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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students:
 Grade Span:
 School Type:

District Name:
 Campus Name:
 Campus Number: 015910115

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	51%	*	50%	-	-	-	*	*	-	47%	71%	53%	*
	2018	77%	78%	52%	*	51%	-	-	-	-	50%	*	48%	60%	53%	60%
At Meets Grade Level or Above	2019	45%	50%	18%	*	15%	-	-	-	*	*	-	16%	29%	18%	*
	2018	43%	46%	25%	*	23%	-	-	-	-	30%	*	24%	27%	26%	40%
At Masters Grade Level	2019	27%	32%	13%	*	9%	-	-	-	*	*	-	13%	14%	13%	*
	2018	25%	27%	6%	*	4%	-	-	-	-	0%	*	3%	13%	5%	0%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	79%	60%	*	60%	-	-	-	*	*	-	58%	71%	62%	*
	2018	78%	75%	46%	*	45%	-	-	-	-	30%	*	45%	47%	45%	60%
At Meets Grade Level or Above	2019	49%	51%	20%	*	17%	-	-	-	*	*	-	18%	29%	21%	*
	2018	47%	46%	22%	*	22%	-	-	-	-	30%	*	21%	24%	23%	40%
At Masters Grade Level	2019	25%	26%	13%	*	11%	-	-	-	*	*	-	15%	0%	13%	*
	2018	23%	23%	10%	*	10%	-	-	-	-	20%	*	9%	12%	11%	40%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	75%	67%	*	65%	-	-	-	*	18%	-	60%	76%	63%	*
	2018	73%	75%	48%	*	50%	*	-	-	-	*	-	63%	29%	44%	*
At Meets Grade Level or Above	2019	44%	46%	31%	*	28%	-	-	-	*	18%	-	28%	35%	26%	*
	2018	46%	49%	23%	*	23%	*	-	-	-	*	-	28%	17%	23%	*
At Masters Grade Level	2019	22%	24%	10%	*	8%	-	-	-	*	18%	-	4%	18%	8%	*
	2018	24%	26%	7%	*	8%	*	-	-	-	*	-	9%	4%	8%	*
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	70%	52%	*	50%	-	-	-	*	18%	-	56%	47%	53%	*
	2018	78%	78%	55%	*	54%	*	-	-	-	*	-	68%	38%	54%	*
At Meets Grade Level or Above	2019	48%	41%	38%	*	35%	-	-	-	*	18%	-	36%	41%	37%	*
	2018	49%	49%	17%	*	19%	*	-	-	-	*	-	21%	13%	17%	*
At Masters Grade Level	2019	28%	22%	26%	*	25%	-	-	-	*	18%	-	24%	29%	26%	*
	2018	27%	27%	5%	*	6%	*	-	-	-	*	-	6%	4%	6%	*
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	68%	51%	*	49%	-	-	-	*	17%	-	50%	53%	51%	*
	2018	63%	66%	24%	*	24%	*	-	-	-	*	-	35%	8%	20%	*
At Meets Grade Level or Above	2019	35%	38%	19%	*	17%	-	-	-	*	17%	-	8%	35%	18%	*
	2018	39%	44%	10%	*	11%	*	-	-	-	*	-	15%	4%	9%	*
At Masters Grade Level	2019	11%	12%	2%	*	0%	-	-	-	*	8%	-	0%	6%	3%	*
	2018	11%	13%	2%	*	2%	*	-	-	-	*	-	3%	0%	2%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students:
Grade Span:
School Type:

District Name:
Campus Name:
Campus Number: 015910115

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	65%	*	67%	*	-	-	*	-	20%	-	70%	59%	63%	*
	2018	84%	87%	54%	*	56%	*	-	-	-	-	29%	*	50%	65%	54%	57%
At Meets Grade Level or Above	2019	54%	58%	27%	*	29%	*	-	-	*	-	20%	-	33%	18%	27%	*
	2018	54%	61%	21%	*	23%	*	-	-	-	-	0%	*	15%	35%	21%	14%
At Masters Grade Level	2019	29%	33%	5%	*	4%	*	-	-	*	-	0%	-	6%	5%	4%	*
	2018	26%	32%	7%	*	8%	*	-	-	-	-	0%	*	8%	6%	6%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	76%	*	78%	*	-	-	*	-	20%	-	82%	68%	75%	*
	2018	91%	93%	81%	*	84%	*	-	-	-	-	60%	*	79%	88%	82%	83%
At Meets Grade Level or Above	2019	58%	63%	31%	*	33%	*	-	-	*	-	0%	-	33%	27%	31%	*
	2018	58%	63%	35%	*	38%	*	-	-	-	-	20%	*	39%	25%	36%	33%
At Masters Grade Level	2019	36%	43%	9%	*	10%	*	-	-	*	-	0%	-	9%	9%	10%	*
	2018	30%	34%	11%	*	12%	*	-	-	-	-	0%	*	13%	6%	12%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	77%	56%	*	58%	*	-	-	*	-	20%	-	67%	38%	53%	*
	2018	76%	80%	51%	*	56%	*	-	-	-	-	14%	*	48%	59%	52%	38%
At Meets Grade Level or Above	2019	49%	52%	30%	*	33%	*	-	-	*	-	20%	-	36%	19%	27%	*
	2018	41%	47%	7%	*	8%	*	-	-	-	-	0%	*	8%	6%	8%	13%
At Masters Grade Level	2019	24%	26%	9%	*	10%	*	-	-	*	-	0%	-	15%	0%	10%	*
	2018	17%	20%	4%	*	4%	*	-	-	-	-	0%	*	5%	0%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	81%	61%	47%	60%	67%	-	-	*	100%	18%	-	62%	58%	60%	50%
	2018	77%	81%	51%	27%	52%	83%	-	-	-	-	35%	46%	55%	45%	50%	49%
At Meets Grade Level or Above	2019	50%	56%	27%	24%	26%	11%	-	-	*	100%	15%	-	26%	28%	26%	21%
	2018	48%	56%	20%	5%	21%	17%	-	-	-	-	17%	23%	21%	18%	20%	19%
At Masters Grade Level	2019	24%	29%	11%	12%	10%	11%	-	-	*	80%	9%	-	11%	10%	10%	8%
	2018	22%	27%	6%	5%	7%	0%	-	-	-	-	4%	8%	7%	5%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	79%	62%	43%	62%	*	-	-	*	*	16%	-	59%	67%	60%	44%
	2018	74%	79%	52%	25%	52%	*	-	-	-	-	40%	40%	53%	48%	50%	50%
At Meets Grade Level or Above	2019	48%	55%	26%	29%	24%	*	-	-	*	*	16%	-	26%	26%	24%	22%
	2018	46%	55%	23%	13%	23%	*	-	-	-	-	20%	40%	22%	25%	23%	19%
At Masters Grade Level	2019	21%	25%	9%	14%	7%	*	-	-	*	*	11%	-	8%	11%	8%	11%
	2018	19%	24%	7%	13%	7%	*	-	-	-	-	0%	20%	7%	7%	6%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	64%	57%	64%	*	-	-	*	*	21%	-	66%	61%	64%	67%
	2018	81%	83%	61%	57%	61%	*	-	-	-	-	39%	40%	65%	54%	61%	60%
At Meets Grade Level or Above	2019	52%	54%	30%	29%	29%	*	-	-	*	*	11%	-	29%	33%	29%	22%

Texas Education Agency
Texas Academic Performance Report
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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	25%	0%	26%	*	-	-	-	-	22%	20%	28%	19%	25%	27%
	2019	26%	29%	15%	14%	15%	*	-	-	-	*	11%	-	15%	15%	16%	11%
	2018	24%	27%	9%	0%	9%	*	-	-	-	-	11%	0%	10%	7%	9%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	51%	*	49%	-	-	-	-	*	17%	-	50%	53%	51%	*
	2018	66%	70%	24%	*	24%	*	-	-	-	-	*	-	35%	8%	20%	*
At Meets Grade Level or Above	2019	38%	41%	19%	*	17%	-	-	-	-	*	17%	-	8%	35%	18%	*
	2018	41%	48%	10%	*	11%	*	-	-	-	-	*	-	15%	4%	9%	*
At Masters Grade Level	2019	14%	16%	2%	*	0%	-	-	-	-	*	8%	-	0%	6%	3%	*
	2018	13%	16%	2%	*	2%	*	-	-	-	-	*	-	3%	0%	2%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	86%	56%	*	58%	*	-	-	*	-	20%	-	67%	38%	53%	*
	2018	80%	85%	51%	*	56%	*	-	-	-	-	14%	*	48%	59%	52%	38%
At Meets Grade Level or Above	2019	54%	64%	30%	*	33%	*	-	-	*	-	20%	-	36%	19%	27%	*
	2018	51%	62%	7%	*	8%	*	-	-	-	-	0%	*	8%	6%	8%	13%
At Masters Grade Level	2019	25%	34%	9%	*	10%	*	-	-	*	-	0%	-	15%	0%	10%	*
	2018	23%	33%	4%	*	4%	*	-	-	-	-	0%	*	5%	0%	4%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students:
 Grade Span:
 School Type:

District Name:
 Campus Name:
 Campus Number: 015910115

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 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	60	70	*	71	-	-	-	-	*	70	-	71	68	69	*
	2018	63	62	53	*	55	*	-	-	-	-	*	-	61	42	54	*
Grade 4 Mathematics	2019	65	61	73	*	72	-	-	-	-	*	50	-	71	76	76	*
	2018	65	64	59	*	58	*	-	-	-	-	*	-	68	46	60	*
Grade 5 ELA/Reading	2019	81	83	77	*	75	*	-	-	-	-	70	-	71	88	77	*
	2018	80	83	71	*	72	*	-	-	-	-	50	*	68	78	71	86
Grade 5 Mathematics	2019	83	86	89	*	89	*	-	-	-	-	100	-	89	88	88	*
	2018	81	87	84	*	85	*	-	-	-	-	*	*	81	93	83	75
All Grades Both Subjects	2019	69	70	78	75	77	100	-	-	-	*	68	-	76	80	78	100
	2018	69	72	66	46	67	*	-	-	-	-	63	83	70	60	67	68
All Grades ELA/Reading	2019	68	70	74	*	73	*	-	-	-	*	70	-	71	78	74	*
	2018	69	71	62	29	64	*	-	-	-	-	56	*	65	56	63	80
All Grades Mathematics	2019	70	71	82	*	81	*	-	-	-	*	67	-	82	82	83	*
	2018	70	73	71	67	71	*	-	-	-	-	71	*	74	64	71	55

District Name:
 Campus Name:
 Campus Number: 015910115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students:
 Grade Span:
 School Type:

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	37%	*	38%	*	-	-	-	-	0%	36%	*
	2018	38%	41%	23%	*	23%	*	-	-	-	-	*	23%	*
Mathematics	2019	45%	46%	37%	*	37%	*	-	-	-	-	0%	38%	*
	2018	47%	52%	47%	*	48%	*	-	-	-	-	*	46%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	82%	48%	*	52%	*	-	-	*	-	20%	45%	*
Students Requiring Accelerated Instruction														
	2019	22%	18%	52%	*	48%	*	-	-	*	-	80%	55%	*
STAAR Cumulative Met Standard														
	2019	86%	89%	65%	*	67%	*	-	-	*	-	20%	63%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	100%	*	100%	-	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	86%	65%	*	65%	*	-	-	*	-	20%	63%	*
Students Requiring Accelerated Instruction														
	2019	17%	14%	35%	*	35%	*	-	-	*	-	80%	37%	*
STAAR Cumulative Met Standard														
	2019	90%	91%	76%	*	78%	*	-	-	*	-	20%	75%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	100%	*	100%	-	-	-	-	-	-	100%	*

District Name:
 Campus Name:
 Campus Number: 015910115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students:
 Grade Span:
 (Current EL Students)

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	81%	61%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	77%	81%	51%	-	-	-	-	-	49%	49%	-	-	49%	49%
At Meets Grade Level or Above	2019	50%	56%	27%	-	-	-	-	-	21%	21%	-	-	21%	21%
	2018	48%	56%	20%	-	-	-	-	-	19%	19%	-	-	19%	19%
At Masters Grade Level	2019	24%	29%	11%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2018	22%	27%	6%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	79%	62%	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	74%	79%	52%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Meets Grade Level or Above	2019	48%	55%	26%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	46%	55%	23%	-	-	-	-	-	19%	19%	-	-	19%	19%
At Masters Grade Level	2019	21%	25%	9%	-	-	-	-	-	11%	11%	-	-	11%	11%
	2018	19%	24%	7%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	64%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	81%	83%	61%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Meets Grade Level or Above	2019	52%	54%	30%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	50%	53%	25%	-	-	-	-	-	27%	27%	-	-	27%	27%
At Masters Grade Level	2019	26%	29%	15%	-	-	-	-	-	11%	11%	-	-	11%	11%
	2018	24%	27%	9%	-	-	-	-	-	13%	13%	-	-	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	51%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	70%	24%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	41%	19%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	48%	10%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	16%	2%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	16%	2%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	86%	56%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	85%	51%	-	-	-	-	-	38%	38%	-	-	38%	38%
At Meets Grade Level or Above	2019	54%	64%	30%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	62%	7%	-	-	-	-	-	13%	13%	-	-	13%	13%
At Masters Grade Level	2019	25%	34%	9%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	33%	4%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	78%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	69%	72%	66%	-	-	-	-	-	68%	68%	-	-	68%	68%
All Grades ELA/Reading	2019	68%	70%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	71%	62%	-	-	-	-	-	80%	80%	-	-	80%	80%
All Grades Mathematics	2019	70%	71%	82%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	73%	71%	-	-	-	-	-	55%	55%	-	-	55%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	37%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	41%	23%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	46%	37%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	52%	47%	-	-	-	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	*	100%	98%	99%	96%
Included in Accountability	94%	94%	95%	100%	94%	100%	-	-	*	100%	89%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	0%	-	-	*	0%	3%	3%	0%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	*	0%	6%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	*	0%	2%	1%	4%
Absent	1%	1%	1%	0%	1%	0%	-	-	*	0%	2%	1%	4%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	98%	100%	98%
Included in Accountability	94%	94%	96%	92%	97%	67%	-	-	-	*	81%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	2%	33%	-	-	-	*	12%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	5%	1%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	2%	0%	2%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	2%	0%	2%

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 349
Grade Span: PK - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: WEST AVENUE EL
Campus Number: 015910115

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)