

# Texas Education Agency 2019-20 School Report Card CASTLE HILLS EL (015910101)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** NORTH EAST ISD  
**Campus Type:** Elementary  
**Total Students:** 490  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about CASTLE HILLS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.4%	7.4%	12.6%
Hispanic	68.0%	60.1%	52.8%
White	24.1%	24.6%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	2.4%	3.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.0%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	40.8%	49.5%	60.2%
Special Education	11.9%	11.4%	10.7%
English Learners	6.4%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	10.6%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.2	16.7	19.0
Grade 1	20.0	18.1	18.9
Grade 2	22.0	18.3	18.8
Grade 3	21.2	18.4	19.0
Grade 4	20.3	17.5	19.2
Grade 5	21.6	19.3	20.9

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,105	\$9,342	\$9,913
Instruction	\$6,196	\$5,462	\$5,558
Instructional Leadership	\$102	\$120	\$162
School Leadership	\$797	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>88%</b>	*	88%	88%	-	100%	-	85%	84%
	2018	77%	81%	<b>87%</b>	92%	86%	90%	-	100%	-	87%	81%
ELA/Reading	2019	75%	79%	<b>90%</b>	*	90%	92%	-	*	-	80%	86%
	2018	74%	79%	<b>89%</b>	*	87%	95%	-	*	-	78%	82%
Mathematics	2019	82%	83%	<b>89%</b>	*	91%	85%	-	*	-	80%	85%
	2018	81%	83%	<b>90%</b>	*	90%	90%	-	*	-	89%	82%
Writing	2019	68%	70%	<b>81%</b>	-	76%	86%	-	*	-	*	75%
	2018	66%	70%	<b>72%</b>	*	72%	69%	-	*	-	-	61%
Science	2019	81%	86%	<b>87%</b>	*	86%	88%	-	-	-	-	83%
	2018	80%	85%	<b>91%</b>	*	88%	95%	-	-	-	100%	96%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>58%</b>	*	55%	67%	-	83%	-	46%	46%
	2018	48%	56%	<b>55%</b>	33%	47%	72%	-	100%	-	78%	41%
ELA/Reading	2019	48%	55%	<b>61%</b>	*	58%	70%	-	*	-	40%	50%
	2018	46%	55%	<b>58%</b>	*	49%	76%	-	*	-	78%	44%
Mathematics	2019	52%	54%	<b>56%</b>	*	54%	61%	-	*	-	60%	45%
	2018	50%	53%	<b>56%</b>	*	48%	71%	-	*	-	78%	43%
Writing	2019	38%	41%	<b>46%</b>	-	37%	67%	-	*	-	*	31%
	2018	41%	48%	<b>48%</b>	*	45%	56%	-	*	-	-	29%
Science	2019	54%	64%	<b>64%</b>	*	60%	81%	-	-	-	-	52%
	2018	51%	62%	<b>49%</b>	*	34%	75%	-	-	-	80%	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>30%</b>	*	27%	37%	-	50%	-	38%	20%
	2018	22%	27%	<b>28%</b>	17%	21%	44%	-	75%	-	48%	16%
ELA/Reading	2019	21%	25%	<b>34%</b>	*	31%	41%	-	*	-	40%	23%
	2018	19%	24%	<b>33%</b>	*	24%	50%	-	*	-	56%	20%
Mathematics	2019	26%	29%	<b>34%</b>	*	32%	38%	-	*	-	40%	26%
	2018	24%	27%	<b>30%</b>	*	23%	44%	-	*	-	56%	15%
Writing	2019	14%	16%	<b>15%</b>	-	9%	24%	-	*	-	*	8%
	2018	13%	16%	<b>18%</b>	*	12%	38%	-	*	-	-	6%
Science	2019	25%	34%	<b>24%</b>	*	21%	38%	-	-	-	-	10%
	2018	23%	33%	<b>20%</b>	*	15%	35%	-	-	-	20%	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>74</b>	*	73	74	-	*	-	100	72
	2018	69	72	<b>71</b>	38	69	78	-	*	-	90	67
ELA/Reading	2019	68	70	<b>79</b>	*	77	79	-	*	-	*	75
	2018	69	71	<b>72</b>	*	67	84	-	*	-	80	67
Mathematics	2019	70	71	<b>69</b>	*	68	69	-	*	-	*	68
	2018	70	73	<b>71</b>	*	71	72	-	*	-	100	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>48%</b>	*	53%	*	-	-	-	*	50%
2018	38%	41%	<b>48%</b>	*	55%	*	-	-	-	-	47%
Mathematics											
2019	45%	46%	<b>39%</b>	-	46%	*	-	-	-	*	45%
2018	47%	52%	<b>53%</b>	-	64%	*	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>89%</b>	*	90%	94%	-	-	-	-	93%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>11%</b>	*	10%	6%	-	-	-	-	7%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>95%</b>	*	97%	94%	-	-	-	-	97%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>96%</b>	*	98%	89%	-	*	-	-	100%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>4%</b>	*	2%	11%	-	*	-	-	0%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>96%</b>	*	98%	89%	-	*	-	-	100%

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