	-	-	-	-	11%
	2018	41%	48%	<b>24%</b>	13%	25%	*	-	-	-	*	24%
Science	2019	54%	64%	<b>39%</b>	43%	33%	*	-	*	-	*	35%
	2018	51%	62%	<b>38%</b>	*	45%	29%	-	-	-	*	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>17%</b>	17%	15%	20%	-	33%	-	18%	15%
	2018	22%	27%	<b>16%</b>	5%	18%	20%	-	-	-	17%	12%
ELA/Reading	2019	21%	25%	<b>17%</b>	21%	16%	18%	-	*	-	*	16%
	2018	19%	24%	<b>16%</b>	8%	18%	23%	-	-	-	*	12%
Mathematics	2019	26%	29%	<b>22%</b>	21%	20%	27%	-	*	-	*	21%
	2018	24%	27%	<b>18%</b>	4%	21%	18%	-	-	-	*	13%
Writing	2019	14%	16%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%
	2018	13%	16%	<b>5%</b>	0%	8%	*	-	-	-	*	6%
Science	2019	25%	34%	<b>17%</b>	14%	14%	*	-	*	-	*	15%
	2018	23%	33%	<b>20%</b>	*	21%	29%	-	-	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>74</b>	72	74	68	-	*	-	*	74
	2018	69	72	<b>78</b>	69	78	89	-	-	-	*	76
ELA/Reading	2019	68	70	<b>75</b>	68	78	65	-	*	-	*	74
	2018	69	71	<b>80</b>	79	80	86	-	-	-	*	79
Mathematics	2019	70	71	<b>73</b>	76	70	70	-	*	-	*	74
	2018	70	73	<b>75</b>	58	75	91	-	-	-	*	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>48%</b>	*	50%	*	-	*	-	*	48%
2018	38%	41%	<b>50%</b>	*	57%	*	-	-	-	*	50%
Mathematics											
2019	45%	46%	<b>57%</b>	80%	40%	*	-	*	-	*	57%
2018	47%	52%	<b>50%</b>	*	63%	*	-	-	-	-	48%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>84%</b>	60%	90%	*	-	*	-	*	83%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>16%</b>	40%	10%	*	-	*	-	*	17%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>88%</b>	60%	95%	*	-	*	-	*	87%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>91%</b>	100%	86%	*	-	*	-	*	90%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>9%</b>	0%	14%	*	-	*	-	*	10%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>94%</b>	100%	91%	*	-	*	-	*	94%

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