

**Texas Education Agency  
2019-20 School Report Card  
JACKSON-KELLER EL (015910107)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 697  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JACKSON-KELLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.1%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.7%	7.4%	12.6%
Hispanic	82.1%	60.1%	52.8%
White	6.4%	24.6%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	1.0%	3.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.6%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.0%	49.5%	60.2%
Special Education	12.0%	11.4%	10.7%
English Learners	38.9%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	26.2%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	13.9	16.7	19.0
Grade 1	14.6	18.1	18.9
Grade 2	14.8	18.3	18.8
Grade 3	15.4	18.4	19.0
Grade 4	15.0	17.5	19.2
Grade 5	14.3	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,009	\$9,342	\$9,913
Instruction	\$5,720	\$5,462	\$5,558
Instructional Leadership	\$89	\$120	\$162
School Leadership	\$547	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>68%</b>	64%	68%	76%	80%	73%	-	74%	68%
	2018	77%	81%	<b>65%</b>	51%	66%	72%	-	*	-	71%	65%
ELA/Reading	2019	75%	79%	<b>71%</b>	56%	72%	82%	*	*	-	86%	71%
	2018	74%	79%	<b>63%</b>	48%	63%	75%	-	*	-	80%	62%
Mathematics	2019	82%	83%	<b>73%</b>	76%	72%	73%	*	*	-	86%	73%
	2018	81%	83%	<b>70%</b>	62%	70%	70%	-	*	-	80%	69%
Writing	2019	68%	70%	<b>49%</b>	30%	51%	*	-	*	-	*	48%
	2018	66%	70%	<b>48%</b>	25%	48%	83%	-	-	-	*	47%
Science	2019	81%	86%	<b>69%</b>	89%	67%	*	*	-	-	*	69%
	2018	80%	85%	<b>76%</b>	60%	77%	63%	-	-	-	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>34%</b>	20%	35%	45%	60%	36%	-	32%	34%
	2018	48%	56%	<b>33%</b>	22%	33%	43%	-	*	-	50%	33%
ELA/Reading	2019	48%	55%	<b>35%</b>	20%	36%	45%	*	*	-	29%	35%
	2018	46%	55%	<b>34%</b>	24%	34%	45%	-	*	-	40%	34%
Mathematics	2019	52%	54%	<b>38%</b>	28%	38%	36%	*	*	-	43%	37%
	2018	50%	53%	<b>35%</b>	24%	34%	50%	-	*	-	60%	33%
Writing	2019	38%	41%	<b>18%</b>	10%	20%	*	-	*	-	*	19%
	2018	41%	48%	<b>26%</b>	0%	28%	17%	-	-	-	*	25%
Science	2019	54%	64%	<b>39%</b>	11%	40%	*	*	-	-	*	39%
	2018	51%	62%	<b>36%</b>	40%	35%	38%	-	-	-	*	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>17%</b>	10%	18%	17%	40%	0%	-	21%	17%
	2018	22%	27%	<b>14%</b>	7%	13%	19%	-	*	-	36%	12%
ELA/Reading	2019	21%	25%	<b>19%</b>	12%	20%	18%	*	*	-	29%	19%
	2018	19%	24%	<b>13%</b>	5%	13%	15%	-	*	-	20%	12%
Mathematics	2019	26%	29%	<b>19%</b>	16%	19%	18%	*	*	-	14%	19%
	2018	24%	27%	<b>17%</b>	14%	16%	25%	-	*	-	60%	15%
Writing	2019	14%	16%	<b>7%</b>	0%	8%	*	-	*	-	*	7%
	2018	13%	16%	<b>9%</b>	0%	11%	0%	-	-	-	*	9%
Science	2019	25%	34%	<b>18%</b>	0%	18%	*	*	-	-	*	18%
	2018	23%	33%	<b>11%</b>	0%	10%	25%	-	-	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>72</b>	69	72	64	-	*	-	75	72
	2018	69	72	<b>77</b>	87	77	72	-	-	-	83	78
ELA/Reading	2019	68	70	<b>71</b>	65	71	64	-	*	-	90	72
	2018	69	71	<b>72</b>	82	73	57	-	-	-	*	73
Mathematics	2019	70	71	<b>73</b>	74	73	64	-	*	-	60	73
	2018	70	73	<b>82</b>	92	81	87	-	-	-	*	82

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>40%</b>	60%	36%	*	-	*	-	*	41%
2018	38%	41%	<b>36%</b>	*	38%	*	-	-	-	*	35%
Mathematics											
2019	45%	46%	<b>40%</b>	60%	37%	*	-	-	-	*	40%
2018	47%	52%	<b>56%</b>	*	58%	*	-	-	-	*	60%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>65%</b>	50%	67%	*	*	*	-	*	64%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>35%</b>	50%	33%	*	*	*	-	*	36%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>75%</b>	60%	77%	*	*	*	-	*	74%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>75%</b>	70%	75%	*	*	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>25%</b>	30%	25%	*	*	*	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>84%</b>	80%	84%	*	*	*	-	*	84%

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