

**Texas Education Agency  
2019-20 School Report Card  
HARRIS MIDDLE (015910058)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Middle School  
**Total Students:** 1,044  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARRIS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.6%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.1%	7.4%	12.6%
Hispanic	63.4%	60.1%	52.8%
White	23.8%	24.6%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	1.3%	3.8%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.9%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	48.3%	49.5%	60.2%
Special Education	12.6%	11.4%	10.7%
English Learners	4.3%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	10.4%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	17.7	15.3	20.4
<b>Secondary</b>			
English/Language Arts	17.8	14.4	16.4
Foreign Languages	23.1	18.2	18.7
Mathematics	14.5	15.1	17.8
Science	19.5	16.8	18.8
Social Studies	17.2	15.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,416	\$9,342	\$9,913
Instruction	\$4,865	\$5,462	\$5,558
Instructional Leadership	\$152	\$120	\$162
School Leadership	\$555	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>80%</b>	76%	78%	85%	80%	93%	*	78%	74%
	2018	77%	81%	<b>81%</b>	75%	79%	86%	83%	94%	*	80%	76%
ELA/Reading	2019	75%	79%	<b>80%</b>	77%	78%	84%	*	95%	*	79%	74%
	2018	74%	79%	<b>78%</b>	73%	78%	81%	*	90%	*	72%	72%
Mathematics	2019	82%	83%	<b>83%</b>	77%	81%	88%	*	95%	*	79%	77%
	2018	81%	83%	<b>85%</b>	76%	82%	91%	*	97%	*	86%	81%
Writing	2019	68%	70%	<b>70%</b>	78%	64%	77%	*	*	*	79%	63%
	2018	66%	70%	<b>73%</b>	69%	71%	75%	-	92%	-	75%	70%
Science	2019	81%	86%	<b>87%</b>	81%	86%	91%	-	92%	-	78%	84%
	2018	80%	85%	<b>85%</b>	82%	82%	90%	*	92%	-	90%	79%
Social Studies	2019	81%	85%	<b>72%</b>	63%	71%	78%	-	83%	-	67%	66%
	2018	78%	83%	<b>82%</b>	70%	80%	90%	*	100%	-	80%	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>49%</b>	43%	45%	59%	40%	81%	*	44%	40%
	2018	48%	56%	<b>50%</b>	42%	47%	59%	67%	78%	*	38%	41%
ELA/Reading	2019	48%	55%	<b>49%</b>	41%	45%	59%	*	71%	*	48%	40%
	2018	46%	55%	<b>47%</b>	43%	44%	54%	*	70%	*	34%	38%
Mathematics	2019	52%	54%	<b>52%</b>	38%	49%	61%	*	90%	*	48%	43%
	2018	50%	53%	<b>52%</b>	42%	48%	61%	*	87%	*	32%	43%
Writing	2019	38%	41%	<b>39%</b>	52%	34%	46%	*	*	*	29%	26%
	2018	41%	48%	<b>41%</b>	44%	37%	45%	-	75%	-	50%	33%
Science	2019	54%	64%	<b>63%</b>	56%	58%	73%	-	92%	-	44%	54%
	2018	51%	62%	<b>65%</b>	43%	61%	79%	*	85%	-	50%	51%
Social Studies	2019	55%	65%	<b>40%</b>	44%	33%	54%	-	75%	-	33%	34%
	2018	53%	64%	<b>51%</b>	37%	50%	58%	*	69%	-	40%	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>23%</b>	22%	20%	29%	0%	54%	*	12%	18%
	2018	22%	27%	<b>24%</b>	17%	21%	30%	17%	52%	*	19%	18%
ELA/Reading	2019	21%	25%	<b>25%</b>	25%	22%	30%	*	48%	*	21%	19%
	2018	19%	24%	<b>24%</b>	16%	22%	29%	*	50%	*	17%	17%
Mathematics	2019	26%	29%	<b>21%</b>	20%	19%	26%	*	62%	*	3%	17%
	2018	24%	27%	<b>21%</b>	15%	17%	27%	*	60%	*	14%	16%
Writing	2019	14%	16%	<b>16%</b>	17%	14%	20%	*	*	*	7%	11%
	2018	13%	16%	<b>10%</b>	6%	8%	16%	-	17%	-	0%	6%
Science	2019	25%	34%	<b>32%</b>	25%	25%	47%	-	67%	-	22%	26%
	2018	23%	33%	<b>36%</b>	21%	33%	47%	*	62%	-	30%	29%
Social Studies	2019	33%	46%	<b>22%</b>	19%	19%	28%	-	50%	-	11%	17%
	2018	31%	43%	<b>33%</b>	26%	29%	40%	*	62%	-	40%	25%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>66</b>	64	64	70	*	83	*	60	63
	2018	69	72	<b>71</b>	71	72	68	*	87	*	58	69
ELA/Reading	2019	68	70	<b>66</b>	67	64	70	*	79	*	67	64
	2018	69	71	<b>67</b>	70	69	62	*	90	*	48	64
Mathematics	2019	70	71	<b>65</b>	60	64	69	*	88	*	53	62
	2018	70	73	<b>74</b>	71	74	74	*	84	*	67	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>47%</b>	31%	44%	54%	*	*	-	60%	46%
2018	38%	41%	<b>40%</b>	29%	41%	46%	-	*	*	*	34%
Mathematics											
2019	45%	46%	<b>44%</b>	42%	40%	62%	-	*	-	20%	43%
2018	47%	52%	<b>52%</b>	63%	47%	69%	-	*	-	*	50%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>80%</b>	63%	80%	85%	-	91%	-	78%	75%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>20%</b>	38%	20%	15%	-	9%	-	22%	25%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>89%</b>	63%	90%	91%	-	91%	-	89%	86%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	<b>83%</b>	77%	83%	86%	-	*	-	75%	80%
Students Requiring Accelerated Instruction											
2019	18%	21%	<b>17%</b>	23%	17%	14%	-	*	-	25%	20%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>89%</b>	77%	89%	93%	-	*	-	88%	87%

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