

**Texas Education Agency  
2019-20 School Report Card  
OLMOS EL (015910111)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 637  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about OLMOS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.1%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.7%	7.4%	12.6%
Hispanic	92.4%	60.1%	52.8%
White	3.1%	24.6%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	3.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.1%	49.5%	60.2%
Special Education	9.7%	11.4%	10.7%
English Learners	37.1%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	20.0%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.2	16.7	19.0
Grade 1	13.9	18.1	18.9
Grade 2	14.9	18.3	18.8
Grade 3	14.3	18.4	19.0
Grade 4	12.2	17.5	19.2
Grade 5	17.6	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,952	\$9,342	\$9,913
Instruction	\$6,279	\$5,462	\$5,558
Instructional Leadership	\$112	\$120	\$162
School Leadership	\$606	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>84%</b>	71%	85%	67%	-	-	-	-	84%
	2018	77%	81%	<b>83%</b>	64%	84%	67%	-	*	-	-	82%
ELA/Reading	2019	75%	79%	<b>83%</b>	80%	83%	63%	-	-	-	-	82%
	2018	74%	79%	<b>80%</b>	*	81%	73%	-	*	-	-	79%
Mathematics	2019	82%	83%	<b>87%</b>	80%	88%	75%	-	-	-	-	87%
	2018	81%	83%	<b>89%</b>	*	90%	64%	-	*	-	-	89%
Writing	2019	68%	70%	<b>82%</b>	*	84%	*	-	-	-	-	81%
	2018	66%	70%	<b>70%</b>	*	71%	*	-	-	-	-	68%
Science	2019	81%	86%	<b>85%</b>	*	86%	*	-	-	-	-	85%
	2018	80%	85%	<b>88%</b>	*	90%	*	-	-	-	-	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>54%</b>	36%	55%	38%	-	-	-	-	54%
	2018	48%	56%	<b>49%</b>	9%	50%	48%	-	*	-	-	48%
ELA/Reading	2019	48%	55%	<b>51%</b>	40%	52%	38%	-	-	-	-	52%
	2018	46%	55%	<b>42%</b>	*	43%	36%	-	*	-	-	40%
Mathematics	2019	52%	54%	<b>57%</b>	40%	58%	38%	-	-	-	-	57%
	2018	50%	53%	<b>58%</b>	*	59%	55%	-	*	-	-	58%
Writing	2019	38%	41%	<b>49%</b>	*	51%	*	-	-	-	-	51%
	2018	41%	48%	<b>43%</b>	*	43%	*	-	-	-	-	43%
Science	2019	54%	64%	<b>57%</b>	*	57%	*	-	-	-	-	57%
	2018	51%	62%	<b>53%</b>	*	54%	*	-	-	-	-	49%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>25%</b>	14%	25%	24%	-	-	-	-	25%
	2018	22%	27%	<b>19%</b>	0%	20%	15%	-	*	-	-	19%
ELA/Reading	2019	21%	25%	<b>21%</b>	20%	21%	13%	-	-	-	-	21%
	2018	19%	24%	<b>18%</b>	*	18%	18%	-	*	-	-	17%
Mathematics	2019	26%	29%	<b>30%</b>	20%	30%	25%	-	-	-	-	30%
	2018	24%	27%	<b>27%</b>	*	28%	18%	-	*	-	-	27%
Writing	2019	14%	16%	<b>21%</b>	*	21%	*	-	-	-	-	21%
	2018	13%	16%	<b>10%</b>	*	10%	*	-	-	-	-	10%
Science	2019	25%	34%	<b>27%</b>	*	27%	*	-	-	-	-	28%
	2018	23%	33%	<b>8%</b>	*	9%	*	-	-	-	-	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>79</b>	81	79	90	-	-	-	-	79
	2018	69	72	<b>79</b>	83	79	70	-	-	-	-	80
ELA/Reading	2019	68	70	<b>78</b>	*	78	80	-	-	-	-	79
	2018	69	71	<b>73</b>	*	73	60	-	-	-	-	75
Mathematics	2019	70	71	<b>80</b>	*	79	100	-	-	-	-	80
	2018	70	73	<b>84</b>	*	84	80	-	-	-	-	84

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>49%</b>	*	49%	*	-	-	-	-	49%
2018	38%	41%	<b>45%</b>	*	47%	*	-	-	-	-	44%
Mathematics											
2019	45%	46%	<b>54%</b>	*	59%	*	-	-	-	-	52%
2018	47%	52%	<b>68%</b>	*	67%	*	-	-	-	-	67%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>78%</b>	*	78%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>22%</b>	*	23%	*	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>87%</b>	*	86%	*	-	-	-	-	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>93%</b>	*	94%	*	-	-	-	-	93%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>7%</b>	*	6%	*	-	-	-	-	7%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>96%</b>	*	96%	*	-	-	-	-	96%

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